

Spotlight

Rosemount-Apple Valley-Eagan Public Schools



DISTRICT196
One District. Infinite Possibilities.

Summer 2021 | Volume 61 • Number 4

At District 196, the sky's the limit. That's because our committed team of educators is dedicated to helping learners explore the outer limits of their vast potential.

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Class of 2021 celebrates completion of unprecedented year

Superintendent **Mary Kreger** bumps elbows with a Rosemount High School graduate during the school's Graduation Walk event. This was one of the many graduation festivities across District 196 in celebration of the nearly 2,200 graduates. And a scorching hot afternoon June 5 didn't halt the celebrations for the Class of 2021, which were held at Eagan and Rosemount high school's stadiums. See related article and photos on page 8 and 9.

Masks optional for summer programming as District 196 updates COVID-19 protocols

District 196 is committed to providing a safe and healthy environment for each employee, student, parent/guardian and visitor to our buildings. This summer, as regulations and executive orders expire with changes in the pandemic, we will return to our primary focus on education, while also integrating COVID-19 responses into our existing pre-pandemic public health support.

These changes include fewer regulations and requirements, and more personal/family choice and responsibility. In response, the district has updated the COVID-19 Operational Plan for Students, Families and Guests for the summer, which outlines the practices and protocols to help ensure we have a safe and healthy learning environment and mitigate transmission of COVID-19. Review the updated operational plan and protocols table at District196.org/about/covid-19-dashboard.

Masks and face coverings guidance

District 196 will not require masks to be worn during summer programming, whether indoor or outdoor, or during after-school and other co-curricular activities. However, per the federal order from the Center for Disease Control and Prevention (CDC), all staff and students riding in District 196 vehicles and buses – to and from instructional summer programming only – are required to wear a mask.

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Oak Ridge students make out-of-this-world connection with Minnesota astronaut

The third-grade space and science unit at Oak Ridge Elementary School of Leadership, Environmental and Health Science got more hands-on May 18 when students connected live with a local astronaut aboard the International Space Station (ISS).

Pre-recorded questions from **Jessica Santiago's** third-grade students were sent 248 miles above Earth and up to the ISS, where they were answered by NASA Expedition 65 Astronaut **Mark Vande Hei** – a Minnesota native. Vande Hei is currently serving as a flight engineer on the ISS. Santiago said her students engaged in an in-depth unit about space study and exploration in anticipation of the conversation.



"We were so excited for our students to extend their solar system learning to real life," Santiago said. "They couldn't wait to hear answers to their thoughtful questions from a Minnesota astronaut in space."

The interview was made possible through NASA's Office of STEM Engagement, which provides students with an opportunity to engage in NASA's mission of space exploration and authentic science, technology, engineering and math experiences. The event was broadcast live to the entire school and aired on NASA TV.

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Infinite Possibilities

District 196 is nationally recognized for providing boundless opportunities in which students can learn and grow. Whether they have an affinity for academics, arts or athletics, our goal is to expose students to the infinite possibilities within the district and throughout our communities. Together, we encourage them each day to pursue excellence as they experience their exciting journey along the road of life.

Spotlight Newsletter

This quarterly publication is mailed to every household in District 196 to inform parents and other residents about district news.

Send comments on **Spotlight** to tony.taschner@district196.org

NONDISCRIMINATION NOTICE:

As required by Title IX and other state and federal nondiscrimination laws, District 196 does not discriminate in employment or in any of its education programs and activities, including vocational opportunities, on the basis of sex, race, religion, color, creed, national origin, marital status, familial status,* disability, status with regard to public assistance, sexual orientation, membership or activity in a local human rights commission,* age or genetic information.* District 196 provides equal access to designated youth groups. The Director of Human Resources, Tom Pederstuen (651-423-7859 – tom.pederstuen@district196.org) is the designated Title IX Coordinator and has also been designated to respond to employment-related inquiries regarding the district's non-discrimination policies. The Director of Elementary Education, Sally Soliday (651-423-7782 – sally.soliday@district196.org) and the Director of Secondary Education, Michael Bolsoni (651-423-7712 – Michael.Bolsoni@district196.org) have been designated to respond to student-related inquiries regarding the district's non-discrimination policies. The Director of Special Education, Janet Fimmen (651-423-7629 – janet.fimmen@district196.org) has been designated to respond to inquiries concerning the rights of a student with a disability. The mailing address for all directors is 3455 153rd Street W, Rosemount, MN 55068. Title IX inquiries may also be referred to the Assistant Secretary of the US Office for Civil Rights (OCR).

*Asterisked categories are limited to employment-related discrimination and harassment.

Candidate filing opens July 27 for three School Board seats

Three of the seven at-large positions on the School Board of Independent School District 196 are up for election in the Nov. 2, 2021 General School Board Election. The terms of **Craig Angrimson**, **Art Coulson** and **Mike Roseen** expire Jan. 3, 2022. The term of each open position is four years, from January 2022 to January 2026.

The two-week filing period for School Board candidates will open Tuesday, July 27 at 7:30 a.m. and runs through Tuesday, Aug. 10, at 5 p.m. All candidates must file during this two-week period in order to be placed on the ballot.

The School Board is responsible for developing policy to ensure the proper care, management and control of district affairs, and supporting the district's mission of "educating our students to reach their full potential."

Any individual may be a candidate who:

- is eligible to vote;
- would be at least 21 years old upon assuming office (Jan. 3, 2022);
- is a resident of the school district for at least 30 days before the election, and
- is not registered as a convicted sex offender.

Beginning July 27, affidavits of candidacy will be available during office hours (7:30 a.m.–4 p.m., Monday through Friday) in the Superintendent's Office of Independent School District 196, 3455 153rd St. W., Rosemount. Completed affidavits of candidacy must be filed at the Superintendent's Office by 5 p.m. Aug. 10, along with a \$2 filing fee or a petition with at least 244 signatures of eligible voters in place of the filing fee.

Five or more voters may also draft a candidate by filing an application on behalf of the candidate. The candidate must indicate his or her willingness to serve by signing the application. The same filing fee requirements and timeline apply.

Persons considering running for one of the three open positions may call the Superintendent's Office at 651-423-7736 for more information or to schedule an informational meeting.

Applications for Educational Benefits Program increase school funding; all should apply beginning July 19

All District 196 families are encouraged to apply for the Educational Benefits Program (formerly known as the Free and Reduced-Price Meals Program) for the upcoming school year. Applications will be available beginning July 19. While all students will continue to receive school breakfast and lunch at no cost in 2021-22 through funding from the U.S. Department of Agriculture, families are still encouraged to apply for the Educational Benefits Program.

The program directly supports your child's school with compensatory aid, which is determined by how many eligible families complete an application. This compensatory aid helps provide additional teachers, additional instructional materials, math and reading supports, and additional paraprofessionals and social workers. An approval for educational benefits also allows families to receive discounted or free meals, and activity or Community Education fees.

