

End of Fall Semester Projects for Students in PHS Human Rights, Conversations on Race, and Contemporary Issues Classes (2019-2020)

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Students enrolled in the PHS Human Rights, Conversations on Race, and Contemporary Issues classes during first semester have recently completed projects asking them to act as Global Citizens for their final exam. Students choose a topic from the course to explore in more depth, created a product aimed at raising awareness, and presented to an authentic audience of their choosing.

Some examples are:

- Students went to LMES, PES, MES, and MMS to carry out lessons with elementary and middle school students. Lessons included activities that focused on identity and diversity, and reading children's books to then reflect and discuss differences.



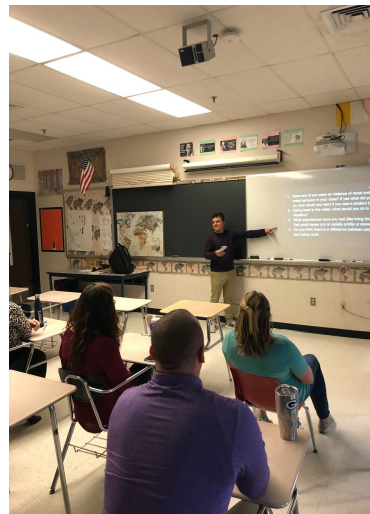
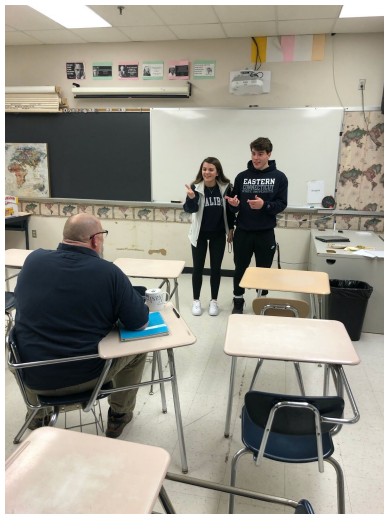
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- A student created a mural that focuses on diversity and presented it to administration to be featured in the PHS hallway.



- Students presented important course topics like racial profiling and hate groups to PHS teachers in the Social Studies Department to encourage them to spend more time on the topics in classes that all students take.



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- This student took the time to inform his family and friends about the use of slave labor in the chocolate industry, brought samples of fair trade chocolate for his family to try and then reached out the manager of a local grocery store to discuss why he would like to see more fair trade items on the shelves at that store.



- These students spoke with Dr. Jones about their desire to teach students at PHS about the warning signs of domestic abuse and how students might learn more about how to protect themselves. He was able to share with them some of the programs planned for the spring to help educate students and members of the community.

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- This student met with Dr. Jones to plan and display a mural to display the effects of deforestation in the school.

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Below are quotes from students about how this task allows them to act as a global citizen and why presenting to an authentic audience is an important skill to practice.

“It is important to practice presenting in front of a real audience because I am exposing myself to different points of view and learning from others. Presenting to a real audience takes the project to a whole new level that is real and more serious.” - Brianna

“This project allows us to practice being global citizens because we are trying to improve our community and make it a better place for future generations...an authentic audience allows for your message to reach real people who can be influenced for the better.” - Giovanni, Josh, and Ben

“It’s important to practice presenting because we are the ones who can change minds but only if we can be understood and make our own points.” - Sean and Nicole

“This project allows us to be global citizens because it really teaches us how to spread awareness about a worldwide problem to our school. It is important to practice with an authentic audience because it helps us to connect our work to the real world.” -Julia and Chrissy

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“...we can try and make a difference one person at a time.” Alexis and AJ

I feel that I have a better understanding of how to be a global citizen by influencing others to become more educated on the issues our world faces today. --Patrick

“It is important to present to an authentic audience because it gives us practice with public speaking and it teaches us to be prepared for presenting in the future. There are not many times in school where we have to present to other people outside of our classes, so this helps us present to a new audience and will help us when we are adults.” - Spencer, Andrew, and Patrick

Additional Pictures:

