

Kindergarten – Music Expectations

In Kindergarten students are required to achieve the following grade level expectations.

Concepts

Dynamics

- ♦ Identify loud and soft

Tone Color

- ♦ Identify and play a variety of rhythm instruments (i.e. triangle, rhythm sticks, tambourine, etc.)
- ♦ Identify whispering, singing, speaking, and calling voices
- ♦ Recognize the sounds of orchestral instruments

Tempo

- ♦ Identify fast/slow

Rhythm

- ♦ Identify long/short sounds
- ♦ Recognize and use term beat
- ♦ Echo short rhythm patterns

Pitch

- ♦ Identify high/low
- ♦ Recognize upward/downward

Form

- ♦ Recognize same/different in songs and listening selections
- ♦ Create an answer from question/answer patterns

Performance

- ♦ Sing in groups
- ♦ Participate in action songs
- ♦ Demonstrate an awareness of beat through movement and/or instruments

Aesthetic/Cultural/Historical

- ♦ Demonstrate appropriate audience behavior
- ♦ Recognize expressive quality in music (i.e. lullaby, march, etc.)
- ♦ Participate in singing about respect of community, country, and the world

Music Terms

- ♦ Loud/soft
- ♦ Fast/slow
- ♦ Long/short
- ♦ High/low
- ♦ beat