

Below are the key skills that students should possess by the end of a 7<sup>th</sup> grade math course. They are based on the Common Core State Standards and are written in student-friendly terms. The learning targets are grouped by unit of study, and the corresponding state standards and textbook resources are listed.

Power Standard	#	Learning Target	CCSSM	OFM Block	Lesson
Integers (2)	1	I can add and subtract integers.	7.NS.1		10,11
	2	I can multiply and divide integers.	7.NS.2	RNE 2	12, 13
	3	I can simplify expressions using Order of Operations.	7.NS.3		14, 15
Rational # Operations (3)	4	I can add and subtract rational numbers.	7.NS.1		17, 18
	5	I can multiply and divide rational numbers.	7.NS.3	RNE 3	20, 21
Solving Equations (4)	6	I can solve single variable equations.	7.EE.1-3		21-24, 28
	7	I can simplify expressions with variables.	7.EE.1-3	RNE 4	25-27
	8	I can solve a single variable inequality.	7.EE.4		2A
Angle Relationship s (5)	9	I can use the relationships between supplementary, complementary and vertical angles to write and solve equations for unknown angles.	7.G.5	CCSS	2D, 2E
Ratios and Rates (6)	10	I can convert fractions to decimals.	7.NS.2d	PROP 2	2
	11	I can compute unit rates.	7.RP.1	1	4, 2F
Proportions and Similarity (7)	12	I can write and apply equations that represent proportional relationships.	7.RP.3	PROP	6, 7, 9
	13	I use scale drawings to determine the dimensions and area of a shape.	7.G.3	2	10, 11

**CCSSM = Common Core State Standards for Math**

**EE** = Expressions and Equations

**G** = Geometry

**RP** = Ratios and Proportional Relationships

**NS** = The Number System

**SP** = Statistics and Probability

**OFM = Oregon Focus on Math**

**FD** = Fractions and Decimals

**IA** = Introductory Algebra

**CT** = Companion Text

**RRP** = Ratios, Rates, and Percents

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Percents and Probability (8)	14	I can define, recognize, and explain the probability of an outcome.	7.SP.5		13
	15	I can use probability with collected data to predict the number of times and event will occur.	7.SP.6	PROP 3	14
	16	I can develop a probability model and use it to find probabilities of events.	7.SP.7		14, 2G, 2H, 15
	17	I can use proportional relationships to solve multi-step ratio and percent problems.	7.RP.3		16-19
Sampling and Statistics (9)	18	I can recognize a random sample.	7.SP.1		2I
	19	I can draw inferences about a population based on a random sample.	7.SP.2	CCSS	2J
	20	I can compare two sets of data using measures of center.	7.SP.3		2K
Direct Variation (10)	21	I can recognize and write an equation for a proportional relationship. (Tables, graphs, and situations)	7.SP.4	PROP 4	22-24
	22	I can recognize and draw a two-dimensional shape given specific conditions.	7.G.2		2L
Two-Dimensional Geometry (11)	23	I can determine the area of triangles and quadrilaterals.	7.G.6	SAV 1	1, 2
	24	I can determine the area and circumference of a circle.	7.G.4		3-6
Three-Dimensional Geometry (12)	25	I can recognize and draw a three-dimensional shape given specific conditions.	7.G.2		10,11
	26	I can identify the two-dimensional figure that results from slicing a three-dimensional figure.	7.G.3	SAV 2	2M
	27	I can find the surface area of a prism and pyramid.	7.G.6		12, 14
	28	I can find the volume of a prism and pyramid.	7.G.6		17, 20

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