

## **2<sup>nd</sup> Grade – Music Expectations**

In grade 2 students are required to achieve the following grade level expectations.

### **Concepts**

#### ***Dynamics***

- ♦ Use piano and forte and symbols
- ♦ Use crescendo and decrescendo terms and symbols
- ♦ Identify accent mark

#### ***Tone Color***

- ♦ Recognize four families of the orchestra

#### ***Tempo***

- ♦ Recognize tempo change (i.e. getting faster-slower, fast, slow)

#### ***Form***

- ♦ Sing, hear, and identify same and different sections (verse, chorus/refrain)
- ♦ Identify phrase lengths
- ♦ Identify AB and ABA form

#### ***Rhythm***

- ♦ Identify quarter note, eighth note, and quarter rest, half note, and dotted half note
- ♦ Identify same and different rhythm patterns
- ♦ Use simple meters (duple, triple)
- ♦ Identify and locate strong beat
- ♦ Identify shorter and longer
- ♦ Identify beamed and separate eighth notes as the same

#### ***Pitch***

- ♦ Identify high/low
- ♦ Identify do re mi so and la (1, 2, 3, 5, 6)
- ♦ Identify melodic direction (upward, downward, and stays the same)


### **Performance**

- ♦ Sing in groups
- ♦ Participate in action songs
- ♦ Demonstrate an awareness of beat through movement and/or instruments
- ♦ Sing in rounds

### **Aesthetic/Cultural/Historical**

- ♦ Demonstrate appropriate audience behavior
- ♦ Recognize expressive quality in music
- ♦ Discuss origin and history of a variety of songs
- ♦ Participate in singing about respect of community, country, and the world

### **Music Terms**

- ♦ Crescendo/decrescendo
- ♦ Accent
- ♦ Forte/piano
- ♦ Tempo
- ♦ 
- ♦ Form
- ♦ Phrase
- ♦ Melody
- ♦ Rhythm
- ♦ Beat