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Education Department

District Mission: Advance student learning, achievement, and success.

Future State: Increase student learning by ensuring equity for all students, inspiring them to achieve at their full potential.

SMART GOAL, A1. By the end of the 2019-2020 school year, a baseline score will be established to accurately measure Wausau School District staff ability to demonstrate the awareness, flexibility, and commitment to use instructional strategies to increase equity for all students in their classrooms as evidenced by the percent of teachers District wide scoring proficient or distinguished in components 2a, 2b, and 3e in the Danielson Framework for Teaching.   EEA Site Goal: By the end of the 19-20 school year, will establish a procedure to determine non-academic barriers for incoming and current students. This procedure will include utilizing ACES data, the ALSUP, meetings with parents and community partners if involved in the student's life.

Strategies and Action Steps	Champion	Date	Professional Learning	Evidence	Student Learning Impact	Status
Build teacher and administrator capacity around Danielson components 2a, 2b and 3e.	Education Department	2019-2020				In Progress
Analyze MLP reports specific to domain and component scores per campus	Education Department Campus Principals	September 2019				In Progress
Develop a deeper understanding of instructional equity for all students (common language)	Education Department	2019-2020				In Progress
CESA 9 training: 2a, 2b and 3e	Administrators	Fall 2019				In Progress
Application of learning as a result of Accessibility training and multiple methods of learner access to curriculum	Education Department and Campus Principals					In Progress
Building/Department Level Action Steps						
Determine what non-academic factors we will track.	RtI B	March 2020		List of items needed to assess, potential surveys	As we are able to address these needs, research would indicate we would see academic improvement to follow.	In Progress
Determine how to collect the data and from what sources.	RtI B	March 2020		Meeting notes and surveys piloted this year.	By involving parents in the choosing process, they will know we truly care about their child.	In Progress
Determine analysis of the data.	RtI B	March 2020		Meeting notes on decisions and process we will follow.		In Progress
Create final written procedure for collecting, tracking, analyzing and addressing the barriers discovered.	RtI B	May 2020		Written procedure to use with data to be gathered, sources and process for analysis		In Progress
Train all staff on the ALSUP procedure.	Shannon and Kim	February 2020	Lost at School - background and training on philosophy and procedure	Logs of training days/times and attendees	Identifying the roadblocks for students and addressing them will yield academic gains. Students want to do well.	In Progress

	Utilize the ALSUP procedure on at least 4 students per classroom this year.	Advisors	May 2020	Practice with the ALSUP and peer review	Completed ALSUPs and plans to address	Identifying the roadblocks for students and addressing them will yield academic gains. Students want to do well.	In Progress