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T	<p>Phonics</p> <p>Link to T6 WK 4 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <ue> Read – A June Morning</p> <p>Identify all the <ue> sounds and make a list of the same sound different spelling</p>	<p>English</p> <p>Learning Objective To use descriptive language</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • Describe the different features of India • Re-read sentences and check they make sense. <p>Read the next page of the story as the Grandfather describes India on the map, as the shape of an elephant's ear. Invite your child to recall the different elements of the map that he describes. Can you use a range of descriptive language?</p>  <p>EG- The long blue windy river of the Ganges snakes around the snowcapped mountains of India.</p>	<p>Maths</p> <p>Learning Objective To be able to recognise and know the value of different denominations of coins.</p> <p>Success Criteria Remember to...</p> <p>Look at the size and shape of the coin Look at the value written on it. Tap the coin as you count Count on from higher value coins</p> <p>Click on the link below: T 6 WK 4 Tuesday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Computing</p> <p>Learning Objective: To read instructions carefully. To select pieces of code accurately in order to tell a computer programme what to do. To correct mistakes in code.</p> <p>Success Criteria: Remember to read each instruction carefully. Remember to move each piece of code carefully.</p> <p>2Do: fish (coding)</p> <p>Remember: Please upload your work to Purple Mash, so that we can see your amazing pictograms. Read your teacher's comments, if you need to check any answers, make sure you go back and try again.</p> 	<p>PE</p> <p>Learning challenge: To work with a partner. To perform skills or movements with control.</p>  <p>Success Criteria: I can perform a small range of skills and link two movements together. I can perform a sequence of movements with some changes in level, direction or speed. I can perform a range of skills with some control and consistency.</p> <p>Today you will need a large ball and a member of your family to perform your skills with. Today we would like you to work with a member of your family, taking turns as 'catcher' and 'dropper'. The 'catcher' must come up with different ways to start, move and catch the ball(s). Use the ideas below to make the activity more or less challenging depending on how you're finding it:</p> <p>Easier challenges: Stand 1 metre apart, Use large balls, Drop one ball only.</p> <p>Medium Challenge: Stand 2 metres apart.</p> <p>Harder challenge: Stand 3 or more metres apart, Use small balls, Drop 2 balls at the same time or in quick succession.</p> <p>Remember to: Swap with your partner, so that everyone has a turn to be the 'catcher' or the 'dropper'.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the sound read the word and identify the sound we need to swap.</p> <p>coin>join>joil>soil> poil>oil</p>	<p>English</p> <p>Learning Objective To use similes</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • Include descriptive language • Include similes • Re read sentences to check they make sense. <p>Today you will read the following page inclusive of Grandads description of how much he loves Ravi.</p> <p>Today you will describe someone you love using a range of similes.</p>	<p>Maths</p> <p>Learning Objective To be able to recognise and know the value of different denominations of notes.</p> <p>Success Criteria Remember to...</p> <p>Look at the colour of the note.</p> <p>Count in the correct steps e.g fives/ tens.</p> <p>Ensure you have to correct value made up using the notes and coins.</p> <p>Click on the link below:</p> <p>T 6 WK 4 Wednesday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Science</p> <p>Learning Objective: Identify and name a variety of common animals that are carnivores, herbivores and omnivores Group animals according to what they eat Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Success Criteria: I can explain what herbivores, omnivores and carnivores eat. I can identify what different animals eat. I can sort animals into the diet groups they belong to.</p> <p>https://www.twinkl.co.uk/g/o/resource/tgv2-sc-19-quick-facts-herbivores-omnivores-and-carnivores-video</p> <p>Watch the video and discuss the different types of diet eaten by different animals.</p> <p>Can you draw some pictures of some animals and label them: carnivore, omnivore or herbivore?</p> <p>Remember: Humans are animals too – what do we eat? Are we herbivores, omnivores or carnivores? Does everyone have the same diet?</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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<p>T H</p>	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to complete a sentence dictation, revising the <oy> sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>The boy had a toy in the soil.