2021-2022 Safe Return to School and Continuity of Services Plan

Board Meeting - June 21, 2021

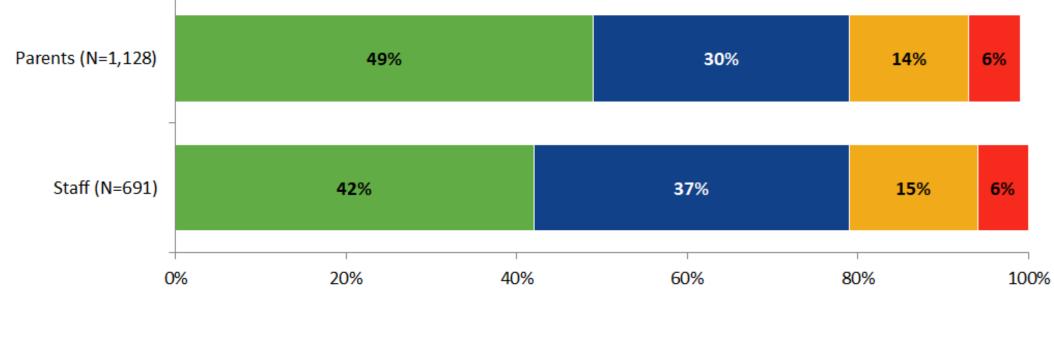
Dr. Karin Holacka Chief of School Improvement and Strategic Initiatives



District Planning Survey - Overall Quality

This school year has been unlike any other, but the role of schools did not change during the pandemic. The methods may have been different, but we continued to provide a safe learning environment, meals, transportation and more.

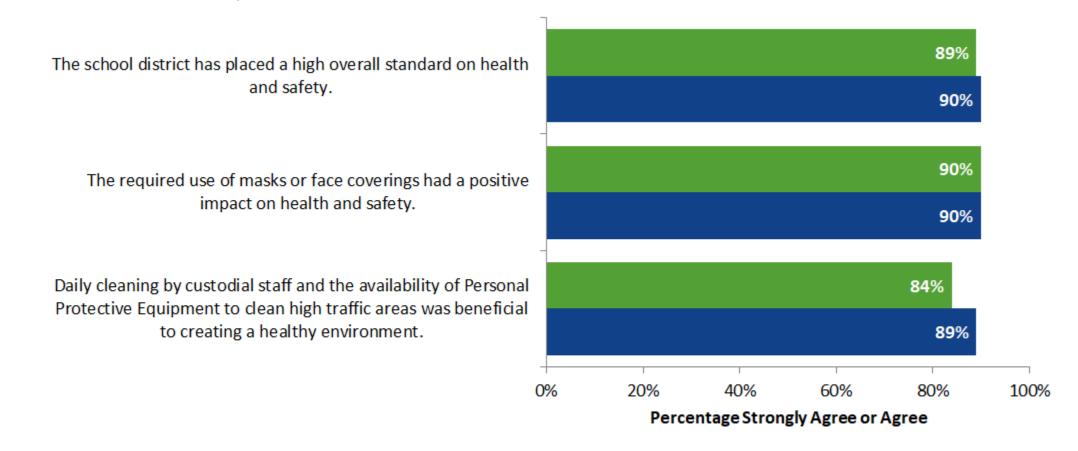
With those priorities in mind, how are we doing meeting the needs of students in this school?



Excellent Good Average Below Average



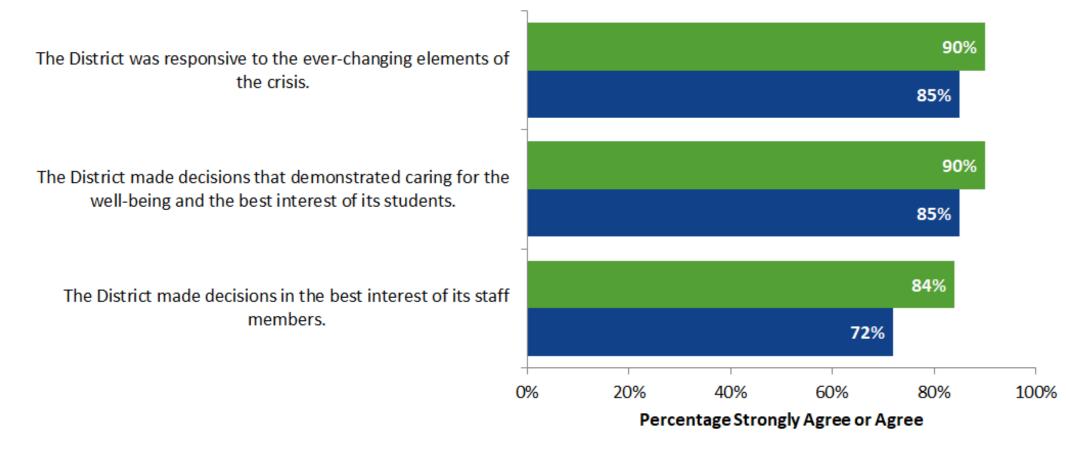
How strongly do you agree or disagree with the following statements about safety measures during the 2020-2021 school year?



