

1st Grade – Music Expectations

In grade 1 students are required to achieve the following grade level expectations.

Concepts

Dynamics

- ♦ Identify and practice loud and soft
- ♦ Practice getting louder and getting softer

Tone Color

- ♦ Identify men's, women's and children's voices
- ♦ Identify and play a variety of rhythm instruments (i.e. triangle, rhythm sticks, tambourine, etc.) by sight and sound
- ♦ Recognize the sounds of orchestral instruments

Tempo

- ♦ Identify fast/slow

Rhythm

- ♦ Identify and move to a steady beat
- ♦ Identify long/short sounds
- ♦ Recognize quarter note, eighth note, and quarter rest (θ , ε , γ)
- ♦ Identify strong beat
- ♦ Recognize beats in sets of two or sets of three

Pitch

- ♦ Identify high/low
- ♦ Identify mi so and la
- ♦ Recognize melodic direction (upward, downward, and stays the same)

Form

- ♦ Sing, hear, and identify same and different phrases
- ♦ Identify phrase lengths
- ♦ Identify AB and ABA form
- ♦ Create an answer from question/answer patterns

Performance

- ♦ Sing in groups
- ♦ Participate in action songs
- ♦ Demonstrate an awareness of beat through movement and/or instruments

Aesthetic/Cultural/Historical

- ♦ Demonstrate appropriate audience behavior
- ♦ Recognize expressive quality in music (i.e. lullaby, march, etc.)
- ♦ Participate in singing about respect of community, country, and the world

Music Terms

- ♦ Loud/soft
- ♦ Fast/slow
- ♦ Long/short
- ♦ High/low
- ♦ Beat
- ♦ Tempo
- ♦ Melody (tune)