Apply online at District196.org/edbenefits beginning July 19. The process is safe, secure and private. Only one application is needed per household. Paper applications are also available in all District 196 school offices. If you have questions or need assistance, email Nutrition@district196.org or call 651-683-6958.

If you have already received a letter from District 196 indicating that all your children have already been directly certified for educational benefits for the 2021-22 school year based on data from the Minnesota Department of Education, you do not need to apply. If only some of your children living in the household were directly certified, you may apply to include them or return the "Letter of Notification" listing the additional children within your household to the District 196 Nutrition Services office to be approved.

Parents and guardians are responsible for all meal account debts incurred prior to this school year and any charges incurred through a la carte purchases.

Pandemic reaffirms district's work in safety, equity and achievement

By **Mary M. Kreger**, superintendent

The end of the school year brings with it many emotions. As educators, we are excited to see our students take the next step in their educational journey. We are hopeful that their time with us has given them the skills they need to make a difference in our world. And as this uniquely difficult school year comes to a close, we are also humbled by the perseverance and tenacity of our students and staff.



In District 196, we promote a growth mindset where we focus on strength and improvement, rather than deficit and decline. The challenges of this school year cannot be understated, and throughout our community we have all experienced hardship. Our students, families and staff have struggled with frequent change, mental health, social connections, illness and loss. Even through the storm, our students truly fought for their futures and continue to achieve infinite possibilities.

We began the 2020-21 school year focused on our efforts to lead "SEA change" in public education. Defined as a profound transformation perspective, especially one which affects a group or society at large, sea change guides our work in safety, equity and achievement.

SAFETY

To ensure the health and safety of our students, we invested dollars and time to equip our buildings and staff with the necessary tools. We placed HEPA filters in every classroom in every school. We purchased disposable masks, hand sanitizer stations and cleaning supplies. And our staff spent hundreds of hours contact tracing COVID-19 cases. The round-the-clock work of our COVID-19 building teams kept up on the latest public health

guidance and trained our schools on proper protocols. The result of this work allowed us to provide students with more opportunities for in-person learning. Given the ever-changing dynamics of this pandemic, we are grateful for the patience and flexibility of our community and for your efforts at following health protocols so our students can return to the classroom.

EQUITY

Learning from home during the pandemic could not have been possible without reliable access to the internet, a digital device or our technology department that went above and beyond to support students' at-home learning. As a 1:1 digital device district, all students had access to a tablet or Chromebook, and to a dedicated team of district tech experts to troubleshoot issues. With Zoom, we saw an increase in parent and community engagement by providing access to parent-teacher conferences, district meetings, mental health supports, family tech help sessions, teacher office hours and school board meetings. These connections were critical for our students and families during a time when we had limited access to our buildings. Through technology, our students found new and innovative ways to collaborate and connect.

Reliable access to nutritious meals was also a priority for our district during the pandemic. When the governor ordered school to close in March 2020, our food and nutrition services employees quickly shifted to making grab-and-go meals and weekend food kits. Even as students returned to in-person learning this spring, our employees remained committed to providing students learning at home and in person with the meals they needed. Since March 2020, our food and nutrition services employees have packed more than

1.5 million meals for students to take home. This incredible feat kept our students fueled for learning.

ACHIEVEMENT

This school year, students adapted to several different learning models – sometimes overnight. They learned to be flexible and persist in learning, skills that will serve them well in life. In partnership with our families and educators, students engaged in robust educational experiences. Many students chose to continue distance learning throughout the school year but many more were happy to be in person. Elementary students returned to five days a week in January, and secondary students returned to hybrid in February and eventually to four days a week on April 20. Even in the midst of the pandemic, graduation rates statewide remained steady. Our comprehensive high schools all have graduation rates of 89.6 or higher.

This incredible feat was on display earlier in June when the Class of 2021 walked across the stages at graduation. In various ceremonies, we celebrated the nearly 2,200 students who crossed this momentous finish line. Graduation is always a cherished opportunity to recognize the accomplishments of our students, and this year was especially meaningful. The ceremonies provided a positive end to the year.

I am looking forward through a hopeful lens for the 2021-22 school year. It will be incredible to greet our students and staff, in person, five days a week! We have learned and grown throughout this unprecedented time, and we will carry that with us to ensure we continue to build the best school system possible for all of our students.

A handwritten signature in black ink that reads "Mary M. Kreger".

Summer COVID update

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Additionally, face covering requirements for summer child care settings remain in effect through June 30, 2021, or until 70 percent of Minnesotans age 16 and older receive at least one dose of a COVID-19 vaccine, whichever is earlier. We will update those families and our operational plan to reflect that once this change happens.

Both the CDC and MDH continue to strongly recommend that anyone who is not fully vaccinated against COVID-19 continue to wear face coverings indoors in businesses, public settings, and when around people from other households, as well as outdoors when social distancing cannot be maintained.

Health and safety measures

Regular cleaning and disinfection of our learning spaces and vehicles will continue throughout the summer. All will be cleaned and disinfected regularly using disinfectant products that are approved and effective against the COVID-19 virus.

Proper hygiene practices such as frequent handwashing with soap and water, cleaning hands using hand sanitizer and disinfecting surfaces will continue to be implemented. Appropriate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer, paper towels, disinfectant) will also be available and strategically placed in areas where they may be/are frequently used. Other personal protective equipment such as disposable masks will also be available to both staff, students and visitors if they want.

State and federal guidance is once again changing often, and we encourage families to regularly check the MDH COVID-19 webpage, the District 196 COVID-19 operational plan and the District 196 COVID-19 Dashboard. The dashboard will continue to be updated each Thursday through the summer.

We look forward to our continued partnership in this new phase, focusing on education while supporting families and public health.



Oak Ridge Elementary School of Leadership, Environmental and Health Sciences students watched and listened as Minnesota astronaut **Mark Vande Hei** talked about life aboard the International Space Station during his live connection with the school May 18.

Oak Ridge NASA event << continued from page 1 >>

"We are grateful for this opportunity to exchange ideas and fuel curiosity," said Oak Ridge Principal **Dr. Cathy Kindem**. "We want to guide students on paths of discovery, and this is an amazing opportunity for our scholars to learn more about STEM fields and empower students to build critical-thinking skills."

NASA Expedition 65 launched in April and will conclude in October. During

this mission, crew members will focus on experiments and investigations on biology, ultrasound technology and install new roll-out solar arrays using a design originally tested on the ISS several years ago.

To watch the rebroadcast of the question-and-answer event, visit <https://youtu.be/ythjxg7AZI>.



Mary and Thomas Vande Hei, parents of NASA Astronaut **Mark Vande Hei**, answered questions during their visit to Oak Ridge to view the session with their son.

Violeta Hernandez Espinosa brings varied experience to equity coordinator position

Violeta Hernandez Espinosa was hired as the district's next coordinator of equity and inclusion in June. On July 1, she will join Director **Virgil Jones** in the district's Equity and Inclusion Department, which became its own department earlier this year with Jones' hiring and the district's renewed commitment to diversity, equity and inclusion.

