

4th Grade – Music Expectations

In grade 4 students are required to achieve the following grade level expectations.

Concepts

Dynamics

- ♦ Use piano, pianissimo, forte, fortissimo, mezzo piano, mezzo forte (*p, pp, f, ff, mp, mf*)
- ♦ Identify crescendo and decrescendo

Tone Color

- ♦ Identify the orchestra instruments by sight

Tempo

- ♦ Identify accelerando and *ritardando*
- ♦ Recognize tempo terms (i.e. *allegro, presto, largo, andante*)

Rhythm

- ♦ Read rhythms using **insert note**
- ♦ Recognize time/meter signatures

Pitch

- ♦ Identify letter names of the lines and spaces of the treble clef

Texture/Style

- ♦ Identify melody alone, harmony alone, and melody and harmony together

Form

- ♦ Identify theme and variation

Performance

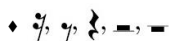
- ♦ Sing in a group or solo with expression
- ♦ Sing simple rounds and partner songs
- ♦ Perform rhythmic and melodic patterns on classroom instruments
- ♦ Participate in singing about respect of community, country, and the world


Aesthetic/Cultural/Historical

- ♦ Discuss origin and history of a variety of songs and instrumental music
- ♦ Recognize historical periods of music

Music Terms

- ♦ Tempo
- ♦ Melody (tune)
- ♦ Form
- ♦ Rhythm
- ♦ Crescendo/decrescendo
- ♦ Accent mark
- ♦ Piano (p)/forte (f)
- ♦ Pianissimo (pp)/fortissimo (ff)



- ♦ Time meter signatures
- ♦ Phrase
- ♦ Verse – chorus/refrain
- ♦ Music alphabet
- ♦ Harmony
- ♦ Mezzo forte/mezzo piano
- ♦ Accelerando/ritardando
- ♦ 
- ♦ Step, skip, repeat
- ♦ Theme and variation
- ♦ Accompaniment