

LACKLAND ISD

ESSER III Funding Plan

The intent and purpose of the ARP Act of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

The District must comply with each of these requirements in the application to be considered for funding:

1. Comply with reporting requirements, which may include:

a. Methodology used by the LEA to provide services or assistance to students and staff in public schools; and

b. Uses of funds by the LEA or other entities and demonstration of their compliance with Section 2001, such as any use of funds to address required set-aside of at least 20% for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to ESEA subgroups, students experiencing homelessness, and children and youth in foster care.

Authorized by American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund.

ESSER III Allocation

Lackland ISD's allocation of ESSER III federal grant funds is \$637,837. There are a total of 28 allowable activities. Of this total allocation at least 20% (\$127,567) must be set-aside for learning loss mitigation.

The funding plan described in this document includes a total of six (6) allowable activities. In the aggregate, the funding plan includes a total of \$223,729, or 35% of the total allocation to address learning loss. The re-

maining 65% will be used for other activities in an effort to mitigate the impact of the COVID-19 Pandemic.

The funding plan includes planned expenditures over a 3-year period: 2020-2021 through 2022-2023.

FEDERAL GRANT FUNDING OPPORTUNITY

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Federal Grant Funding

Special points of interest:

- Stakeholder input on funding plan
- Safe Return to In-Person Instruction Plan
- Allowable Program Activities
- ESSER III Funding Plan
- Six-month review of plans through the end of the grant in 2023

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Lackland ISD Stakeholder Input

The District engaged stakeholders in an opportunity to provide meaningful consultation through online surveys regarding the ESSER III grant opportunity on May 21, 2021 with a follow-up survey on May 26, 2021. The following were invited to participate in the survey:

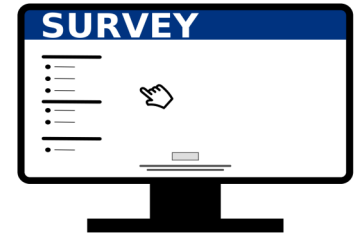
- 1) Students
- 2) Parents and/or guardians
- 3) School district staff (campus, central, special education administrations), teachers, other educators, and auxiliary staff.
- 4) Other stakeholders as designated in the ESSER III guidelines.

Additional targeted surveys and focus groups were held to dig deeper into student academic and safety needs.

The Top 5 most identified areas include:

- 1) Social-Emotional
- 2) Academic
- 3) Mental Health
- 4) Extra/Co-Curricular
- 5) COVID-19 Testing

The District used the quantitative and qualitative stakeholder input to develop a draft Funding Plan and Safe Return to In-Person Instruction Plan.



The ESSER III Communication Plan is available on the District's COVID-19/ESSER webpage: [COVID-19 - Lackland Independent School District \(lacklandisd.net\)](https://www.lacklandisd.net/COVID-19-ESSER)

Safe Return to In-Person Instruction Plan

The "Lackland ISD Cares" Safe Return to In-Person Instruction Plan was initially developed during the summer of 2020 with stakeholder input. It has been continuously reviewed and revised as Texas Education Agency, JBASA and CDC guidance has changed safety protocols over the past year and a half.

The safety and well-being of all staff and visitors are a priority for Lackland ISD as the district welcomes all students and campus-based personnel

"The goal is to collaboratively ensure that all students, employees, and visitors in district facilities remain safe..."

back to our campuses for the 2021-2022 school year. Lackland ISD **will not** offer remote instruction for the 2021-2022 school year, so all students will be

required to attend school on campus unless a medical condition precludes attendance.

Lackland ISD schools will continue to monitor and update practices and protocols based on recommendations by state and local agencies, CDC, JBASA, and the Texas Education Agency. The goal is to collaboratively ensure that all students, employees, and visitors in district facilities remain safe and secure to the greatest extent possible.

Instructional Continuity Plan

The "Lackland ISD Leveraging Learning Plan" is a deep dive of the stakeholder input. The responses were ranked by the choices that received the most responses.