Hernandez Espinosa brings a variety of professional experience in both the public and private sectors, including recruiting diverse students and employees, and advocating for underserved populations in the legislative process. She graduated from Gustavus Adolphus College with degrees in international management and Spanish, and started as a field recruiter and commodity merchant for Cargill Corporation for the first four years of her career. In 2009, Hernandez Espinosa returned to Gustavus as the school's assistant dean of admissions and coordinator of multicultural recruitment. That is where she first worked with Jones, who was director of Gustavus' Office of Multicultural Programs during her time there.

Between 2012 and 2016, Hernandez Espinosa was a Princeton in Latin America Fellow, working with the Mexican Ministry of Education, and

a Ron McKinley Philanthropy Fellow with the Blandin Foundation in Grand Rapids, Minn. During that time, she also completed her master's degree in international development at the University of Minnesota's Humphrey School of Public Affairs and volunteered for the Blue Cross Blue Shield of Minnesota Foundation and the CLUES Youth in Action Mentoring Program, working with high school-aged Latino students and their families.

In 2016, Hernandez Espinosa took a position with the Minnesota Council on Latino Affairs (MCLA) as their education legislative and policy director. In that role, she advocated for Latino Minnesotans in the legislative process and served as liaison to the legislative and executive branches on issues relating to achievement gaps and other equity initiatives. She also co-led an ongoing, multi-agency legislative effort to address the shortage of teachers of color and American Indian teachers in Minnesota schools. Hernandez Espinosa left MCLA in 2019 and for the last two years has been consultant to La Michoacana Purépecha, a Minneapolis-based Mexican ice cream business, while also studying Mandarin Chinese and leading a political campaign for municipal presidency in her native state of Michoacán, México.



Kindergarten Transition days are August 30 and 31

Incoming kindergarten students will participate in two transition days later this summer as part of the newly designed Kindergarten Transition program, formerly known as Bridge to School.

All incoming kindergarten students in District 196 will attend two half days August 30 and 31 where they will be the only students in their elementary schools. They will be with their teachers and classmates, in their classroom, and will have an opportunity to calmly explore their school building, meet school staff, practice daily routines and have breakfast and lunch at school for the first time. All of this will be provided at no cost, including transportation.

Community Education has previously offered an option, fee-based program in order to provide a seamless transition to kindergarten for children and their families. However, Community Education Director **Khia Brown** said this updated version offers a more individualized and equitable opportunity.

More information will be shared by schools later this summer with families of incoming kindergarteners.

District 196 high schools make U.S. News' 'Best' list

All four comprehensive high schools in District 196 are in the top 61 high schools in Minnesota in *U.S. News & World Report's* 2021 ranking of the nation's Best High Schools.

Eastview and Eagan are both in the top 10 among Minnesota high schools, at seventh and eighth, respectively, in the magazine's ranking of more than 400 Minnesota high schools published in April. Rosemount is 25 and Apple Valley 61.

The criteria for the rankings include performance on state reading and math assessments, the performance of historically underserved groups of students, curriculum breadth, graduation rate, and college readiness measured by the percentage of students who took and passed at least one Advanced Placement exam. To review the rankings, go to <https://www.usnews.com/education/best-high-schools>.

Students use devices to continue summer learning, parent resources available

Students in grades 1-12 have district-owned devices like iPads and hotspots that were issued to them previously as part of the district's learning technology standard for all students. Students are asked to keep the devices during the summer months to continue their learning and are responsible for proper care of the devices, as always.

There are resources available for families with guidance on how to support their child's learning using the devices and how to best protect the devices. These resources are available in the About/Summer 2021 section of the district website at [District196.org](https://www.district196.org). If you have questions, contact your child's school or submit at <https://www.district196.org/techhelp>.

All four high schools will have turf fields by fall

When the 2021-22 athletic season begins in August, students at all four comprehensive high schools in District 196 will be playing on new artificial turf fields installed over the last two years in a two-phased project that puts District 196 with the vast majority of metro-area high schools that already have artificial turf fields.

New artificial turf fields debuted at Rosemount and Eagan high schools last year, one stadium field and one lighted practice field per school, and construction is well underway on installation of turf fields at Apple Valley and Eastview high schools to be ready for use this fall.

The turf projects were proposed by district administration in December 2019, in response to growing concerns about safety and playability of the deteriorating sod fields at the district's high school stadiums. Rosemount's stadium field had to be addressed first. Eagan was added to the first phase so the two schools located in Apple Valley could be done at the same time for efficiencies in working with the city.

The projects are being financed with two separate sales of certificates of participation. In March, the board approved the sale of \$9 million in certificates of participation to Northland Securities, Inc. of Minneapolis for the projects at Apple Valley and Eastview.

In addition to providing a reliable playing surface for teams, the turf fields can be used for physical education classes and learning spaces during the school day, marching band practice and for rent to local athletic associations and other groups.

"This will improve opportunities for kids in our community," said **Chad Clendening**, head football coach at Apple Valley. "Not only will it provide a reliable space during inclement weather for our high school classes and teams, but it will also provide more opportunities for our youth programs to schedule camps, clinics and other activities."

Join the district and make a difference in students' lives

District 196 has employment opportunities for the 2021-22 school year for individuals who enjoy working with children. There are positions open for substitute teachers, paraprofessionals, school nurses and custodians, as well as bus drivers and food service associates, as detailed below. For more information and to apply online, go to District196.org and click on "Employment" on the top right.

Substitute teacher rates are \$135 for a full day and \$78 for a half day. Applicants must have a current Minnesota teacher's license and must attend a substitute teacher orientation.

Substitute paraprofessionals are paid \$14 per hour. Applicants must be available Monday through Friday, 7:30 a.m. to 4 p.m. most weeks; be willing to work at multiple schools; pass a pre-employment physical and background check; complete online Personal Care Assistant training, and attend a clerical orientation.

Substitute school nurses are paid \$24 per hour. Applicants must be a licensed LPN or RN (preferred), be available weekdays during the school year and attend a substitute nurse orientation. **Custodians** earn \$19.57 per hour (\$13.20 per hour for substitutes). Typical hours are 3 to 11:30 p.m.; able to perform custodial duties, including lifting up to 50 pounds on a regular basis, and pass a pre-employment physical and background check. Previous custodial experience is preferred.

Homeschools are required to report to district

Families living in District 196 who plan to homeschool their children for the 2021-22 school year must submit a completed Compulsory Instruction Report to the director of Community Education by Oct. 1.

Information about the report and other programs and services will be addressed at a virtual meeting Aug. 17, 6:30 p.m. Families who are already registered as a homeschool will get



Bus drivers earn \$19.03 per hour. Prefer individuals who are available for both morning and afternoon routes. Applicants must enjoy working with children, have a Minnesota driver's license with a good driving record and be able to lift/drag up to 125 pounds. No experience is necessary and the district provides paid training to obtain necessary licensure. Full health benefits are available to employees who work 23 or more hours per week, and Public Employee Retirement plan is also available. For more information, call us at 651-423-7685 or visit District196.org/transportation.

