

3rd Grade – Music Expectations

In grade 3 students are required to achieve the following grade level expectations.

Concepts

Dynamics

- ♦ Use piano, pianissimo, forte, fortissimo (*p*, *pp*, *f*, *ff*)
- ♦ Identify crescendo and decrescendo

Tone Color

- ♦ Identify the four families of the orchestra by sight and sound
- ♦ Recognize various folk instruments (i.e. guitar, recorder, banjo)

Tempo

- ♦ Identify tempo changes within a composition

Rhythm

- ♦ Identify simple meters (duple, triple)
- ♦ Read rhythm patterns using



- ♦ Recognize time/meter signatures

Pitch

- ♦ Identify high, middle, and low
- ♦ Identify do re mi so and la (1, 2, 3, 5, 6)
- ♦ Identify melodic direction (upward, downward, and repeated tones)
- ♦ Identify letter names of treble clef staff

Form

- ♦ Identify AB, ABA, rondo, verse – chorus/refrain

Performance

- ♦ Sing in groups
- ♦ Sing rounds, ostinatos, partner songs
- ♦ Perform rhythmic and melodic patterns on classroom instruments

Aesthetic/Cultural/Historical

- ♦ Discuss origin and history of a variety of songs and instrumental music
- ♦ Participate in singing about respect of community, country, and the world

Music Terms

- ♦ Tempo
- ♦ Melody (tune)
- ♦ Form
- ♦ Rhythm
- ♦ Crescendo/decrescendo
- ♦ Accent mark
- ♦ Piano (*p*)/forte (*f*)
- ♦ Pianissimo (*pp*)/fortissimo (*ff*)



- ♦ Time meter signatures
- ♦ Phrase
- ♦ Verse – chorus/refrain
- ♦ Music alphabet