



Summer Homework and Supplies List

Humanities:

This three-part assignment will revolve around reading to relax, refresh, and to introduce yourself to your new classmates:

1. **Choose at least four books to read for enjoyment.** It can be from any author or any genre (fiction or nonfiction) that you read for pleasure. If you need help choosing books, take a look at these lists for help:

Rising 5th grade (entering 5th grade in 21-22):

<https://www.commonsemmedia.org/lists/best-books-for-fifth-graders>

Rising 6th grade (entering 6th grade in 21-22):

<https://www.commonsemmedia.org/lists/best-books-for-sixth-graders>

Rising 7th grade (entering 7th grade in 21-22):

<https://www.goodreads.com/shelf/show/7th-grade-reading-list>

Rising 8th grade (entering 8th grade in 21-22):

<https://www.goodreads.com/shelf/show/8th-grade-reading-list>

Extra Reading Resource: [New York Public Library](#)

2. Try to **get caught reading** with one of your books! Over the summer, have a family member or a friend **take a picture of you reading a book** wherever you dive into reading: on your sofa, on the beach, in a tree house. We can't wait to see! Please email this photo to Ms. Cardasis, our Academic Director of Humanities: acardasis@girlsprep.org

3. Towards the end of summer, **choose your favorite book that you read** and **write a book blurb** that entices or tempts your new classmates to want to read it too! (See the next page for detailed instructions and some student samples.)

4. (Optional) **Creative Writing** - Show off your creative talents and write your own short story or poem.

❖ Summer homework is **due on the first day of school**. Please come to school ready to hand in your book blurb, either on paper or on your computer.

Book Blurbs: What They Are and How to Write One

A book blurb appears on the back of a book to get us to read the book! To write a book blurb, write a well-developed paragraph that includes:

1. **Situation:** main character(s), setting
2. **Conflict:** but don't give away what happens!
3. Make the reader feel the mood and **bring them into the world of the book!** (Give enough details but not too many.)
4. **Name of book and author** (Name of book is italicized. Ex. *The Hunger Games*)
5. **Illustrate** your blurb by drawing or finding an image!
6. **Read aloud -- Revise and edit!**

How will you be graded? Here is the [rubric](#) that teachers will use to grade your work.

Here is a student model of a book blurb:



Keeper of the Lost Cities

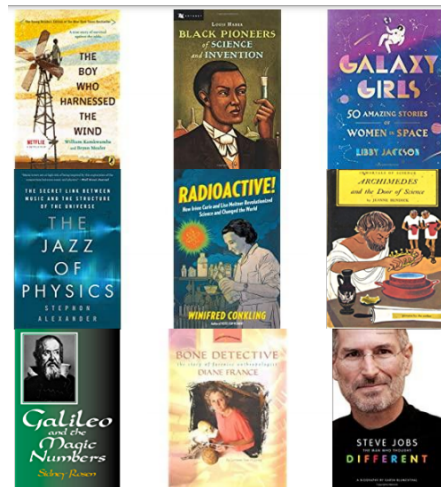
Sophie Foster is a twelve-year old child prodigy who lives in San Diego, California. She is a senior in high school and has a photographic memory. But this is not what makes Sophie special or an outcast; it's her ability to read the mind of everyone around her. After bumping her head when she was five, she has had this power and has kept it a secret from everyone. When she meets Fitz, another telepath, her world is turned upside down. After being forced to leave her world behind to go to his, where she won't be such an outcast. She learns that she might be special after all, and the extent people are willing to go just to retrieve secrets from her head. *Keeper of the Lost Cities* is a thrilling fantasy novel by Shanon Messenger. It has many twists and turns with complicated characters and a hint of romance. — Kaia Chatterjee

STEM:

Hello GPLESM budding scientists and mathematicians!

Below is a list of good summer reads. Choose one of these books or find another at the Amazon site written below. Your assignment is to read one science/math related book and **choose one** of the activities from the list below to present what you have learned from reading. Enjoy!

<https://www.amazon.com/Best-Sellers-Books-Teen-Young-Adult-Science-TechnologyBiographies/zgbs/books/10367683011>



CHOOSE ONE ACTIVITY BELOW:

1. **Interview a Character.** Compose six to eight questions to ask a main character in a book just completed. Write the character's response to each question. Bonus if you record yourself doing the interview with a friend or family member!
2. **Ten Facts.** Creates a "Ten Facts About [book title]" sheet that lists ten facts that you learned from reading the book. The facts, written in complete sentences, must include details you didn't know before reading the book.
3. **Script It!** Each student writes a movie script for a favorite part in the book you just read. At the top of the script, you can assign real-life TV or movie stars to play each role. Bonus if you record yourself acting out the scene with a friend or family member!
4. **In the News.** Each student creates the front page of a newspaper that tells about events and characters in a book just read. The newspaper page might include weather reports, an editorial or editorial cartoon, ads, etc. The title of the newspaper should be something appropriate to the book.
5. **Create a Comic Book.** Turn the book into a comic book complete with comic-style illustrations and dialogue bubbles!
6. **Characters Come to Life.** Each student creates life-size "portraits" of one of the scientists/mathematicians from a book you just read. The portrait should include a written piece that tells about the character. The piece might also include information about events, traits, or conflicts in the book that involve that person.
7. **Picture Books.** After reading the book, create a picture book version of the story that would appeal to younger students in elementary school!
8. **Resume Writing.** Create a resume for the scientist/mathematician you just read about. Include in the resume a statement of the "applicant's" goals and a detailed account of his or her experience and outside interests.

