

**Santa Barbara Junior High  
Annual Review of 2019-20  
School Plan for Student Achievement**

To inform development of 2020-21 SPSA  
Principal - Lito M. García February 19 & 20, 2020

# Welcome & Goals for Today

- Welcome & Introductions
- Goals for today
  - What is the School Plan for Student Achievement (SPSA)? How does it relate to the district Local Control Accountability Plan (LCAP)?
  - What are the SSC and ELAC role in it?
  - What is the SPSA Annual Review process?
  - Review school performance on CA School Dashboard in relation to SPSA
  - Provide input for next year's plan

# School Plan for Student Achievement (SPSA) Annual Planning Cycle | SBUnified

May  
Board Approves  
Upcoming School  
Year SPSA

Spring  
SSC & ELAC  
Approve Upcoming  
School Year SPSA  
(Informed by SSC & ELAC Annual  
Review of Current Year SPSA)

Winter  
SSC & ELAC Annual  
Review of Current  
Year SPSA  
(Is what we are doing working so far?  
How do we know? What should we  
change for next year?)

Summer/Fall  
SPSA Budget  
Finalized

Fall  
Begin to Implement  
Current Year SPSA



# Review LCAP & SPSA Goal Alignment SY 2019-2020

## District LCAP Goals, SY 2019-2020

1. Through organizational transformation, develop a culturally proficient district to ensure success for all students
2. Engage students and families to promote student success
3. Prepare students for life, learning and work in the 21st century
4. Create and maintain 21st century learning environments\*
5. Enhance early childhood education opportunities\*\*

## School SPSA Goals, SY 2019-2020

1. Increase enrollment of students identified as Hispanic/Latino and Socio-Economically Disadvantaged in Honors Courses by 3% while improving students overall achievement on the CAASPP by 3%.
2. Decrease chronic absenteeism and truancy rate by 1 percentage point. Decrease the overall suspension rate by 1 percentage point. Increase parent/guardian connectedness to the school community through parent/guardian educational opportunities (e.g. technology, curriculum, the social-emotional wellbeing of youth.)
3. Improve performance on the CAASPP for All Students (with specific emphasis on closing the achievement gap for students identified as Hispanic/Latino, English Language Learners, Socio-Economically Disadvantaged and Students with Disabilities) by 3 points.

