

3RD GRADE SUMMER READING LIST

We're so excited you're joining us next year! Since we don't want you to lose everything you learned in 2nd grade this year, we want you to enjoy some of the following books this summer to keep your skills fresh. These books will also introduce you to topics we'll see in our 3rd grade books.



Parents are encouraged to read with students and discuss the events of the book!

THE BOOKS ARE LISTED IN 3 GROUPS. YOU SHOULD CHOOSE AND READ:

- * 1 fiction books from your group (see below for your group)
- and
- * any nonfiction book on your level

The average number of pages read each day in third grade is 15 pages. If you read 15 pages each day over the summer, in a week, you will have read 105 pages! You'll have your books done before you know it!

You will then complete the attached forms on each book (total of 2), and are required to turn them in on the first day of school. These will be the first Reading grades of the 2021-2022 school year.

You will choose books from the

Gazelle Group
Cheetah Group
Leopard Group

Student Name: _____

3rd Grade Summer Reading Reports - NONFICTION

Complete this form on each nonfiction book.

Your Name: _____

Book Title: _____

Author: _____

Remember, this will be our first impression of you. Do your best work. Parents can check your work, but this should be your work, not your parents.

*Write your answers with complete sentences,
and pay careful attention to capitalization and punctuation!!*

3 - List 3 important facts from the text about the famous person from your book:

1. _____

2. _____

3. _____

2 - List 2 things you found interesting in the text:

1. _____

2. _____

1 - List 1 question you still have after reading:

1. _____

3rd Grade Summer Reading Reports - FICTION

Complete this form on each fiction book. Remember, this will be our first impression of you. Do your best work. Parents can check your work, but this should be your work, not your parents.

Your Name: _____

Book Title: _____

Author: _____

Characters

List the main characters from the book and give one character trait describing each character.

Character

Trait

-

Setting

List the main setting(s) (time and place)

Plot

Main Problem: _____

Solution: _____

In second grade, you learned how to create a Visual Tool based on the plot of a story using rising action, climax, and falling action. On the back of this paper, create this visual tool based on the events in the story that were a part of the main problem.

Reflection

Write a reflection of the book that is at least 3 complete sentences. Ideas that you can discuss are what you thought of the book, something you learned from the book, or your favorite part of the book.

****Complete your Plot Visual Tool on the back of this page****

Here is a reminder of what you did in 2nd grade for the Plot Visual Tool that you will create for each book.