</p>	<p>English</p> <p>Learning Objective: To use our imagination to describe a dream</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Say your sentence before you write it Capital letters and full stops Include adjectives and similes Include your senses. <p>Read the rest of the story. Ravi slept and dreamed of deep green forest where moonlight fell in a silver stream.</p> <p>Today you are going to describe Ravi's dream using your own descriptive language. What can you see and hear?</p> <p>Break</p>  <p>EG – In the light of the moon the stars twinkled upon the cool trickling stream below</p>	<p>Maths</p> <p>Learning Objective To be able to count different coins and know the total value.</p> <p>Success Criteria Remember to...</p> <p>Count carefully, looking at the value of the coin/ note.</p> <p>Use different counting steps to help you.</p> <p>Click on links below: T 6 WK 4 Thursday Maths</p> <p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Music</p> <p>Learning Challenge: To use symbols to represent sounds.</p>  <p>Success Criteria: I can identify the musical instrument that I think would represent my picture best.</p> <p>I can draw a quick picture of that instrument.</p> <p>I can talk about the picture as a symbol and know that the symbol shows me which instrument I am going to play and how I am going to play it.</p> <p>Today we would like you to find out about how we can draw symbols to represent the sounds that we compose when making music. To find out more about what we would like you to do, please watch: T6 Wk4 Thursday Music Monsoon Symbols</p> <p>You watch Perpetuum Jazzile using Body percussion to create the sound of a Monsoon here: https://www.youtube.com/watch?app=desktop&v=yjbpw1qp5Qw</p> <p>Remember: Please upload a photo of your symbol and a video of you playing your Monsoon composition on Purple Mash.</p> <p>Lunch break</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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F	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics Practice your spellings using this link:</p> <div data-bbox="210 253 389 317" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Word</div> <p>little</p> <p>children</p> <p>looked</p> <p>about</p> <p>could</p> <p>should</p>	<p>English Learning Objective Join words and clauses using and.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Capital letter at the start of your sentence Join the sentences including and Think write read <p>Today you are going to focus upon joining words using 'and'. Read this boring sentence EG- The elephant wore a colourful howdah. He was dancing. You can improve the sentence by joining the two sentences with and.</p> <div data-bbox="506 767 698 1032" style="text-align: center;">  </div> <p>The elephant wore a beautiful silk howdah and swayed gently to the soft soothing music.</p>	<p>Maths Learning Objective To be able to count different coins and know the total value and be able to compare using < > =</p> <p>Success Criteria Remember to...</p> <p>Think which way the symbol is facing. Count using different steps. Count the total amount of money before you compare.</p> <p>Click on the links from</p> <p>T 6 WK 4 Friday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1171 304 1261 403" style="text-align: center;">  Bug Club </div> <p>Click here for Bug Club Login</p>	<p>Feel Good Friday RE: Learning Challenge: To be able to re-tell and understand the religious significance of the many Sikh stories about creation. To be able to talk about things we find puzzling or interesting.</p> <p>Success Criteria: I can understand that Sikhs have lots of stories about Creation, not just one I can compare these stories to Creation stories from other faiths. I can think about the things that interest or puzzle me about Creation.</p> <p>Today we would like you find out about the Sikh Creation stories. T6 Wk4 Friday RE Sikhism Creation Whilst watching the link, think about: Which religion are these Creation stories from? Who do Sikhs believe created the world?</p> <p>We would then like you to think and write sentences about anything that you find interesting or puzzling about the creation stories that you have learned about so far this term or about how the world was created. Remember to talk about the things that puzzle you with your grown-ups.</p> <p>Remember: It is ok to be interested or puzzled by things, as this helps us to ask questions and to try to find out more about them. Please upload your sentences to Purple Mash.</p>	<p>Feel Good Friday Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> <div data-bbox="1816 454 1975 544" style="text-align: center;">  </div>
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