\*Goal 4 not addressed in SPSA's

\*\*Goal 5 for elementary only



## Greatest Progress

Math

Graduation

College/Career

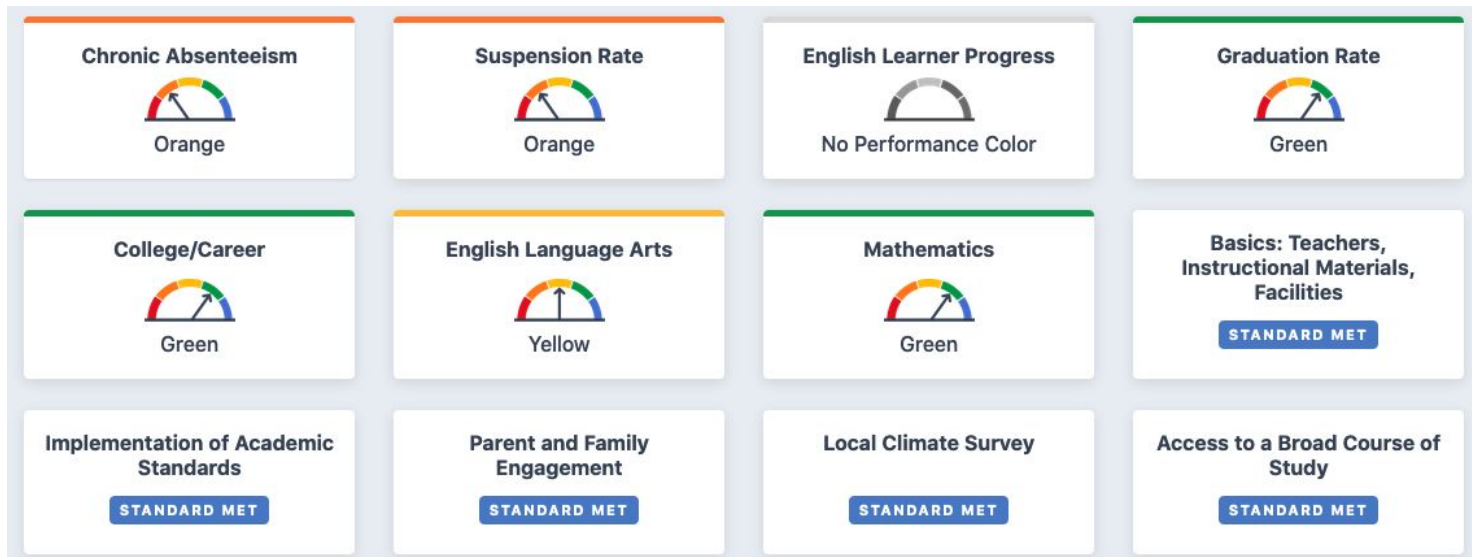
## Greatest Needs

Chronic Absenteeism

Suspension

DISTRICT PERFORMANCE OVERVIEW

# Santa Barbara Unified



SCHOOL PERFORMANCE OVERVIEW

# Santa Barbara Junior High

Explore the performance of Santa Barbara Junior High under California's Accountability System.

[Generate PDF Report](#) 

[View All Schools](#)

[View Additional Reports](#) 

2019 

Chronic Absenteeism



Orange

Suspension Rate



Green

English Learner Progress



No Performance Color

English Language Arts



Orange

Mathematics



Orange

Greatest Progress

Suspension Rate

Greatest Needs

Chronic Absenteeism

English Language Arts

Mathematics







Annual Review, Goal 1: Increase enrollment of students identified as Hispanic/Latino and Socio-Economically Disadvantaged in Honors Courses by 3% while improving students overall achievement on the CAASPP by 3%.

Strategies/Expenditures Supporting Goal 1 (Increased Hispanic/Latino and Socio-Economically Disadvantaged in Honors Courses by 5% [46% to 51%]. CAASPP did not increase.) [**\$ = STRATEGY IS FUNDED BY TITLE 1 OR SUPPLEMENTAL CONCENTRATION OR BOTH**]

Strategy 1 Vertical Articulation. Did not happen. Recommend continuing.

Strategy 2 Review Academic data. Ongoing. Recommend continuing. Data supports.

Strategy 3 Core content specific support. Did not happen as described. Modify. Fundamentals of Success. Data supports. \$

Strategy 4 Review of CAASPP prior to placement. Ongoing. Recommend continuing. Data supports.

Strategy 5 Review of placement. Ongoing. Recommend continuing. Data supports.

Strategy 6 Academic guide. Did not happen. Recommend drop. \$

**Annual Review, Goal 2:** Decrease chronic absenteeism and truancy rate by 1 percentage point. Decrease the overall suspension rate by 1 percentage point. Increase parent/guardian connectedness to the school community through parent/guardian educational opportunities (e.g. technology, curriculum, the social-emotional wellbeing of youth.)

Strategies/Expenditures Supporting Goal 2 (Chronic absenteeism Increased by 1.4%. Suspension rate declined by .7% No data for parent/guardian connectedness.)

Strategy 1 Translation/interpretation. Ongoing. Recommend continuing. Data supports. \$

Strategy 2 Provide educational programs for parents. Ongoing. Recommend continuing. Data supports - Parent Project over 90% of parents stated program highly valuable. \$

Strategy 3 Coordinator Student/Community Relations. Ongoing. Recommend continuing. Data supports. \$

Strategy 4 Parents will receive proper notification of meetings. Ongoing. Recommend continuing.

Strategy 5 AHA (Attitude Harmony Achievement) social emotional learning workshops. Recommend dropping. Data supports. \$

Strategy 6 Attendance meetings held by administration and appropriate site staff. Recommend continuing. Data supports.

Strategy 7 Student Success Team. Recommend continuing. Data supports.

**CONTINUED Annual Review, Goal 2:** Decrease chronic absenteeism and truancy rate by 1 percentage point. Decrease the overall suspension rate by 1 percentage point. Increase parent/guardian connectedness to the school community through parent/guardian educational opportunities (e.g. technology, curriculum, the social-emotional wellbeing of youth.)

Strategies/Expenditures Supporting Goal 2 (Chronic absenteeism Increased by 1.4%. Suspension rate declined by .7% No data for parent/guardian connectedness.)

Strategy 8 Collaborate with outside agencies to support students and families. Recommend continuing. Data supports.

Strategy 9 Recognize students for positive attendance. Ongoing. Recommend continuing. Data supports.

Strategy 10 Family Service Agency Counselor and Family Advocate. Ongoing. Recommend continuing.

Strategy 11 AHA after school program. Ongoing. Recommend continuing, if funding is available. \$

Strategy 12 WEB (Where Everybody Belongs). Ongoing. Recommend continuing.

Strategy 13 Restorative Approaches. Ongoing. Recommend continuing.

Strategy 14 Safe School Plan. Ongoing. Recommend continuing.