Food service associates earn \$17.53 per hour (\$13.20 per hour starting wage for substitutes) plus a complimentary meal each shift. Regular and substitute positions are available, three to five hours per day. Applicants must have basic math, reading and writing skills, and be able to safely lift up to 40 pounds. Responsibilities include food preparation, meal sales and service, cashing and clean-up.

an email invitation to participate. Please call 651-423-7722 with contact information if you are not already registered as a homeschool and would like to be invited to the meeting.

Homeschool information is available on the district website at District196.org/academics/homeschool. For more information, call 651-423-7722.

SES keeps focus on sustainability and service learning during annual Earth Day activities

The grounds of the School of Environmental Studies (SES) received a thorough spring cleaning on Earth Day, which is an annual celebratory service-learning opportunity for students. Juniors and seniors rolled up their sleeves April 22 and participated in a variety of hands-on projects aimed at helping locally and making a positive impact globally.

"Earth Day is a favorite here at SES," said Principal **Lauren Trainer**. "We know that positive change happens when groups of people get together and take action toward something that matters. Earth Day is a perfect example of a little community making a difference."

The theme of Earth Day 2021 was "Recover from yesterday, sustain tomorrow," which students said reflected the challenges experienced throughout the COVID-19 pandemic and an optimism for a healthier future. The theme was displayed visually in a vibrant banner created by students **Elizabeth Perelman, Monica Gomez-Dassow, Katie Schlinger, Hannah Rylander** and **Jessica Wold**. Typically, the Earth Day banner is unveiled during a spirited all-school assembly and pot luck, but because of health and safety protocols, the events were modified.

"This year has brought unique challenges," said **Liz Dengate**, 12th-grade science teacher. "Despite that, teachers and students really see the value of this day, so we worked

together to come up with some great teacher- and student-led workshops and activities."

Instead of guest lecturers, staff and students created engaging Earth Day events, such as a schoolwide environmental trivia contest, upcycling refuse into prom décor, outdoor workshops with the school's chickens, and in-depth discussions about environmental issues related directly to Minnesota. Around campus, students and staff removed invasive buckthorn, cleaned up the rain and community gardens, and even planted some new trees.

"Our goal is that students will have fun with the service projects and try them outside of school as well," said **Oakley Ferguson**, a senior at SES. "Earth Day is important because it gives people an idea of problems that may be going on around the world that we previously didn't know about."

To ensure their Earth Day contributions were felt beyond their campus, students expanded upon a scientific inquiry course on a project aimed at providing electricity to a refugee camp in a remote part of Kenya. SES partnered with "We Share Solar" and Wells Fargo to build solar suitcases to send to schools at the Kakuma Refugee Camp in Kenya.

This hands-on learning provides students an opportunity to explore their engineering skills and build an



This year, School of Environmental Studies students designed their Earth Day activities around the theme "Recover from yesterday, sustain tomorrow." The poster this year was designed by students **Elizabeth Perelman, Monica Gomez-Dassow, Katie Schlinger, Hannah Rylander** and **Jessica Wold**.

environmentally friendly piece of equipment. And at the same time, the finished product benefits those in need. Currently, the We Share Solar program has deployed 715 solar suitcases to energy scarce regions, which benefit more than 200,000 students, teachers and community members.

"The cool thing about this project is it reconnects students to the purpose of the project and they get to see it in use because they send us photos," said **Kristen McBrien**, scientific inquiry teacher. "It's so meaningful to see our work in action."

In a school year marked by constant change, SES' foundational beliefs of promoting environmental sustainability and giving back to the community remained consistent. Despite the challenges brought by COVID-19, Trainer said students remained committed to coming together for Earth Day.

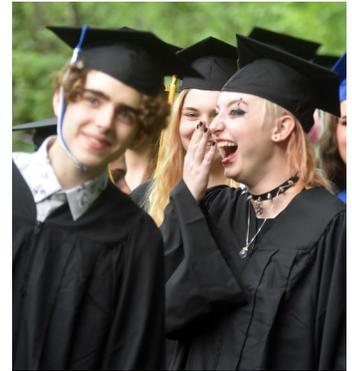
"During such a tough and turbulent year, it's a chance for our whole school to come together for something positive, forward-thinking and productive," Dengate said. "We hope our students are empowered to take action for their planet and communities, not only today but also moving forward."



School of Environmental Studies students cleared away brush and debris from the school's rain garden during Earth Day activities April 22.

CONGRATULATIONS, CLASS OF 2021!

Our graduates navigated the challenges of the COVID-19 pandemic with grace and determination, and helped District 196 reinvent how education is delivered in the 21st century. We are proud of their incredible accomplishments and look forward to seeing them achieve their infinite possibilities.



Fifty-two seniors entering military service after graduation

District 196 has a long tradition of honoring graduates who are joining the military. And this year, schools were able to hold in-person celebrations for those who have enlisted or been accepted into military academies.



Native American Honoring Ceremony celebrates 14 seniors

Traditional indigenous dancers from around the U.S. and Canada came together May 15 to celebrate 14 District 196 Native American seniors during an honoring ceremony and powwow at Rosemount's Central Park.

Future Educators

Eastview High School held a recognition ceremony for graduating seniors who plan to pursue careers in education. Future educator **Maru Tabara** said he hopes to be a mentor and role model for his future students, especially students of color. "I hope that I can be a teacher who is motivational, and hopefully show my students that they can be teachers, too."



Graduation Walk tradition returns

Rosemount High School seniors reminisced about their time in District 196 during their traditional campuswide Graduation Walk.

Watch the tribute to the Class of 2021

All principals, program coordinators and Superintendent **Mary Kreger** share a special message of congratulations with graduating seniors in a video on our YouTube channel. Watch at <https://youtu.be/pysNgdNp7M8>

#196Grads

View more pictures from graduation ceremonies and celebrations on our Flickr account. Visit [Flickr.com/District196](https://www.flickr.com/photos/district196/).

Students get foundation funding to address 'period poverty' among district students

A group of Eagan High School students is leading the way in providing students in District 196 schools with access to menstrual hygiene products if they need them.

"Menstrual equity isn't an issue that is ever really talked about, and the cultural stigma surrounding menstruation creates a sense of shame that prevents these important conversations from happening," said senior **Claudia Liverseed**. "Yet, lack of access to menstrual products, also known as 'period poverty,' has such a big impact on educational opportunities."

In a national survey, approximately one in five U.S. teens reported having struggled to afford tampons or other menstrual hygiene products, and roughly 84% reported missing class time because they did not have access to these products. These statistics were the catalyst for two groups of Eagan students to take action. Liverseed and other members of the Eagan Women's Empowerment Club – **Grace Boutouli**, **Heden Abdulahi** and **Olivia Noll** -- made this initiative their focus for the school year. They were joined by speech students **Katherine Randall**, **Evelyn Gore**, **Sabriya Sadiqui** and **Tori Robarge**, who broadened a class assignment and researched ways to support the period poverty initiative.

