



Georgia Department of Education
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Georgia Department of Education
21st Century Community Learning Centers
FY 21 Common Data Elements Form



Subgrantee: Rabun County Community of Learners	Date: 6-18-21
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1. Attendance									
Total Number of Students Targeted		Registered Students		Regular Attendees (attend ≥ 30 days)		Total Number of Parent Opportunities		Total Number of Parents Attending	
Number:	250	Number:	164	Number:	140	Number:	2	Number:	0

2. Objectives									
Total Objectives		Met		Not Met		Other			
Number:	10	Number:	6	Number:	2	Number:		Number:	2

3. Standardized Testing										
3A. English Language Arts – Regular Attendees Achievement Levels										
Beginning		Developing		Proficient		Distinguished				
Number:	29	Number:	23	Number:	14	Number:		Number:	2	
Regular Attendees without scores who took standardized test							Number:			
Regular Attendees who did not take standardized test							Number:			72
Retake Data (If applicable)						Number of Retakes:				
Beginning		Developing		Proficient		Distinguished				
Number:		Number:		Number:		Number:		Number:		

3B. Math – Regular Attendees Achievement Levels										
Beginning		Developing		Proficient		Distinguished				
Number:	16	Number:	37	Number:	13	Number:		Number:	2	
Regular Attendees without scores who took standardized test							Number:			
Regular Attendees who did not take standardized test							Number:			72
Retake Data (If applicable)						Number of Retakes:				
Beginning		Developing		Proficient		Distinguished				
Number:		Number:		Number:		Number:		Number:		

4. Report Card Grades									
4A. English Language Arts – Regular Attendees									
Regular Attendees without Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year						
Number	Number	Number	"A" or "B"		"C"		"D" or "F"		
0	44	17	66		12		1		
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric						

4B. Math – Regular Attendees									
Regular Attendees without Grades	Regular Attendees with grade <u>increase</u> (1 st to 2 nd Semester)	Regular Attendees with grade <u>decrease</u> (1 st to 2 nd Semester)	Regular attendees who maintained a specific grade all year						
Number	Number	Number	"A" or "B"		"C"		"D" or "F"		
2	38	20	67		10		3		
Identify if subgrantee utilized numeric (preferred) or letter grades			Numeric						

5. Surveys										
5A. Student Surveys										
		Behavior			Homework Completion			Satisfaction		

Number of Student Surveys Completed	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
132	100	18	115	9	108	14

5B. Parent Surveys

Number of Parent Surveys Completed	Behavior		Homework Completion		Satisfaction	
	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree	Strongly/ Somewhat Agree	Neither Agree nor Disagree
Number	Number		Number		Number	
144	114	24	132	9	137	7

5C. Regular School Day Teacher Surveys

Number of Teacher Surveys Completed	Behavior		Homework Completion	
	Significant/ Moderate/Slight Improvement	No Need to Improve	Significant/ Moderate/Slight Improvement	No Need to Improve
Number	Number		Number	
140	69	46	91	36

6. Partners

Number of Partners	Total Amount of Contributions
2	\$170,846

Rabun County 21st CCLC Evaluation

2020-2021 School Year (2nd Year of Grant)

6/18/2021

Pioneer RESA

Brian K. Buffington

Table of Contents

Overview and History	1
Student Attendance and Enrollment	2-3
Program Operation.....	3
Quality of Staffing	3-4
Objective Assessment	4-5
Other Observations	5-6
Progress towards Sustainability	6
Overall Commendations and Recommendations	6-7

Overview and History

The 21st Century Community Learning Center program is authorized under Title IV, Part B of the Elementary and Secondary Education Act (ESEA) and *No Child Left behind Act of 2001 (NCLB)*. The 21st CCLC grantees in Georgia are required to provide academic enrichment opportunities in before-school and after-school activities (including the summer) for Title 1 schools with high levels of students receiving free or reduced lunches. These activities will help advance student achievement and meet the local and state academic standards in the areas such as reading, mathematics, and science.

The Rabun County School System has been dedicated to having an after-school program, even in the event that federal funding was not available. In FY13 and FY14, Rabun County Schools funded their own after school program to provide additional academic support to students. The program has successfully been awarded the 21st CCLC grant ever since, including the most recent extension into FY24.

The Rabun County 21st Century Community Learning Center (RCCLC) Project Grant was awarded during the summer of 2019 to continue and expand an after school and summer program of extended academic instruction and enrichment activities serving the 250 most at-risk PreK-8 grade students. The RCCLC operated from 3:15 to 5:40 pm, Monday through Friday for close to 21 weeks/102 days during the school year. The start of this year’s program was delayed due to the Covid-19 outbreak, starting on November 4, 2020. Also, out of precaution, the program lowered the number of students who could attend RCCLC. Those numbers are reflected in the chart below.

