



LAMOILLE UNION HIGH SCHOOL

Building a community prepared for the choices and challenges of life.

WHO WE ARE

Lamoille Union High School serves 487 students from 6 towns in rural Lamoille county: Waterville, Eden, Belvidere, Cambridge, Johnson, and Hyde Park. These are small, tight-knit communities whose local economies depend largely on the hospitality industry and the tourism generated by central Vermont's biggest ski resorts. Many of our students and families are employed by these resorts or nearby restaurants. Others in the county commute south roughly an hour to the more populous Chittenden and Washington counties. Lamoille county is home to many generations of families. Our students are frequently the 2nd, 3rd, or even 4th generation in their family to attend LUHS. This leads to a natural and healthy desire for our students to explore the world beyond their county or state borders, balanced with a deep connection to their home and community. We encourage our students to engage in exploration of their place in the world, wherever that takes them.

WHAT WE DO

The LUHS curriculum supports our mission statement to prepare our students for the choices and challenges of life beyond high school. Our curriculum includes a strong emphasis on learning outside the classroom through flexible pathways such as independent study, internships, dual enrollment at local colleges, and access to vocational education at the Green Mountain Technical and Career Center.

Within the classroom, our courses are designed to have multiple entry points for students to personalize their learning while engaging in a curriculum defined by clear and consistent standards. These standards have been a strong focus in our district since the **Vermont legislature passed Act 77 in 2013, mandating that all Vermont public high schools transition to Proficiency-Based Learning (PBL) for the Class of 2020 and beyond.** Moving away from traditional letter grading, PBL relies on establishing consistent curricular standards and learning targets. Students receive more opportunities to practice through formative assessments (homework, quizzes, etc.) before being assessed on summatives (tests, presentations, projects, etc.). They receive feedback throughout the learning process to help shape and personalize their path to understanding.

Our transition to PBL comes hand-in-hand with a shift to a skills-focused curriculum. Although the foundation of our students' education remains centered around the core curricula of our academic departments (English, Math, Science, Social Studies, World Language, Fine Arts, and Practical Arts), these content areas are being utilized more intentionally to build these lifelong transferable skills: **Communication, Citizenship, Self-Direction, Problem-Solving, and Critical Thinking.** We believe these skills will serve our students in whatever path they choose to pursue after high school.

COVID-19 UPDATE

Nearly every facet of our school has been impacted by the COVID-19 pandemic. Our students have shown incredible resilience in adapting to every new obstacle and change that has come our way since March 2020. As you evaluate their transcripts, please know the following:

-All students were learning remotely in Quarter 4 of the 2019/20 school year. Q4 grades were limited to "Proficient" (P), "Proficient w/ Distinction" (PD), and "Not Assessed" (N/A). Final grades were calculated using an average of Quarters 1, 2, and 3. At their discretion, teachers were allowed to assign final grades higher than this average, but not lower.

-We reopened for the 2020/21 school year with both Hybrid In-Person and All Remote options available for students. Hybrid students attended in-person classes on either Monday/Tuesday or Thursday/Friday, while learning remotely the other three days of the week. All Remote students took their classes online, taught by LUHS teachers using both synchronous and asynchronous methods.

-All students took only 2 classes per Quarter in our reformatted schedule. We changed our 8-block daily schedule with year-long classes into 2-blocks daily and quarter-long classes. In this way, students still had 8 blocks during the year to take classes. To decrease cross contact, students were assigned to class "pods" consisting of two subjects (eg., Science and Math) and stayed in these small groups for the full quarter. Our teachers utilized the restructured time to focus on depth over breadth, and the smaller class sizes allowed for greatly increased personalized learning. The flipside was a decrease in choice and flexibility in our students' schedules, and the loss of some course options that could not be adapted to the "pod" model.

School Profile

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High School
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Hyde Park, VT
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Proficiency-Based Grading Scale

3.6 – 4.0
Expanding

2.6 – 3.5
Proficient

1.6 – 2.5
Developing

1.0 – 1.5
Beginning

PERSONALIZED LEARNING AND FLEXIBLE PATHWAYS

The transition to PBL has enhanced and amplified our ability to provide many flexible pathways and opportunities for students to personalize their learning. Some of the options available to students include:

Lamoille Union
High School

Latin Honors

LUHS does not assign class rank. Latin honors are used to recognize and distinguish high academic performance.