"Period inequity is an issue that is seen worldwide, yet we knew that in order to succeed, we would have to focus on a smaller scale, such as District 196," Gore explained.

"This became less of a grade for speech and more of a passion for all of us," Randall said.

Together, the two groups took their idea to the next level by creating a proposal to provide schools in District 196 with a supply of menstrual hygiene products for students.

"We had the power to advocate for ourselves and our peers, so we decided to take it into our hands rather than waiting for change to come," Abdulahi explained.



These Eagan High School students started the Period Poverty Initiative to address the issue of access to menstrual hygiene products in schools. Back row (left to right): **Katherine Randall**, **Tori Robarge**, **Sabriya Siddiqui** and **Grace Boutouli**, and front row (left to right): **Evelyn Gore**, **Heden Abdulahi**, **Claudia Liverseed** and **Olivia Noll**.

They presented their proposal to groups of peers, the Eagan High administration, Superintendent **Mary Kreger** and members of the nonprofit District 196 Foundation, which in February awarded the group a \$10,000 grant to get the project off the ground. The grant funded supply holders, tampons and sanitary napkins for all middle schools and high schools in the district, and supply holders and sanitary napkins for all elementary schools.

"What started as just one of my spitball-ideas for a group speech ended with a pledge of \$10,000 in hopes of ending period poverty one school district at a time," Gore said.

The Period Poverty initiative is overseen by Eagan High teachers **Amanda Adams** and **Damon Brook**.

Apple Valley students chosen as research assistants for U of M health program

Twelve Apple Valley High School students have been selected for paid research assistant positions as part of the new H2U: Global Health and Health Equity Research Program at the University of Minnesota, Twin Cities. This program introduces high school students to the world of research through global health and health equity projects led by university professors.

This program, which was developed through a collaboration between University of Minnesota professor **Dr. José Debes** and Apple Valley staff, pairs students with professors who serve as mentors and provide hands-on experiences with real-world research. All participants will take part in five online lectures, professional skill development by contributing to a research team, and research skill development tailored to a student's goals and interests. The program will require students to dedicate approximately four to five hours per week during the summer program, and two to three hours per week during the academic year.

The students selected are: **Hafsa Haji**, **Tahnaya Smith-Gibbs**, **Wendy Ramirez Meza**, **Amar Yussuf**, **Julianna Christ**, **Naima Hassan**, **Stefany Larios Salazar**, **Rogelio Lopez**, **Saba Mohamed**, **Clarissa Netto**, **Gael Pelaez Garcia** and **Karma Vinje-Hester**. Staff assisting students are Principal **Drew Mons**, STEM program manager **Jim Lynch** and student support specialist **Alix Grande**.

Congratulations!

A sampling of recent student and staff achievements throughout District 196



Following an exciting season and playoff run, the Rosemount High School girls' basketball team earned the state runner-up title during the Class 4A state championship. The Rosemount girls' basketball team is coached by **Chris Orr, Maggie Shaffer** and **Kirstee Fong**.

Twenty-one students from Apple Valley, Eagan, Eastview and Rosemount high schools are among the 116 young women selected to receive a **2021 Minnesota Aspirations for Women in Computing Award** from the Minnesota State Information Technology Center for Excellence and the National Center for Women and Information Technology. The annual award celebrates the efforts of young high school women in their pursuit of technology education and career opportunities. They are **Amy Tong** from Apple Valley High School, **Clare Dixon, Morgan Madsen** and **Saanvi Malhotra** from Eagan High School, **Akansha Kamineni, Ria Koppikar, Tanisha Kota, Rhea Rajvansh** and **Aishwarya Vinod** from Eastview High School, and **Warsan Abdi, Tanvi Adige, Ramani Arunachalam, Erin DeWitt, Erin Doss-Johnson, Kaitlyn Hanley, Carley Hatterman, Bella Johnson, Calli Maskel, Samantha Meznarich, Gabrielle Ruth** and **Chelsea Stoner** from Rosemount High School.

The **Eastview High School Lightning Dance Team** earned the state title in jazz and high kick at the Class 3A state dance team tournament in March. **Maliya Fongvongsa-Given** and **Maggie Larson** were named to the all-tournament team in high kick. **Emma Gannon** and **Sabrina Pilney** were named to the all-tournament team in jazz.

The **Eastview High School girls' hockey team** had a historic season with a section championship and advanced to the semifinal round of the state tournament.

The 2020 **Eagan High School yearbook Epilogue** was selected for excellence and featured in the Jostens Look Book 2021, celebrating the best-of-the-best in yearbook design and inclusivity. **Suzy Heilman** is the yearbook advisor.

Seventeen District 196 high school students had top finishes at **state business competitions** in late March to qualify for national competitions that were held virtually this spring.

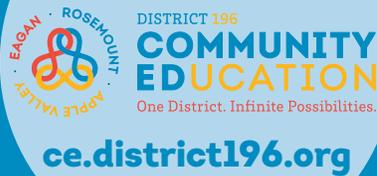
The national qualifiers for Business Professionals of America are **Arush Iyer, Ankitha Kumar, Ibbly Miyanoorwala, Sriram Nutulapati** and **Donald Thai** of Eagan High School, and **Sam Cairns, Nate Getman, Max Leach, Josh Schaefer, Kyra Schwanz** and **Roscoe Torbenson** of Eastview High School. Kumar went on to place eighth in advanced interview skills and Iyer placed ninth in personal financial management at the BPA National Conference. The national qualifiers for the Distributive Education Clubs of America (DECA) are Rosemount High School students, **Amelia Atkinson, Nyah Rudd, Niklas Barrett, Adam DeGrote, Savannah McDevitt** and **Gabrielle Ruth**. Rudd went on to take fifth place in the hotel lodging management series event at the DECA International Career Development Conference and Atkinson earned a top role play in apparel and accessories marketing series event.

Learn now!

District 196 Community Education offers lifelong learning opportunities for your engagement, enrichment and inspiration. Please know the safety of you, your family and our staff is our primary concern.

These are highlights of our summer programming. Visit ce.district196.org to find your passion, learn a new hobby, get fit, train for a new career and more at a school or learning center near you.

Learn now!



Locations

BHMS | Black Hawk Middle,
15040 Deerwood Dr, Eagan

DHMS | Dakota Hills Middle,
4183 Braddock Trail, Eagan

EHS | Eagan High,
4185 Braddock Trl

EVHS | Eastview High,
6200 140th St W, Apple Valley

FRMS | Falcon Ridge Middle,
12900 Johnny Cake Ridge Rd,
Apple Valley

GL | Greenleaf ,
13333 Galaxie Ave, Apple Valley

RHS | Rosemount High,
3335 142nd St W

SHMS | Scott Highlands
Middle, 14011 Pilot Knob Rd,
Apple Valley

Learning for All Ages

Strengthening community through lifelong learning

Art Academy (ages 5-12)

Develop your artistic skills while painting on a canvas, drawing and molding clay characters. Experiment with many techniques, materials and styles, and leave having created unique works of art.

