



SPRINGFIELD-CLARK  
**CTC**  
CAREER TECHNOLOGY CENTER  
*The Path to Success*

**Strategic and  
Annual Work Plan**

**2016-17**

**2017-18**

**2018-19**



# Springfield-Clark Career Technology Center (SCCTC)

## Mission, Vision, Goals, Objectives

### Our mission is to:

**S**uccessfully create

**C**ontributing

**C**itizens

**T**hrough

**C**areers

### Our vision is SUCCESS!

**S**tudents

**U**nderstanding

**C**ritical thinking

**C**ommunity involvement

**E**ducation for life

**S**kills in technology

**S**trategies to succeed

### Our goal is to ACT!

**A**chieve academic success

**C**ollaborate with community

**T**each technical skills

## STRATEGIC & ANNUAL WORK PLAN OBJECTIVES AND PRIORITIES

**OBJECTIVE #1:**  
**STUDENT SUCCESS**

**OBJECTIVE #3:**  
**WORKFORCE INVOLVEMENT**

**OBJECTIVE #2:**  
**STUDENT SATISFACTION &  
ENGAGEMENT**

**OBJECTIVE #4:**  
**COMMUNITY RELATIONS**

**Our guiding philosophy is continuous improvement!**

## **IMPLEMENTING THE WORK PLAN**

It is the responsibility of the Springfield-Clark CTC School Board, superintendent, district administrators and all other staff members to implement the district's mission, vision, and core values and align all activities to achieve the work plan goals. The Springfield-Clark CTC must be goal-focused because well-deployed goals are the means to achieving exemplary student performance. The plan provides district leaders the information they need to move from an abstract set of goals to an actionable set of priorities. The plan strategies, desired outcomes, and data sources form the "game plan" to achieve the mission, vision, and goals.

The School Board and superintendent play key roles in communicating the district's mission, vision, core values, and goals to community members, parents, and staff in order to gain consensus, support, and commitment.

It is the School Board's responsibility to monitor the implementation of the strategic plan as well as the resulting outcomes, using the performance indicators derived from the data sources specified under each goal.

The CTC will utilize a tool that is essential to the successful implementation of a school district work plan: a scorecard which identifies the key performance indicators under each goal that will be monitored to determine progress and make any necessary corrections along the way.

### **THE CTC SCORECARD**

The scorecard identifies the key performance indicators that the district and its stakeholders will monitor to determine progress toward specific targets and ultimately the successful achievement of the work plan goals.

The key performance indicators are the metrics derived from the data sources listed in the work plan. These indicators operationally define the standards the CTC will hold itself accountable for and the most salient measures within each goal area. Baseline data is provided where available to reflect our current status on these indicators.

The CTC will track its performance annually against the baseline data and the targets. Our performance data will be provided in reports delivered to the School Board each fall. While the focus is on the key performance indicators, we will also monitor our progress using the other data sources listed under each goal. Finally, the work plan is a dynamic document that allows for the development of additional indicators as new data sources become available.

## OBJECTIVE #1: STUDENT SUCCESS

Goals	Key Performance Indicators (KPI)	Action Steps	Target Date/s	Responsible Party
<p>1.1 - The Springfield-Clark CTC will have improved student success by earning straight A's on the district's Report Card from ODE by the end of the 2018-19 school year,</p>	<p>2015-16 Report Card: Achievement Component Grade - D</p> <p>Technical Skill Attainment – 78.9% = C</p> <p>Assessment Participation Rate of 83.4% = 1 grade decrease from C to D</p>	<ul style="list-style-type: none"> <li>• Identify at-risk (D-F) students at the end of each quarter and work with instructors to ensure preparation for technical skills assessments - 78.9% of students passed their assessments – Only 4 more students passing would have put the CTC above 80%, a B grade</li> <li>• Ensure all students are prepared for technical skills assessments and ensure all eligible students sit for the assessment - 83.4% of students participated in assessments – 26 more students would have put us above 90%, keeping our grade the same</li> </ul>	<ul style="list-style-type: none"> <li>• After each quarter</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors/ Admin/ CT Teachers</li> </ul>
	<p>2015-16 Report Card: Prepared for Success Component Grade – D</p> <p>Dual Enrollment – 2.3%</p> <p>Adv. Placement – 7.0%</p> <p>Honors Diploma – 5.5%</p>	<ul style="list-style-type: none"> <li>• Research which career-tech centers, similar to ours, are doing better than we are. What are they doing?</li> <li>• What elements measured in Prepared for Success do we provide and why aren't we offering other elements?</li> <li>• Use data from ACT assessment to answer, "Are we preparing students to do college-level work?"</li> <li>• Inform parents and home schools to encourage students to get involved in CCP and other PSEO opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout school year</li> <li>• After receiving ACT data</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Director</li> </ul>
	<p>2015-16 Report Card: Graduation Rate Component Grade - A</p> <p>4 years: 94.2% Report Card Grade: A</p> <p>5 years: 95.2% Report Card Grade: A</p>	<ul style="list-style-type: none"> <li>• Identify at-risk (D-F) students at the end of quarter and work with staff to ensure graduation requirements are met</li> </ul>	<ul style="list-style-type: none"> <li>• After each quarter</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors/ Admin</li> </ul>
<p>1.2 - The Springfield-Clark CTC will increase the % of students earning industry credentials before they graduate to more than 50% by the 2018-19 school year</p>	<p>2015-16 Report Card: Industry-Recognized Credentials – 20%</p>	<ul style="list-style-type: none"> <li>• Identify programs without certification opportunities and investigate certifications for those programs</li> <li>• Professional Development for staff to work on industry certifications for every program</li> <li>• Ensure teachers, counselors, admin locate every program completer (Status Known Rate) after school ends</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout 2016-17 school year</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Director</li> </ul>

## OBJECTIVE #2: STUDENT SATISFACTION & ENGAGEMENT

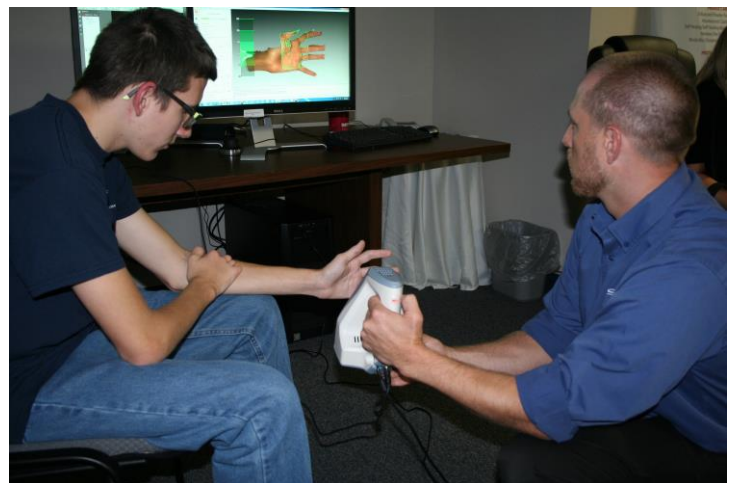
Goals	Key Performance Indicators (KPI)	Action Steps	Target Date/s	Responsible Party
2.1 - The Springfield-Clark CTC will increase the percentage of students retained in CTC programming from the start of a student's junior year to completion of their CT program to 90% by 2018-19	Class of 2016: 74% retainment	<ul style="list-style-type: none"> <li>• Administer Math pre-assessment to ensure students are properly placed</li> <li>• Identify at-risk students (D-F) and access student placement in CT Programs</li> <li>• Schedule activities designed to bring students together such as mentoring, clubs, service projects</li> <li>• Target low enrollment programs to increase program numbers and student satisfaction</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout the school year</li> <li>• Post survey</li> <li>• Fall 2018</li> <li>• After each quarter</li> <li>• During each quarter</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Director</li> </ul>
2.2 - The Springfield-Clark CTC will increase students reporting positive relationships with staff to more than 80% by 2018-19	2014-15 Data: % of students who report positive relationships with staff – 68.6%	<ul style="list-style-type: none"> <li>• Administer Student Program Satisfaction Survey to students</li> <li>• Review results with staff at staff meeting and/or in-service</li> </ul>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Quarter administer student survey</li> <li>• On-going throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors/ Admin</li> </ul>
2.3 - The Springfield-Clark CTC will increase the percentage of students who are satisfied with campus safety to 90% by 2018-19	2014-15 Data: 69.7%	<ul style="list-style-type: none"> <li>• Administer satisfaction survey to CTC students and parents to gather data</li> <li>• Review surveys with staff at staff meeting or in-service to gather staff input</li> </ul>	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> – 4<sup>th</sup> Quarter</li> <li>• 4<sup>th</sup> Quarter</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors/ Admin</li> </ul>
2.4 The Springfield-Clark CTC will increase the % of non-traditional students in CTC programming to better than 33% and the % of non-traditional students who complete their CT program to 30% by the 2018-19 school year.	2014-15 Data: Non-Traditional Participation – 31.2%  Non-Traditional Completion – 18.8%	<ul style="list-style-type: none"> <li>• Set up non-traditional student support group for student input</li> <li>• Market to non-traditional students</li> <li>• Choose non-trad. students as Ambassador students</li> <li>• Have non-trad alumni come back to speak to classes</li> <li>• Increase English Language Learners presence on campus and home schools by hiring ELL Tutor through brochures and reaching out to home schools</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout 2016-17 school year</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors/ Admin</li> <li>• Marketing Coordinator</li> </ul>





## OBJECTIVE #3: WORKFORCE INVOLVEMENT

Goals	Key Performance Indicators (KPI)	Action Steps	Target Date/s	Responsible Party
3.1 - The Springfield-Clark CTC will increase employer satisfaction with the CTC's programs and offerings	TBD	<ul style="list-style-type: none"> <li>• Create and administer surveys to Chamber members, Business Advisory Committees, and Alumni to see where CTC students are working and the employer's satisfaction with students' preparation for the job</li> <li>• Analyze survey data with staff</li> </ul>	<ul style="list-style-type: none"> <li>• By end of 2016-17 School Year</li> </ul>	<ul style="list-style-type: none"> <li>• Supt</li> </ul>
3.2 - The Springfield-Clark CTC will increase business and industry awareness of the Springfield-Clark CTC	TBD	<ul style="list-style-type: none"> <li>• Invite students to meet with business and industry representatives for shared leadership discussions in Jaguar Room (Business/Industry Leadership Discussions – BILD)</li> <li>• Hold Spring Career Fair in April and invite employers</li> <li>• Distribute CTC program flyers at job/career fairs held in the community</li> <li>• Invite business and industry leaders on campus for lunch in the Jaguar Room and a tour of the CTC campus</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout school year</li> </ul>	School Counselors/ Admin
3.3 - The Springfield-Clark CTC will increase workplace internship sites and # of CTC student placement opportunities	2016-17 School Year 67 – Job Partner Placements as of 05/05/17	<ul style="list-style-type: none"> <li>• Administer internship survey to staff and business advisory committees to get info on current internship opportunities and expand to new ones, including Straight A internship program</li> <li>• Attend career fairs to solicit internship opportunities for CTC students</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout school year</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Director</li> </ul>
3.4 - The Springfield-Clark CTC will work to market itself with employers	TBD	<ul style="list-style-type: none"> <li>• Make banners, placards, stickers, etc for businesses with CTC Alumni; "A CTC Alumni Works Here"</li> <li>• Acknowledge cooperating businesses via CTC marketing such as Convocation program, etc</li> </ul>	<ul style="list-style-type: none"> <li>• By end of 2017</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselors</li> </ul>



## OBJECTIVE #4: COMMUNITY RELATIONS

Goals	Key Performance Indicators (KPI)	Action Steps	Target Date/s	Responsible Party
4.1 - The Springfield-Clark CTC will increase opportunities to expand community relationships and increase community awareness	TBD	<ul style="list-style-type: none"> <li>• Set up CTC Nights at local businesses</li> <li>• Use CTC Food Truck in events like fairs and parades</li> <li>• Participate in community service opportunities</li> <li>• Invite parents to campus and include in advisory committees</li> <li>• Include recognition for business &amp; industry in Convocation and Honors Night brochures</li> <li>• Connect with Art Museum to display CTC artwork</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout 2017 school year</li> </ul>	<ul style="list-style-type: none"> <li>• Executive Director</li> </ul>
4.2 - The Springfield-Clark CTC will create a good working relationship with our home schools and the ESC	TBD	<ul style="list-style-type: none"> <li>• Home School of the Month bulletin board and activities</li> <li>• Increase presence of CTC students at their home schools</li> <li>• Send list of CTC students to be recognized at their home schools for awards etc at assemblies, bulletin boards, and announcements</li> <li>• Send CTC Director's Report to all home schools including Middle Schools</li> <li>• Investigate VLA CT courses for MS and home school students in 10<sup>th</sup> grade</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout school year</li> </ul>	<ul style="list-style-type: none"> <li>• Admin Staff</li> <li>• School Counselors</li> </ul>
4.3 - The Springfield-Clark CTC will increase % of staff who report satisfaction on staff survey concerning CTC staff PD opportunities	TBD	<ul style="list-style-type: none"> <li>• Consider PD (HSTW Summer Conference, etc) on establishing positive student relationships</li> <li>• Reserve speakers for each upcoming school year based on staff input through school surveys and LPDC input</li> </ul>	<ul style="list-style-type: none"> <li>• Fall 2017</li> <li>• Fall 2018</li> <li>• Fall 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Admin and LPDC</li> </ul>
4.4 - The Springfield-Clark CTC will identify additional resources (i.e. Grants).to secure additional funding for programming	TBD	<ul style="list-style-type: none"> <li>• Contact alumni and business/industry to become corporate or individual sponsors</li> <li>• Investigate and secure grants</li> </ul>	<ul style="list-style-type: none"> <li>• On-going throughout school year</li> </ul>	<ul style="list-style-type: none"> <li>• Supt</li> </ul>



**In June of each year, the CTC will know that it achieved its goals through continuous reflection at all levels. Yearly reflection will be focused through addressing the following questions:**

- How close has the CTC come to meeting each of its goals for the year?
- Which steps have been accomplished? Did they meet expectations?
- Which steps have not been accomplished? Why? Roadblocks in the way? Do we want to set them as possible steps for next year?
- Do we need to modify the steps we take to accomplish the goal? Do we need to set new steps to achieve the goal?
- What lessons have we learned this school year?
- What is the data (academic, social, emotional, behavioral, engagement) regarding our students' achievements?
- What needs to be accomplished next based on data and research?
- What other data do we have to reflect upon?
- How are we demonstrating business, industry, and community integration and communication?
- Overall, was this a successful year for the CTC?