Parents (N=1,127) Staff (N=689)

Safety Protocols (continued)

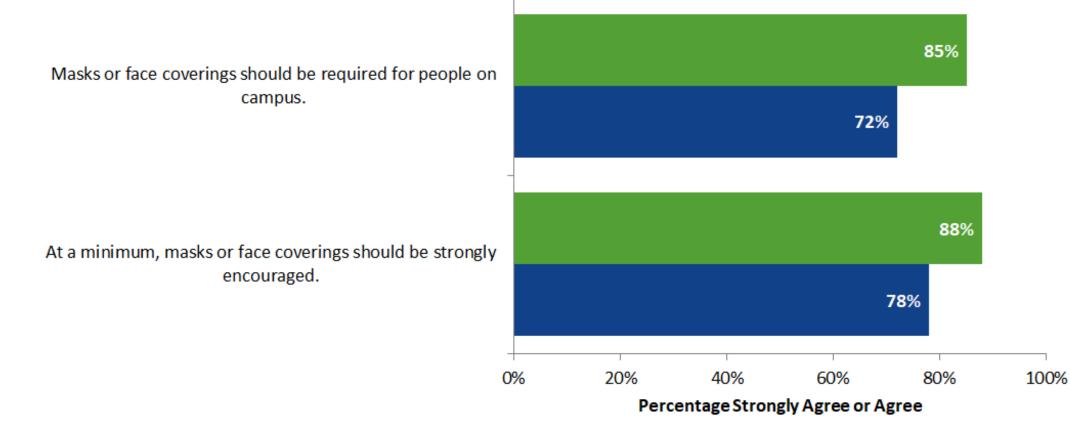
How strongly do you agree or disagree with the following statements about safety measures during the 2020-2021 school year?



Parents (N=1,127) Staff (N=689)

Safety Measures to Continue

How strongly do you agree or disagree with the following statements about the upcoming school year?



Parents (N=1,128) Staff (N=687)

Technology

How strongly do you agree or disagree with the following statements about technology provided during the 2020-2021 school year?

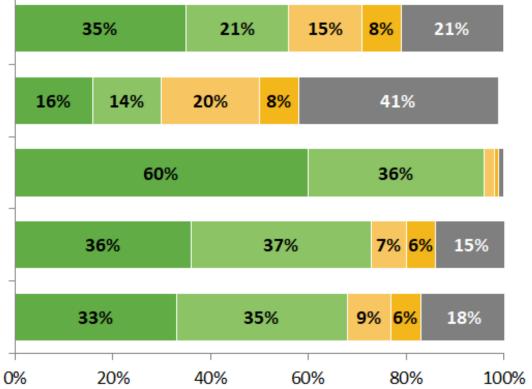
My child benefited from the district-provided hotspot/wifi devices. (N=1,110)

My child benefited from the WiFi-enabled buses strategically located in the community. (N=1,101)

My child had access to classroom resources, such as Classlink, Google Classroom, SeeSaw and Skyward, to participate in virtual learning. (N=1,124)

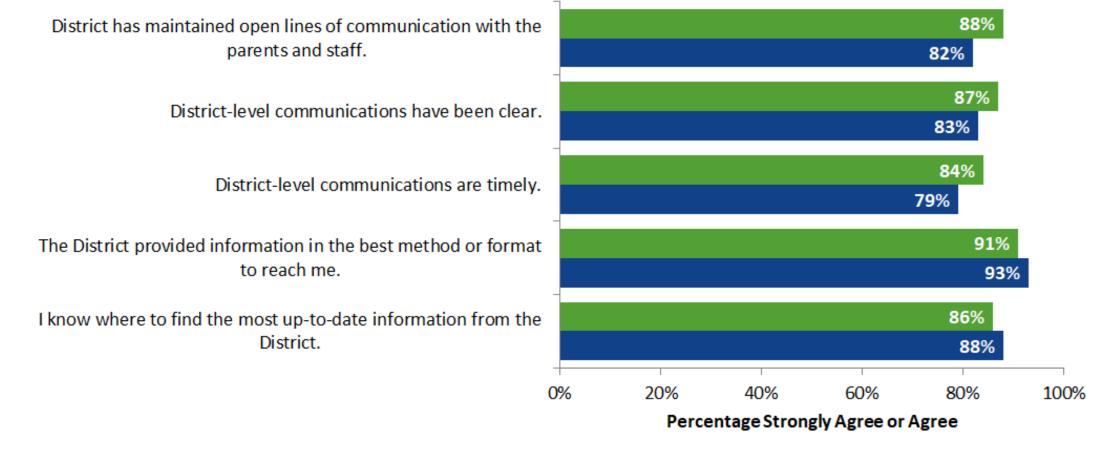
The campus and/or technology department was available to provide technology support. (N=1,124)

The campus and/or technology department was able to provide timely support. (N=1,120)



Communication - District Level

How strongly do you agree or disagree with the following statements?