Wed, Thu & Fri | Jul 7, 8 & 9 | 1:00-4:00 p.m.
3 sessions | \$105 | FRMS | YKCAA-U1

Art from the Heart (ages 5-11)

Create super cool and colorful creations including paper-mâché pigs and a painted seahorse on canvas. Sculpt an elephant pot, paint on canvas, make a cute cutout llama with a woven blanket and more ... all fabulous creations.

Mon-Thu | Jul 12-15 | 10:00 a.m.-noon
4 sessions | \$125 | FRMS | YABAH-U1

Mon-Thu | Aug 2-5 | 10:00 a.m.-noon
4 sessions | \$125 | FRMS | YABAH-U2

The Ultimate Clay Camp (ages 5-11)

Learn all about sculpting, color-mixing and decorative design. Creations include: clay owl pots, stamped bowls, hedgehogs, peacocks and more. Use air dry and model magic clay, and sculpting tools to create all kinds of texture and design.

Mon-Thu | Jul 12-15 | 12:30 - 2:30 p.m.
4 sessions | \$125 | FRMS | YABUC-U1

Mon-Thu | Aug 2-5 | 12:30 - 2:30 p.m.
4 sessions | \$125 | FRMS | YABUC-U2

Marvelous Masters on Canvas (ages 5-12)

Be inspired by art famous artists. Recreate famous works of art like Van Gogh's *Starry Night*, Monet's *Water Lilies*, Rembrandt's *The Mill* and more, all on real canvas boards. Make room on your walls, masterpieces need to be hung!

Tue & Wed | Jul 13 & 14 | 1:00-4:00 p.m.
2 sessions | \$81 | FRMS | YKCMU-U1

The Messiest Art Camp Ever-Part 2 (ages 5-12)

Back by popular demand with new projects that take mess making to a new level. Paint with plaster, sculpt with gooey gunk, make paper-mâché birds and fling paint like Jackson Pollack. Become a better artist and learn art terminology.

Mon-Thu | Jul 19-22 | 1:00-4:00 p.m.
4 sessions | \$105 | FRMS | YKCA-U2

Design Fashionista Art Camp (ages 5-11)

Design your own unique fashions using paper-mâché, tissue paper, beads, yarn and more. Create a colorful batik bag, a heart, weave a butterfly, make a fancy visor, string a beaded bracelet and paint a colorful canvas for your room.

Mon-Thu | Jul 19-22 | 10:00 a.m.-noon
4 sessions | \$125 | FRMS | YABDF-U1

Mon-Thu | Aug 9-12 | 10:00 a.m.-noon
4 sessions | \$125 | FRMS | YABDF-U2

Drawing Dynamos (ages 5-11)

Become a confident artist. Explore line drawing, patterning, perspective and other techniques. Learn to draw animals, people, 3-D shapes and cartoons. Use tempera paint, oil pastels, markers and/or watercolors.

Mon-Thu | Jul 19-22 | 12:30-2:30 p.m.
4 sessions | \$125 | FRMS | YABDD-U1

Date with a Dino (adult and child 18 mos-6 yrs)

Are you dazzled by Tyrannosaurus Rex, Triceratops and Diplodocus? Have a playdate with a dino and create fantastic works of dinosaur art with your favorite adult.

Thu | Jul 22 | 9:00 a.m.-noon
\$17 | FRMS | YKCCD-U1

Financial assistance is available. Visit ce.district196.org/financialassistance or call 651-423-7920 for more information.



Visit ce.district196.org or call 651-423-7920 for more!

Art Explorers (ages 5-11)

Explore different types of art. Paint with a fish, make slime, paint a colorful canvas using paint squishing technique. Use slimy paper-mâché to make colorful ice cream cones and more messy and colorful projects.

Mon-Thu | Jul 26-29 | 12:30-2:30 p.m.
4 sessions | \$125 | FRMS | YABAE-U2

How to Draw (ages 5-12)

Gain the skills needed to be a better drawer. Step-by-step, create super silly and cute animals, including cuddly puppy dogs and happy hedgehogs. Be amazed at how great your drawings turn out.

Tue-Thu | Jul 27-29 | 1:00-4:00 p.m.
3 sessions | \$105 | FRMS | YKCHD-U1

Adult Basic Education | ABE



Our caring, patient teachers will help you achieve your educational goal. With a \$20 annual materials fee, you can learn English or earn your high school or GED diploma. To register, call 952-431-8316 or email abe@district196.org.

Learn English

Jul 12-29

Tue-Thu morning | In-Person | CVLC

Tue & Thu evening | In-Person | CVLC

Mon-Wed morning | In-Person | DVLC

Mon-Wed morning | Live Online

Mon & Wed evening | Live Online

Earn Your High School Diploma

Jul 12-Aug 5 (online options available)

Mon-Thu daytime | In-Person | DVLC

Mon & Wed evening | In-Person | DVLC

GED & ACCUPLACER® Prep, Reading, Writing and Math Skills

Jul 12-29

Mon & Tue morning | In-Person | DVLC

Wed morning | Live Online

Tue evening | In-Person | CVLC

Thu evening | Online

Skyhawks Track and Field (ages 6-12)

Combine technical development, fundamental techniques and fun while learning many Olympic-style events. Exercises and drills prepare athletes for a future in cross-country, track and field events and distance running, while inspiring a lifelong love for being active.

Tue-Fri | Jul 6-9 | 9:00 a.m.-noon | 4 sessions | \$142 | SHMS | YSKTF-U2

Mon-Thu | Jul 19-22 | 9:00 a.m.-noon | 4 sessions | \$142 | SHMS | YSKTF-U3

Mon-Thu | Aug 9-12 | 10:00 a.m.-noon | 4 sessions | \$119 | FRMS | YSKTF-U4

Ultimate Frisbee/Disc Golf (ages 8-14)

Discover the sport of Disc golf through skill development and small group games. Learn the rules of disc golf, types of discs, shots, grips and strategies to be successful. Discs are provided for all campers.

Mon-Thu | Jul 12-15 | 9:15 a.m. - 12:15 p.m. | 4 sessions | \$99 | SHMS | YSUUF-U1

Skyhawks Soccer

Develop the fundamental skills needed in the world's most popular sport. Using progressive curriculum, gain technical skills and sport knowledge required for that next step into soccer.

Ages 4-6

Mon-Thu | Jul 12-15 | 5:00-6:00 p.m. | 4 sessions | \$65 | GL | YSKSC-U1

Mon-Thu | Aug 2-5 | 5:00-6:00 p.m. | 4 sessions | \$65 | SHMS | YSKSC-U2

Ages 5-7

Mon-Thu | Jul 12-15 | 6:10 -7:10 p.m. | 4 sessions | \$65 | GL | YSKSC2-U2

Mon-Thu | Aug 2-5 | 6:10 -7:10 p.m. | 4 sessions | \$65 | SHMS | YSKSC2-U3

Skyhawks Mini-Hawk: Soccer, Basketball and T-ball (ages 4-7)

Discover soccer, basketball and t-ball in a safe, structured environment with lots of encouragement and a big focus on fun. Through games and activities, explore balance, movement, hand-eye coordination and skill development at your own pace.