## APPENDIX A – CTC SCORECARDS

### OBJECTIVE #1: STUDENT SUCCESS SCORECARD

Performance Area	Key Performance Indicator	Target	2012-2013	2013-2014	2014-2015	2015-2016
Technical Skill Attainment (2S1)	% of concentrators who passed tech. skill assessments	<b>A</b> <b>90%</b>	B 77.1%	A 72.3	A 83.8%	C 78.9%
Assessment Participation Rate	% of concentrators who took the assessment	<b>90%</b>	NA	NA	NA	83.4%
4-year Grad. Rate	Measures the proportion of concentrators who graduate	<b>A</b> <b>93%</b>	A 95.6%	A 93.5%	A 93.4%	A 94.2%
5-year Grad. Rate	within 4 and 5 years of beginning 9 <sup>th</sup> grade	<b>A</b> <b>95%</b>	A 95.4%	A 95.6%	B 93.8%	A 95.2%
Dual Enrollment	College Credit Plus of at least 3 credits.	<b>TBD</b>	N/A	N/A	N/A	2.3%
Advanced Placement	Advanced Placement test score of 3 points or more on at least one test	<b>TBD</b>	N/A	N/A	N/A	7.0%
Honors Diploma	Students earning an Honors Diploma	<b>TBD</b>	N/A	N/A	N/A	5.5%
Placement (5S1)	% of concentrators who are known to be in Post-Secondary, Military, or Employed	<b>A</b> <b>90%</b>	B 90.4%	A 90%	B 85.2%	A 91.8%
State or Industry-Recognized Certificate or License	Students who obtained a state or industry-recognized certificate or license based on their CTE program of study	<b>26%</b>	29.9%	39.3%	31.7%	20%
Status Known Rate	% of students who were located to complete a follow-up survey used to determine some of the data	<b>95%</b>	92.6%	98.2%	97.7%	96.4%
Achieve 3000	Lexile Mean Gain	<b>50 Pts</b>	65 pts gained	63 pts gained	78 pts gained	84 pts gained
Enrollment	Total Student Count – September 1	<b>700</b>	605	707	708	683
OGT/AIR Results	Fall % of Assessments passed	<b>TBD</b>	NA	NA	NA	NA
	Spring % of Assessments passed	<b>TBD</b>	NA	NA	NA	NA



## OBJECTIVE #2: STUDENT SATISFACTION AND ENGAGEMENT SCORECARD

Performance Area	Key Performance Indicator	Target	2012-2013	2013-2014	2014-2015	2015-2016
Positive Student Relationships	% of students who report positive relationships with staff	<b>TBD</b>	NA	NA	68.6%	NA
	% of students who report they feel respected by other students	<b>TBD</b>	NA	NA	43.8%	NA
Student and Parent Survey	% expressing the CTC challenged them academically	<b>TBD</b>	NA	NA	NA	NA
Retention	% of students retained from acceptance to starting junior year	<b>TBD</b>	84%	96%	88%	94%
	% of students retained from start of junior year to Convocation	<b>TBD</b>	60%	68%	72%	74%
Student Developmental Assets	Average number of developmental assets reported by students	<b>TBD</b>	NA	NA	NA	NA
Student Safety	% of students who report they feel safe at the CTC	<b>TBD</b>	NA	NA	69.7%	NA
	% of parents who report they feel their student is safe at school	<b>TBD</b>	NA	NA	NA	NA
	Number of bullying reports	<b>0</b>	0	0	0	0
Non-traditional Participation (6S1)	% of underrepresented gender students in programming	<b>21.5%</b>	29.8%	28.3%	31.2%	NA
Non-traditional Completion (6S2)	% of underrepresented gender students who completed program	<b>18.5%</b>	23.6%	21.9%	18.8%	NA



### OBJECTIVE #3: FOCUS ON WORKFORCE INVOLVEMENT SCORECARD

Performance Area	Key Performance Indicator	Target	2012-2013	2013-2014	2014-2015	2015-2016
WFD Involvement and Communication	% of business/industry leaders satisfied with CTC	<b>TBD</b>	NA	NA	NA	NA
Internships/Externships	# of students connected with community partners (documented)	<b>TBD</b>	NA	NA	NA	NA
	# of community partners offering internships/externships	<b>TBD</b>	NA	NA	NA	NA
Career Exploration Participation	# of students who partnered with a business/industry for a tour/visit	<b>TBD</b>	NA	NA	NA	NA



## OBJECTIVE #4: FOCUS ON COMMUNITY RELATIONS SCORECARD

Performance Area	Key Performance Indicator	Target	2012-2013	2013-2014	2014-2015	2015-2016
Family Involvement and Communication	% of community members satisfied with CTC	<b>TBD</b>	NA	NA	NA	NA
Staff Satisfaction	% of staff who report job satisfaction	<b>TBD</b>	NA	NA	NA	NA
Fiscal Responsibility	% of community members who report that monies are well-spent at the CTC	<b>TBD</b>	NA	NA	NA	NA





## **APPENDIX B – Yearly Updates**

### **2017-18 SCHOOL YEAR**

#### **Personnel - New Hires/New Positions**

- Superintendent (TBD to replace Rick Smith, who resigned to take Warren County Career Center superintendent position)
- Intervention Specialist (New position) – TBD
- IT Network Engineer – TBD
- IT Support Specialist – to replace Chuck Pinney (retiring)

#### **Facilities - Summer Projects 2017 – In addition to normal projects/duties**

##### **Board Office:**

- Update the paint and furniture in the Board Conference Room.

##### **Building A:**

- New ceiling tiles for Culinary Arts

##### **Building B&C:**

- Update men's and woman's restrooms

##### **Building D:**

- Nothing scheduled at this time

##### **Building E:**

- New paint and partition in men's restroom and new paint in women's restroom

##### **Building F:**

- Separating Vet Science lab area from classroom due to noise (birds squawking, hamsters running etc)

##### **Outside:**

- Repair sidewalks as needed around campus
- CTC banners on light posts to give more of a campus look, CTC Flag for flag pole
- Asphalt repair as needed
- Roof restore as needed
- Sidewalk from Selma to Board Office

##### **Miscellaneous:**

- Chevy and Ford trucks repaired, as needed

##### **Technology**

- New cameras around campus, as needed
- 3D printer project that will provide access for printing of manipulatives for classrooms.
- Additional LED TVs around campus, as needed

### **2016-17 SCHOOL YEAR**

#### **Personnel - New Hires/New Positions**

- Amy Wesley, Assistant Treasurer
- Jeff Thoman, Director of IT
- Jenni Shaffer, Director of Attendance/Discipline
- Katie Ayres, Cashier
- Michael Baker, Instructional Aide
- Haley Fogle, Instructional Aide (ISS)
- Brian Sheward, Welding Instructor
- Nikki Harper, Nurse Assisting Instructor
- Lynn Jennings, School Counselor
- Claire Spangler, Intervention Specialist
- Wendy DeLong, English Instructor

## **Facilities - Summer Projects 2016**

### **Board Office:**

- Signage for background checks etc
- Install wall with door around payroll specialist and accounts payable office areas.

### **Building A:**

- Have new controls installed on AH Unit for Lecture Room
- Paint and possible new tile on floor and install new toilet partition 3rd floor
- Repair or replace partition and paint restroom 1st floor
- Level out tile going into Culinary Arts kitchen

### **Building B&C:**

- Replace light with retro kits in hall to make look more up to date.
- Update men's and woman's restroom.

### **Building D:**

- New door hardware on back cafe entrance

### **Building E:**

- New paint and partition in men's restroom and new paint in women's
- New handicap door closer

### **Building F:**

- New tile and paint men's and women's restrooms

### **Outside:**

- New roof over auto body and old welding
- Reseal roof over lower building C
- Crack fill and seal parking and repaint lot inside gated area
- Paint back of building B&C including blaster
- Carpenter Lab needs a new garage door
- Repair sidewalks as need around campus
- Steps need something done in bus circle maybe a handicap ramp
- New signage, paint or have brick resurfaced

### **Technology – In addition to their normal projects/duties**

- Sound bars and amp system will finish off the 3-year Lecture Room upgrade project.
- New CTC entrance sign
- New cameras are round two of the surveillance camera upgrade project
- Surface Pro's for the Admin Team and the BOE office staff.
- 3D printer project that will provide access for printing of manipulatives for classrooms.
- 10 additional LED TVs around campus

### **New Curriculum**

- I-Car in Auto Body

## **2015-16 SCHOOL YEAR**

### **Personnel - New Hires**

- Steve Clark, CTC Treasurer
- Laurel Lemmer, EMIS Coordinator
- Kimberly Cobb, Accounts Payable (from CTC Cashier's position)
- Jacque Evrard, Hospitality & Tourism Instructor
- Lorrie McCabe, First Cook at GISA
- Will Nichols, CBI @ Clark-Shawnee
- Karen Rice, Special Education Administrative Assistant
- Kristin Santuzzi, Intervention Specialist
- Eryn Smith, Nurse Assisting Instructor

- Ken Steele, CBI Instructor at CTC
- Amy Turner, Animal Science Instructor
- Marcia Taynor moved to LRC Coordinator
- Stephanie Riegel moved to VLA Coordinator

## **Facilities - Summer Projects 2015**

### **Building A:**

- Lecture Room -- Install storage cabinet and podium for presentations along bottom of room
- A301 – Turn into open learning space
  - Remove temporary wall
  - Replace flooring.
- A308 – re-do whiteboards
- A309 – Remove old TV
- Sr. Cos – Repair/replace the cabinet doors in dispensatory room
- Cul Arts – move three compartment sink to dish room and install new prep sinks in lab
- Dental Asst. Carpet threshold needs repaired
- Painting: back wall of lecture room, A310

### **Building B:**

- Paint rooms: B207, B219
- MRR top floor (next to custodial closet) needs new toilet and update
- AB – repair the overhead door behind paint mixing room & cap off old exhaust
- Engineering lab:
  - Repair the floor in the classroom/computer lab
  - Replace ceiling tile in the classroom/computer lab
- Painting: ceiling tile B211, B215 & B217, outside staff room

### **Building C:**

- Replace ceiling tile in CAD
- Painting: Door jamb HVAC lab, ceiling tile C203 & C205, electricity tool crib door,

### **Building D:**

- AS - Install more water lines from storage tank for car washing
- LRC - Repair drywall, install corner bead and fix carpet along S wall

### **Building E:**

- Health & Hospitality – repair drywall and touch up paint
- Computer Networking – Install cable trays for networking instruction.
- Painting: E505, E515

### **Building F:**

- Animal Science & Management Program renovation

### **Outside Work:**

- Miscellaneous roof repair – there are a few spots that need to be cut out and repaired.
- Repair various spots around parking lot and crack fill where needed

### **Technology**

- New phone system with bells and paging capabilities
- New Wireless

### **New Curriculum**

- Carnegie for Math

### **All-Staff Professional Development**

- October 15, 2015 PD Day - Touring two local industries/manufacturers (Yamada and Pentaflex) and Miami Valley CTC for best practices and tours

## 2014-15 SCHOOL YEAR

### Personnel - New Hires

- Lydda Mansfield, Math Teacher
- Teri Howell, Intervention Specialist (moved from math)
- Kendra Pierson, FCS Teacher (at Northwestern)
- Beth Oder, Job Training Instructor
- Mike Hill, Social Studies Instructor
- Ross Lunsford, Social Studies Instructor
- Josh Coleman, IT Network Support Specialist (to replace John Hermes Jan 2015)

### Facilities – Summer projects 2014

#### **Building A:**

- Update the lecture room with:
  - New carpet
  - Paint and sound absorbing panels
  - Updated technology – TV Wall, sound
- New seating
- Paint the hand rails, stairways, and ramps
- Repair and touch up the walls in the Jaguar Room
- Repair the cabinets below the salad bar in Jaguar Room
- Repair the floor in Culinary Arts dish room
- Various roof work

#### **Building B:**

- Paint rooms: B207, B219
- Repair floor in AT computer lab
- Various roof work

#### **Building C:**

- Move Job Training classroom/lab into C207
  - Her store front will be housed in the back corner of the cafeteria
  - Alisha will be moved to the counselor's office area and Dave will be moved into the old Welding lab office

#### **Building D:**

- Cut an opening in the block wall to install a pass through window for daily business for the Attendance office and new cashier's office
- Install a store front for the Job Training Program in the SW corner of the cafeteria
- Repair drywall and touch up paint in the LRC

#### **Building E:**

- Move the Networking Lab upstairs in building E to align the three IT Academy programs
  - New Flooring
  - Paint
  - Furniture & Equipment
- Install new carpet in E575, E585, landing on east side, hallway along the north side of building
- Paint E530, E565, E575, E585, main hallway and landing on top floor

#### **Building F:**

- Paint the metal welding booths
- Paint the back of building F

#### **Outside:**

- Crack fill, sealcoat, and re-strip of the main student/staff lot and parking spots along the north drive to John St
- Crack fill, sealcoat, and re-strip the ECEC lot



## **Technology**

- Chromebooks
- Google Docs
- Took over as webmaster of our website

## **All-Staff Professional Development**

- Understanding Poverty In-Service October 17, 2014

## **2013-14 SCHOOL YEAR**

### **Personnel - New Hires**

- Chris James, Director of Career Technical Education
- Jason Chilman, Director of Attendance and Discipline
- Shawn Cahill, Electrical Trades Instructor
- David Remias, Culinary Arts Instructor
- Teri Howell, Math Teacher
- Greg Evilsizor, Intervention Specialist
- John Hermes, IT Network Support Specialist

### **Facilities**

#### **Building A:**

- Ceiling Tile Abatement – Rooms: 103, 105, 108, & RR
- Paint grid and install new pads after abatement
- Re-configure the technology office
- Touch up paint in stair ways

#### **Building B:**

- Roof

#### **Building C:**

- Update the HVAC LAB
  - New paint
  - Re-configured the “furnace” area
  - Installed raised floor
  - New trainers

#### **Building D:**

- Update the Auto Service Lab
  - New Paint
  - New work benches and cabinets

#### **Building E:**

- Update the Staff Room like building A & B
- Replace the tread on stairs in hallways.

#### **Building F:**

- Natural Resource Lab
  - New work benches and shelving units

#### **Outside:**

- Concrete Repair in various locations around campus

## **Technology**

- Upgrade all switches to Gigabit with 10 Gigabit uplinks. This will improve local area network speed by a factor of ten.
- Clean up active directory and group policies. There are an abundance of old accounts and objects that do not exist anymore. It will take time to sort out which ones are valid and which ones are not.

- Upgrade aging Virtual Server Infrastructure. By migrating all of our virtual servers to Microsoft's HyperV, we can save about \$3000 a year. The actual physical servers also need to be replaced as they are about 7 years old now and limited from any future growth.
- Begin transitioning of all servers to Microsoft server 2012.
- Replace firewall and VPN Concentrator (after the firewall is replaced)
- Organize and correct network settings made in the past. (lots to do here)
- We will start a wiring project in the labs in Building E. The new wiring will increase performance to the desktop and correct some networking issues that exist in the building. It will also clean up the wiring closet which is currently very confusing because of all the tangled wires.
- Clean up all wiring closets and replace broken patch panels.
- Set up and transition all student email to Google Apps for Education. This would include web based applications that students can use to type papers, spreadsheets, make presentations, and create websites. Staff will also be provisioned with accounts so they can use the Apps to collaborate in real-time with students in their classes.
- Replace staff laptops with new iPads or Lenovo laptops.
- Upgrade the AV closet in the Cafetorium to allow for increased audio capabilities in the Cafeteria and new projection equipment to replace aging infrastructure.
- Install IP camera and DVR system for Chef Hay.
- Build and transition to a new Moodle Server
- Build new System Center 2012 server for imaging and provisioning new computers.
- Build new KMS licensing server.
- Build new Windows Software Update Services server.
- Build a new Device Management server to manage iPad App purchases and policies.
- Build a new Meal Magic server for the cafeteria.
- Change Microsoft licensing from OVS to EES which will improve our return on investment. OVS is licensing which is purchased through a vendor, such as Qbase. EES is purchased through the State consortium and is less expensive. EES gives us access to a greater variety of Microsoft products.

## 2012-13 SCHOOL YEAR

### Personnel - New Hires

- Nathan Lasso, Director of Discipline and Attendance
- Sarah Miller, SPED Secretary
- Sean Fadden, Networking Instructor
- Lauren Sanders, Science Teacher
- Katie Vanuch, Intervention Specialist
- Dan Rizzotte, Intervention Specialist
- Kevin Graham, IT Director (Jan 2013)

### Facilities

#### **Building A**

- Culinary Arts
  - Re-wiring some of the outlets in lab and install new ones
  - Replace furniture in related room to accommodate more students

#### **Building B**

- Paint
  - Paint a few classroom if time permits

#### **Building C**

- Relocate Alisha to C207C

- Paint & Flooring

### **Building D**

- Reconfigure the main office
  - Relocate walls to accommodate two offices and storage room
  - Furniture (possibly replace secretary area if configuration doesn't work)
  - Flooring
- Paint hallway and install new cove base

### **Building F**

- Welding Lab
  - Paint
  - Electric
  - Welding Booths
  - Exhaust System
  - Run gas lines & modules
  - Move heavy equipment
  - 10 new Welders
- Paint
  - 610, 615, Transite panels outside

### **Outside**

- Sealcoat & stripe the following areas: A lot, bus loop, Selma Rd entrance & exit, N drive & parking spots
- Repair asphalt in various areas around campus (5 spots)
- Paint curbs, and bollards yellow
- Aluminize the roof over building C (time permitting)
- Repair steps leading to back parking lot between buildings B & C
- Roof work: Canopy's between building A & E, repair on building F

### **Technology**

- Wireless Upgrade: Our current wireless network is only capable of running on the A/B/G band where the new technology is running on the A/B/G/N band.
- Upgrade all staff and students to Windows 07 operating system and Office 10. Updating to the new windows 07 operating system will also help with connectivity issues from last year.
- Switch all email and website to new domain – SCCTC.org
- Increase the hard drive space (from 16 terabyte to 32 terabyte) for our Drobo back-up unit
- Clean up the active directory profiles

### **Curriculum**

- Achieve 3000! Achieve3000's proven-effective differentiated online solutions enable all learners to increase their literacy proficiency, and reach the 1300 Lexile level required for college/career readiness.

