

## **Vision**

We envision Thomas Jefferson Elementary as a community that achieves high expectations, feels safe, engaged and accepted.

## **Mission and Beliefs**

### **We Believe:**

Thomas Jefferson is a community:

- Where instructional and social emotional decisions are based on student data.
- Where we provide a safe and secure environment that promotes student learning and fosters social and emotional growth.
- Where all are engaged and responsive to the educational needs of our students.
- That promotes innovative learning.

## **School Improvement Goals**

Goal #1: By the spring of 2020, there will be a 10% increase in the number of students meeting or exceeding proficiency in reading as evidenced by performance comparison using aReading/earlyReading FastBridge Fall to Spring.

Goal #2: By the spring of 2020, there will be a 10% increase in the number of students meeting or exceeding proficiency in mathematics as evidenced by performance comparison using AMath/earlyMath FastBridge Fall to Spring.

Goal #3: Increase student engagement through an expanded and strategic use of a developmentally appropriate continuum of services. Use the b.e.s.t. screener to reduce Intensive and Strategic support students by 5% for all 4K-5th grade students from Fall to Spring assessments.

- Build teacher and administrator capacity around Danielson components 2a, 2b and 3e
- Building focus on 4Cs- PPG schoolwide emphasis on teachers and admin taking WSD Apple Academy and Great Learning Academy
- Data dig monitored analysis of subgroup performance and attendance including students of color, economically disadvantaged, and students with disabilities.
- Attendance focus with daily announcements and parent education in weekly newsletter
- Educlimber data at all meetings on board including IEPs.
- Building TJ community by allowing staff families at after school events when feasible
- Limit staff evening requirements to 1 PTO and one evening event per year
- Staff engaged in community through the warming shelter (optional)
- Occasional spirit days for the staff
- Collect Parent/Teacher conference participation data in fall and spring. NOTE: New common P/T Conference time in the afternoon and evening of November 4 at all schools -- specific participation data on this afternoon is needed.
- Enhance services and instruction at tier I and II level by attending PBIS training and conducting leadership retreat at Thomas Jefferson
- Increase number of students scoring advanced on summative measures. Productive struggle
- Building online assessment strategies

## Committee Subgroup Goals- connect to above goals when applicable

### PBIS

- Promote verbiage and frequency of tickets
- Consistency across the building when documenting behaviors
- Increase our ratio of positive to negative reinforcements to 5:1
- Increase upper elementary “buy-in” of PBIS reward systems (paws, etc...)
- Recognize perfect attendance at quarterly assemblies
- Tie in PBIS morning announcements with Educlimber data

### Professional Development

- Promote and train tools for technology integration and intellectual engagement for learners.
- Develop cross curricular writing, including oracy into written language.
- Recommend facilitators to provide meaningful professional development based on staff and learner needs.

### Equity/Engagement

- Coordinate, plan, and facilitate family events with Lisa C..
- Strive for a more cultural and welcoming environment for monthly family nights.
- Identify obstacles that prevent family engagement/ Data equity investigations.
- Provide weekly news contributions educating students about people of different cultures and their contributions to society.

### School Culture

- Staff communication
- Student News - morning meetings need to be more meaningful
- Staff Acknowledgements
- Weekly Parent Newsletter
- Safety/Grounds (as needed)

### RTI systems including Tier II/III

- Weekly meeting will be held Thursdays 7:45-8:15 for academics and behavioral concerns
- 2 students scheduled weekly unless otherwise noted
- Goal is to have classroom teacher leave with a plan/strategies
- Follow up with the classroom teacher by an RTi team member

### Technology

- Student self reflection @ peer assessment to promote HOTS and student engagement
- Move towards Apple Distinguished School