

## **Strategic Plan**

**Approved by the Board on June 11, 2018**

**End Result revisions approved by the Board on June 15, 2021**

### **SCHOOL MISSION**

Our mission is to empower our students to pursue their passion for learning, lead lives of integrity and create socially responsible solutions.

### **CORE VALUES**

We believe that:

- Embracing diversity sustains and enriches life.
- Service develops the individual and builds community.
- Experience is the most profound source of learning.
- Each person has the potential to contribute.
- Individual integrity is fundamental to a healthy community.
- Choice empowers.
- Survival of humanity depends on the health of the environment.

### **STRATEGIC OBJECTIVES:**

All students will:

- consistently engage in exploring and sharing diverse learning experiences in pursuit of educational excellence.
- consistently align their words and actions, take responsibility for the consequences of their choices and treat themselves and others with respect.
- choose to act as socially responsible change agents for sustainable solutions to challenges in their community.

## **STRATEGIES**

### **Strategy 1 - Curriculum**

*We will develop and implement a Roosevelt curriculum that empowers our diverse group of students to excel in academic, social, emotional and physical learning within the context of our mission and core values.*

#### **End Results:**

1. We have a model for learning that is aligned to meeting our learners' needs in a changing world.
2. We have defined our transdisciplinary skills and are embedding these skills into our units of study.
3. All educators understand our model for learning, our principles, and are moving them into practice.
4. All educators understand and are developing valid, reliable formative and summative assessments using the results of these to guide instruction.
5. All educators continually improve units of study to develop cross-disciplinary opportunities.
6. All educators understand learner variability and use it as a framework to design learning opportunities that appropriately challenge all students.

### **Strategy 2 - Professional Learning**

*We will develop educators with the capacity and willingness to adapt, innovate and collaborate to ensure our students embody our mission and core values.*

#### **End Results:**

1. FDR utilizes a collaborative framework to ensure educators work together effectively.
2. FDR educators receive continuous feedback to maximize student learning.
3. FDR leverages collaborative culture to provide high-quality, internal professional learning aligned with end results.
4. FDR leverages innovative technologies to analyze student data and support collaboration in instructional decision-making.

### **Strategy 3 - Strengthening Community Identity**

*We will strengthen our identity as a community united by our mission and core values.*

#### **End Results**

1. FDR has established sustainable mechanisms to promote, track, and advance work related to the school's mission and core values.
2. FDR promotes a shared understanding of diversity, equity, inclusion, and justice in relation to the Mission and Core Values.
3. FDR actively promotes an inclusive environment where all members of our diverse community feel valued and have a sense of belonging.
4. The FDR community has a common understanding and acts in accordance with agreements that foster a culture of integrity, on campus and beyond.

### **Strategy 4 - Educational Ecosystems**

*We will transform our educational ecosystem to enable authentic learning experiences that support the mission and strategic objectives.*

1. FDR has analyzed the current status of physical infrastructure projects and completed a proposed timeline for completion.
2. FDR has an educational plan developed that takes into account all that we've learned during Distance Learning and our view of the platforms and technologies that guide the development of our educational program for Colegio Roosevelt in the future.
3. FDR has developed and implemented a plan for its legal and political structure based on the current context of the host country.

## **STRATEGIC DELIMITERS**

We will not adopt any new program or service unless it:

- contributes to our mission;
- is consistent with our core values;
- is accompanied by the allocation of resources needed for effective implementation.

We will not compromise our commitment to English as the primary language of instruction and to our school's American tradition.