

# Antelope Elementary Behavior Plan

## Purpose

The purpose of Antelope Elementary's Behavior Plan is to help students achieve their educational goals. Learning is enhanced in a physically and emotionally safe environment where every student is respected, safe, and free from danger. We believe that all people should be treated with dignity and respect. Our plan is based on four overarching expectations.

## Antelope Elementary Expectations

1. Be Respectful
2. Be Responsible
3. Be Safe
4. Be Caring



These rules are displayed throughout the school. All staff members will be trained annually on behavior expectations and the school's behavior plan. This plan is based on the principles of PBIS (Positive Behavioral Interventions and Supports). According to pbis.org, *"The school-wide application of **positive behavior support (PBS)** is a prevention-oriented approach to student discipline that is characterized by its focus on defining and teaching behavioral expectations, rewarding appropriate behaviors, continual evaluation of its effectiveness, and the integration of supports for individuals, groups, the school as a whole, and school/family/community partnerships."*

## Steps of the Plan

- **Teach Antelope Elementary Expectations and Safe School Rules:**
  - Administration and teachers will teach the four expectations (Be Respectful, Be Responsible, Be Safe, Be Caring) and how they apply at different locations within the school.
  - Administration will teach safe school rules, with their accompanying consequences, to all grade levels at the beginning of the school year. Rules will be retaught as needed during the year.
- **Teach Positive Behaviors through Social Emotional Learning (SEL):**
  - Students will be taught strategies for developing self-regulation, self-discipline, restorative practices, good citizenship, and social skills. These skills will be developed through a monthly schoolwide focus, counselor's lessons, and classroom lessons.
  - Teachers will receive professional development throughout the year on strategies and activities that promote SEL and restorative practices in the classroom.
- **Teach DSD Comprehensive Counseling and Guidance Curriculum:**
  - Our school counselor will use the DSD Comprehensive Counseling and Guidance Curriculum to teach lessons in the classroom. This curriculum emphasizes the DESK standards: 1. *Increase Self-Awareness*, 2. *Develop Self-Management Skills*, 3. *Increase Social Awareness and Management Skills*, and 4. *Encourage Student Achievement*. The principles of SEL and Mindfulness will be used to teach this curriculum.

- **Promote a Culture of Bullying Prevention:**
  - Our school counselor will incorporate anti-bullying lessons in the classroom curriculum. Implementation of our monthly positive character focus and SEL activities in the classroom will also promote a culture of bullying prevention.
- **Reteach as Needed:**
  - The One-Minute Skill Builder will be used to reteach appropriate behaviors as needed. Additional support will be provided as needed to reteach expected behaviors and reinforce positive student behaviors.
- **Reward Positive Behaviors in the School Setting:**
  - All Star Stickers / Classroom Parties, High Fives, Weekly Drawings, and Monthly Principal Awards will be used to recognize and reward positive behaviors.

- **Use CHAMPS and STOIC framework to structure settings that promote student success:**

**STOIC Framework:**

- *Structure* for success.
- *Teach* expectations.
- *Observe* and monitor.
- *Interact* positively.
- *Correct* fluently – respond to misbehavior calmly, consistently, briefly, and immediately.

**CHAMPS expectations in classrooms and common areas in the school:**

- Conversation (appropriate level)
- Help (how and who to ask for help)
- Activity (clear explanation of what students are expected to be doing)
- Movement (appropriate movement for the activity)
- Success (how students know they are successful)

- **Implement Corrective Procedures:**
  - Corrective procedures have been identified for Level 1, Level 2, and Level 3 infractions.
  - Some behaviors rise to a level of seriousness that require disciplinary actions such as Local Case Management consultation, in school suspension, out of school suspension, expulsion, referral to District Case Management, and referral to law enforcement authorities.
  - Due process, as outlined in the district's student discipline policy, will be followed with disciplinary actions.
  - Violations of Safe School Rules are referred to District Case Management.
  - Retaliation is a serious offense and will result in disciplinary action/s as outlined above.
- **Evaluate the Plan:**
  - The school SEL/Behavior committee will meet periodically to direct the execution of the behavior plan, to evaluate success of the plan, and to adjust the plan as needed.
  - The school behavior committee will review bullying survey data to determine areas of need in bullying prevention.

## DESCRIPTION OF POSITIVE BEHAVIOR REWARDS

- **All Star Stickers (class reward):**

Classes earn All Star Stickers for following school rules and procedures throughout the year. Stickers are used to earn a class All Star behavior reward.

- **High Five Tickets (individual reward):**

These reward tickets are given to students who show the ability to be RESPECTFUL, RESPONSIBLE, SAFE, and CARING. High Fives may be given by any adult who witnesses positive behaviors focused on these four expectations.

*White copy - placed in classroom High 5 weekly drawing box*

*Yellow copy - goes home with student*

- **Monday drawing:** On Mondays, each classroom will hold a High Five drawing and will select a certain number of tickets. The names of the winning students will be announced during Monday Zoom announcements, and each winning student will receive a prize.

- **Monthly Principal "Antelope Elementary Shining Star" Award:**

Once a month, each teacher will select one student for the Principal's "Shining Star" award. Certificates highlighting each student will be displayed on our "Shining Star" board, and students will participate in a celebration activity with the principal.