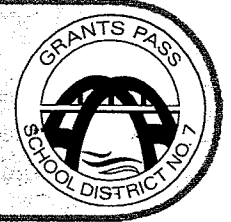


one morning I woke up as a bird.  
I could fly everywhere. Then I  
took a nap. When I woke up I forgot  
how to fly. So now I had to go to the  
best flier in the world the flyer.  
So I went to him he said to lift  
my wings and flap. And I could fly  
one more. I love being a bird.

# GRANTS PASS SCHOOL DISTRICT NO. 7

## ELEMENTARY WRITING ASSESSMENTS



Name Matthew Evans Teacher Mrs Branfel School Allendale

### 3rd Grade Spring Writing Assessment

Low

	I/C	O	C	SF	V	WC
Scorer 1	3	3	2	3	3	3
Scorer 2						

Spelling	
Capitalization	
Punctuation	
Letter Forms/Penmanship	
Grammar	
Conventions Breakdown - Optional Scoring Detail	

### What the scores mean, based on Oregon's Scoring Guide:

- Score of 6** *Exemplary.* The writing showed complete mastery in this trait and the writer had exceptional control of the writing.
- Score of 5** *Strong.* The writing showed many strengths in this trait and the writer was perfecting her control of the writing.
- Score of 4** *Proficient.* The writing showed strengths in this trait and the writer was in control of the writing.
- Score of 3** *Developing.* The writing showed both strengths and weaknesses and demonstrated some control.
- Score of 2** *Emerging.* The writing showed partial control, but may need more detail or polishing.
- Score of 1** *Beginning.* The writing is in a "beginning" stage, where the writer was still looking for a topic or way to handle this trait.