



LAMOILLE UNION HIGH SCHOOL

Building a community prepared for the choices and challenges of life.

WHO WE ARE

Lamoille Union High School serves 487 students from 6 towns in rural Lamoille county: Waterville, Eden, Belvidere, Cambridge, Johnson, and Hyde Park. These are small, tight-knit communities whose local economies depend largely on the hospitality industry and the tourism generated by central Vermont's biggest ski resorts. Many of our students and families are employed by these resorts or nearby restaurants. Others in the county commute south roughly an hour to the more populous Chittenden and Washington counties. Lamoille county is home to many generations of families. Our students are frequently the 2nd, 3rd, or even 4th generation in their family to attend LUHS. This leads to a natural and healthy desire for our students to explore the world beyond their county or state borders, balanced with a deep connection to their home and community. We encourage our students to engage in exploration of their place in the world, wherever that takes them.

School Profile

Lamoille Union
High School
736 VT 15 West
Hyde Park, VT
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Proficiency-Based Grading Scale

3.6 – 4.0
Expanding

2.6 – 3.5
Proficient

1.6 – 2.5
Developing

1.0 – 1.5
Beginning

WHAT WE DO

The LUHS curriculum supports our mission statement to prepare our students for the choices and challenges of life beyond high school. Our curriculum includes a strong emphasis on learning outside the classroom through flexible pathways such as independent study, internships, dual enrollment at local colleges, and access to vocational education at the Green Mountain Technical and Career Center.

Within the classroom, our courses are designed to have multiple entry points for students to personalize their learning while engaging in a curriculum defined by clear and consistent standards. These standards have been a strong focus in our district since the **Vermont legislature passed Act 77 in 2013, mandating that all Vermont public high schools transition to Proficiency-Based Learning (PBL) for the Class of 2020 and beyond**. Moving away from traditional letter grading, PBL relies on establishing consistent curricular standards and learning targets. Students receive more opportunities to practice through formative assessments (homework, quizzes, etc.) before being assessed on summatives (tests, presentations, projects, etc.). They receive feedback throughout the learning process to help shape and personalize their path to understanding.

Our transition to PBL comes hand-in-hand with a shift to a skills-focused curriculum. Although the foundation of our students' education remains centered around the core curricula of our academic departments (English, Math, Science, Social Studies, World Language, Fine Arts, and Practical Arts), these content areas are being utilized more intentionally to build these lifelong transferable skills: **Communication, Citizenship, Self-Direction, Problem-Solving, and Critical Thinking**. We believe these skills will serve our students in whatever path they choose to pursue after high school.

COVID-19 UPDATE

Nearly every facet of our school has been impacted by the COVID-19 pandemic. Our students have shown incredible resilience in adapting to every new obstacle and change that has come our way since March 2020. As you evaluate their transcripts, please know the following:

-All students were learning remotely in Quarter 4 of the 2019/20 school year. Q4 grades were limited to "Proficient" (P), "Proficient w/ Distinction" (PD), and "Not Assessed" (N/A). Final grades were calculated using an average of Quarters 1, 2, and 3. At their discretion, teachers were allowed to assign final grades higher than this average, but not lower.

-We reopened for the 2020/21 school year with both Hybrid In-Person and All Remote options available for students. Hybrid students attended in-person classes on either Monday/Tuesday or Thursday/Friday, while learning remotely the other three days of the week. All Remote students took their classes online, taught by LUHS teachers using both synchronous and asynchronous methods.

-All students took only 2 classes per Quarter in our reformatted schedule. We changed our 8-block daily schedule with year-long classes into 2-blocks daily and quarter-long classes. In this way, students still had 8 blocks during the year to take classes. To decrease cross contact, students were assigned to class "pods" consisting of two subjects (eg., Science and Math) and stayed in these small groups for the full quarter. Our teachers utilized the restructured time to focus on depth over breadth, and the smaller class sizes allowed for greatly increased personalized learning. The flipside was a decrease in choice and flexibility in our students' schedules, and the loss of some course options that could not be adapted to the "pod" model.

