

**Annual Report** 

2016-2017

EDUCATING MINDS,
TRANSFORMING LIVES.





## Message from The Director

Dear ICS Community,

Here we are in the midst of another fruitful year. ICS is a campus bustling with nearly 500 students going about their daily activities, both in and out of the classroom, causing us to reflect on our mission of educating minds and transforming our student's lives to impact the world around them. There is much to be thankful for at ICS.

Each time we gather as a community we are reminded of the blessings God has bestowed on this school and our students. We laugh together, cry together, share our lives with one another. Most importantly, though, we strive to enrich students' lives by partnering with parents to educate them in a holistic manner. We are reminded each day how our students are each uniquely created and talented. Someone only needs step onto our campus to experience these things firsthand.

Here in this annual report we present to you a review of the statistics, demographics, and results of this past year at ICS. These are the "facts and figures" that will give you a sense of how we are doing. We are proud of our accomplishments, but will not stop here. We are constantly working to make ICS the best school we can create.

Over the 25-year history of ICS, we have experienced many blessings and grown into an institution that is known for its commitment to students. Our mission is to serve our students of today; our vision is to serve these students and the students of tomorrow.

Look through this report. We welcome your thoughts, our leadership is here to answer your questions.

May God richly bless each of you.

John Kennedy

ICS Director



### **Academics**

We are pleased to announce that ICS students consistently perform well above the United States norm. For MAP® Growth™ testing, ICS is often ranked at or above the 95th percentile of schools globally.

All students in the elementary and middle schools take the MAP test each year. The MAP test is given in mathematics, reading, and language usage. This test is also adaptive to each student's academic level, allowing ICS teachers and administrators to ensure each student is receiving an education tailored to the student's academic needs.

### ICS USES MAP TEST DATA IN FOUR WAYS



To provide teachers with information about each student's instructional needs



To identify students who may need additional support

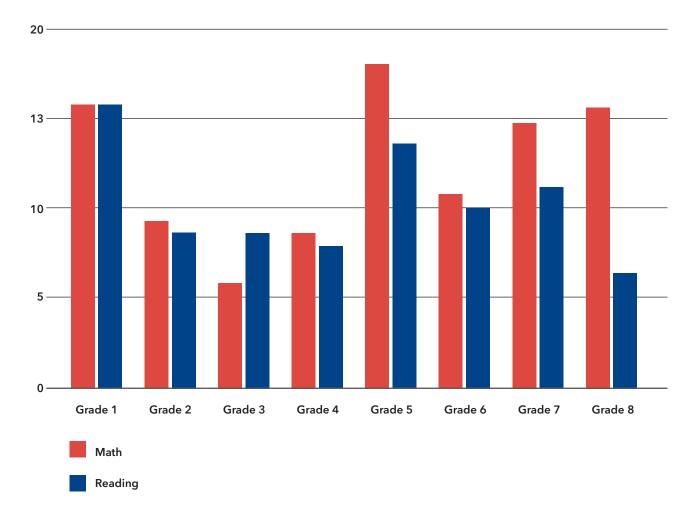


To monitor growth over time, both during the school year and over consecutive school years



To provide an external benchmark of student performance against schools in Singapore, Asia, and the United States

### **POINTS ABOVE THE US MEAN SCORE\***

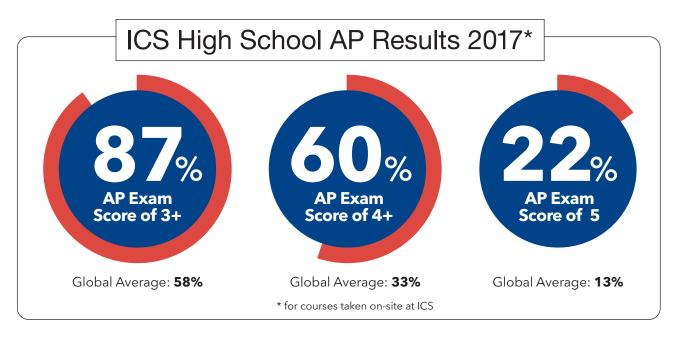


<sup>\*</sup> ICS spring 2017 data compared to NWEA's 2015 Normative Data

# **HS Profile Highlights**

We are proud of our high school graduates for producing excellent academic results. In 2017, 61 ICS students took 109 AP exams. Students take AP courses either at ICS or online through Northstar Academy.

#### ADVANCED PLACEMENT TEST PERFORMANCE



#### **UNIVERSITY ADMISSIONS**

ICS students are accepted into colleges and universities all over the globe. The following graphic contains a partial list of colleges and universities where ICS students have received offers of admissions from 2015 to 2017.

