



SHAWNEE MISSION

SCHOOL DISTRICT

District Plan for Safe Return to In-Person Instruction and Continuity of Services

PART I.

Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

(A) Universal and correct wearing of masks.

Masks - Currently, the following guidelines are in place (subject to revision)

- Cloth face coverings/masks are required for all enrolled students, staff, visitors, and vendors for indoor spaces.
- We work on a case by case basis with those students/staff unable to wear a mask.
- Masks are provided to students/staff who soil/forget theirs.
- Educational information regarding the proper use of masks are provided to students, staff, and parents.
- Staff professional development includes information related to proper use of masks.
- CDC Use of Masks to Help Slow the Spread of COVID

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>

Additional information can be found in the Operational Plan for reopening here:

[District Operational Plan for Reopening Schools](#)

(B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

Six feet of Social Distance - Currently, the following guidelines are in place (subject to revision)

- Education provided to students, staff, and parents regarding maintaining 3-6 feet of personal/social distance as much as possible. Per JCDHE recommendations: "If six feet cannot be achieved, a three-foot distance should be maintained. Distancing is particularly important when people will be in proximity of one another for a period of more than 10 minutes, when mixing between static groups, and/or when they are participating in activities that may result in respiratory droplets traveling further than normal (e.g., singing, exercising)."¹

- Visual cues in classrooms and hallways.

Additional information can be found here:

<https://www.smsd.org/academics/learning-models>

[District Operational Plan for Reopening Schools](#)

(C) Handwashing and respiratory etiquette.

Hand Hygiene

- Hand Sanitizer dispensers have been installed in classrooms and other common areas.
- It is important to build hand washing into every class.
- CDC Hand Hygiene Information

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html>

Information can be found here:

<https://www.smsd.org/academics/learning-models>

(D) Cleaning and maintaining healthy facilities, including improving ventilation.

Cleaning/Disinfecting of Surfaces

- While it is important to wipe down highly touched surfaces on a frequent basis, hand hygiene before and after activities is more important. (Washing hands before recess and after recess as opposed to wiping down playground equipment between use).
- Cleaning supplies will be provided by custodial services. It is not advised to use wipes and other products that are not approved for use in schools.
- CDC Cleaning and Disinfecting Information

<https://www.cdc.gov/coronavirus/2019-ncov/community/clean-disinfect/index.html>

Ventilation

- The District received guidance from our HVAC provider as well as Children's Mercy Hospital (CMH). Additional air quality information may be found in the facilities portion of this document. The following measure will be taken to improve ventilation in our buildings:

- Fans are not recommended.
- CDC Ventilation Considerations for Schools

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.htm>
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Additional information can be found here: [District Operational Plan for Reopening Schools](#)

(E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

Contact Tracing

- The Health Services Team works in collaboration with JCDHE to conduct case investigations and contact tracing to the greatest extent possible.
- Following JCDHE guidance, communication is provided to:
 - Notify individuals who are a low risk exposure to a positive case.
 - Exclude (quarantine) individuals or groups from in-person learning and activities who have been identified as close contacts to a positive case.

Information can be found here: [District Operational Plan for Reopening Schools](#)

(F) Diagnostic and screening testing.

The Shawnee Mission School district provides access to free diagnostic services and COVID-19 testing for all students and employees.

Information is available here: [COVID-19 Data Dashboard](#)

(G) Efforts to provide vaccinations to school communities.

The Shawnee Mission School District made COVID-19 vaccines available to all staff in the district, and to students aged 16 and above.

Additional vaccine information is available here: [Coronavirus or COVID-19 Information](#)

(H) Appropriate accommodations for children with disabilities with respect to health and safety policies.

Special education and related services are provided to eligible students with disabilities ages 3 to 21 and to students who qualify for gifted services Kindergarten through grade 12, as closely aligned as possible to each student's Individualized Education Program (IEP). Infants and toddlers with developmental delays or disabilities are served through Infant Toddler Services of Johnson County.

Additional information is available here: [Special Education Re-Opening for Parents](#)

(I) Coordination with State and local health officials.

SMSD Officials meet regularly with the Johnson County Department of Health and Environment (JCDHE)

Please view the Board of Education Resolution on Reopening Plan: [JI SHAWNEE MISSION](#)

Part II.

Describe how the district will ensure continuity of services, including but not limited to:

(A) services to address students' academic needs

Detailed plans on the district's work to address students' academic needs are contained in reopening plans on this page: [Learning Models](#) - [ESSER Plans](#)

(B) students' and staff social, emotional, mental health

Details of plans to address student and staff social, emotional and mental health needs are included in the reopening plans on this page: [Learning Models](#) - [ESSER Plans](#)

(C) other needs, which may include student health and food services.

Many of these needs, and plans to address them, are outlined in the district operational plan for reopening schools: [District Operational Plan for Reopening Schools](#) - [ESSER Plans](#)