The survey data is analyzed by the following data elements:

- 1) Top Student Issues
- 2) Biggest Challenges for Accelerated Learning
- 3) Technology resources
- 4) Most effective supportive strategies
- 5) Accelerated Learning considerations
- 6) Resources needed to align after school and school day
- 7) Needs of Student with Disabilities
- 8) Instructional Loss

The Instructional Continuity Plan includes grade level and core subject area student performance measures and the following components.

- Strategies
- Weaknesses
- ESSER III Allowable Activities
- Resources

ESSER III Allowable Program Activities

There are twenty-eight (28) allowable program activities. The allowable activities are listed on the COVID-19/

ESSER webpage at: <https://www.lacklandisd.net/covid-19>.

Of the 28 activities, there are 8 that address strategies to mitigate learning loss. Another 8 that address strategies related to the safe return to in-person instruction. The remaining activities are generally related to addressing the needs of the students and staff as a result of the COVID-19 pandemic.

There is great flexibility in the use of the funds over a span of five (5) fiscal years from 2019-2020 (effective March 2020) through a roll-forward period of

2023-2024. The District has determined that it is in the best interests of the students to expend the funds in the current fiscal year, 2020-2021 through the 2022-2023 fiscal year. In the event that 100% of the federal grant funds have not been spent, the District will request to extend the grant to through the roll-forward period of 2023-2024.

The ESSER III Grant Application allows for amendments to the original grant application until July 5, 2023. As the District implements the grant activities and conducts ongoing planning, including review of stakeholder input, the District may amend the application to include additional allowable program activities.



ESSER III Funding Plan— Targeted 6 Activities

The targeted six (6) program activities selected by the District leadership after reviewing stakeholder feedback and student academic needs at the end of the 2020-2021 school year are:

- 1) Addressing learning loss
- 2) Supplemental afterschool and online learning opportunities with software subscriptions and additional distance learning courses
- 3) Summer learning opportunities in

A total of \$223,729 of the ESSER III Allocation is earmarked to mitigate learning loss.

core subject areas and multiple camps in the areas of music, art, robotics, game design, writing,

dance and so much more!

- 4) Professional services to provide additional professional development for instructional staff, including extra duty pay for the attendees.
- 5) Replacement of student iPads
- 6) Other activities that are necessary to continuing to employ existing staff.

Ongoing Planning & Feedback

During the life of the ESSER III Grant, the District is required to continue to review the ESSER III Funding Plan and Safe Return to In-Person Instruction Plan.

We seek the continuing feedback from our stakeholders to ensure that we meet academic and safety

needs of our students.

While we thank you for your feedback during the initial stakeholder input surveys, we request your continued feedback through surveys, focus group meetings, etc. on an ongoing basis.



Lackland ISD

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Leadership Team

The development of the ESSER III Funding Plan and Safe Return to In-Person Instruction Plan was a collaborative effort between the Superintendent and the Cabinet (Leadership Team).

Dr. Burnie L. Roper, Superintendent

Dr. Tonya Hyde, Assistant Superintendent for Curriculum & Instruction

Cedric Menchion, Chief Financial Officer

Hunter Shelby, Stacey Jr-Sr High School Principal

Teresa Leija, Lackland Elementary School Principal

Alfred Concha, Director of Operations

Dr. Kyle Jones, Director of Technology

Mission Statement

Lackland ISD empowers students to construct successful futures

Vision

The premier leader in educational excellence.

Core Beliefs

We believe in creating and facilitating opportunities to expand and utilize essential skills for all.

We believe that all students deserve equal access to individualized opportunities.

We believe everyone benefits when they question to understand "why" ideas are relevant.

We believe education is a shared partnership.



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Dr. Khalil Gatlin, Board Member

**Visit Lackland ISD's COVID-19/
ESSER webpage to view the
District's Plans:
[https://www.lacklandisd.net/
covid-19](https://www.lacklandisd.net/covid-19)**