## **2011-12 SCHOOL YEAR**

### **Personnel - New Hires**

- Deana Harris, English Teacher
- Erin Perks, School Resource Officer
- John Schmid, Carpentry Instructor
- Melissa Oroszi, Attendance Secretary
- Karen Holstein, Main Office Secretary

### **Facilities**

#### **Building A**

- Replace all the lockers in building hallways

- Paint hallways and trim
- Culinary Arts
  - Installing new walk-in refrigerator
  - Paint classroom
- Abatement (Rooms: 201, 203, 206, 208, 209, 210, & 311)
  - Removal of asbestos ceiling tile
  - Replace ceiling tile
  - Replace the old light fixtures with energy efficient T8's
- Update the staff room
  - Replace the cabinets and sink
  - Replace the flooring
  - Paint
  - New lights
  - Furniture
- Run new analog phone lines for security and elevator

#### **Building B**

- Update the staff room
  - Replace the cabinets and sink
  - Replace the flooring
  - Paint
  - New lights
  - Furniture
- Replace the lower roof above welding & auto body
- Paint
  - Men and women restrooms
- Converge analog phones over to IP

#### **Building C**

- Converge analog phones over to IP

#### **Building D**

- Update the I-tech conference room
  - Paint
  - Furniture
  - Flooring

#### **Building E**

- Paint the E side entrance and trim
- Run new analog phone lines for security and elevator
- Finish the IP phone conversion in bldg

#### **Building F**

- Finish sealing the back of F
- Run new analog phone lines for security

#### **Outside**

- Seal parking lot behind bldg E, along exit to John St., and ECEC parking lot & repair a few spots
- Install speed bumps along John St. exit
- Paint curbs, and bollards yellow
- Aluminize the roof over building C
- Install grate drain as you exit onto Selma Rd.
- Greenhouse Planters
- Paint the railing as you enter between B & C



## APPENDIX C – Program Data

### Animal Science & Management (New in 2015-16) - Instructor Amy Turner (2015) - Level I & II

- Animal Science and Technology – 010910
- Animal Health – 010915
- Veterinary Science – 010930
- Companion Animal Selection, Nutrition, Management - 010925

#### Enrollment History – Capacity 25 students per lab

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
<b>2018</b>	25	23	96%	100%								
<b>2017</b>	17	20	100%	100%	17	84%	13	76%				
<b>Average</b>	<b>21</b>	<b>21.5</b>	<b>100%</b>	<b>100%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	

Fiscal History Item and year	FY 2016 Actual
Teacher Salary	42,991
419 Cont. Serv.	0
439 Meetings & Mileage	339
511 Supplies	6,051
513 Teaching Aids	0
516 Software	0
519 Supplies	440
520 Textbooks	3,217
551 Resale	0
640 Equipment	0
<b>Program TOTAL</b>	<b>75,841</b>
<b>Per Student Avg</b>	<b>\$ 3,792</b>

Assessments	2015-16
Assessment Given / Passage rate	N/A

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
None	N/A	program did not exist	program did not exist	program did not exist	program did not exist

Program Facilities and Equipment – New in 2015.

**Auto Collision Repair (ACR) – Instructor Dick Ater - Level I & II**

- Collision Nonstructural Inspection and Repair – 177011
- Collision Painting and Refinishing – 177012
- Collision Structural Inspection and Repair – 177010
- Collision Electrical and Mechanical Systems – 177009
- Body Panel Removal and Replacement
- Welding Skills
- Body Shop Management
- ASE Certification Preparation

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year– May SR Year	% in Placement Military, Post-Sec, Employed
2018	12	13	100%	65%								
2017	10	10	100%	50%	10	100%	10	100%				
2016	20	17	85%	85%	14	82%	11	79%	8	73%	47%	
2015	19	19	100%	95%	19	100%	15	79%	12	80%	63%	100%
2014	15	13	87%	65%	10	77%	9	90%	9	100%	69%	78%
2013	7	6	86%	30%	6	100%	5	83%	5	100%	83%	43%
2012	15	14	93%	70%	13	93%	13	100%	12	92%	86%	N/A
2011	16	11	69%	55%	9	82%	10	100%	10	100%	91%	N/A
2010	17	13	76%	65%	9	69%	6	67%	6	100%	46%	N/A
<b>Average</b>	<b>14.6</b>	<b>12.9</b>	<b>88%</b>	<b>65%</b>	<b>11.3</b>	<b>88%</b>	<b>9.9</b>	<b>88%</b>	<b>8.9</b>	<b>90%</b>	<b>69%</b>	<b>78%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	76,888	76,126	74,946	75,016	74,268	71,351
419 Cont. Serv.	0	636	2,467	4,642	604	1,895
439 Meetings & Mileage	0	0	0	49	0	0
511 Supplies	9,284	10,388	10,543	7,941	8,437	7,458
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	2,408
516 Software	4,750	3,050	0	3,150	0	0
519 Supplies	3,014	5	2,840	1,931	2,616	2,660
520 Textbooks	0	1,885	2,886	0	0	0
551/552 Resale	351	141	118	11,750	66	108
640 Equipment	0	1,682	2,000	3,950	1,968	1,814
<b>Program TOTAL</b>	<b>115,463</b>	<b>123,393</b>	<b>123,123</b>	<b>124,419</b>	<b>113,371</b>	<b>111,118</b>
<b>Per Student Avg</b>	<b>\$ 5,495</b>	<b>\$3,856</b>	<b>\$ 4,397</b>	<b>\$ 6,912</b>	<b>\$ 5,669</b>	<b>\$ 4,831</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	177009 – 8/8 177010 – 9/9 177011 – 18/18 177012 – 19/19	Webxam – 09A 7/10 – 70%	Webxam 8/9 – 89%	Webxam 5/ 5 – 100%	Webxam 9/12 – 75%	Webxam 9/9 – 100%

**Student certifications earned in the program – I-CAR ProLevel 1 credentials – does not mean they have I-CAR cert**

Credentials & Certifications-	2015-16	2014-15	2013-14	2012-13	2011-12	2011-12
ICAR Col Repair (12 pts)	8/8	9/9	9/9	N/A	N/A	N/A
OSHA 10-Hour (1 pt)	8/8	9/9	N/A	N/A	N/A	N/A

**Auto Services - Instructor Steve Walters – Level I & II**

- Ground Transportation Maintenance – 177000
- Sports Recreational Power Sys – 177008
- Ground Transportation Electrical/Electronics – 177002
- Auto Braking, Suspension, and Steering Systems – 177003
- Cooling System Repair
- Exhaust System Service
- Auto Detailing
- Tire Rotation and Repair

**Enrollment History – Capacity 12 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year-May SR Year	% in Placement Military, Post-Sec, Employed
2018	11	10	91%	83%								
2017	9	8	89%	67%	8	100%	7	88%				
2016	11	11	100%	92%	10	91%	9	90%	8	89%	73%	
2015	11	10	91%	83%	9	90%	9	100%	9	100%	90%	75%
2014	9	10	111%	83%	11	100%	10	91%	10	100%	100%	55%
2013	10	10	100%	83%	10	100%	10	100%	8	80%	80%	36%
2012	10	11	100%	92%	10	91%	9	90%	8	89%	73%	N/A
2011	12	10	83%	83%	8	80%	7	88%	7	100%	70%	N/A
2010	10	10	100%	83%	10	100%	9	90%	9	100%	90%	N/A
<b>Average</b>	<b>10.3</b>	<b>10</b>	<b>97%</b>	<b>83%</b>	<b>9.5</b>	<b>95%</b>	<b>8.8</b>	<b>93%</b>	<b>8.4</b>	<b>95%</b>	<b>84%</b>	<b>52%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	79,429	78,642	77,424	77,651	77,035	75,427
419 Cont. Serv.	200	0	0	0	0	0
439 Meetings & Mileage	0	0	135	0	0	0
511 Supplies	631	1,292	687	3,603	3,134	1,980
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	n/a
516 Software	0	0	0	0	0	0
519 Supplies	12	8	135	16	14	589
520 Textbooks	394	433	472	472	387	323
551 Resale	0	0	0	0	0	0
640 Equipment	0	0	0	0	2,050	1,519
<b>Program TOTAL</b>	<b>108,928</b>	<b>108,553</b>	<b>106,574</b>	<b>109,781</b>	<b>110,441</b>	<b>106,224</b>
<b>Per Student Avg</b>	<b>\$ 6,408</b>	<b>\$ 5,428</b>	<b>\$ 5,329</b>	<b>\$ 5,489</b>	<b>\$ 5,522</b>	<b>\$ 5,901</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / # assessed / Passage rate	177000 – 14/16 177002 – 2/8 177003 – 2/8 177006 – 2/8	N/A	N/A	N/A	N/A	N/A

**Student certifications earned in the program** - Depending on their performances to earn the credentials, the students may earn STIHL Bronze Level Certification, VALVOLINE Motor Oil training Certification, GATES Hoses and Belts Training Certification. We are also working on obtaining the resources necessary to train each Auto Services student on earning their OSHA 10-hour card.

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	8/8	10/10	N/A	N/A	N/A	N/A

**Auto Technology - Instructor Dave Rose - Level I& II**

- Ground Transportation Maintenance – 177000
- Engine Performance/Emission Services
- Ground Transportation Electrical/Electronics – 177002
- ASE Certification Training
- Automotive Engine Performance – 177006
- Auto Maintenance
- Auto Braking, Suspension, and Steering Systems – 177003
- Parts Counter

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	10	11	100%	55%								
2017	12	13	100%	65%	10	77%	9	90%				
2016	13	12	92%	60%	11	92%	10	91%	9	90%	75%	
2015	20	17	85%	85%	16	94%	10	63%	10	100%	59%	88%
2014	17	17	100%	85%	14	82%	8	57%	8	100%	47%	86%
2013	16	15	94%	75%	10	67%	8	80%	8	100%	53%	89%
2012	18	15	83%	75%	14	93%	12	86%	12	100%	80%	N/A
2011	13	13	100%	65%	11	85%	10	91%	9	90%	69%	N/A
2010	17	17	100%	85%	11	65%	11	100%	9	82%	53%	N/A
<b>Average</b>	<b>15.1</b>	<b>14.4</b>	<b>95%</b>	<b>72%</b>	<b>12.1</b>	<b>84%</b>	<b>9.8</b>	<b>81%</b>	<b>9.3</b>	<b>95%</b>	<b>65%</b>	<b>88%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	75,185	74,440	73,287	73,185	70,549	67,334
419 Cont. Serv.	4,899	4,287	1,295	871	970	944
439 Meetings & Mileage	414	313	378	181	444	207
511 Supplies	4,275	2,680	6,674	5,823	2,238	4,178
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	2,668
516 Software	1,349	1,249	1,649	1,747	1,249	0
519 Supplies	38	64	6,142	2,822	1,510	3,465
520 Textbooks	975	975	975	975	975	2,113
551 Resale	0	0	0	71	0	0
640 Equipment	0	2,921	2,571	6,161	1,603	9,802
<b>Program TOTAL</b>	<b>115,589</b>	<b>114,037</b>	<b>120,046</b>	<b>119,342</b>	<b>106,531</b>	<b>113,670</b>
<b>Per Student Avg</b>	<b>\$ 5,026</b>	<b>\$ 5,184</b>	<b>\$ 5,219</b>	<b>\$ 4,774</b>	<b>\$ 3,673</b>	<b>\$ 4,547</b>

**End-Of-The-Year Assessments**

Assessment Given / Passage rate	2015-16	2014-15	2013-14	2012-13	2011-12
Brakes	177000 – 20/20	177000 – 10/10	NATEF	6/10 – 60%	18/22 – 82%
Steering & Suspension	177002 – 16/19	177002 – 5/10	5/8 – 63%	7/11 – 64%	13/22 – 59%
Electrical	177003 – 19/20	177003 – 4/10		7/8 – 88%	5/12 – 42%
Engine Performance	177006 – 12/19	177006 – 5/10		4/8 – 50%	7/12 – 58%

**Student certifications earned in the program** - Auto Tech students do not walk away with any credentials. They can earn up to 16 articulated credits to a college automotive program as well as an additional 15 college credits with either embedded language arts or a class we take on-site at Sinclair College. They complete 2 of 3 years of education requirement to become ASE-certified.

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
NATEF Test	N/A	N/A	8/8	8/9	10/11
OSHA 10-Hour (1 pt)	9/9	4/7	N/A	N/A	N/A



**Carpentry – Instructors John Schmid - Level I / Ric Howard - Level II**

- Construction Technology Core – 178000
  - Carpentry/Masonry Tech Skills – 178001
  - Structural Systems – 178003
  - Structural Coverings & Finishes – 178004
  - House Construction
- Building Codes
  - Floor and Wall Framing
  - Roofing and Insulation
  - Interior/Exterior Finishing
  - Building Plan Reading/Estimating Costs

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	12	12	100%	60%								
2017	18	13	72%	65%	12	92%	10	83%				
2016	18	18	100%	90%	17	94%	14	82%	11	79%	61%	
2015	20	19	95%	95%	19	100%	18	95%	17	94%	89%	100%
2014	19	16	84%	80%	13	81%	10	77%	10	100%	63%	90%
2013	8	12	150%	60%	11	92%	13	93%	12	92%	100%	100%
2012	15	15	100%	75%	13	87%	11	85%	10	91%	67%	N/A
2011	17	18	100%	90%	18	100%	18	100%	16	89%	89%	N/A
2010	21	17	81%	85%	16	94%	15	94%	14	93%	67%	N/A
<b>Average</b>	<b>16.4</b>	<b>15.6</b>	<b>95%</b>	<b>78%</b>	<b>14.9</b>	<b>96%</b>	<b>13.6</b>	<b>91%</b>	<b>12.9</b>	<b>95%</b>	<b>83%</b>	<b>94%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary (2)	152,647	149,057	144,501	143,074	142,072	149,844
419 Cont. Serv.	695	195	0	500	0	0
439 Meetings & Mileage	160	200	436	497	88	80
511 Supplies	3,836	4,121	5,556	2,891	5,783	6,984
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	629
516 Software	0	0	0	0	0	0
519 Supplies	1,877	4,766	4,173	7,867	752	639
520 Textbooks	0	0	0	1,528	0	0
551 Resale	0	0	0	0	0	0
640 Equipment	0	76	2,869	1,354	0	0
<b>Program TOTAL</b>	<b>226,863</b>	<b>214,077</b>	<b>212,576</b>	<b>211,928</b>	<b>193,886</b>	<b>197,643</b>
<b>Per Student Avg</b>	<b>\$ 8,402</b>	<b>\$ 5,947</b>	<b>\$ 7,330</b>	<b>\$ 7,569</b>	<b>\$ 8,813</b>	<b>\$ 6,588</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	178000 – 11/11 178001 – 10/15 178003 – 10/12 178004 – 6/10	178000 - 16/17 178001 - 5/17 178003 - 9/17 178018 - 15/15 45MC - 13/17	160 NCCER 7/10 – 70%	Webxam 8/11 - 73%	Webxam 5/19 - 26%	Webxam 9/15 - 60%

**Student certifications earned in the program** - Carpentry students can graduate with a NCCER (National Center for Construction Education and Research) certification. It is a national recognized certification provided they pass. They will receive certification for Core Curriculum and Carpentry Level One.