Mon-Thu | Jul 12-15 | 9:00 a.m. - noon | 4 sessions | \$142 | SHMS | YSKMH-U2

Skyhawks Volleyball (ages 7-9)

Focus on passing, setting, hitting and serving. This co-ed program is designed for the beginning and intermediate player. Develop fundamental skills through game-speed drills and daily scrimmages aimed at developing the whole player.

Mon-Thu | Jul 19-22 | 1:00-4:00 p.m. | 4 sessions | \$142 | SHMS | YSKVB1-U1

Soccer Tots (ages 2-4)

Develop kicking, running control, and dribbling. Learn to listen and follow instructions. Participate in a variety of fun games with lots of physical activity.

Ages 2-3

Thu | Jul 22-Aug 12 | 5:00-5:30 p.m. | 4 sessions | \$65 | GL | YSKSTS-U5 (2-3)

Thu | Jul 22-Aug 12 | 6:10-6:40 p.m. | 4 sessions | \$65 | GL | YSKSTS-U6 (2-3)

Ages 3-4

Thu | Jul 22-Aug 12 | 5:35-6:05 p.m. | 4 sessions | \$65 | GL | YSKSTS-U7 (3-4)

Thu | Jul 22-Aug 12 | 5:35-6:05 p.m. | 4 sessions | \$65 | GL | YSKSTS-U8 (3-4)

Sharks and Sea Creatures (ages 5-11)

Make a big splash and dive into learning about sharks and other creatures who live under the sea. Use your imagination to sculpt crazy sea creatures, create translucent jellyfish and scary sharks.

Fri | Jul 30 | 9:30 a.m.-noon
\$55 | FRMS | YABSS-U2

Draw, Paint and Sculpt (ages 5-12)

Experiment with different materials while learning new art techniques. Learn to draw a wacky llama, sculpt and paint a box full of delicious-looking donuts. Even create a snow globe, everyone's favorite! Make space at home on the mantle or fridge for these amazing works of art!

Tue-Thu | Aug 3-5 | 1:00-4:00 p.m.
3 sessions | \$105 | FRMS | YKCDP-U1

Insane Slime (ages 4-9)

Creating and playing with slime is silly and insanely fun. Have fun and learn about the elements of slime and all of the "insane" things you can do with it.

Tue | Aug 10 | 1:00-4:00 p.m.
\$37 | FRMS | YKCIS-U1

Backyard Games (ages 5-10)

Be introduced to America's favorite backyard games: bocce ball and croquet! Each game is easy to learn regardless of skill levels.

Mon-Thu | Aug 2-5 | 9:15 a.m.-12:15 p.m.
4 sessions | \$99 | FRMS | YSUBG-U1

Goofy Sports Camp (grades 1-2)

Stay active! Play goofy golf using tennis racquets and balls, a soccer ball, a hula hoop and more. Try trick shots using frisbees or footballs. Play soccer with a hula hoop, bean bags and more. Compete in a wacky, goofy Olympic Decathlon.

Mon-Thu | Aug 9-12 | 9:00-10:30 a.m.
4 sessions | \$65 | FRMS | YELGS-U1

Summer Chess Camp (grades 1-6)

Procure the necessary tools to win at the game of chess. All levels welcome. Beginners learn piece movement, capturing, check, checkmate, castling and more; returning students study pins, forks, back rank mates; advanced students study elimination of defense, opening theory and more.

Mon-Fri | Jul 26 -30 | 9:00 a.m.-noon
5 sessions | \$125 | FRMS | YELCC-U1

Creative Sewing (ages 8-12)

Learn how to sew, including basic sewing techniques, knowledge of sewing tools and different kinds of stitches. Practice sewing with a sewing machine. Create a sketch of garment or craft and sew a project of your own creation. All material provided.

Tue & Thu | Aug 10 & 12 | 8:30 a.m.-12:30 p.m.
2 sessions | \$79 | FRMS | YDMCS-U2

Extreme EV3: RoboWars (grades 3-7)

Take your engineering skills to a higher level. Use the EV3 Mindstorm Robotics Systems and special LEGO® Technic® engineering components to build extreme, competitive robots. Build remote-controlled robots and morph your projects into better, stronger and faster robots to compete in a tournament.

Mon-Thu | Jul 19-22 | 1:00-4:00 p.m.
4 sessions | \$145 | FRMS | YCEEE-U1

Multiplayer Minecraft: Theme Park Builder (grades 1-5)

Work as a team to create a custom theme park in Minecraft. Use command blocks and Redstone to create projects including roller coasters, water rides, a trampoline park, an obstacle course, a boat race, bumper boats, a dunk tank and many more rides and attractions! Take the world home and expand it. Use the PC/Java Edition of Minecraft.

Mon-Thu | Aug 9-12 | 1:00-4:00 p.m.
4 sessions | \$149 | FRMS | YCEMMT-U1

From Garden to Table Camp (ages 7-12)

Explore fresh garden food options throughout our garden season. Through planting, weeding and harvesting, learn about pollinators and food preservation in the kitchen. Develop skills and abilities to generate healthy foods and nutritious produce to be shared with one another and The Open Door pantry.

Location Garden at 3910 Rahn Rd, Eagan
9:00 a.m.-noon | 4 sessions | \$115

Mon-Thu | Jul 12-15 | YODGC-U2

Mon-Thu | Aug 9-12 | YODGC-U3

Junior Engineering: Theme Parks (grades K-3)

Have a blast using LEGO® Technic® engineering kits to explore the world of science, technology, engineering and mathematics in a team-based environment! Discover new engineering principles such as gears, wheels, levers and pulleys. Build working theme park rides and machines that reinforce concepts learned. Possible models include catapult games, merry-go-rounds, go-karts, moving clowns, popcorn carts and more.

Mon-Thu | Aug 9-12 | 9:00 a.m.-noon
4 sessions | \$145 | FRMS | YCEJRT-U1

Coding: Hacking Java Games (grades 3-7)

Hack into the code of classic games! Learn Java coding skills while modifying games such as Asteroids, Tetris®, Snake and more! Designed for both beginners and more experienced students. Class requires basic keyboarding skills; bring a flash drive to save code.

Mon-Thu | Aug 9-12 | 9:00 a.m.-noon
4 sessions | \$149 | FRMS | YCECH-U1



Visit ce.district196.org or call 651-423-7920 for more!



Drama Lab (grades 3-9)

Exercise your dramatic talents! Use drama as a tool to develop your skills to stand out as a leader among your peers. Burst with laughter while improving your social skills, listening, problem solving and focus. Explore your acting skills in a variety of ways including: improvisation, short scenes, monologue, character development, theatre games and more!