Parents (N=1,123) Staff (N=688)

Choosing Duncanville ISD - Staff

Why do you continue to choose Duncanville ISD? (N=359)

District Culture: Participating staff members said they stay because they like working in a district where they feel like they are family. They also say the district has a positive influence and is an integral part of the community.

Collegiality: Participants said they enjoy working with their team members. They said their relationships create a positive work environment, one where they feel supported and where they can thrive. Some participants said the members of their departments specifically were great to work with, while others wrote that most staff members in general are generous and supportive.

Administrators: Participants said district and school administrators are competent and make sure everyone's voice is heard. They also said administrators made the events of the last year easier to manage. Participants said that administrators gave their staff members the support they needed throughout the instability caused by the pandemic.

Making an Impact: Participants said they stay because they feel they are making an impact with their students. They also said they enjoy working with the kids in the district and they want to help the kids learn and succeed.

Choosing Duncanville ISD - Parents

Why do you continue to choose Duncanville ISD? (N=615)

Residency: Participants said that continued to enroll their children in the district because they live within district boundaries. Some said they like living in the community and choose to stay. Others said they did not have transportation options to send their children elsewhere.

Good District and Schools: Participants said they like the district and the schools. They said the schools are high quality and they consider the district one of the best in the area. They said that the district and schools do a good job communicating with parents and making them feel involved.

High-quality Teachers and Staff Members: Participants said they and their children have received outstanding support from teachers and staff members. They said teachers and staff members clearly care about the students and providing them with the best education and support possible.

Available Programs: Participants said they continued to send their children to the District because of the variety of programs available, including athletics and in the arts, as well as the academic options. They said their kids will graduate prepared for life outside of school and in college, and some wrote that the services provided to those in the SPED program are excellent.

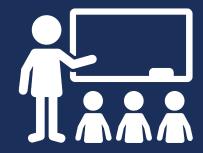
Plan Categories

| Instructional Arrangements | | Student Attendance | | Protective Equipment & Practices | | Cleaning & Sanitation Protocols | |
|-------------------------------|--|--|------------------------------|-------------------------------------|-----------------------------------|------------------------------------|--|
| Vaccination Requirements | | | Social Emotional Supports | | Monitoring Symptoms & Exposure | | |
| | | and the second | nding to 9 Cases | Parent & Staff Notifications | | | |
| | | Rapid Testing for Staff | | | | | |

Instructional Arrangements

Student Attendance

All Students PK-12th will learn in person.



Students will be expected to be in attendance 90% of instructional days and makeup work based on district grading guidelines.



Protective Equipment & Practices

Cleaning & Sanitation Protocols

- Face coverings recommended
- Routine temperature checks
- Social distancing of 3 ft.
- Isolation room
- Assemblies and visitors allowed with social distancing



- Nightly e-misting of facilities
- Handheld e-misters in classrooms
- Routine hand sanitizing & washing
- Disinfecting of materials and technology
- Daily school bus cleaning & available hand sanitizer



Vaccination Requirements

Social Emotional Supports

Staff and students will not be required to receive a COVID-19 vaccine unless mandated by county, state, or federal requirements. Continuation of current year practices utilizing responsive services, individual and small group counseling, and social work resources.





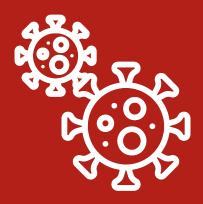
Monitoring Symptoms & Exposure

Responding to COVID-19 Cases

- Daily screener is not required
- Nurses will monitor symptoms
- Unvaccinated, symptomatic students will quarantine a minimum of 7 days
- Return with a negative COVID test after day 5 or doctor's diagnosis and no fever



- Positive students or staff will submit a notification
- Campus will contact trace
- Additional campus sanitation



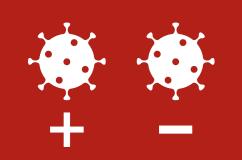
Parent & Staff Notifications

Rapid Testing for Staff

- Individual students and staff will be notified if exposed to an on campus case of COVID-19.
- A general notification will be sent to all staff and students if there is a positive student COVID-19 case.



Rapid testing for COVID-19 will be available for all staff members through the campus clinics during defined hours. Appointments will be required.



Questions and Comments