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
NCCER Core (6 pts) and Level One Cert (6 pts)	12/12	16/18	10/11	N/A	N/A	N/A

**Computer-Aided Drafting and Design (CADD) - Instructor Eric Barge - Level I & II**

- Engineering Design – 175001
- Plan Reading – 178019
- Engineering Principles - 175002
- Electrical/Plumbing – 178020
- Architecture Design – Structural & Mech.
- CADD Operator
- Civil Drafter
- Detail Drafter
- Electrical/Electronic Drafter
- Structural Drafter

**Enrollment History – Capacity 16 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year-May SR Year	% in Placement Military, Post-Sec, Employed
2018	12	12	100%	75%								
2017	13	16	100%	100%	16	100%	15	94%				
2016	16	16	100%	100%	16	100%	16	100%	16	100%	100%	
2015	12	15	125%	94%	14	93%	12	86%	10	83%	67%	89%
2014	12	12	100%	75%	11	92%	11	100%	10	91%	83%	100%
2013	15	16	107%	100%	15	94%	13	87%	12	92%	75%	92%
2012	13	11	85%	69%	10	91%	8	80%	7	88%	64%	N/A
2011	8	6	75%	38%	6	100%	6	100%	6	100%	100%	N/A
2010	13	13	100%	81%	13	100%	11	85%	11	100%	85%	N/A
<b>Average</b>	<b>13</b>	<b>13</b>	<b>100%</b>	<b>81%</b>	<b>12.6</b>	<b>97%</b>	<b>11.5</b>	<b>91%</b>	<b>10.3</b>	<b>90%</b>	<b>79%</b>	<b>94%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	69,868	67,098	64,024	62,149	59,623	56,616
419 Cont. Serv.	4,415	3,350	0	33	0	0
439 Meetings & Mileage	136	107	396	194	25	154
511 Supplies	861	7,098	7,029	7,026	3,616	2,309
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	290
516 Software	2,974	5,208	1,910	13,922	6,403	8,094
519 Supplies	846	1,642	1,161	877	956	332
520 Textbooks	0	0	0	0	0	0
551 Resale	0	0	0	0	0	0
640 Equipment	0	0	0	11,004	0	0
<b>Program TOTAL</b>	<b>105,886</b>	<b>110,884</b>	<b>100,161</b>	<b>120,182</b>	<b>95,739</b>	<b>90,947</b>
<b>Per Student Avg</b>	<b>\$ 3,309</b>	<b>\$ 3,960</b>	<b>\$ 4,006</b>	<b>\$ 5,008</b>	<b>\$ 3,989</b>	<b>\$ 5,350</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	175001 – 16/16 175002 – 16/16 178019 – 16/16 178020 – 16/16	175001 - 10/10 175002 - 10/10 26MC - 9/9	Webxam 10/10 – 100%	CSWA Exam 16/16 – 100% Webxam 12/12 – 100%	CSWA Exam 7/7 – 100% Webxam 7/7 – 100%	CSWA Exam 6/6 – 100% Webxam 6/6 – 100%

**Student certifications earned in the program - SolidWorks CSWA (Certified SolidWorks Associate (4 pts)); AutoCAD Certified User (4 pts); Autodesk Inventor Certified User**

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	16/16	14/14	N/A	N/A	N/A	N/A
CPR First Aid (1 pt)	16/16	14/14	N/A	N/A	N/A	N/A

**Computer Graphic Arts - 340005 - Instructor Linda Cabaluna - Level I & II**

- Basic and Advanced Illustrations
- Color, Theory, and Analysis
- Layout Design and Production
- Typography and Hand Lettering
- Computerized Design Methods
- Portfolio Preparation and Art Appreciation

**Enrollment History – Capacity 17 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	17	18	100%	100%								
2017	17	17	100%	100%	15	88%	12	80%				
2016	17	18	100%	106%	18	100%	14	78%	12	86%	67%	
2015	17	16	94%	94%	15	94%	10	67%	10	100%	63%	100%
2014	17	18	106%	106%	12	67%	10	83%	10	100%	56%	75%
2013	18	16	89%	94%	15	94%	10	67%	10	100%	63%	100%
2012	12	13	100%	76%	13	100%	10	77%	10	100%	77%	N/A
2011	17	17	100%	100%	15	88%	14	93%	14	100%	82%	N/A
2010	17	16	94%	94%	16	100%	12	75%	9	75%	56%	N/A
<b>Average</b>	<b>16.6</b>	<b>16.6</b>	<b>100%</b>	<b>98%</b>	<b>14.9</b>	<b>90%</b>	<b>11.5</b>	<b>77%</b>	<b>10.7</b>	<b>93%</b>	<b>64%</b>	<b>93%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	74,524	71,472	70,947	71,155	70,591	69,102
419 Cont. Serv.	1,059	1,096	1,000	0	0	0
439 Meetings & Mileage	0	346	0	0	0	26
511 Supplies	1,836	2,201	1,351	501	1,470	3,724
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	660
516 Software	0	0	129	21	0	0
519 Supplies	359	63	203	836	226	691
520 Textbooks	0	2,971	0	0	1,180	1,149
551 Resale	1,705	2,352	1,762	2834	3,501	0
640 Equipment	0	1,377	422	1,816	2,044	317
<b>Program TOTAL</b>	<b>100,707</b>	<b>109,014</b>	<b>102,594</b>	<b>104,103</b>	<b>105,883</b>	<b>99,295</b>
<b>Per Student Avg</b>	<b>\$ 3,249</b>	<b>\$ 3,893</b>	<b>\$ 3,800</b>	<b>\$ 3,856</b>	<b>\$ 3,651</b>	<b>\$ 3,678</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	18MC – 2/2 340120 – 12/13 340310 – 14/14 340315 – 14/14 340320 – 13/14	Webxam 18MC 10/10 – 100%	Webxam 10/10 – 100%	Webxam 10/10 – 100%	Webxam 10/12 - 83%	Webxam 14/14 – 100%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Adobe Certified Associate Graphic Design & Illustration Using Adobe Illustrator (4 pts)	1/12	N/A	N/A	N/A	N/A	N/A
Adobe Certified Associate Visual Comm Using Adobe Photoshop (4 pts)	2/12	N/A	N/A	N/A	N/A	N/A

**Cosmetology – 172602 - Instructor/s Leslie Quinn - Level I / Susan Hoover - Level II**

- Hair Cutting and Styling
- State Cos Board Preparation
- Coloring and Perms
- Scalp and Nail Care
- Salon Management
- Waxing, Facials, Foot and Skin Care

**Enrollment History – Capacity 32 juniors/32 seniors**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	24	23	96%	72%								
2017	29	29	100%	91%	24	83%	22	92%				
2016	28	26	93%	81%	22	85%	21	95%	17	81%	65%	
2015	32	28	88%	88%	27	96%	23	85%	21	91%	75%	95%
2014	32	28	88%	88%	27	96%	20	74%	18	90%	64%	88%
2013	32	28	88%	88%	23	82%	20	87%	19	95%	68%	82%
2012	30	27	90%	84%	24	89%	17	71%	14	82%	52%	N/A
2011	30	28	93%	88%	24	86%	24	100%	24	100%	86%	N/A
2010	34	33	97%	100%	33	100%	27	82%	24	89%	73%	N/A
<b>Average</b>	<b>30.1</b>	<b>27.8</b>	<b>92%</b>	<b>87%</b>	<b>25.5</b>	<b>92%</b>	<b>21.8</b>	<b>85%</b>	<b>19.6</b>	<b>90%</b>	<b>71%</b>	<b>86%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary (2)	149,623	147,433	143,454	143,561	138,249	134,586
419 Cont. Serv.	6,600	6,784	0	0	0	0
439 Meetings & Mileage	229	99	416	69	341	126
511 Supplies	1,147	5,638	5,881	5,964	4,066	6,099
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	3,566
516 Software	0	0	0	0	0	0
519 Supplies	2,437	3,226	2,869	3,743	2,254	4,410
520 Textbooks	0	0	0	0	0	0
551 Resale	0	0	0	0	0	0
640 Equipment	0	0	0	0	154	0
<b>Program TOTAL</b>	<b>189,640</b>	<b>192,917</b>	<b>181,239</b>	<b>182,148</b>	<b>173,229</b>	<b>171,797</b>
<b>Per Student Avg</b>	<b>\$ 3,793</b>	<b>\$ 3,937</b>	<b>\$ 3,856</b>	<b>\$ 3,875</b>	<b>\$ 3,397</b>	<b>\$ 3,369</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	State Board 16/16 174115 – 18/24 174120 – 22/24 174125 – 18/23 174130 – 14/22 174135 – 21/23 174140 – 23-24 174145 – 18/22 174150 – 20-24	State Board 15/16	State Board 14/16	State Board 15/18	State Board 8/13	State Board 23/24

**Student certifications earned in the program** - Cosmetology students take the State Board exam (12 pts) their senior year, and if they pass, receive a cosmetology license. The services they can perform with that license are hair design (styling), haircutting, hair coloring, chemical texture services, chemical relaxing services, manicures, pedicures, facials, and waxing.

**Culinary Arts – 330005 - Instructor/s Dave Remias - Level I / Dave Hay - Level II**

- Food Production
- Catering
- Chef

- Cook
- Pastry Chef
- Restaurant Management

**Enrollment History – Capacity 25 juniors/25 seniors**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
<b>2018</b>	24	24	100%	96%								
<b>2017</b>	24	24	100%	96%	22	92%	18	82%				
<b>2016</b>	22	21	95%	84%	21	100%	16	76%	15	94%	71%	
<b>2015</b>	24	24	100%	96%	23	96%	21	91%	17	81%	71%	84%
<b>2014</b>	25	24	96%	96%	23	96%	22	96%	22	100%	92%	96%
<b>2013</b>	25	23	92%	92%	22	96%	17	77%	16	94%	70%	93%
<b>2012</b>	25	23	92%	92%	20	87%	18	90%	18	100%	78%	N/A
<b>2011</b>	14	14	100%	56%	13	93%	10	77%	10	100%	71%	N/A
<b>2010</b>	19	19	100%	76%	18	95%	17	94%	14	82%	74%	N/A
<b>Average</b>	<b>22.4</b>	<b>21.8</b>	<b>97%</b>	<b>87%</b>	<b>20.3</b>	<b>93%</b>	<b>17.4</b>	<b>86%</b>	<b>16</b>	<b>92%</b>	<b>73%</b>	<b>91%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
<b>Teacher Salary (2)</b>	133,798	129,055	123,110	118,734	116,060	117,642
<b>419 Cont. Serv.</b>	3,673	3,623	1,984	822	1,106	937
<b>439 Meetings &amp; Mileage</b>	229	111	306	800	25	922
<b>511 Supplies</b>	4,728	5,735	3,800	6,696	3,374	4,078
<b>513 Teaching Aids</b>	n/a	n/a	n/a	n/a	n/a	6,589
<b>516 Software</b>	0	0	0	0	0	0
<b>519 Supplies</b>	3,978	5,139	6,420	3,098	8,996	6,652
<b>520 Textbooks</b>	0	0	420	450	2,626	7,265
<b>551 Resale</b>	1,733	1,336	969	1,290	1,787	1,428
<b>560 Food</b>	31,235	33,773	32,276	26,970	22,800	15,756
<b>640 Equipment</b>	0	1,991	6,830	1,887	6,263	2,192
<b>Program TOTAL</b>	219,926	233,092	225,222	211,178	212,757	204,605
<b>Per Student Avg</b>	<b>\$ 5,498</b>	<b>\$ 5,550</b>	<b>\$ 4,896</b>	<b>\$ 5,279</b>	<b>\$ 4,835</b>	<b>\$ 6,600</b>

**End-Of-The-Year Assessments and Student certifications earned in the program** - National Certification in ServSafe; National Certification from ProStart Management Certificate of Achievement

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
ProStart Certificate of Achievement (9 pts)	15/15	21/21	21/22	16/16	19/19	N/A
ServSafe (3 pts)	7/15	10/21	N/A	N/A	N/A	N/A

**Dental Assisting – Instructor Lori Ritzenthaler - Level I & II**

- Dental Technology – 072075
- Oral Diagnosis and Treatment Planning – 072080
- Dental Radiography – 072076
- Medical & Dental Office Technology – 072155
- Chair-side Assistant
- Insurance Processor
- Laboratory Assistant
- Office Receptionist

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	19	18	95%	90%								
2017	17	14	82%	70%	11	79%	10	91%				
2016	20	18	90%	90%	16	89%	14	88%	12	86%	67%	
2015	21	21	100%	105%	21	100%	14	67%	13	93%	62%	100%
2014	22	18	82%	90%	15	83%	14	93%	13	93%	72%	92%
2013	18	18	100%	90%	16	89%	10	63%	10	100%	56%	100%
2012	20	19	95%	95%	17	89%	12	71%	12	100%	63%	N/A
2011	17	17	100%	85%	15	88%	14	93%	13	93%	76%	N/A
2010	17	14	82%	70%	13	93%	13	100%	8	62%	57%	N/A
<b>Average</b>	<b>19</b>	<b>17.4</b>	<b>92%</b>	<b>87%</b>	<b>15.5</b>	<b>89%</b>	<b>12.6</b>	<b>81%</b>	<b>11.6</b>	<b>92%</b>	<b>67%</b>	<b>94%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	66,827	66,165	65,140	65,063	63,079	62,010
419 Cont. Serv.	1,622	1,230	1,787	798	1,090	1,362
439 Meetings & Mileage	75	177	145	264	249	140
511 Supplies	6,771	6,196	5,598	5,559	5,079	5,796
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	0
516 Software	0	0	0	0	0	0
519 Supplies	19	939	2	366	700	2
520 Textbooks	72	1,015	2,408	3,464	0	417
551 Resale	1,637	1,330	0	2,269	1,726	1,207
640 Equipment	0	0	533	1,426	0	0
<b>Program TOTAL</b>	<b>93,964</b>	<b>103,268</b>	<b>101,412</b>	<b>105,123</b>	<b>97,564</b>	<b>95,650</b>
<b>Per Student Avg</b>	<b>\$ 3,356</b>	<b>\$ 3,227</b>	<b>\$ 2,983</b>	<b>\$ 3,893</b>	<b>\$ 2,956</b>	<b>\$ 3,085</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	CODA 10/11 – 91% 072075 – 12/12 072076 – 12/12 072080 – 12/12 072155 – 12/12	CODA 13/13 – 100%	CODA 10/12 – 83%	CODA 5/7 - 71%	CODA 8/8 – 100%	CODA 10/11 - 91%

**Student certifications earned in the program** - If they pass the State Board Exam, they will have their Certified Ohio Dental Assistants Certification (CODA) and an Ohio Dental Radiographer’s License (12 pts). They also receive CPR Certification (1 pt).

