Curriculum Committee Meeting June 22

MaryEllen Simmons and Karen Fredericks

BUUSD Assessment Framework

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- [BUUSD Assessment Framework](#) outlined for all grade levels
- Assess students three times a year as a whole group Fall, Winter and Spring on STAR 360 math and ELA
- Plus additional assessments

The BUUSD Plan for Assessments for 2021 - 2022 School Year

BUUSD LITERACY				
READING LOCAL ASSESSMENT FRAMEWORK PLUS SBAC READING				
Level	**Universal Screening**	**Diagnostic Tools**	**Benchmark/ Interim Check-In**	**Growth Summary**
BUUSD	**SEPTEMBER** Benchmark Assess/BAS (Grades K- 2) (plus additional selected assessments) Star 360 Reading Grades 3 - 9 Percentile Rank PreK Universal Screening Tool Ages and Stages	**OCTOBER/NOVEMBER/DECEMBER and FEBRUARY/MARCH/APRIL** Benchmark Assessments/BAS (plus additional assessments in phonics and word study) LLI Running Records Star 360 Reading Grades 3 - 9 as needed Kindergarten Readiness Assessment TS Gold (December) Grade PreK	**DECEMBER/JANUARY(14)** Benchmark Assess/BAS Grades K- 2 Star 360 Reading Grades 3 - 9 Percentile Rank *February** *3 -8 SBAC Interim IAB/ Performance Task* PreK Universal Screening Tool Ages and Stages	**MAY** MARCH-MAY 3-8 SBAC SUMMATIVE • Reading May Benchmark Assess/BAS K- 2 3-8 Star 360 Reading 3 - 9 Percentile Rank TS Gold (May - June) Grade PreK PreK Universal Screening Tool Ages and Stages (incoming students only in May)
SCHOOL	**PROGRESS MONITORING**			
	• K-8 Assessment Tools • Benchmark Assessments (BAS) • STAR 360 (Reading) • School-designed Assessment Tools • Local Assessments • Running Records			

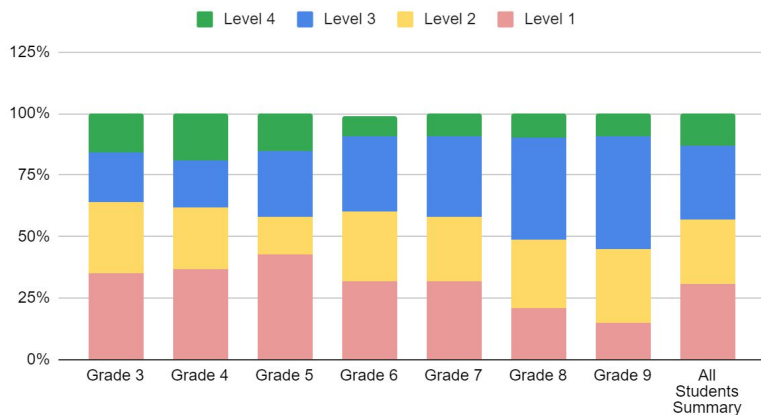# Focus on Growth

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Rationale

- Identify effective strategies
- Measuring student progress
- Build momentum
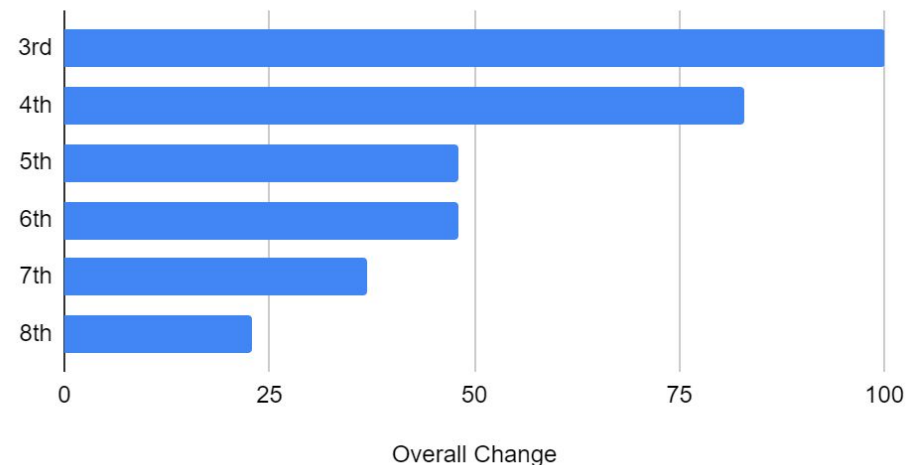
Star 360 Math and ELA

