Is Your Child Ready for Kindergarten at SRVCA?



Your Child is Uniquely Wired by God.

Kindergarten is an exciting year of social, emotional, physical and academic growth! Each child is uniquely wired by God with various strengths, needs and abilities. Our kindergarten program is designed with that in mind, and we know there are basic skills and developmental milestones that will indicate your child is ready to learn in a classroom setting. Students who begin school when they are developmentally ready for kindergarten are more likely to have positive academic success.

Skills

Please take a moment to look at this inventory of skills and milestones and check those that apply to your child. In addition to this self-evaluation, we have a short assessment to help determine if your child is ready for kindergarten. This assessment is an accurate indicator of whether or not your child will be successful in our academic kindergarten program.

☐ Interact appropriately with adults ☐ Talk using complete sentences and express ideas so that others understand ☐ Listen to a 15 minute story ☐ Is your entering kindergartner able to? ☐ State full name and age ☐ Take care of all toileting needs ☐ Remove and put on outerwear ☐ Open/close snaps, buttons, zippers ☐ Follow through when given a series of 3 directions □ Repeat directions given ☐ Separate easily from parent/caregiver ☐ Respect/obey teachers in the classroom ☐ Interact positively with other children □ Take turns/share ☐ Use words to solve problems when frustrated ☐ Attempt new tasks knowing that it is all right to make mistakes □ Comply with rules, limits and routines ☐ Work at one activity for 15 minutes ☐ Recognize colors and shapes ☐ Use crayons for coloring and scissors for cutting ☐ Count to 20 or higher ☐ Recognize numbers up to 20 or more (at random) ☐ Recognize upper and lower case letters (at random)

☐ Recognize and write his/her first name



"Students who begin school when they are developmentally ready for kindergarten are more likely to have positive academic success."

Learn more about our school, schedule a tour, or apply online:

srvca.org

Is Your Child Ready for Kindergarten at SRVCA?

☐ Have a set routine and schedule for bedtime,

☐ Use good habits (appropriate utensils to eat, close mouth when chewing, cover nose & mouth to sneeze, use Kleenex when needed, wash hands

personal hygiene and eating?

after using the toilet?)



Kindergarten Readiness Milestones

Social & Emotional Signs	Concept & Development
 □ Use words to solve problems when frustrated or angry? □ Use words such as "please", "thank you", and "excuse me"? □ Attempt new tasks knowing it is all right to make mistakes? □ Ask for help when necessary? □ Interact appropriately with peers and have friends? □ Stay with an activity to completion (picture, board game)? □ Follow through when you give directions? □ Comply with rules, limits and routines? □ Interact appropriately with adults? □ Respect the rights, property, and feelings of others? 	 □ Recognize and name colors? □ Match or sort items by color and shapes? □ Participate in art and music activities? □ Understand the concepts of place? (in, out, on, under, front, back, etc.) □ Draw a picture of her/himself including head, body, arms and legs? □ Demonstrate curiosity, persistence, and good behavior?
Language Indicators	Academic Development
 □ Talk using complete sentences? □ Use descriptive language ("That's a big dog with long hair!")? □ Use interactive language to carry on a conversation? □ Ask questions about how things work? □ Express his/her ideas so that others can understand? □ Tell or retell stories? □ Sing and/or recite nursery rhymes? 	 □ Recognize his/her first and last name? □ Write his/her first name? □ Recognize upper and lower case letters at random? □ Recognize the numbers up to 20 at random? □ Count to 20 or higher?
Physical Development	Fine Motor Skills
 □ Put puzzles together? □ Cut with scissors? □ Hold a crayon, marker or pencil? □ Bounce a ball? □ Ride a tricycle? □ Hop on onefoot? □ Balance on onefoot? 	 □ Play with play dough or clay □ Build with blocks, Legos, etc. □ Play games with tongs, tweezers, pipe cleaners, etc. □ Trace shapes and containers □ Practice buttoning, zipping, snapping □ Tear paper/newspaper and make a collage □ Cut on lines with scissors □ Play cards or dicegames □ Paint with water on the sidewalk □ Thread beads of various shapes and sizes
Health and Safety Routines	☐ Do arts and crafts

□ Do arts and crafts □ Put puzzles together

□ Cook with an adult