**Program Facilities and Equipment** – Excellent.



**Early Childhood Education – 350201 - Instructor/s Rebecca Shackelford - Level I / Adam Lemmer - Level II**

- Preschool Operation
- Curriculum and Lesson Planning
- First Aid and Safety
- Music and Motor Development
- Child Nutrition
- Infant/Child Development

**Enrollment History – Capacity 36 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	31	29	94%	81%								
2017	33	30	91%	83%	27	90%	25	93%				
2016	34	32	94%	89%	30	94%	25	83%	22	88%	69%	
2015	34	30	88%	83%	27	90%	24	89%	21	88%	70%	95%
2014	30	19	63%	56%	21	100%	18	86%	15	83%	79%	93%
2013	32	30	94%	88%	29	97%	17	59%	16	94%	53%	90%
2012	22	21	95%	84%	20	95%	15	75%	13	87%	62%	N/A
2011	25	20	80%	80%	18	90%	15	83%	15	100%	75%	N/A
2010	25	24	96%	96%	23	96%	18	78%	16	89%	67%	N/A
<b>Average</b>	<b>29.6</b>	<b>26.1</b>	<b>88%</b>	<b>73%</b>	<b>24.4</b>	<b>94%</b>	<b>19.6</b>	<b>80%</b>	<b>16.9</b>	<b>86%</b>	<b>65%</b>	<b>93%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary (2)	146,651	142,609	135,686	\$133,787	129,014	129,048
419 Cont. Serv.	550	850	490	97	0	499
439 Meetings & Mileage	0	0	0	45	0	0
511 Supplies	878	838	380	764	1,707	1,386
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	0
516 Software	0	0	0	0	0	0
519 Supplies	140	1,074	176	178	426	93
520 Textbooks	0	0	0	5,818	0	0
551 Resale	2,907/527	3,798/277	3937/290	2,463/930	1,793	2,200
640 Equipment	0	0	0	0	99	0
<b>Program TOTAL</b>	<b>206,318</b>	<b>203,548</b>	<b>193,464</b>	<b>196,546</b>	<b>184,794</b>	<b>182,553</b>
<b>Per Student Avg</b>	<b>\$ 3,751</b>	<b>\$ 3,635</b>	<b>\$ 4,206</b>	<b>\$ 5,312</b>	<b>\$ 3,932</b>	<b>\$ 5,071</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	AL 16MC 30/30 RS 16MC 19/19	Webxam 16MC 20/21 – 95%	Webxam 12/13 – 92%	Webxam 16/16 – 100%	Webxam 13/13 – 100%	Webxam 9/13 - 69%

**Student certifications earned in the program - CPR/1<sup>st</sup> aid cert, communicable disease training, child abuse prevention training, and blood-borne pathogen training**

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
CPR First Aid (1 pt)	22/22	22/22	N/A	N/A	N/A	N/A

**Program Facilities and Equipment – Superior – New flooring (2013) and New Smart Board (2012)**

**Electrical Trades – Instructor Shawn Cahill (2013) - Level I & II**

- Construction Technology Core – 178000
- Residential Electrical Systems – 178008
- Construction Safety – 178018
- Construction Electrical Systems – 178007
- Electrical Engineer
- Electrical Material Handler
- Fire Alarm/Security Alarm Handler
- Home Wiring Installer
- Lineman

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	8	9	100%	45%								
2017	9	13	100%	65%	13	100%	11	85%				
2016	15	14	93%	70%	13	93%	11	85%	10	91%	71%	
2015	13	14	108%	70%	14	100%	6	43%	6	100%	43%	100%
2014	20	19	95%	95%	19	100%	14	73%	13	93%	68%	100%
2013	15	15	100%	75%	14	93%	14	100%	12	86%	80%	62%
2012	14	15	100%	75%	15	100%	14	93%	12	86%	80%	N/A
2011	18	17	94%	85%	13	76%	16	100%	16	100%	94%	N/A
2010	14	14	100%	70%	13	93%	8	62%	7	88%	50%	N/A
<b>Average</b>	<b>14</b>	<b>14.4</b>	<b>100%</b>	<b>72%</b>	<b>14.3</b>	<b>99%</b>	<b>11.8</b>	<b>83%</b>	<b>10.9</b>	<b>92%</b>	<b>76%</b>	<b>83%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	60,450	55,270	53,712	58,046	55,553	52,453
419 Cont. Serv.	455	40	675	0	0	0
439 Meetings & Mileage	0	0	0	161	91	277
511 Supplies	6,629	4,711	6,403	8,474	5,059	3,999
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	2,218
516 Software	0	0	0	0	0	0
519 Supplies	1,894	2,772	2,497	2,003	3,803	2,275
520 Textbooks	2,202	4,146	0	0	0	3,178
551 Resale	1,699	1,852	0	0	0	0
640 Equipment	0	0	0	0	0	9,066
<b>Program TOTAL</b>	<b>91,464</b>	<b>93,844</b>	<b>87,916</b>	<b>93,803</b>	<b>89,150</b>	<b>82,047</b>
<b>Per Student Avg</b>	<b>\$ 3,811</b>	<b>\$ 4,692</b>	<b>\$ 3,140</b>	<b>\$ 2,931</b>	<b>\$ 3,184</b>	<b>\$ 2,647</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	178000 – 12/13 178007 – 18/20 178008 – 20/21 178018 – 13/13	27MC - 4/7 17800 - 7/7 178007 - 4/7 178008 - 5/7 178018 - 5/6	NCCER 19/19 - 100%	NCCER 11/12 - 92%	NCCER 11/11 - 100%	NCCER 6/6 - 100%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
CPR First Aid (1 pt)	9/9	11/13	N/A	N/A	N/A	N/A
Electrical Trades National Construction Career Test	N/A	N/A	12/13	11/12	11/13	N/A
OSHA 10-Hour (1 pt)	9/9	11/13	N/A	N/A	N/A	N/A

**Engineering Design/CNC - Instructor Ron Summers - Level I & II**

- Manufacturing Operations – 175003
- Machine Tools – 176004
- Machining with Industrial Milling Machines – 176006
- Machining with Industrial Lathes – 176005
- CADD Drafter
- CNC Operator
- Electrical Maintenance Personnel
- Welding/Metal Fabricating

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	20	17	85%	85%								
2017	20	19	95%	95%	19	100%	17	89%				
2016	17	15	88%	75%	13	87%	12	92%	12	100%	80%	
2015	17	17	100%	85%	16	94%	11	69%	11	100%	65%	100%
2014	15	15	100%	75%	15	100%	13	87%	11	85%	73%	100%
2013	8	7	88%	35%	7	100%	7	100%	7	100%	100%	100%
2012	10	12	100%	60%	12	100%	8	67%	8	100%	67%	N/A
2011	13	15	100%	75%	13	87%	11	85%	11	100%	73%	N/A
2010	15	14	93%	70%	12	86%	16	100%	14	89%	100%	N/A
<b>Average</b>	<b>15</b>	<b>14.6</b>	<b>97%</b>	<b>73%</b>	<b>13.4</b>	<b>92%</b>	<b>11.9</b>	<b>89%</b>	<b>10.6</b>	<b>89%</b>	<b>73%</b>	<b>100%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	78,582	77,803	76,598	76,509	74,179	72,922
419 Cont. Serv.	300	53	3,950	3,950	3,950	3,950
439 Meetings & Mileage	0	0	0	45	0	0
511 Supplies	30	6,096	6,746	6,485	6,505	9,220
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	0
516 Software	4,190	3,893	11,540	5,000	5,000	4,708
519 Supplies	3,532	3,699	3,194	6,178	6,179	275
520 Textbooks	0	0	0	0	0	0
551 Resale	2,180	1,731	2,004	1,427	1,103	1,802
640 Equipment	0	3,539	1,885	855	4,269	0
<b>Program TOTAL</b>	<b>116,945</b>	<b>126,448</b>	<b>130,667</b>	<b>128,151</b>	<b>128,895</b>	<b>119,062</b>
<b>Per Student Avg</b>	<b>\$ 3,772</b>	<b>\$ 4,863</b>	<b>\$ 4,506</b>	<b>\$ 5,825</b>	<b>\$ 6,784</b>	<b>\$ 5,177</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	175003 – 18/19 176004 – 19/19 176005 – 18/19 176006 – 18/19	175003 - 8/8 176004 - 5/5 176005 - 4/5 176006 - 4/5 28MC - 4/8	N/A	N/A	N/A	N/A

**Student certifications earned in the program** - There are no certifications but students have the chance to earn college credit

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	12/12	1/11	N/A	N/A	N/A	N/A

**Program Facilities and Equipment – Good**

**Health Academy (started in 2015) - Instructors Ashley Harwood, Barb Marshall, Nichole Harper**

Students rotate between the Nurse Assisting, Medical Assisting, and Health Occupations programs their junior year and then choose a program pathway to focus on their senior year.

**Enrollment History – Capacity 60 students - 20 per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
<b>2018</b>	51	45	88%	75%								
<b>2017</b>	50	47	94%	78%	42	89%	33	79%				
<b>Average</b>	<b>50.5</b>	<b>46</b>	<b>91%</b>	<b>77%</b>								

Fiscal History Item and year	FY 2016 Actual
Teacher Salary (3)	158,183
419 Cont. Serv.	6,819
439 Meetings & Mileage	190
511 Supplies	3,702
516 Software	2,888
519 Supplies	1,146
520 Textbooks	17,525
551 Resale	3,825
640 Equipment	0
<b>Program TOTAL</b>	<b>255,293</b>
<b>Per Student Avg</b>	<b>\$ 2,775</b>

**End-Of-The-Year Assessments**

	2015-16
Assessment Given / Passage rate	

**Student certifications earned in the program -**

**Program Facilities and Equipment – Good**

**EMT Basic - Health Occupations - Instructor Ashley Harwood - Level I & II**

- Medical Terminology – 072150
- Patient Centered Care – 072050
- Principles of Allied Health – 072035
- Emergency Medical Tech – 170345
- Health Science Capstone – 072105
- Body Systems & Functions – 072040
- Cardiac Rehab Associate
- Licensed Practical Nurse/RN
- EMT/Paramedic
- Medical Laboratory Technician
- Fitness Specialist/Recreation Mgr
- Physical Therapist Assistant

**Enrollment History – Capacity 22 seniors per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year– May SR Year	% in Placement Military, Post-Sec, Employed
2018	17*	15*	88%*	75%*	-	-						
2017	16.7*	15.7*	94%*	78%*	14*	89%*	14					
2016	22	22	100%	110%	22	100%	15	68%	15	100%	68%	
2015	21	20	95%	100%	18	90%	11	61%	11	100%	55%	100%
2014	25	23	92%	100%	19	83%	13	68%	13	100%	57%	100%
2013	24	22	92%	96%	21	95%	19	90%	18	95%	82%	89%
2012	20	19	95%	83%	16	84%	15	94%	15	100%	79%	N/A
2011	21	20	95%	91%	16	80%	14	88%	13	93%	65%	N/A
2010	20	19	95%	86%	16	84%	15	94%	15	100%	79%	N/A
<b>Average</b>	<b>20.7*</b>	<b>19.5*</b>	<b>94%*</b>	<b>89%*</b>	<b>17.8*</b>	<b>91%*</b>	<b>14.5</b>	<b>81%</b>	<b>14.3</b>	<b>98%</b>	<b>69%</b>	<b>95%</b>

\* EMT Basic/Health Occupations juniors became part of the Health Academy in 2015

Fiscal History Item and year	FY 2016 Actual*	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	62,785	60,039	57,027	57,240	47,204	44,701
419 Cont. Serv.	2,683	7,634	8,785	9,613	8,857	4,817
439 Meetings & Mileage	95	81	120	102	161	115
511 Supplies	1,657	2,601	3,654	776	948	2,409
516 Software	963	963	1,271	2,035	0	0
519 Supplies	977	1,686	2,592	1,682	3,683	1,660
520 Textbooks	5,415	2,114	190	3,589	0	0
551 Resale	3,781	4,674	3,809	6,399	6,249	6,117
640 Equipment	0	1,130	2,570	783	0	0
<b>Program TOTAL</b>	<b>104,471</b>	<b>106,621</b>	<b>104,646</b>	<b>106,990</b>	<b>90,389</b>	<b>81,422</b>
<b>Per Student Avg</b>	<b>\$ 3,407*</b>	<b>\$ 3,231</b>	<b>\$ 3,171</b>	<b>\$ 2,610</b>	<b>\$ 2,379</b>	<b>\$ 2,544</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	072035 – 25/33 072040 – 27-33 072050 – 33/35 072150 – 34/34	25MC – 10/11 072035 – 10/11 072040 – 10/11 072050 – 11/11 072150 – 11/11	NHSA 5/12 – 42%	NHSA 14/15 - 93%	NHSA 5/15 - 33%	NHSA 10/10 100%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
National Incident Management System 100	15/15	N/A	N/A	N/A	N/A
National Incident Management System 700	15/15	N/A	N/A	N/A	N/A
National Healthcare Foundation Skills	N/A	N/A	12/13	14/17	14/15
CPR First Aid (1 pt)	15/15	11/11	N/A	N/A	N/A
Ohio Dept of Public Safety - EMT Basic (12 pts)	15/15	1/11	N/A	N/A	N/A

**Heating and Air Conditioning - Instructor George Combs - Level I & II**

- Construction Technology Core – 178000
  - Heating and Cooling Systems - 178012
  - HVAC Refrigeration – 178013
  - Sheet Metal – 178014
- Heating and Air Conditioning Specialist
  - Engineer
  - Installation Specialist
  - Sales Representative
  - Service Technician

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	6	10	100%	50%								
2017	14	14	100%	70%	15	100%	14	93%				
2016	8	9	100%	45%	8	89%	7	88%	6	86%	67%	
2015	13	17	131%	85%	15	88%	13	87%	11	85%	65%	100%
2014	7	9	100%	45%	9	100%	8	89%	8	100%	89%	100%
2013	3	5	100%	25%	6	100%	6	100%	4	67%	80%	83%
2012	11	13	100%	65%	13	100%	11	85%	10	91%	77%	N/A
2011	6	9	100%	45%	9	100%	9	100%	7	78%	78%	N/A
2010	8	9	100%	45%	9	100%	9	100%	9	100%	100%	N/A
<b>Average</b>	<b>8.4</b>	<b>10.6</b>	<b>100%</b>	<b>53%</b>	<b>10.5</b>	<b>99%</b>	<b>9.6</b>	<b>91%</b>	<b>7.6</b>	<b>79%</b>	<b>72%</b>	<b>90%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	82,229	81,415	80,154	80,388	79,752	78,400
419 Cont. Serv.	350	0	0	0	0	0
439 Meetings & Mileage	0	0	0	36	33	0
511 Supplies	2,563	4,492	6,414	4,515	4,702	4,754
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	989
516 Software	0	0	1,875	0	0	0
519 Supplies	546	54	369	66	888	1,095
520 Textbooks	0	3,054	3,759	0	0	0
551 Resale	0	0	0	0	0	0
640 Equipment	0	0	0	0	0	0
<b>Program TOTAL</b>	<b>103,821</b>	<b>108,034</b>	<b>111,166</b>	<b>103,544</b>	<b>104,374</b>	<b>102,541</b>
<b>Per Student Avg</b>	<b>\$ 4,944</b>	<b>\$ 4,911</b>	<b>\$ 4,447</b>	<b>\$ 7,396</b>	<b>\$ 6,523</b>	<b>\$ 4,661</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	178000 – 12/14 178012 – 2/6 178013 – 2/7 178014 – 13/15 178018 – 14/15	178000 – 11/12 178012 – 1/9 178014 – 5/9 178018 – 6/11 27MC – 6/12	NCCER 10/10 - 100%	NCCER 5/5 - 100%	NCCER 9/9 - 100%	NCCER 9/9 - 100%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
Environmental Protection Agency (EPA) - Refrigerant Recovery Core + Level 1 (12 pts)	5/7	13/13	N/A	N/A	N/A
Environmental Protection Agency (EPA) - Refrigerant Recovery Universal (12 pts)	2/7	N/A	N/A	N/A	N/A
NCCER Core (6pts) and Level One Cert (6 pts)	7/7	13/13	7/8	4/6	10/11

**Hospitality & Tourism – 330010 - Instructor Jackie Evrard (2015) - Level I & II**

- Banquet Room Attendant/Manager
- Dietary Aide
- Dining Room Attendant
- Hotel/Office Housekeeping
- Laundry Facility Attendant
- Guest Relations

**Enrollment History – Capacity 12 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	11	9	82%	75%								
2017	3	5	100%	42%	9	100%	8	89%				
2016	3	4	100%	33%	3	75%	2	67%	2	100%	50%	
2015	15	14	93%	93%	12	86%	8	67%	8	100%	57%	80%
2014	10	8	80%	53%	8	100%	8	100%	7	88%	88%	50%
2013	12	12	100%	80%	10	83%	6	60%	6	100%	50%	40%
2012	8	9	100%	60%	9	100%	6	67%	5	83%	56%	N/A
2011	11	10	91%	67%	6	60%	5	83%	4	80%	40%	N/A
2010	11	11	100%	73%	9	82%	7	78%	7	100%	64%	N/A
<b>Average</b>	<b>9.3</b>	<b>9.1</b>	<b>98%</b>	<b>76%</b>	<b>8.3</b>	<b>91%</b>	<b>6.3</b>	<b>76%</b>	<b>5.6</b>	<b>89%</b>	<b>62%</b>	<b>56%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	57,051	81,415	83,114	80,388	79,752	78,400
419 Cont. Serv.	81	385	0	0	0	0
439 Meetings & Mileage	8	338	128	468	477	483
511 Supplies	108	40	215	369	199	556
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	384
516 Software	0	0	0	0	2,765	0
519 Supplies	146	469	537	279	685	422
520 Textbooks	0	0	0	0	0	0
551 Resale	0	167	166	1,111	321	268
560 Food	502	235	357	222	0	0
640 Equipment	0	0	0	2,193	829	289
<b>Program TOTAL</b>	<b>67,340</b>	<b>102,115</b>	<b>103,779</b>	<b>104,105</b>	<b>104,021</b>	<b>98,750</b>
<b>Per Student Avg</b>	<b>\$ 9,620</b>	<b>\$ 8,510</b>	<b>\$ 4,717</b>	<b>\$ 7,436</b>	<b>\$ 5,779</b>	<b>\$ 7,596</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	Webxam 40MC 0/12	Webxam 40MC 0/9	Webxam 4/8 – 50%	Webxam 4/6 - 67%	Webxam 5/5 – 100%	No Test

**Student certifications earned in the program** - Hospitality and Tourism students are eligible for the Sinclair Tech Prep scholarship (must have a 2.5 GPA or higher and stay within the Hospitality pathway) and the ServSafe Starters Employee Food Safety Training certificate (entry level ServSafe cert.)