Mrs. Amy Pruitt serves as the Program Director of the current project. Ms. Melissa Wolfrey serves as the Data Specialist. Each site was managed by highly qualified educators (site coordinators); Ms. Geneva Abernathy at Rabun County Primary School, Ms. Gretchen Grant at Rabun County Elementary School. All academic and personal enrichment was delivered by certified and/or trained personnel that supplemented the traditional school activities and allowed for academic and personal growth. The project focused on meeting the needs of all students served and their families.

Average Daily Attendance (Over last 7 years)

School	2015	2016	2017	2018	2019	2020	2021
Rabun Primary	87	98	105	109	104	103	57
Rabun Elementary	93	109	107	132	104	113	49

Student Attendance and Enrollment

During the 2020-2021 school year, RCCLC enrolled a total of 164 students with an average of 106 students per day. 140 students attended at least 30 days and were considered “regularly attending”. Data for All Students and Regularly-Attending Students are included in the table below:

Site	All Students		Regularly-Participating Students
	Target Enrollment	Average Daily Attendance	Enrolled
Rabun Co. PS	125	57	72
Rabun Co. ES	125	49	68

In addition to the enrollment numbers, demographic information on the Regularly-Participating Students was collected on Gender, Race/Ethnicity, Special Education (SWD), and Economically Disadvantaged (ED). The table below* indicates 68 of students were female compared to 72 male. Observing Race and Ethnicity data, White students attributed to (116) of the population while Hispanic or Latino (11) and Other (13) were also served. The opportunities provided to students in the RCCLC program included service to 15 Students with Disabilities and 99 economically disadvantaged students.

Site	Female	Male	White	Hispanic /Latino	Other	SWD	ED
Rabun Co. PS	33	39	66	2	4	2	46
Rabun Co. ES	35	33	50	9	9	13	53
Totals	68	72	116	11	13	15	99

Disaggregating Regularly-Participating Students, students served are divided by school classification and grade level below:

Site	All	Students by Grade*
Rabun Co. PS	82	PreK = 17, Kindergarten = 16, 1 st Grade = 21, 2 nd Grade = 28
Rabun Co. ES	68	3 rd Grade = 16, 4 th Grade = 26, 5 th Grade = 11, 6 th Grade = 15

Program Operation

The RCCLC operated from November 4, 2020 through May 21, 2021, and met Monday through Friday each week from 3:15 to 5:40 pm. The RCCLC served a total of 164 students, 140 regularly participating, by providing enrichment activities, both academically and personally, for 12 hours across 21 weeks. The table below indicates a total service time of 102 days.

Site	Total Days	Hours per Week	Total Weeks
Rabun 21CCLC	102	12	21

Rabun County 21st CCLC offered a multitude of academic and enrichment activities at both sites. All students are given opportunities to complete homework assignments from their day teachers. Other academic offerings include: ELA Interactive Read Aloud, ELA/Math/STEM Centers, Tech Lab Math/ELA Activities, ELL Tutoring, Reading/Writing/Math Support, Gifted Acceleration, and Literacy Classes. Students were also given numerous options for enrichment activities such as: Drama, Science Labs, Music, Sports, Games, Tech, Cooking, Character ED, and Physical Activity. Parents were limited to LIVE Facebook events, with no way to track attendance. One of the Facebook events helped parents with Cyber Safety Topics.

Quality of Staffing

The RCCLC program employed 1 Program Director, 1 Data Specialist, 2 Site Coordinators, 20 teachers, 27 paraprofessionals, 1 volunteers, and 2 front-office staff. Of the staff members, a total of 20 are certified by the Georgia Professional Standards Commission and are responsible for classroom instruction in the program. With 72 PS and 68 ES regularly attending students, the *Student: Staff Ratio* (140/53) of **2.6:1** satisfied the requirements set forth by the guidelines.

Professional learning opportunities provided to the faculty and staff of the RCCLC program varied in nature and was specific to meeting the needs of the program. The 2020-2021 Professional Development Plan included the following:

PROFESSIONAL LEARNING – CALENDAR OF EVENTS	
DATE	EVENT
7/29/20-7/31/20	FY21 21 st CCLC Virtual Conference
8/5/20-8/6/20	FY21 21 st CCLC Virtual Conference
August 2020	Compliance Director Modules
1/2/2021	Technology Training with Brian Buffington

Objective Assessment

***An amendment was approved for FY21 to reflect standard based grading used for K-2. Map testing objectives were lowered from 85% to 80% to be consistent with local goals.**