Mon-Thu | Jul 19-22 | 1:00-3:30 p.m.
4 sessions | \$105 | FRMS | YDL-U2 (grades 6-9)

Etiquette Camp (ages 8-14)

Learn manners and etiquette with a fun, hands-on approach. Master social etiquette, proper instructions and fine dining skills. Review and master proper behavior at the table and in public, conversation skills and public speaking. Skills will be shown in a lunch demonstration at the end of class.

Tue & Thu | Aug 10 & 12 | 1:30- 4:30 p.m.
2 session | \$69 | FRMS | YDTE-U2

Develop sports skills with our High School coaches! (grades K-12)



Our High School coaches are hosting a variety of quality, exciting sports camp opportunities for youth. Head coaches and assistants have planned and prepared camp activities that will promote skill improvement and good sportsmanship, all while having fun! Register for camps based on your grade for the 2021-22 school year. Visit ce.district196.org for more!

Rosemount Irish Introduction to Wrestling Camp (grades pre K-8)

Grades pre K-8 | Mon-Thu | Jul 12-15 | noon-2:00 p.m.
4 sessions | \$70 | RHS | RWRES-PK8

Apple Valley Eagle Volleyball Camp (grades 3-12)

Grades 3-6 | Mon-Thu | Jul 19-22 | 1:00 -2:30 p.m.
4 sessions | \$60 | AVHS | AVBALL-36

Grades 7-8 | Mon-Thu | Jul 19-22 | 1:00-3:30 p.m.
4 sessions | \$85 | AVHS | AVBALL-78

Grades 9-12 | Mon-Thu | Jul 19-22 | 9:00 a.m.-noon
4 sessions | \$105 | AVHS | AVBALL-912

Eastview Lightning Girls Basketball Camp (grades K-12)

Grades 4-8 | Mon-Wed Jul 19-21 | 12:30-3:00 p.m.
3 sessions | \$65 | EVHS | EVGBASK-OS

Eagan Boys Soccer Camp (grades 9-12)

Grades 9-12 | Mon-Thu | Jul 26-29 | 7:00-8:30 p.m.
4 sessions | \$70 | EHS | EBSOC-912

Dakota United Hawks Camp (grades 3-12, alumni welcome)

PI SPORTS CAMP | Jul 12-15 | 1:00-2:30 p.m. | DKTUH-312P
ASD SPORTS CAMP | Jul 12-15 | 2:30-4:00 p.m. | DKTUH-312A
CI SPORTS CAMP | Jul 12-15 | 2:30-4:00 p.m. | DKTUH-312C



Swim Lessons

Every child deserves a chance to learn to love the water. Learning to swim with District 196 Community Education is a great place to start. Our caring and dedicated instructors are Red Cross trained and certified to help your child enjoy developing good habits in, on and near water, become comfortable in the water, learn and refine new strokes, and become stronger, safer swimmers.

American Red Cross

Parent Tot (ages 6-36 months with parent)

Preschool Levels 1 & 3 Level 1 with Parent (ages 3-5)

Preschool Levels 2 & 3 (ages 3-5)

Level 1: Introduction to Aquatic Skills (ages 5+)

Level 2: Fundamental Aquatic Skills (ages 5+)

Level 3: Stroke Development (ages 5+)

Level 4: Stroke Improvement (ages 5+)

Level 5: Stroke Refinement (ages 5+)

All Lessons 45 minutes | 8sessions | \$90 **Great Value!**

Daytime 9:00 a.m.-12:45 p.m.

Mon-Thu | Jun 21-Jul 1 | BHMS or DHMS

Mon-Thu | Jul 5-15 | BHMS or SHMS

Mon-Thu | Jul 19-29 | BHMS or SHMS

Mon-Thu | Aug 2-12 | BHMS or SHMS

Sat | Jun 25-Aug 12 | skip Jul 3 | SHMS

Evening

Mon | Jun 21-Aug 9 | 5:30-9:15 p.m. | FRMS or BHMS

Tue | Jun 22-Aug 10 | 4:30-9:15 p.m. | SHMS

Wed | Jun 24-Aug 11 | 5:30-9:15 p.m. | FRMS or BHMS

Thu | Jun 25-Aug 12 | 5:30-9:15 p.m. | SHMS



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Learn now!
ce.district196.org/learnnow
See pages 12 to 15 to find your passion.

Learning for all ages ... especially you!

Intro to Organize My Space

Interested in organizing your home or office, freeing up time and energy while also saving money? Discover what it's all about, help you assess what 'enough' looks like and leave you with tools and knowledge to simplify your space and achieve your goals.

Tue | Jul 13 | 5:00-6:00 p.m. | \$20 | [Live Online](#) | ABDIO-U1



Bob Ross Method of Oil Painting

Do you remember Bob Ross from his *Joy of Painting* series on PBS? His "wet on wet technique" of painting is for all skill levels as well as for those who have never painted before. Complete an entire oil painting. Be amazed at how much fun and enjoyment this painting technique will give you! Supply fee of \$15 payable to instructor at class.

Quiet Blue Falls

Mon | Jul 19 | 6:00-9:00 p.m.
\$45 | FRMS | AKNBR-U1

Quiet Blue Falls

Mon | Jul 26 | 6:00-9:00 p.m.
\$45 | FRMS | AKNBR-U3

Autumn Day

Mon | Aug 2 | 6:00-9:00 p.m.
\$45 | FRMS | AKNBR-U4

Intro to Prioritize My Life

Interested in having more time and energy in your day and creating an effective plan to achieve your goals? Discover an overview of the process, help you assess your energy "fillers" and "drainers" and provide you with the critical resources to start your journey of self-improvement.

Mon | Jul 12 | 5:00-6:00 p.m. | \$20 | [Live Online](#) | ABDIP-U1

Essential Oils Basics

Did you know that essential oils can help with nearly 80% of the ailments we deal with regularly? Learn about essential oil safety, how essential oils are produced and common methods of use. Discover how oils can enhance so many areas of your daily life, including immune support, relaxation, sleep, stress relief and more.

Sat | Jul 17 | 10:00 a.m.-noon | \$20 | [Live Online](#) | ABLEB-U2

Sat | Aug 14 | 10:00 a.m.-noon | \$20 | [Live Online](#) | ABLEB-U3

Summer Fun with ECFE

Early Childhood Family Education | ECFE is offering in-person summer classes that fit your busy schedule! Parents and children can also enjoy our weekly one-time events in our backyard nature play space. Find out more and register at ce.district196.org/ecfe.

Babies: Birth through 12 Months

Non-separating. Parents with Babies Only
Tue | Jul 13, 20, 27, Aug 3
8:30-10:00 a.m. | **FREE** | 100-216A

Tue | Jul 13, 20, 27, Aug 3
10:30 a.m.-12:00 p.m. | **FREE** | 100-216B

Tue | Jul 13, 20, 27, Aug 3
5:30-7:00 p.m. | **FREE** | 100-216C

Backyard Blast

(parents and children ages birth-7)
Tue | Jul 13, 20, 27, Aug 3
5:30-7:00 p.m. | \$5 per family



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