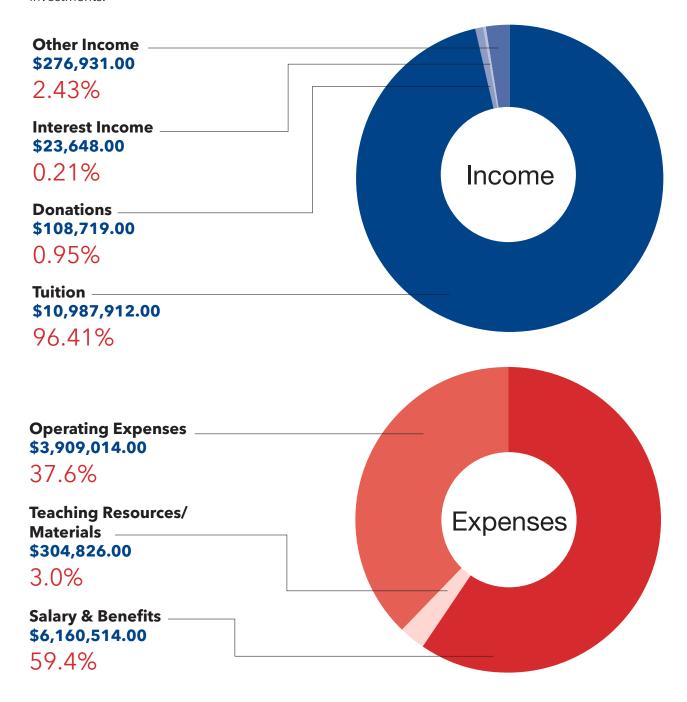


# Financial Overview (2016-2017)

We are pleased to report that ICS continues to maintain a strong financial position. Our audited financial results for 2016-17 were within plan. Because of the quality of our educational offerings, small class sizes, and lower tuition, we continue to be near capacity despite numerous vacancies at competing schools.

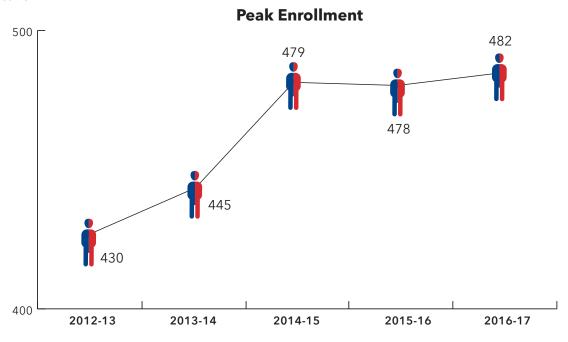
Teacher salary and benefits make up the largest component of expenses. With rising labor costs in Singapore, there will continue to be a need for annual moderate tuition increases. We are committed to operating as efficiently as possible to keep these increases as small as possible.

ICS maintains financial reserves equal to approximately a half year's operating expenses. These reserves provide a buffer in case of an unexpected decline in enrollment and allows the school to make strategic investments.



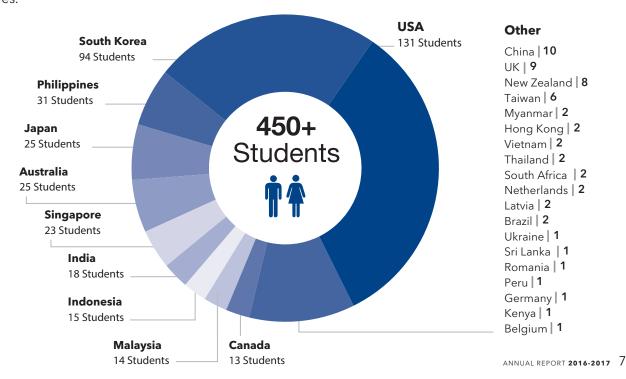
### **Enrollment**

ICS has continued to see a steady increase in enrollment over the past 5 years. Parents continue to entrust ICS with educating their children, and we strive each day to ensure we provide a high-quality holistic education.



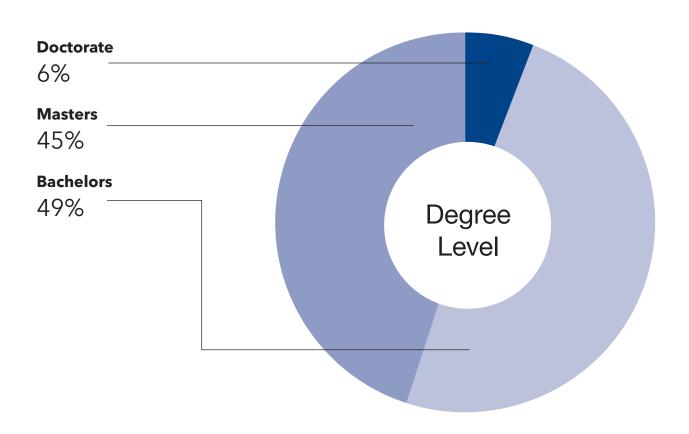
## **Student Profile**

When students join our school, they join the ICS family. We proactively build relationships among students that go beyond age and ethnic boundaries, and instill in each student a love and respect for people of all cultures.



## **Academic Staff Statistics**

We have been blessed to hire top-quality educators from around the world. ICS teachers are passionate about what they teach and perform above and beyond their classroom duties to ensure each student receives the care and focus needed to be successful both in and out of the classroom. We currently have 67 teachers on staff; our teachers have an average of 9.6 years of teaching experience and have taught at ICS an average of 4 years.





# **Special Projects Completed**

We are grateful for your generous financial support that allows us to fund strategic initiatives that enhance the classroom experience for all students. ICS strives to provide an excellent education at an affordable price; therefore, we encourage families to consider additional opportunities to financially invest in the lives of our students.

Thank you to those individuals who made a gift to the projects highlighted through ICS's Donation Wall. This year, donors contributed \$\$66,000 towards exciting new programs; some of these programs are highlighted below.





### **Elementary School**

• Ceramic Class Equipment: \$\$10,000

• Classroom Risers: S\$6,000

• Robotics & Video Creation Technology: \$\$5,000





### **Middle School**

Design Technology Core Class: \$\$20,000
Chest Heart Rate Monitors: \$\$5,500

• Junior Soccer Goals: S\$3,500





### **High School**

Computer Class Robots: \$\$3000Yearbook Cameras: \$\$3000

• Library Mobile Bookshelves: \$\$10,000



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