Grade 3 critical point in a student's educational trajectory

Summative Data from Local Assessment: STAR 360 Reading
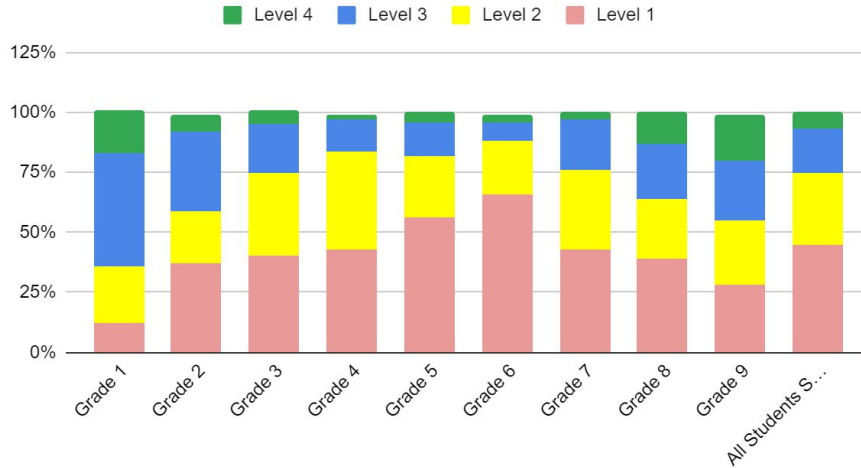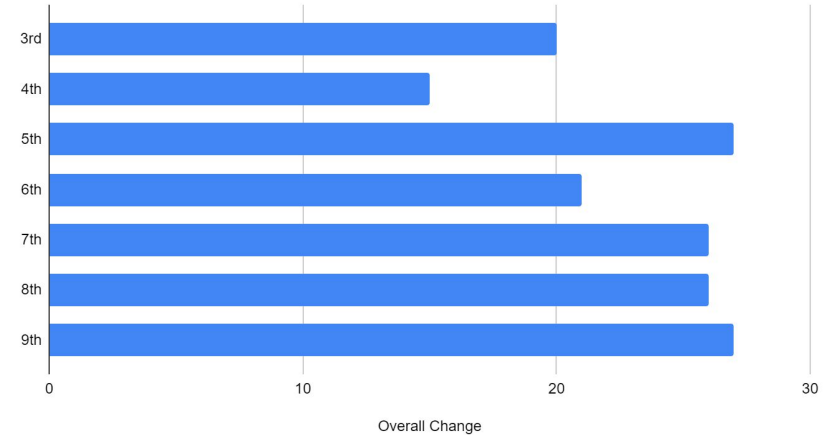
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Grade 3 Through Grade 9 Reading Proficiency

■ Level 4 ■ Level 3 ■ Level 2 ■ Level 1

Average Growth in Reading

Overall Change

Summative Data from Local Assessment: STAR 360 Math

Grade 1 Through 9 Math Proficiency

Level 4   Level 3   Level 2   Level 1

Average Growth in Math

Overall Change

Priorities for Using Data in 2021-2021

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- Establish data teams in each school.
- Early data reviews to analyze and compare across reports (to clarify patterns and trends)—this taking place at the whole school, grade, and classroom level
- Identify problem areas to focus upon
- Set goals and the objectives that will lead to reaching them
- Identify the interventions that will support each objective
  - Considering actions involving: whole school, grade level (or content area), targeted group, and/or targeted individual
- Monitor with formative assessments in the interim, making adjustments

Moving Forward as a Data Informed Community

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Why Focus on Data?

- Data helps us to focus our efforts on areas of strength and need
- Teachers need to be able to diagnose and act on their students' learning needs
- We can be more confident in our decisions
- The data helps us paint a clearer picture of what is needed and why

Focusing on Instructional Improvement

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1. Survey the information within each school (both hard and soft).
2. Data are analyzed to identify patterns of strength and need.
3. Use the insights that emerged through analysis to develop goals and objectives that will guide intervention plans.

Teachers and school leaders engage as a community in all 3 phases of the process.