



**STOP WALK TALK** is a prevention- centered school-wide system at Lincoln Elementary School. It is adapted from the “Bully Prevention” section of the PBIS (Positive Behavioral Intervention Support) curriculum. Chapters 1 and 2 describe the system, its purpose, and how to teach it to children.

[http://www.pbis.org/common/pbisresources/publications/bullyprevention\\_ES.pdf](http://www.pbis.org/common/pbisresources/publications/bullyprevention_ES.pdf)

In the fall, the counselor and principal make classroom visits to present to each class how to identify and properly handle situations of harassment and bullying. In more serious situations children learn how to appropriately report incidents to empower their own safety and help maintain the safety and security of their peers. They learn helpful hand signals to remember the bully prevention system steps and protocols. The protocols are periodically reviewed with children during interventions.

There are three key elements to the STOP WALK TALK system.

- 1- Stop! Children discover the importance of making a direct request to “stop”. They understand, where possible and appropriate, how to share how the action made them feel. This is a critical step that communicates to the bully that what they are doing is not okay.
- 2- Walk! Children learn that when they feel they have been bullied and the situation is not improving, they need to “walk” away. This is an important step to terminate the harassment and/or bullying.
- 3- Talk! Children are taught recognize when and how to effectively take action by reporting concerns to an adult. This involves the use of “talk” forms. At times, reporting to an adult can be very challenging and an adult may not be immediately available. Talk forms aid with this process. It also helps to have these incidents documented for record.

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At Lincoln, children and adults team together to maintain a safe and respectful environment conducive to learning. Lincoln maintains the goal of a safe environment where bullying is not tolerated. Even with a school-wide prevention system, incidents and issues will still occur. However, the Stop Walk Talk system increases harassment awareness, empowers the victim, and reduces the number incidents in school. Interventions and progressive consequences with bullying are handled with the school counselor and principal.

Below are samples of the two talk forms used at Lincoln. Children can locate the talk forms in each classroom, the counseling office or in the main the office.

**Talk Form (grades K-1)**

Name \_\_\_\_\_ Date: \_\_\_\_\_

room # \_\_\_\_\_

*STOP, WALK, TALK!*



1-Did you say **STOP**?

Yes

No



2-Did you **WALK**?

Yes

No



3-Did you **TALK**?

Yes

No

*Who did not STOP?* \_\_\_\_\_

*Draw or write what happened on back.*



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## **Talk Form**

(Grades 2-5)

Name \_\_\_\_\_ **Date:** \_\_\_\_\_

room # \_\_\_\_\_

“STOP, WALK, TALK!”

- |   |     |    |
|---|-----|----|
| 1-Did you tell the person “STOP”?   | Yes | No |
| 2-Did you <b>WALK</b> away (without saying mean words)?                     | Yes | No |
| 3-Did you <b>TALK</b> to an adult (Teacher, Counselor, Duty, or Principal)? | Yes | No |

***Who else saw this?***

\_\_\_\_\_

***Who did not  
STOP?***

\_\_\_\_\_

***On the back of this paper, please describe what happened. □***