



South Kitsap School District

School & Staff Support

Student Housing Questionnaire

To be completed upon registration and annually thereafter.

Please complete one form per student

School: _____ Today's Date: _____

Student Name: _____

Birthdate: _____ Age: _____ Gender: _____ Grade: _____

This form is intended to address requirements of the McKinney-Vento Act, Title X, Part C, Every Child Succeeds Act. Your answers to these questions will help staff with school enrollment and may enable the student to receive additional services.

1. Is this student's home address a temporary living arrangement? Yes ___ No ___
2. Is this a temporary living arrangement due to a loss of housing or economic hardship? Yes ___ No ___
3. As a student, are you living with someone other than your parent or legal guardian? Yes ___ No ___

If you answered YES to **any** of the above questions, please complete the remainder of this form. If you answered NO to all of the above questions, you may stop here.

Where is this student currently living? (check box)

- Temporarily living with another family because, we cannot afford or find affordable housing.
- With an adult that is not a parent or legal guardian, or alone without an adult.
- Hotel/Motel
- Vehicle of any kind, RV park or campground, abandoned building or substandard housing.
- Emergency/transitional shelter
- Other

Address of Current Residence: _____

OR

Name of Motel/Shelter of Current Residence: _____

OR

Name of "General Area" of Current Residence: _____

Phone Number or Contact Number: _____

Name of Contact: _____

Print name of parent(s)/legal guardian(s), or unaccompanied youth: _____

Signature of parent(s)/legal guardian(s), or unaccompanied youth: _____

FOR SCHOOL STAFF ONLY:

Please forward completed form to your schools McKinney-Vento Liaison. If any of the above are answered, "yes", the school's McKinney-Vento Liaison must contact the parent/guardian or unaccompanied youth and complete the South Kitsap School District McKinney-Vento Intake Affidavit.