PERSONALIZED LEARNING AND FLEXIBLE PATHWAYS

The transition to PBL has enhanced and amplified our ability to provide many flexible pathways and opportunities for students to personalize their learning. Some of the options available to students include:

Lamoille Union
High School

Latin Honors

LUHS does not assign class rank. Latin honors are used to recognize and distinguish high academic performance.

Summa Cum Laude
3.8 or higher

Magna Cum Laude
3.6 or higher

Cum Laude
3.3 or higher

AP Courses Offered

Literature &
Composition

Studio Art

Calculus

Human Geography

World History

-Course Offerings: Offered in traditional academic areas (English, Math, Science, Social Studies), in addition to elective offerings in Business, Art, Music, Cooking, Languages, and Physical Education

-Independent Studies: Coordinated through our dedicated Innovation Coordinator position, allowing students to personalize their learning and achieve proficiencies in any academic area of interest

-EPIC Academy: "Educational Path I Choose" is a Project-Based Learning program designed by two Rowland Fellows in the LUHS Faculty. Students design, research, and execute four (4) passion projects during the course of the school year, achieving proficiencies while exploring areas of interest and relevance to their lives.

-Online Learning: Through our dedicated Online Course Coordinator, students have a wide variety of online curricula available to them, allowing them to further personalize their learning beyond the curricula in our physical classrooms

-Extended Learning Opportunities: Our students engage in all kinds of learning outside normal school hours, including camps, programs, and extracurricular activities. Students can integrate these experiences into their LUHS transcript to reflect the broad scope of their learning experiences

-Dual Enrollment: Students can take up to two (2) free courses at local colleges Northern Vermont University (Johnson and Lyndon), University of Vermont and Community College of Vermont (available for 11th and 12th grade students)

-Early College: 12th grade students have the opportunity to complete their first year of college during their senior year of high school at a local college or university. This is a statewide program that allows students to experience college-level academics at no cost.

-Green Mountain Technical and Career Center: We are very fortunate to share a campus with GMTCC, giving LUHS students easy access to technical and vocational curricula such as Electrical Technology, HVAC, Culinary Arts, Business Administration, Automotive Tech, Allied Health, Creative Media Art & Design, Sustainable Agriculture, Power Sports (small engines), Computer Networking, Construction, and Forestry

CO-CURRICULAR ACTIVITIES

Athletics	Activities	
Soccer	Performing Arts Club	Gaming Club
Golf	Environmental Club	Alternative Fiction
Track & Field	National Honor Society	Amnesty International
Cross-Country	Scholars' Bowl	Mountain Bike Club
Basketball	Blue & Gold Newspaper	Sandwich Club
Alpine & Nordic Skiing	GLOW	Theater Tech
Lacrosse	Select Choir	Animals Rock
Baseball	Dance Club	Book Club
Softball	Upward Bound	Coding Club
Ice Hockey via MMU	Student Government	Cosmetology Club
Wrestling via MMU	YATST	The Hub Makerspace
Football via BFA	Chess Club	Film Club
	Art Club	Lancerships

COLLEGE AND UNIVERSITY ACCEPTANCES

Bishop's University	Endicott	NE Culinary	SNHU
Boston University	Elmira	NH Technical	Stevenson Univ.
Brigham Young	Franklin Pierce	Northeastern	Suffolk
Castleton University	Harvard	Northern VT Univ.	SUNY Cobleskill
Community College of VT	Hesser	Paul Smith's	Thomas
Champlain College	Houghton	Plymouth State	Trevecca
Clarkson	Hofstra	Quinnipiac	Univ. of New Hampshire
Colby-Sawyer	Husson	Regis Univ.	Univ. of Vermont
College of Cosmetology	Ithaca	RIT	Univ. of Connecticut
Cornell	Keene State	RPI	Univ. of Maine
Culinary Institute	Lasell	Roger Williams	Univ. of Rhode Island
Dartmouth	Maine College of Art	Salem State	VT Technical College
Embry Riddell	MA College of Art	SCAD	Wellesley
Emmanuel College	Merrimack	St. Anselm	Wentworth Inst.
Emerson	Metropolitan State	St. Lawrence	Westfield State
	Middlebury		Westminster