Annual Review, Goal 3: Improve performance on the CAASPP for All Students (with specific emphasis on closing the achievement gap for students identified as Hispanic/Latino, English Language Learners, Socio-Economically Disadvantaged and Students with Disabilities) by 3 points.

<b>ELA</b>	<b>STUDENT (#)</b>	<b>COLOR</b>	<b>CHANGE</b>	<b>AVERAGE DISTANCE FROM STANDARD</b>	<b>CHANGE FROM PREVIOUS YEAR</b>
	ALL (763)	orange	decline	-14.5	-15.5
	ENGLISH LEARNERS ALL (311)	red	decline	-72.7	-17.4
	ENGLISH LEARNERS (43)	N/A	maintained	-72.7	-17.4
	RECLASSIFIED ENGLISH LEARNERS (268)	N/A	decline	-69.5	-24.1
	HISPANIC (512)	orange	decline	-49.5	-10
	HOMELESS (107)	yellow	increase	-46.1	8
	LOW SOCIO-ECONOMICALLY DISADVANTAGED (451)	orange	decline	-49	-8.1
	STUDENTS WITH DISABILITIES (117)	red	decline	-121.5	11.7
	WHITE (206)	green	decline	60.7	-17.2

Continued -- Annual Review, Goal 3: Improve performance on the CAASPP for All Students (with specific emphasis on closing the achievement gap for students identified as Hispanic/Latino, English Language Learners, Socio-Economically Disadvantaged and Students with Disabilities) by 3 points.

<b>MATH</b>	<b>STUDENT (#)</b>	<b>COLOR</b>	<b>CHANGE</b>	<b>AVERAGE DISTANCE FROM STANDARD</b>	<b>CHANGE FROM PREVIOUS YEAR</b>
	ALL (770)	orange	maintained	-32.5	-1.5
	ENGLISH LEARNERS ALL (317)	red	decline	-102.1	-4.4
	ENGLISH LEARNERS (49)	N/A	maintained	-134.7	0.5
	RECLASSIFIED ENGLISH LEARNERS (268)	N/A	declined	-96.1	-8.3
	HISPANIC (518)	yellow	increased	-72.7	3.3
	HOMELESS (112)	orange	maintained	-74.7	-2.7
	LOW SOCIO-ECONOMICALLY DISADVANTAGED (458)	yellow	increased	-73	6.6
	STUDENTS WITH DISABILITIES (117)	red	decline	-161.2	0.8
	WHITE (207)	blue	maintained	53.7	-0.4

Continued -- Annual Review, Goal 3: Improve performance on the CAASPP for All Students (with specific emphasis on closing the achievement gap for students identified as Hispanic/Latino, English Language Learners, Socio-Economically Disadvantaged and Students with Disabilities) by 3 points.

Strategies/Expenditures Supporting Goal 3 (Goal not met.)

Strategy 1 Balanced Literacy. Ongoing. Recommend continuing. Data supports.

Strategy 2 Review academic data. Ongoing. Recommend continuing. Data supports.

Strategy 3 Academic guide. Did not happen. Recommend drop. \$

Strategy 4 Appropriate goals in math for students with IEPs. Ongoing. Recommend continuing. Data supports.

Strategy 5 Reading book for all students. Ongoing. Recommend continuing. Data supports.

Strategy 6 Extended after school hours. Ongoing. Recommend continuing. Data supports. \$

Strategy 7 AVID Excel. Ongoing. Recommend continuing. Data supports.

Strategy 8 Listenwise Ongoing. Recommend continuing. Data supports. \$

Strategy 9 Appropriate goals in math for students with IEPs. Ongoing. Recommend continuing. Data supports.

Continued -- Annual Review, Goal 3: Improve performance on the CAASPP for All Students (with specific emphasis on closing the achievement gap for students identified as Hispanic/Latino, English Language Learners, Socio-Economically Disadvantaged and Students with Disabilities) by 3 points.

Strategy 10 Students with dyslexia have proper goals. Ongoing. Recommend continuing. Data supports.

Strategy 11 Sufficient materials. Ongoing. Recommend continuing. Data supports.

Strategy 12 Professional development. Ongoing. Recommend continuing. Data supports. \$

Strategy 13 Math intervention specialist. Did not Did not happen. Recommend drop. \$

Strategy 14 Core content specific support. Did not happen as described. Modify. Fundamentals of Success. Data supports. \$

Strategy 15 CAASPP support guide for students with IEPs. Did not happen. Recommend drop. \$

# Feedback on District LCAP

Proposed Goals for 2020-2023

[https://www.surveymonkey.com/r/  
LCAP2020Eng](https://www.surveymonkey.com/r/LCAP2020Eng)