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	10/10	N/A	N/A	N/A	N/A	N/A

**Program Facilities and Equipment – Excellent (updated 2011)**



**IT Academy (started in 2012) - Instructor/s - Mary Leonard, Sean Fadden, and LeaAnn White**

Students rotate between the Networking, Multi-Media, and Software Programs their junior year and then chooses a program pathway to focus on their senior year.

**Enrollment History – Capacity 66 students**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year– May SR Year	% in Placement Military, Post-Sec, Employed
<b>2017</b>	29	34	100%	57%	34	100%	32	94%				
<b>2016</b>	42	46	100%	77%	40	87%	29	73%	29	100%	63%	
<b>2015</b>	34	32	94%	48%	29	91%	27	93%	25	93%	78%	
<b>2014</b>	23	16	70%	24%	14	88%	13	93%	13	100%	81%	
<b>2013</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Average</b>	<b>32</b>	<b>32</b>	<b>100%</b>	<b>48%</b>	<b>29.25</b>	<b>91%</b>	<b>23</b>	<b>79%</b>	<b>22.3</b>	<b>97%</b>	<b>70%</b>	

**Fiscal History**

Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual
<b>Teacher Salary (3)</b>	218,387	223,566	\$ 206,527	\$ 201,928
<b>419 Cont. Serv.</b>	18,115	21,085	14,009	5,393
<b>439 Meetings &amp; Mileage</b>	5,074	214	1,097	360
<b>511 Supplies</b>	3,302	9,438	19,730	6,847
<b>516 Software</b>	1,500	4,100	535	1,166
<b>519 Supplies</b>	2,613	6,316	989	1,196
<b>520 Textbooks</b>	31,284	8,343	10,090	20,388
<b>551 Resale</b>	0	1986	0	1,680
<b>640 Equipment</b>	0	13,926	4,870	0
<b>Program TOTAL</b>	361,954	376,911	333,258	318,657
<b>Per Student Avg</b>	<b>\$ 5,745</b>	<b>\$ 5,163</b>	<b>\$ 7,406</b>	<b>\$ 7,411</b>

**Job Training - Instructor Beth Oder (2014-15)**

- Social Skills
- Basic Nutrition
- Worksite Safety
- Employment-Related Vocabulary
- Job Seeking and Maintaining Skills
- Teamwork

**Enrollment History – Capacity 6 students per lab (Job Training)**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year
2018	11	11	100%	100%							
2017	4	5	100%	83%	4	80%	2	50%			
2016	8	6	75%	75%	6	100%	5	83%	5	100%	83%
2015	5	5	100%	83%	5	100%	6	100%	6	100%	100%
2014	4	6	100%	100%	6	100%	6	100%	6	100%	100%
2013	2	5	100%	83%	0	-	0	-	-	-	-
2012	5	5	100%	83%	5	100%	5	100%	7	100%	100%
2011	5	5	100%	83%	5	100%	5	100%	5	100%	100%
2010	6	4	67%	67%	4	100%	5	100%	3	60%	50%
<b>Average</b>	<b>5.6</b>	<b>5.8</b>	<b>100%</b>	<b>97%</b>	<b>4.4</b>	<b>76%</b>	<b>4.3</b>	<b>98%</b>	<b>5.3</b>	<b>100%</b>	<b>91%</b>

**Fiscal History**

Item and year Job Training/Proj Search	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	65,996	62,499	89,710	130,587	N/A	N/A
419 Cont. Serv.	225	0	0	0	N/A	N/A
439 Meetings & Mileage	0	65	619	588	N/A	N/A
511 Supplies	0	0	9	22	N/A	N/A
513 Teaching Aids	n/a	n/a	n/a	n/a	N/A	N/A
516 Software	0	0	0	0	N/A	N/A
519 Supplies	957	712	579	919	N/A	N/A
520 Textbooks	0	949	0	0	N/A	N/A
551 Resale	0	0	0	0	N/A	N/A
640 Equipment	0	0	0	0	N/A	N/A
<b>Program TOTAL</b>	<b>\$ 94,038</b>		<b>\$122,772</b>	<b>\$183,562</b>	<b>N/A</b>	<b>N/A</b>
<b>Per Student Avg</b>	<b>\$ 9.404</b>		<b>\$ 20,462</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

**End-Of-The-Year Assessments**

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
Assessment Given / Passage rate	N/A	N/A	N/A	N/A	N/A	N/A

**Student certifications earned in the program**

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	5/5	N/A	N/A	N/A	N/A	N/A

**Program Facilities and Equipment – Good**

**Project Search - Instructors Jeana Baucant**

- Social Skills
- Worksite Safety
- Job Seeking and Maintaining Skills
- Basic Nutrition
- Employment-Related Vocabulary
- Teamwork

**Enrollment History – Capacity 9 students**

School Year	Sept 1 Enrollment	% of Program Capacity	May 1 Enrollment	% of Retention Sept-May	Employment Success
2016-17	8	89%			
2015-16	9	100%	8	89%	7
2014-15	9	100%	9	100%	7
2013-14	7	78%	6	86%	6
2012-13	6	67%	6	100%	6
2011-12	2	22%	2	100%	2
<b>Average</b>	<b>6.8</b>	<b>87%</b>	<b>6.2</b>	<b>91%</b>	<b>90%</b>

**Fiscal History**

Item and year Job Training/Proj Search	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	82,229	N/A	N/A	N/A	N/A	N/A
419 Cont. Serv.	0	N/A	N/A	N/A	N/A	N/A
439 Meetings & Mileage	74	N/A	N/A	N/A	N/A	N/A
511 Supplies	170	N/A	N/A	N/A	N/A	N/A
513 Teaching Aids	n/a	N/A	N/A	N/A	N/A	N/A
516 Software	0	N/A	N/A	N/A	N/A	N/A
519 Supplies	203	N/A	N/A	N/A	N/A	N/A
520 Textbooks	0	N/A	N/A	N/A	N/A	N/A
551 Resale	0	N/A	N/A	N/A	N/A	N/A
640 Equipment	0	N/A	N/A	N/A	N/A	N/A
<b>Program TOTAL</b>	<b>\$ 114,299</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Per Student Avg</b>	<b>\$ 14,287</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

**End-Of-The-Year Assessments**

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
Assessment Given / Passage rate	N/A	N/A	N/A	N/A	N/A	N/A

**Student certifications earned in the program**

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Program Facilities and Equipment – Good**

**Medical Assisting - Instructor Barb Marshall - Level I & II**

- Medical Terminology – 072150
- Patient Centered Care – 072050
- Principles of Allied Health – 072035
- Patient Centered Care & Diagnostics – 072055
- Health Science Capstone – 072105
- Body Systems & Functions – 072040
- Medical Assisting in a clinical, administrative, or lab area of a physician’s office
- Medical Transcriptionist
- Health-Care worker
- Insurance Processor

**Enrollment History – Capacity 22 students per lab -**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	17*	15*	88%*	75%*	-	-						
2017	16.7*	15.7*	94%*	78%*	14*	89%*	8	57%*				
2016	22	21	95%	105%	19	90%	15	79%	14	93%	67%	
2015	20	21	105%	105%	18	86%	12	67%	11	92%	52%	83%
2014	21	21	100%	95%	19	90%	16	84%	16	100%	76%	100%
2013	23	21	91%	95%	18	86%	14	78%	14	100%	67%	80%
2012	19	16	84%	80%	14	88%	11	79%	9	82%	56%	N/A
2011	20	18	90%	90%	16	89%	14	88%	14	100%	78%	N/A
2010	20	19	95%	95%	19	100%	19	100%	19	100%	100%	N/A
<b>Average</b>	<b>19.9</b>	<b>18.6</b>	<b>94%</b>	<b>85%</b>	<b>17.1</b>	<b>92%</b>	<b>13.6</b>	<b>77%</b>	<b>13.9</b>	<b>100%</b>	<b>71%</b>	<b>88%</b>

\*Data includes other programs in academy

Fiscal History Item and year	FY 2016 Actual*	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	76,163	73,648	72,507	72,720	72,144	70,621
419 Cont. Serv.	0	760	680	0	0	0
439 Meetings & Mileage	95	218	121	87	383	413
511 Supplies	1,627	3,030	1,913	4,722	2,644	2,885
516 Software	935	963	1,431	1,045	0	0
519 Supplies	19	363	1,341	1,748	1,063	1,626
520 Textbooks	5,415	0	85	0	0	0
551 Resale	0	0/4,314	604/2,114	3,808	2,750	2,322
640 Equipment	0	0	0	0	777	0
<b>Program TOTAL</b>	<b>112,294</b>	<b>111,014</b>	<b>110,750</b>	<b>111,545</b>	<b>108,748</b>	<b>105,111</b>
Per Student Avg	\$ 3,662*	\$ 3,364	\$ 2,993	\$ 3,187	\$ 3,021	\$ 3,504

\* Part of the Health Academy

**End-Of-The-Year Assessments**

	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	072035 – 26/35 072040 – 28/35 072050 – 34/35 072055 – 13/14 072150 – 34/35	072035 – 7/11 072040 – 11/11 072050 – 10/11 072055 – 8/11 072150 – 11/11 25MC – 11/11	Webxam 14/16 – 88%	Webxam 12/14 - 86%	Webxam 5/9 - 56%	Webxam 6/14 - 43%

**Student certifications earned in the program** - MA students are a Medical Assistant when they graduate. They can work in the field upon completion of this course, but at this time there are no credentials for the program except CPR and First Aid

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
CPR First Aid (1 pt)	14/14	16/16	N/A	N/A	N/A	N/A

**MultiMedia Production - Instructor Mary Leonard - Level I & II**

- Multimedia & Image Management Techniques – 145105
- IT BASIC B – 145005
- Digital Photographer
- Creating & Editing Digital Graphics – 145100
- IT Capstone – 145015
- Imaging Specialist
- Web Design – 145010
- Animator
- Multimedia Tech
- IT BASIC A – 145005
- Digital Graphic Designer
- IT Consultant

**Enrollment History – Capacity 22 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year– May SR Year	% in Placement Military, Post-Sec, Employed
2018	7	8	100%	40%								
2017	9.7*	11.3*	100%	57%	11.3*	100%	8	71%				
2016	14.0*	15.3*	100%	77%	13.3*	87%	10	75%	10	100%	65%	
2015	11.3*	10.7*	94%	48%	9.7*	91%	8	82%	7	88%	65%	86%
2014	7.7*	5.3*	70%	24%	4.7*	88%	6	100%	5	83%	94%	100%
2013	21	22	100%	100%	14	64%	12	86%	11	92%	50%	100%
2012	20	19	95%	86%	18	95%	16	89%	14	88%	74%	N/A
2011	20	18	90%	82%	16	89%	16	100%	16	100%	89%	N/A
2010	19	17	89%	77%	16	94%	14	88%	14	100%	82%	N/A
<b>Average</b>	<b>14.4</b>	<b>14.1</b>	<b>98%</b>	<b>64%</b>	<b>12.9</b>	<b>91%</b>	<b>11.3</b>	<b>88%</b>	<b>11</b>	<b>97%</b>	<b>78%</b>	<b>96%</b>

\*part of academy and data includes other programs

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	76,827	79,876	70,714	68,814	66,189	63,026
419 Cont. Serv.	5,766	5,292	3,565	3,770	1,150	207
439 Meetings & Mileage	190	184	84	155	1,728	0
511 Supplies	187	858	1,026	956	1,276	2,311
516 Software	0	0	0	0	0	0
519 Supplies	1,282	2,900	167	204	1,731	3,828
520 Textbooks	12,059	5,023	0	7,172	4,051	4,207
640 Equipment	0	0	3,990	0	0	0
<b>Program TOTAL</b>	<b>124,155</b>	<b>124,185</b>	<b>106,209</b>	<b>107,569</b>	<b>102,254</b>	<b>97,977</b>
<b>Per Student Avg</b>	<b>\$ 5,820*</b>	<b>\$ 5,322*</b>	<b>\$ 6,373*</b>	<b>\$ 6,206*</b>	<b>\$ 2,622</b>	<b>\$ 2,882</b>

Assessments	2015-16		2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	145005 – 9/11 145010 – 9/17 145060 – 4/8 145110 – 2/2	145100 – 18/20 145025 – 1/4 145105 – 10/13	84MC – 7/7 145100 – 5/5	Webxam 5/5 - 100%	Webxam 11/11 - 100%	Webxam 14/14 - 100%	Webxam 15/16 - 94%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
Adobe Cert Assoc Interactive Media Using Adobe Flash Professional (4 pts)	1/10	N/A	N/A	N/A	N/A
Adobe Cert Assoc Web Authoring Using Adobe Dreamweaver (4 pts)	1/10	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Access 2010 (3 pts)	2/10	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Excel 2010 (3 pts)	4/10	1/8	N/A	N/A	N/A
Microsoft Office Specialist - Outlook 2010 (3 pts)	4/10	N/A	N/A	N/A	N/A
Adobe Cert Assoc Graphic Design & Illustration Using Adobe Ill (4 pts)	5/10	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Word 2010 (3 pts)	6/10	3/8	N/A	N/A	N/A
Microsoft Office Specialist - PowerPoint 2010 (3 pts)	7/10	5/8	N/A	N/A	N/A
Adobe Cert Assoc Video Comm Using Adobe Photoshop (4 pts)	0/10	7/8	N/A	N/A	N/A
Adobe Cert Assoc Video Comm Using Adobe Premiere Pro (4 pts)	9/10	7/8	N/A	N/A	N/A

**Natural Resource Management - Instructor George White (2013-14) - Level I & II**

- Leadership/Communications – 010110
- Urban Forestry – 010740
- Park and Recreational Management – 010735
- Forestry and Woodlands
- Natural Resources
- Wildlife & Fisheries

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	13	13	100%	65%								
2017	9	12	100%	60%	14	100%	8	57%				
2016	17	19	100%	95%	17	89%	11	65%	9	82%	47%	
2015	17	17	100%	85%	17	100%	11	65%	10	91%	59%	100%
2014	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Average</b>	<b>14</b>	<b>15.3</b>	<b>100%</b>	<b>77%</b>	<b>16</b>	<b>100%</b>	<b>10</b>	<b>63%</b>	<b>9.5</b>	<b>95%</b>	<b>62%</b>	<b>N/A</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	65,671	62,943	63,357	N/A	N/A	N/A
419 Cont. Serv.	25,300	23,500	0	N/A	N/A	N/A
439 Meetings & Mileage	0	0	0	N/A	N/A	N/A
511 Supplies	2,550	2,635	3,568	N/A	N/A	N/A
513 Teaching Aids	0	n/a	n/a	N/A	N/A	N/A
516 Software	0	0	0	N/A	N/A	N/A
519 Supplies	3,774	2,149	1,072	N/A	N/A	N/A
520 Textbooks	0	3,114	0	N/A	N/A	N/A
551 Resale	0	0	0	N/A	N/A	N/A
640 Equipment	0	1,947	0	N/A	N/A	N/A
<b>Program TOTAL</b>	<b>128,404</b>	<b>123,978</b>	<b>81,544</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>Per Student Avg</b>	<b>\$ 5,583</b>	<b>\$ 4,133</b>	<b>\$ 5,097</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	010110 – 1/1 010730 – 11/13 010735 – 3/4 010740 – 11/12	39MC – 12/14 010730 – 11/13 010735 – 11/12 010740 – 8/9	Webxam 0/15 – 0%	N/A	N/A	N/A