Summa Cum Laude
3.8 or higher

Magna Cum Laude
3.6 or higher

Cum Laude
3.3 or higher

AP Courses Offered

Literature &
Composition

Studio Art

Calculus

Human Geography

World History

- Course Offerings:** Offered in traditional academic areas (English, Math, Science, Social Studies), in addition to elective offerings in Business, Art, Music, Cooking, Languages, and Physical Education
- Independent Studies:** Coordinated through our dedicated Innovation Coordinator position, allowing students to personalize their learning and achieve proficiencies in any academic area of interest
- EPIC Academy:** “Educational Path I Choose” is a Project-Based Learning program designed by two Rowland Fellows in the LUHS Faculty. Students design, research, and execute four (4) passion projects during the course of the school year, achieving proficiencies while exploring areas of interest and relevance to their lives.
- Online Learning:** Through our dedicated Online Course Coordinator, students have a wide variety of online curricula available to them, allowing them to further personalize their learning beyond the curricula in our physical classrooms
- Extended Learning Opportunities:** Our students engage in all kinds of learning outside normal school hours, including camps, programs, and extracurricular activities. Students can integrate these experiences into their LUHS transcript to reflect the broad scope of their learning experiences
- Dual Enrollment:** Students can take up to two (2) free courses at local colleges Northern Vermont University (Johnson and Lyndon), University of Vermont and Community College of Vermont (available for 11th and 12th grade students)
- Early College:** 12th grade students have the opportunity to complete their first year of college during their senior year of high school at a local college or university. This is a statewide program that allows students to experience college-level academics at no cost.
- Green Mountain Technical and Career Center:** We are very fortunate to share a campus with GMTCC, giving LUHS students easy access to technical and vocational curricula such as Electrical Technology, HVAC, Culinary Arts, Business Administration, Automotive Tech, Allied Health, Creative Media Art & Design, Sustainable Agriculture, Power Sports (small engines), Computer Networking, Construction, and Forestry

CO-CURRICULAR ACTIVITIES

Athletics

Soccer
Golf
Track & Field
Cross-Country
Basketball
Alpine & Nordic Skiing
Lacrosse
Baseball
Softball
Ice Hockey via MMU
Wrestling via MMU
Football via BFA

Activities

Performing Arts Club
Environmental Club
National Honor Society
Scholars' Bowl
Blue & Gold Newspaper
GLOW
Select Choir
Dance Club
Upward Bound
Student Government
YATST
Chess Club
Art Club

Gaming Club
Alternative Fiction
Amnesty International
Mountain Bike Club
Sandwich Club
Theater Tech
Animals Rock
Book Club
Coding Club
Cosmetology Club
The Hub Makerspace
Film Club
Lancerships

COLLEGE AND UNIVERSITY ACCEPTANCES

Bishop's University
Boston University
Brigham Young
Castleton University
Community College of VT
Champlain College
Clarkson
Colby-Sawyer
College of Cosmetology
Cornell
Culinary Institute
Dartmouth
Embry Riddell
Emmanuel College
Emerson

Endicott
Elmira
Franklin Pierce
Harvard
Hesser
Houghton
Hofstra
Husson
Ithaca
Keene State
Lasell
Maine College of Art
MA College of Art
Merrimack
Metropolitan State
Middlebury

NE Culinary
NH Technical
Northeastern
Northern VT Univ.
Paul Smith's
Plymouth State
Quinnipiac
Regis Univ.
RIT
RPI
Roger Williams
Salem State
SCAD
St. Anselm
St. Lawrence

SNHU
Stevenson Univ.
Suffolk
SUNY Cobleskill
Thomas
Trevecca
Univ. of New Hampshire
Univ. of Vermont
Univ. of Connecticut
Univ. of Maine
Univ. of Rhode Island
VT Technical College
Wellesley
Wentworth Inst.
Westfield State
Westminster