Objective	Status	Comments
1.1.a) 80% of 3 rd through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in reading/language arts classroom grades.	Met	56 out of 68 regular attending (3-6) students maintained a grade of 75 or higher. 56/68 = 82.4%
1.1.b) 80% of pre-k through second grade regularly participating students (attending at least 30 or more operational days) in the after school program will meet or exceed standards on the reading/language arts portion of their standards based report card for the 4 th nine weeks.	Did Not Meet	54 out of 72 regular attending (pre-k through 2 nd) students met or exceeded standards on the reading/language arts portion of their standards based report card for the 4 th nine weeks. 54/72 = 75%
1.2) 80% of grades K through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in reading/language arts on MAP benchmark testing.	Met	118 out of 123 regular attending K-6 students who had (2) MAP tests showed growth. 118/123 = 95.9%
1.3.a) 80% of 3 rd through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will maintain a grade of 75 or higher in math classroom grades.	Did Not Meet	53 out of 68 regular attending (3-6) students maintained a grade of 75 or higher. 53/68 = 77.9%

1.3.b) 80% of pre-k through second grade regularly participating students (attending at least 30 or more operational days) in the after school program will meet or exceed standards on the math portion of their standards based report card for the 4 th nine weeks.	Met	58 out of 72 regular attending (pre-k through 2 nd) students met or exceeded standards on the math portion of their standards based report card for the 4 th nine weeks. $58/72 = 80.6\%$
1.4) 80% of grades K through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show growth in math on MAP benchmark testing.	Met	119 out of 122 regular attending K-6 students who had (2) MAP tests showed growth. $119/122 = 97.5\%$
2.1) 75% of Pre-K through 6 th grade regularly participating students (attending at least 30 or more operational days) in the after school program will show improvement in homework completion and classwork participation.	Met	Based on Day Teacher Surveys, 90.7% showed improvement/no need to improve with homework completion. 89.3% showed improvement/no need to improve with academic performance.
2.2) 70% of students will report a positive change in confidence and self-esteem in their study habits, class participation, and work completion.	Met	104 out of 132 students reported that a positive change in confidence. $104/132 = 78.8\%$
3.1) 250 parents or guardians will participate in annual family centered activities	Unable to Measure	Covid-19 restrictions prohibited family center activities.
3.2) 80% of parents or guardians attending adult education activities will gain a skill that will allow them to assist their child with school work and/or behavior.	Unable to Measure	Covid-19 restrictions prohibited adult education activities.

Other Observations

Though there was limited contact with parents due to Covid-19 precautions, many were able to complete the parent survey. The results below are an indicator of RCCLC success and communication.

Parent Responses (n=144):

- 95.6% “Agree” or “Strongly Agree” or was neutral when rating whether the program helped improve their child’s behavior.
- 97.9% “Agree” or “Strongly Agree” or was neutral when rating whether the program helped their child complete and turn in his/her homework in a timely manner.
- 100% were “Very Satisfied or Somewhat Satisfied” or was neutral with the after school program.

Day Teacher Responses (n=140):

Question	Significant/Moderate/Slight Improvement	No Need to Improve
1 – Homework is satisfactory.	91	36
2 – Behaving well in class.	69	46

Additional Observation: Due to safety, buses were not used to transport students. This may have prevented certain demographical groups from attending, due to lack of personal transportation.

Progress towards Sustainability

The RCCLC program has developed many relationships and partnerships throughout the community and beyond. These partners contribute to the program in a variety of ways, including financial donations and supplemental services. With their support, RCCLC is able to better meet the needs of their student population. The Rabun County School System is supportive of RCCLC and understands the benefits of having such a program. To ensure meals and snacks throughout the program, RCCLC teamed up with a regional Food Program that donated over \$37,000 worth of food. A total of \$170,846 was contributed to RCCLC.

Program contributions are represented in the table below.

Child and Adult Care Feeding	Community	\$37,528
Rabun County Board of Education	School District	\$133,318

Totals: \$170,846

Overall Commendations and Recommendations

In a year like no other, The Rabun County 21st Century Program continued the high quality services they are known for, while in the most safest way. When able to visit, I witnessed engaged students, innovative teachers, and an overall climate conducive for learning. Both the primary and elementary sites took Covid-19 safety very serious by limiting attendance and spacing out students as best as possible. Program Director, Amy Pruitt continued to lead during the pandemic with forethought and

compassion. The two site coordinators, Gretchen Grant and Geneva Abernathy were highly vested in the success of their students and staff, often times going the extra mile. Like years past, RCCLC was able to secure a grant to feed all students a full meal each afternoon. This was a large benefit to the students' families, as well as the program staff who were then able to concentrate on academic support. Based on the survey data from Rabun County Schools day teachers and parents, the program is definitely an asset to many stakeholders, including the students. Continued progress was made during the 2nd year of this grant, especially during the global Covid-19 pandemic.

The following recommendation should be considered:

- Due to the Covid-19 pandemic, student progress is difficult to compare to pre-Covid times. It is not an “apples to apples” situation. Nevertheless, RCCLC should be prepared to help these students in years to come with creative academic and emotional support.
- Continued Covid-19 cleaning and protection protocols.
- If providing virtual parent events in the future, research and implement a way to track attendance.

Respectfully,
Brian K. Buffington