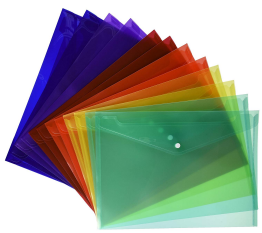




9. **"Dear Diary."** Create a diary or journal and write at least five entries that might have been written by the scientist/mathematician in the book just read.

STEM Book Report Activity Rubric




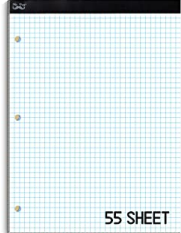

	4	3	2	1	0
Project Requirements	Project is turned in on time and the requirements from the activity blurb is met.	Project is turned in one day late and the requirements from the activity blurb is met.	Project is turned in 2 days late OR most of the requirements from the activity blurb is met.	Project is turned in 3 days late OR some of the requirements from the activity blurb is met.	Project is turned in 4 or more days late OR none of the requirements from the activity blurb is met.
Understanding of Book	Report shows genuine understanding of the book selected.	Report shows proficient knowledge of the book selected.	Report shows basic knowledge of the book selected.	Report shows limited knowledge of the book selected.	Report shows no knowledge or understanding of the book selected.
Conventions	Student made no grammatical (including capital letters, punctuation, spelling errors, etc.).	Student made 1-4 grammatical (including capital letters, punctuation, spelling errors, etc.).	Student made 5-9 grammatical (including capital letters, punctuation, spelling errors, etc.).	Student made 10-14 grammatical (including capital letters, punctuation, spelling errors, etc.).	Student made 14+ grammatical (including capital letters, punctuation, spelling errors, etc.).
Neatness & Presentation of Report	The project is neat, colorful, and appealing to the audience.	The project is neat, but may lack some color and/or appeal.	The project is in fair condition, and/or has some color and/or appeal. (uses only pen or pencil)	The project is in fair condition, and has limited color and appeal.	The project is disorganized and lacks color and appeal.


Overall Score: ____/16 = ____%

Rising 5th Grade Supply List






Item	Amount	Purpose	Where can I buy this?	Image
Plastic folder with snaps	2	Carrying work between classes and home Math	https://www.amazon.com/dp/B00LQZE2ES/ref=cm_sw_r_cp_api_j_e9vcDbQFEVA67	
Pencils	100	Writing. 5th graders are NOT allowed to use pens, highlighters, or markers.	Any school supply store	
Science notebook	1	science	School supply store or online	
Pencil Pouch (Not a box)	1	All		
Zipper Binder with shoulder strap	1	Reading comprehension Annotating texts	Amazon Staples Walmart	


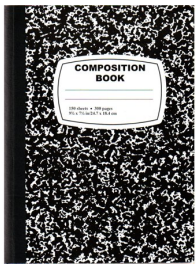
Rising 6th Grade Supply List

Item	Amount	Purpose	Where can I buy this?	Image
Zipper Binder with shoulder strap	1	Reading comprehension Annotating texts	Amazon Staples Walmart	
Two-Pocket Folder with 3 hole punch (Any solid color is fine)	5	Subject Folders	Amazon Staples Walmart	
Single Subject Spiral Notebook with 3 hole punch	3	History, Science, & Math Classwork	Amazon Staples Walmart	
Grid Paper	1	Math	Amazon Staples Walmart	
Sketchbook Marble Notebook	1 1	Art Theatre	Amazon Staples Walmart Amazon Staples Walmart	






Pencils (only)	1 pack	All Classes	Amazon Staples Walmart	
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Rising 7th Grade Supply List

Item	Amount	Purpose	Where can I buy this?	Image
Zipper Binder with shoulder strap	1	Reading comprehension Annotating texts	Amazon Staples Walmart	
Two-Pocket Folder with 3 hole punch (Any solid color is fine)	5	Subject Folders	Amazon Staples Walmart	
Pencils	1 pack	All classes	Amazon Staples Walmart	
Blue/Black ink pens	1 pack	All classes	Amazon Staples Walmart	
Multi-colored highlighters	1 pack	ELA History	Amazon Staples Walmart	

Accordion Folder	1	History Class	Amazon Staples Walmart	
Notebook	1	Science	Amazon Staples Walmart	

Rising 8th Grade Supply List

Item	Amount	Purpose	Where can I buy this?	Image
<i>Zipper Binder with shoulder strap</i>	1	In lieu of a backpack	Amazon Staples Walmart Office Depot Target	
<i>Blue/black ink pens</i>	1 pack	All subjects	See above	
<i>Multi-colored highlighters</i>	1 pack	ELA	See above	
<i>Pencils</i>	1 pack	All subjects	See above	
<i>Accordion folder</i>	1	ELA	See above	

<i>Two-Pocket Folder with 3 hole punch</i>	5	All subjects homework folders	See above	
<i>1 inch binder</i>	2	Algebra, College Knowledge	See above	