

A. WARD SPAULDING SCHOOL



Grade Level	PK-2
Building Area/Site	71,406 sf / 19.5 acres
Age/Construction	1954 (67), 1961(60), 1985 (36), 1988 (33)

Site

- Insufficient parking for events, parking immediately adjacent to building a safety concern.
- Parent/Bus repaved 2020, remaining parking in fair condition. Remaining parking in need of replacement. Curb and sidewalks are in fair to poor condition overall with some portions recently replaced.
- Poor definition of school boundary, remote/unprotected playground and playscapes.

Architectural Exterior

- Masonry in need of repointing/repair, efflorescence on portions of building.
- Remaining original exterior door, frames, soffits and trim in poor condition.
- Modular addition in poor condition.

Architectural Interior

- Overall, well built, durable and well maintained, recent upgrades to PK classrooms, corridor floors, gym/Aud. floors.
- Several components are past useful life ~ flooring, millwork, some toilet facilities, ceilings, doors, some hardware.
- Modular construction clearly past useful life.

Code ~ Accessibility/Life Safety

- Several accessibility compliance issues related to floor clearances and reach at entranceways, sinks, and millwork.

Structural

- Original masonry bearing, steel roof joist, truss & wood plank gym/Aud. In fair to good condition.
- Addition(s) steel frame superstructure masonry infill.

Building Systems

- No automatic sprinkler system within building.
- Unit Vents are needing lots of repairs. Will all need to be replaced.
- Unit Vents are not ventilation properly and need to be repaired.
- Controls do not work. Town said will be replaced during the Summer of '21.
- Electrical Lighting and Power Distribution are at the end or past their useful life.
- Boiler plant needs to be replaced. At the end of its useful life.

Programmatic Observations

- Poor visibility and adjacency of Administrative office to Main Entry.
- Classrooms are good size, meet educational needs, ideally setup in neighborhoods.
- Enjoy connection of some CRs to exterior.
- Limited specialized education, intervention, testing areas, poorly located, waste time due to travel, de-escalation a concern, ideally adjacent to classrooms pods.
- Poor flow to specials (music, art, STEM, media center) results in more travel less educational time, should be centralized.
- Modular use ongoing concern, poor conditions.
- Site security, parking, & boundary ongoing concern
- Limited to no outdoor classrooms, play area exposed.