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
OSHA 10-Hour (1 pt)	10/10	DNT	program did not exist	program did not exist	program did not exist	program did not exist

**Program Facilities and Equipment – Very adequate (New in 2013)**

**Networking & Cyber Security - Instructor Sean Fadden (2012-13) - Level I & II**

- Web Design – 145010
- Networking – 145035
- IT BASIC A – 145005
- IT BASIC B – 145005
- Creating & Editing Dig. Graphics – 145100
- Computer Hardware – 145025
- Computer Network Administrator
- Computer Repair Technician
- Electronic Assembler/Technician
- Network Technician
- Robotics
- Consumer Electronics Repair Tech

**Enrollment History – Capacity 20 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
<b>2018</b>	14	16	100%	80%								
<b>2017</b>	9.7*	11.3*	100%	57%	11.3*	100%	16	100%				
<b>2016</b>	14.0*	15.3*	100%	77%	13.3*	87%	8	60%	8	100%	52%	
<b>2015</b>	11.3*	10.7*	94%	48%	9.7*	91%	10	100%	10	100%	93%	91%
<b>2014</b>	7.7*	5.3*	70%	24%	4.7*	88%	6	100%	6	100%	100%	100%
<b>2013</b>	14	12	86%	55%	10	83%	9	90%	9	100%	75%	89%
<b>2012</b>	11	12	100%	55%	11	92%	11	100%	11	100%	92%	N/A
<b>2011</b>	11	14	100%	64%	10	71%	9	90%	7	78%	50%	N/A
<b>2010</b>	12	15	100%	68%	13	87%	9	69%	6	67%	40%	N/A
<b>Average</b>	<b>11.6*</b>	<b>12.4*</b>	<b>100%*</b>	<b>62%*</b>	<b>10.4*</b>	<b>84%*</b>	<b>9.8</b>	<b>94%</b>	<b>8.1</b>	<b>83%</b>	<b>59%*</b>	<b>92%</b>

\*part of academy and data includes other programs

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
<b>Teacher Salary</b>	61,475	58,788	55,842	56,920	70,708	69,892
<b>419 Cont. Serv.</b>	7,078	10,501	5,214	1,428	45	0
<b>439 Meetings &amp; Mileage</b>	211	30	1,012	188	0	27
<b>511 Supplies</b>	2,640	7,017	15,753	4,857	1,787	2,099
<b>519 Supplies</b>	407	430	127	685	320	392
<b>520 Textbooks</b>	12,553	0	6,712	5,877	0	0
<b>640 Equipment</b>	0	5,410	0	0	0	0
<b>Program TOTAL</b>	109,846	108,339	109,049	96,311	100,950	98,922
<b>Per Student Avg</b>	<b>\$ 5,682*</b>	<b>\$ 4,276*</b>	<b>\$ 6,546*</b>	<b>\$ 6,720*</b>	<b>\$ 4,206</b>	<b>\$ 4,711</b>

Assessments	2015-16		2014-15	2013-14	2012-13	2011-12	2010-11
<b>Assessment Given / Passage rate</b>	145005 – 13/14	145100 – 11/12	Webxam	Webxam	Webxam	Webxam	Webxam
	145010 – 12/17	145110 – 2/3	82MC	5/5 – 100%	6/9 - 67%	8/9 - 89%	6/7 - 86%
	145025 – 6/14	145105 – 1/2	8/10 - 80%				
	145060 – 1/3						

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
Adobe Certified Associate Video Comm Using Adobe Premiere Pro (4 pts)	2/8	N/A	N/A	N/A	N/A
Adobe Certified Associate Visual Comm Using Adobe Photoshop (4 pts)	0/8	7/10	N/A	N/A	N/A
CompTIA A+ (6 pts)	0/8	2/10	N/A	N/A	N/A
CompTIA Network+ (6 pts)	0/8	1/10	N/A	N/A	N/A
Microsoft Technology Associate Networking Fundamentals (6 pts)	0/8	1/10	N/A	N/A	N/A
Microsoft Office Specialist - Access 2010 (3 pts)	0/8	2/10	N/A	N/A	N/A
Microsoft Office Specialist - Excel 2010 (3 pts)	2/8	10/10	N/A	N/A	N/A
Microsoft Office Specialist - Outlook 2010 (3 pts)	2/8	5/10	N/A	N/A	N/A
Microsoft Office Specialist - PowerPoint 2010 (3 pts)	4/8	8/10	N/A	N/A	N/A
Microsoft Office Specialist - Word 2010 (3 pts)	5/8	6/10	N/A	N/A	N/A



**Nursing Assisting - Instructor Nikki Harper (2016)**

- Medical Terminology – 072150
- Patient Centered Care – 072050
- Principles of Allied Health – 072035
- Nutrition & Wellness – 072015
- Health Science Capstone – 072105
- Body Systems & Functions – 072040
- Nurse Aide
- Home Health Aide
- Registered Nurse
- Licensed Practical Nurse

**Enrollment History – Capacity 16 students per lab – Was a senior only program for many years**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	17*	15*	88%*	75%*	-	-						
2017	16.7*	15.7*	94%*	78%*	14*	89%*	11	79%*				
2016	16	-	-	-	--	-	15	-	16	100%	-	
2015	32	-	-	-	-	-	29	-	28	97%	97%	91%
2014	23	-	-	-	-	-	22	-	21	95%	95%	84%
2013	24	-	-	-	-	-	22	-	15	68%	68%	100%
2012	32	15	94%	88%	15	100%	16	-	13	81%	-	N/A
2011	16	13	81%	76%	12	86%	16	-	11	69%	-	N/A
2010	17	13	76%	76%	12	92%	13	-	11	85%	-	N/A
<b>Average</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>x</b>	<b>18</b>		<b>16.4</b>	<b>87%</b>	<b>x</b>	<b>91%</b>

\*Data includes all programs in the academy

Fiscal History Item and year	FY 2016 Actual*	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	19,235	72,277	69,494	69,698	69,146	67,974
419 Cont. Serv.	4,136	10,610	9,986	7,672	6,471	7,980
439 Meetings & Mileage	0	142	151	57	318	115
511 Supplies	418	1,097	1,221	1,825	306	1,828
516 Software	990	880	1,197	0	0	0
519 Supplies	150	170	681	3,628	588	1,779
520 Textbooks	6,695	0	768	0	0	0
551 Resale	44	0/1,210	0/983	2,064	2,555	1,915
640 Equipment	0	0	1,967	0	0	1,000
<b>Program TOTAL</b>	<b>38,528</b>	<b>114,107</b>	<b>113,180</b>	<b>111,788</b>	<b>107,221</b>	<b>108,200</b>
<b>Per Student Avg</b>	<b>\$ 1,256*</b>	<b>\$ 4,075</b>	<b>\$ 5,145</b>	<b>\$ 5,323</b>	<b>\$ 3,154</b>	<b>\$ 3,731</b>

\*Part of Health Academy

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	STNA 13/15	25MC – 16/27 072040 – 9/27 072050 – 26/27 072150 – 18/27	STNA 14/21 – 67%	STNA 10/14 - 71%	STNA 19/29 - 79%	STNA 23/24 - 96%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Ohio Department of Health - State Tested Nurse Assistant (STNA) (12 pts)	13/15	27/29	17/21	19/21	26/29	N/A
CPR First Aid (1 pt)	15/15	29/29	N/A	N/A	N/A	N/A

**Programming & Game Design (Formally Software Program Design) - Instructor LeaAnn White - Level I & II**

Students enrolled in Software Program Design learn the following:

- IT BASIC A & B – 145005
- Web Design – 145010
- Programming – 145060
- IT Capstone – 145015
- Creating & Editing Dig Graphics – 145100
- Database Mgt using Microsoft Access 2010
- Website design using HTML5, CSS, and Dreamweaver CS5
- Visual Basic and C++ Programming languages
- Programming skills using ActionScript 3.0 using Adobe Flash CS5

**Enrollment History – Capacity 22 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	9	10	100%	50%								
2017	9.7*	11.3*	100%	57%	11.3*	100%	8	71%				
2016	14.0*	15.3*	100%	77%	13.3*	87%	11	83%	11	100%	72%	
2015	11.3*	10.7*	94%	48%	9.7*	91%	9	93%	8	89%	75%	67%
2014	7.7*	5.3*	70%	24%	4.7*	88%	1	21%	2	100%	38%	100%
2013	8	9	100%	41%	8	89%	6	75%	6	100%	75%	50%
2012	15	15	100%	68%	12	80%	10	83%	9	90%	60%	N/A
2011	11	11	100%	50%	10	91%	10	100%	10	100%	91%	N/A
2010	13	11	85%	50%	11	100%	8	73%	7	88%	64%	N/A
<b>Average</b>	<b>11*</b>	<b>11*</b>	<b>100%*</b>	<b>50%*</b>	<b>10*</b>	<b>91%*</b>	<b>7.9</b>	<b>79%</b>	<b>7.6</b>	<b>96%</b>	<b>69%*</b>	<b>60%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	80,085	84,902	75,971	76,194	75,590	74,309
419 Cont. Serv.	5,271	5,292	5,230	195	202	157
439 Meetings & Mileage	4,673	0	0	17	150	0
511 Supplies	475	1,563	2,951	1,034	1,676	640
516 Software	1,500	4,100	535	1,166	0	1,068
519 Supplies	924	2,986	695	307	707	1,159
520 Textbooks	6,672	3,320	3,378	7,339	6,882	4,137
640 Equipment	0	8,516	880	0	0	0
<b>Program TOTAL</b>	<b>127,953</b>	<b>144,387</b>	<b>118,000</b>	<b>114,777</b>	<b>114,317</b>	<b>99,751</b>
<b>Per Student Avg</b>	<b>\$ 5,729*</b>	<b>\$ 5,934*</b>	<b>\$ 10,115*</b>	<b>\$ 10,128*</b>	<b>\$ 6,017</b>	<b>\$ 4,156</b>

\*part of academy and data includes other programs

Assessments	2015-16		2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	145005 – 10/11 145025 – 3/5 145100 – 10/11 145110 – 0/2	145010 – 8/13 145060 – 7/7 145105 – 1/2	Webxam 83MC 8/8 – 100%	Webxam 1/2 - 50%	Webxam 6/6 - 100%	Webxam 10/10 - 100%	Webxam 7/9 - 78%

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
Microsoft Office Specialist - Access 2013 (3 pts)	1/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Excel 2013 (3 pts)	1/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Excel 2013 Expert (3 pts)	1/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - PowerPoint 2013 (3 pts)	1/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Word 2013 Expert (3 pts)	1/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Outlook 2010 (3 pts)	5/11	4/9	N/A	N/A	N/A
Microsoft Office Specialist - Excel 2010 (3 pts)	6/11	9/9	N/A	N/A	N/A
Adobe Cert Assoc Video Comm Using Adobe Premiere Pro (4 pts)	7/11	N/A	N/A	N/A	N/A
Microsoft Office Specialist - Word 2010 (3 pts)	7/11	6/9	N/A	N/A	N/A
Microsoft Office Specialist - Word 2010 Expert (3 pts)	N/A	4/9	N/A	N/A	N/A
Microsoft Office Specialist - Access 2010 (3 pts)	9/11	8/9	N/A	N/A	N/A
Microsoft Office Specialist- Excel 2010 Expert (3 pts)	N/A	4/9	N/A	N/A	N/A
Microsoft Office Specialist - PowerPoint 2010 (3 pts)	9/11	9/9	N/A	N/A	N/A

**Welding – Instructor Brian Sheward (2016) - Level I & II**

- Shielded Metal Arc – 176001
- Gas Metal Arc (MIG) Welding – 176000
- Flux Core Arc Welding – 176002
- Gas Tungsten Arc (TIG) Welding – 176003
- Weld Inspection and Testing
- Oxy-Fuel and Plasma Cutting
- Basic Metallurgy and Blueprint Reading

**Enrollment History – Capacity 24 students per lab**

CLASS OF	Apps May	Sept 1 Enrollment JR Year	% of Retention May-Sept	% of Program Capacity	May JR Year	% of Jr. Retention Sept-May	Sept SR Year	% of Jrs. Returning May-Sept	May SR Year	% of SRs Retained Sept-May	Overall % Retained Sept JR Year–May SR Year	% in Placement Military, Post-Sec, Employed
2018	19	17	89%	71%								
2017	23	22	96%	92%	22	100%	22	100%				
2016	22	21	95%	88%	19	90%	16	84%	14	88%	67%	
2015	24	23	96%	96%	22	96%	21	95%	18	86%	78%	94%
2014	22	20	91%	83%	21	100%	21	100%	19	90%	95%	95%
2013	20	19	95%	95%	17	89%	13	76%	11	85%	58%	86%
2012	10	11	100%	55%	11	100%	7	64%	8	100%	73%	N/A
2011	14	13	93%	65%	10	77%	10	100%	10	100%	77%	N/A
2010	18	18	100%	90%	15	83%	14	93%	12	86%	67%	N/A
<b>Average</b>	<b>19.1</b>	<b>18.2</b>	<b>95%</b>	<b>76%</b>	<b>17.1</b>	<b>94%</b>	<b>15.5</b>	<b>91%</b>	<b>13.1</b>	<b>85%</b>	<b>72%</b>	<b>93%</b>

Fiscal History Item and year	FY 2016 Actual	FY 2015 Actual	FY 2014 Actual	FY 2013 Actual	FY 2012 Actual	FY 2011 Actual
Teacher Salary	68,301	74,095	72,651	71,155	70,591	69,396
419 Cont. Serv.	0	0	0	0	0	0
439 Meetings & Mileage	192	490	0	27	0	37
511 Supplies	24,324	22,903	38,050	11,357	12,904	18,516
513 Teaching Aids	n/a	n/a	n/a	n/a	n/a	2,951
516 Software	0	0	2,332	0	0	0
519 Supplies	567	182	1,698	894	32	3,114
520 Textbooks	0	6,088	0	5,584	0	0
551 Resale	0	0	0	0	3,099	1,545
640 Equipment	0	0	0	0	1,451	959
<b>Program TOTAL</b>	<b>92,492</b>	<b>132,087</b>	<b>141,707</b>	<b>117,232</b>	<b>114,888</b>	<b>118,320</b>
<b>Per Student Avg</b>	<b>\$ 2,434</b>	<b>\$ 3,145</b>	<b>\$ 3,456</b>	<b>\$ 3,552</b>	<b>\$ 4,103</b>	<b>\$ 5,634</b>

Assessments	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
Assessment Given / Passage rate	No data available	28MC – 11/18 176000 – 5/18 176001 – 11/18 176002 – 11/18 176003 – 13/18	Webxam 15/19 – 79%	Webxam 7/11 - 64%	Webxam 4/6 - 67%	Webxam 8/10 - 80%

**Student certifications earned in the program** - Students currently only get their certificate of completion when they successfully complete the program. Welding certification is really job specific

Credentials & Certifications	2015-16	2014-15	2013-14	2012-13	2011-12
OSHA 10-Hour (1 pt)	14/14	N/A	N/A	N/A	N/A

