









IB Students of the Month - December 2019 - Balanced

Grade	Student	Reason
6th Orange	Emma Jeffries 	Emma Jeffries is very involved in sports, often missing the last couple periods of the day, but she always checks in to see what she missed and makes up all assignments. She studies hard to make sure her grades are not affected by outside activities. She balances being a student athlete like a pro.
6th White	Kaiya Fundane't 	Kaiya Fundane't is a balanced learner. She has a fun sense of humor and a serious approach to learning. In math class, she stays focused and completes all of her work while also having fun and helping her classmates. During the intramural bowling season, Kaiya kept up on all of her assignments, balancing school and an extracurricular activity. Because she is an avid reader, Kaiya brings a lot of background knowledge and fresh perspective to our discussions in ELA. In the hallway, Kaiya demonstrates another kind of balance as she is often observed balancing a binder, a lunch box, and several books that she is reading for fun. We agree that this balanced student is a delightful kid to have in class.
6th Yellow	Angeles Villasenor 	Angeles Villasenor is a balanced student who not only excels inside the classroom but also actively serves the community outside of school. She is a focused AVID student who uses strategies in all of her academic classes and asks her teachers thoughtful questions about her studies. Angie also takes time to read to kindergarteners through her volunteer work with Builder's Club.
6th Blue	Ava Lea'e 	Ava Lea'e has shown herself to be a hardworking and dedicated young lady, not only towards her academics, but in her extra-curricular life, as well. Ava is a model student in the classroom where she actively participates in class and group discussions; follows classroom expectations; and, completes high quality work. Ava is also a dedicated Cedar athlete who strives to be competitive, fair, and an exemplary teammate. She is kind, caring and considerate, and shares her smile often, ensuring that other Cedar students feel welcome to be around her. We appreciate Ava's understanding of the importance of balancing both work and play, all while modeling strong IB traits. We are proud of Ava's commitment to balanced excellence here at Cedar Heights.

6th Black	Jesse Rowe 	Jesse Rowe is a balanced learner. He has a very good sense about when it is time to have fun and when it is time to get to work. He is a positive leader in class and takes pride in producing quality work. Jesse is a delightful student, and he is equally kind and respectful to his classmates and his teachers. He displays a good balance of positive qualities and abilities that will serve him well throughout his school years and beyond. Mrs. Slater and Mrs. Slocum
7th White	Tori Hawks 	Tori Hawks balances school and activities. She understands the importance of intellectual, physical and emotional balance. She comes to class prepared and prepares for class. If she is going to be gone she comes before school to get her materials. She is very accountable.
7th Orange	Jessica Blackwell 	Jessica Blackwell balances being a student and an athlete. She checks in with her teachers before she is going to be absent to find out what she will miss. On many occasions during track season, she would come to working lunch to do her work before her early dismissal. These actions are self-initiated! She is also willing to volunteer to serve her school community as a member of CIA. Jessica's elective choices also illustrate her balanced interests. She is in orchestra, Spanish and AVID.
8th Orange	Nora Hoggins 	Nora Hoggins is a great example of a balanced student. Nora manages a mature balance of academic and social/emotional growth. She is attentive during instruction and discussion and it is clear by the type of questions that she asks that she is working to tie new information to what she already knows. She is careful to listen to other people's ideas, and asks thoughtful questions for clarity on directions and insightful questions about how ideas tie together. Most importantly, Nora thinks about how her words and actions will impact the feelings and success of those around her and is careful to help and not harm.

8th White

Bryan Scott
(Kiwanis)



Bryan Scott is a well-balanced student. He is always at school, very polite, strong academically, and very approachable with adults. In a year where strong boys are hard to find, Bryan is in my top 5. Bryan understands the importance of doing well in school, participating in outside activities, and family. Bryan is working hard to stay organized and turn in all assignments. Bryan participates in Cross Country and Youth Group. Bryan spends half time with each parent and manages his busy life well.