## APPENDIX D – Market Share Analysis

### 2016 – 2017 School Year

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	CTC Share by School	# on IEP	IEP % of Home School	% of CTC IEP
<b>Greenon</b>	118	23	19.5%	129	21	16.3%	247	44	17.8%	6.6%	10	22.7%	6.3%
<b>Northeastern/Kenton Ridge</b>	252	43	17.1%	304	68	22.4%	556	111	20.0%	16.7%	20	18.0%	12.7%
<b>Northwestern</b>	155	37	23.9%	129	38	29.5%	284	75	26.4%	11.3%	19	25.3%	12.0%
<b>Shawnee</b>	166	56	33.7%	156	55	35.3%	322	111	34.5%	16.7%	19	17.1%	12.0%
<b>Southeastern</b>	54	22	40.7%	55	20	36.4%	109	42	38.5%	6.3%	9	21.4%	5.7%
<b>Springfield City</b>	405	91	22.5%	370	70	18.9%	775	161	20.8%	24.2%	53	32.9%	33.5%
<b>Tecumseh</b>	153	51	33.3%	196	53	27.1%	349	104	29.8%	15.7%	24	23.1%	15.2%
<b>Others: GISA, Eman, CC</b>	137	9	6.6%	111	7	6.3%	248	16	6.5%	2.4%	4	25.0	2.5%
<b>Grand Totals</b>	<b>1440</b>	<b>332</b>	<b>23.1%</b>	<b>1450</b>	<b>332</b>	<b>22.9%</b>	<b>2890</b>	<b>664</b>	<b>23.0%</b>	<b>100%</b>	<b>158</b>	<b>23.8%</b>	<b>100%</b>

### 2015 – 2016 School Year

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	CTC Share by School	# on IEP	IEP % of Home School	% of CTC IEP
<b>Greenon</b>	113	22	19.5%	120	18	15%	233	40	17.2%	5.9%	6	15%	4.1%
<b>Northeastern/Kenton Ridge</b>	316	72	22.8%	294	49	16.7%	610	121	19.8%	17.8%	21	17.4%	14.4%
<b>Northwestern</b>	131	40	30.5%	146	29	19.9%	277	69	24.9%	10.1%	15	21.7%	10.3%
<b>Shawnee</b>	165	68	41.2%	193	65	33.7%	358	133	37.2%	19.5%	22	16.5%	15.1%
<b>Southeastern</b>	63	25	39.7%	52	17	32.7%	115	42	36.5%	6.2%	15	35.7%	10.3%
<b>Springfield City</b>	384	87	22.7%	334	76	22.8%	718	163	22.7%	23.9%	40	24.5%	27.4%
<b>Tecumseh</b>	170	60	35.3%	209	40	19.1%	379	100	26.4%	14.7%	26	26%	17.8%
<b>Others</b>	N/A	9	N/A	N/A	4	N/A	N/A	13	N/A	N/A	1	N/A	N/A
<b>Grand Totals</b>	<b>1342</b>	<b>383</b>	<b>28.5%</b>	<b>1348</b>	<b>298</b>	<b>22.1%</b>	<b>2690</b>	<b>681</b>	<b>25.3%</b>	<b>100%</b>	<b>146</b>	<b>21.4%</b>	<b>100%</b>

## 2014 – 2015

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	CTC Share by School	# on IEP	IEP % of Home School	% of CTC IEP
<b>Greenon</b>	121	19	15.7%	143	17	11.9%	264	36	13.6%	5.1%	9	25%	5.3%
<b>Northeastern/ Kenton Ridge</b>	272	64	23.5%	291	75	25.8%	563	139	24.7%	19.6%	31	22.3%	18.2%
<b>Northwestern</b>	147	38	25.9%	127	32	25.2%	274	70	25.5%	9.9%	13	18.6%	7.6%
<b>Shawnee</b>	200	94	47%	174	45	25.9%	374	139	37.2%	19.6%	25	18.0%	14.7%
<b>Southeastern</b>	55	21	38.2%	47	25	53.2%	102	46	45.1%	6.5%	13	28.3%	7.6%
<b>Springfield City</b>	447	101	22.6%	416	76	18.3%	863	177	20.5%	25.0%	46	26%	27.1%
<b>Tecumseh</b>	226	50	22.1%	261	46	17.6%	487	96	19.7%	13.6%	33	34.4%	19.4%
<b>Others</b>	N/A	2	N/A	N/A	3	N/A	N/A	5	N/A	0.7%	0	0.0%	0.0%
<b>Grand Totals</b>	<b>1468</b>	<b>389</b>	<b>26.5%</b>	<b>1459</b>	<b>319</b>	<b>21.9%</b>	<b>2927</b>	<b>708</b>	<b>24.2%</b>	<b>100%</b>	<b>170</b>	<b>24.0%</b>	<b>100%</b>

## 2013 – 2014

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	CTC Share by School	# on IEP	IEP % of Home School	% of CTC IEP
<b>Greenon</b>	142	18	12.7%	181	20	11%	323	38	11.8%	5.5%	12	31.6%	7.3%
<b>Northeastern/ Kenton Ridge</b>	284	92	32.4%	290	50	17.2%	574	142	24.7%	20.5%	28	19.7%	17.1%
<b>Northwestern</b>	183	44	24%	185	36	19.5%	368	80	21.7%	11.5%	13	16.3%	7.9%
<b>Shawnee</b>	191	76	39.8%	167	51	30.5%	358	127	35.5%	18.3%	25	19.7%	15.2%
<b>Southeastern</b>	63	31	49.2%	46	6	13%	109	37	33.9%	5.3%	9	24.3%	5.5%
<b>Springfield City</b>	489	106	21.7%	406	64	15.8%	895	170	19%	24.5%	47	27.6%	28.7%
<b>Tecumseh</b>	239	45	18.8%	220	49	22.3%	459	94	20.5%	13.5%	30	31.2%	18.3%
<b>Others</b>	N/A	4	N/A	N/A	2	N/A	N/A	6	N/A	.9%	0	0.0%	0.0
<b>Grand Totals</b>	<b>1591</b>	<b>416</b>	<b>26.1%</b>	<b>1495</b>	<b>278</b>	<b>18.6%</b>	<b>3086</b>	<b>694</b>	<b>22.5%</b>	<b>100%</b>	<b>164</b>	<b>23.6%</b>	<b>100%</b>

**2012 – 2013**

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	School Breakdown %
Greenon	174	20	11.5%	137	9	6.6%	311	29	9.3%	4.8%
Northeastern/ Kenton Ridge	324	60	18.5%	298	43	14.4%	622	103	16.6%	17.1%
Northwestern	150	44	29.3%	147	19	12.9%	297	63	21.2%	10.4%
Shawnee	170	61	35.9%	173	50	28.9%	343	111	32.4%	18.4%
Southeastern	50	9	18%	62	23	37%	112	32	28.6%	5.3%
Springfield City	490	85	17.3	374	69	18.4%	864	154	17.8%	25.5%
Tecumseh	215	55	25.6%	236	48	20.3%	451	103	22.8%	17.1%
Others	N/A	6	N/A	N/A	2	N/A	N/A	8	N/A	1.3%
<b>Grand Totals</b>	1573	340	21.6%	1427	263	18.4%	3000	603	20.1%	100%

**2011 – 2012**

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	School Breakdown %
Greenon	143	16	11.2%	178	12	6.7%	321	28	8.7%	4.1%
Northeastern/ Kenton Ridge	316	55	17.4%	336	70	20.8%	652	125	19.2%	18.4%
Northwestern	157	31	19.7%	118	14	11.9%	275	45	16.4%	6.6%
Shawnee	183	77	42%	199	70	35.2%	382	147	38.5%	21.6%
Southeastern	66	28	42.4%	62	11	17.7%	128	39	30.5%	5.7%
Springfield City	481	116	24.1%	388	86	22.2%	869	202	23.2%	29.7%
Tecumseh	210	54	25.7%	259	33	12.7%	469	87	18.6%	12.8%
Others	N/A	2	N/A	N/A	6	N/A	N/A	8	N/A	1.2%
<b>Grand Totals</b>	1556	379	24.4%	1540	302	19.6%	3096	681	22%	100%



2010 – 2011

SCHOOL	Grade 11	CTC Grade 11	Grade 11 Market Share	Grade 12	CTC Grade 12	Grade 12 Market Share	Grade 11/12 Total	CTC Grade 11/12 Total	Total Market Share	School Breakdown %
Greenon	185	16	8.6%	163	27	16.6%	348	43	12.4%	6.3%
Northeastern/ Kenton Ridge	341	77	22.6%	311	46	14.8%	652	123	18.9%	18.0%
Northwestern	119	16	13.4%	145	19	13.1%	264	35	13.3%	5.1%
Shawnee	209	82	39.2%	194	50	25.8%	403	132	32.8%	19.3%
Southeastern	68	17	25%	61	11	18%	129	28	21.7%	4.1%
Springfield City	458	125	27.3%	395	114	28.9%	853	239	28%	34.9%
Tecumseh	252	47	18.7%	241	26	10.8%	493	73	14.8%	10.7%
Others	N/A	7	N/A	N/A	5	N/A	N/A	12	N/A	1.8%
<b>Grand Totals</b>	1632	387	23.7%	1510	298	19.7%	3142	685	21.8%	100%



## APPENDIX E – Professional Development Long Range Plan

### Out-of-State Conferences

Event	Dates	2012-13 Location / Attendees / Costs	2013-14 Location / Attendees / Costs	2014-15 Location / Attendees / Costs	2015-16 Location / Attendees / Costs	2016-17 Location / Attendees / Costs
HSTW Summer Conference	July	<u>New Orleans, LA</u> Donna Myers Rick Smith Dick Ater Scott Rohrer Susan Kreiner Leslie Liebig Katie Vanuch Bobbi Groeber  \$ 7,300	<u>Charlotte, NC</u> Rick Smith Steve Walters Rob King Amy Zynda Janel Bumgardner Lynn Zimmerman Marcia Taynor Michelle Carn Deana Harris  \$ 11,350	<u>Nashville, TN</u> Rick Smith Chris James Jason Chilman Nate Lasso Beth Oder Kristi Myers (NW) Ken Steele (CS)	<u>Atlanta, GA</u> Rick Smith Chris James Nate Lasso Jason Chilman Kevin Graham Janel Bumgardner Deana Harris Stephanie Riegel	<u>Louisville, KY</u> Chris James Jeana Baucant Michelle Carn Amy Cross Erica Hillard (NW) Steve Walters Marcia Taynor
ACTE Best Practices	September	<u>DNA</u>	<u>DNA</u>	<u>DNA</u>	<u>DNA</u>	<u>Tampa</u> Rick Smith
ASBO	October	<u>Phoenix</u> Pam Mustovich Jenna Whitton Anthony Fraley  \$ 4,292	<u>Boston</u> No Attendees	<u>Kissimmee, FL</u> Anthony Fraley	<u>Grapevine, TX</u> Anthony Fraley	<u>Phoenix</u> No Attendees
ACTE Annual “CareerTech Vision” Conference	November/ December	<u>Atlanta</u> No Attendees	<u>Las Vegas</u> George Combs Dick Ater Eric Barge Deana Harris Brian Massie Christina Steffanni  \$ 6,700	<u>Nashville</u> No Attendees	<u>New Orleans</u> Chris James Dick Ater Eric Barge Shawn Cahill	<u>Las Vegas</u> No Attendees
ASBO Leadership	February	<u>New Orleans</u> Pam Mustovich  \$ 1,440	<u>Orlando</u> No attendees	<u>SD</u> No Attendees	<u>Las Vegas</u> No Attendees	<u>Miami</u> No Attendees
ACTE National Policy Seminar	March	<u>Wash., DC</u> Donna Myers Linda Jordan Rick Smith Anthony Fraley Nate Lasso  \$ 3,660	<u>Wash., DC</u> No Attendees	<u>Wash., DC</u> No Attendees	<u>Wash., DC</u> No Attendees	<u>Wash., DC</u> No Attendees
National School Boards Annual Conference	April	<u>SD</u> Donna Myers Rick Smith Pam Mustovich Anthony Fraley  \$ 11,200	<u>New Orleans</u> No attendees	<u>Nashville</u> Anthony Fraley	<u>Boston</u> No Attendees	<u>Denver</u> Rick Smith Steve Clark

**Admin – In State**

<b>Event</b>	<b>Dates</b>	<b>2012-13 Location / Attendees / Costs</b>	<b>2013-14 Location / Attendees / Costs</b>	<b>2014-15 Location / Attendees / Costs</b>	<b>2015-16 Location / Attendees / Costs</b>	<b>2016-17 Location / Attendees / Costs</b>
OACTE District Membership \$ 750  Individual \$ 140	Late July/ Early Aug	Columbus  Rick Smith Josh Jennings Amy Schakat  \$ 1,051	Columbus  Rick Smith Chris James Nate Lasso Jason Chilman Kevin Graham  \$ 3,100	Columbus  Rick Smith Chris James Nate Lasso Kevin Graham	Columbus  Rick Smith Chris James Nate Lasso Jason Chilman Kevin Graham Marcia Taynor	Columbus  Rick Smith Chris James Nate Lasso Jason Chilman
SW OSBA Fall Conference  District Membership \$ 3,575	October	Miami Valley CTC  Donna Myers Rick Smith Amy Schakat Josh Jennings Nate Lasso Deana Harris  \$ 228	Sinclair  Donna Myers Rick Smith  \$ 76	Warren Co. CC  Rick Smith Anthony Fraley Chris James Deana Harris Brian Massie Jeana Baucant	Warren Co. CC  Rick Smith Sean Fadden Nate Lasso	MVCTC  Rick Smith Steve Clark Chris James Michelle Carn Amy Zynda Deb Jahns
OSBA Capital Conference	November	Columbus  Donna Myers Linda Jordan Rick Smith Pam Mustovich Anthony Fraley  \$ 2,500	Columbus  Rick Smith Anthony Fraley  \$ 825	Columbus  Rick Smith Anthony Fraley Chris James	Columbus  Rick Smith Anthony Fraley Chris James	Columbus  Rick Smith Steve Clark Chris James
OACTE Legislative Seminar	January	Columbus  Rick Smith Pam Mustovich  \$ 970	Columbus  Rick Smith Anthony Fraley  \$ 690	Columbus  Anthony Fraley	Columbus  Anthony Fraley	Columbus  Rick Smith Steve Clark
SW OSBA Spring Conference	March	Miami Valley CTC  Donna Myers Rick Smith Pam Mustovich  \$ 114	Great Oaks CC  Rick Smith Anthony Fraley Chris James Nate Lasso Jason Chilman  \$ 190	Miami Valley CTC  Anthony Fraley Jason Chilman	Great Oaks CC  Rick Smith Steve Clark Chris James Mike Rice	Warren Co. CC  Rick Smith Steve Clark Chris James Nate Lasso
OACTS OH CT Supt Annual Conference	Late June/ Early July	Deer Creek Lodge  Rick Smith  \$ 573	Salt Fork Lodge  Did not attend	Maumee Lodge  Rick Smith	Mohican Lodge  Rick Smith	Granville Inn  Rick Smith
OASSA	Throughout the year	Columbus  Nate Lasso Amy Schakat  \$ 900	Columbus  Jason Chilman  \$ 430	No Attendees	No Attendees	Jenni Shafer

## Technology Department

Event	Dates	2012-13 Location / Attendees / Costs	2013-14 Location / Attendees / Costs	2014-15 Location / Attendees / Costs	2015-16 Location / Attendees / Costs	2016-17 Location / Attendees / Costs
OETC Conference	Early February	Columbus  Dave Hay Barb Judy Abby Williams Suzi Hyden Michelle Carn Sheila Grimm Scott Rohrer Eric Barge S. Heidenreich Mary Leonard LeaAnn White Jeana Sullivan  \$ 2,165	Columbus  Terri Howell Michelle Carn Christina Steffanni Kristi Nowack Lauren Sanders Susan Hyden  \$1,045	Columbus  No Attendees	Columbus  Kevin Graham IT Staff Tech Coaches	Columbus  No Attendees
ITIP Ohio Conference	May	Sandusky, OH  No Attendees	Sandusky, OH  No Attendees	Sandusky, OH  Kevin Graham Tech Coaches	Sandusky, OH  No Attendees	Sandusky, OH  Jeff Thoman Tech Coaches

## Professional Development Totals

<b>GRANTS</b>		<b>\$ 26,346</b>	<b>\$ 19,681</b>			
<b>GEN. FUNDS</b>		<b>\$ 9,147</b>	<b>\$ 4,295</b>			
<b>TOTALS</b>		<b>\$ 35,493</b>	<b>\$ 23,976</b>			

