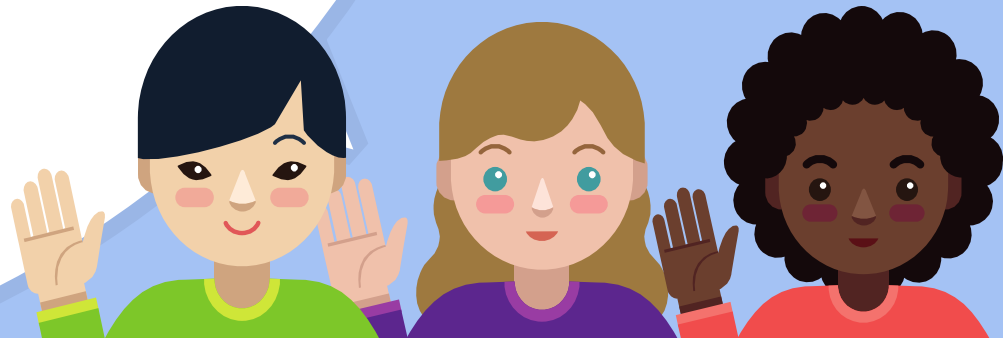


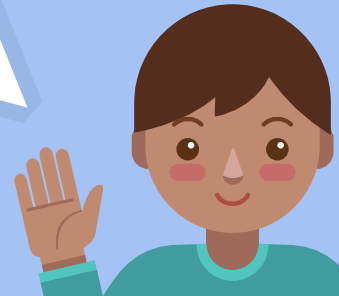
Region 15 Update on Global Citizenship and Character Work

Dr. Carrie Chiappetta
Board of Education Meeting
June 11, 2018



Tonight's Presentation

- × Background Information
- × Overview of Change
 - × Eight Steps
 - × Advisory Committee
 - × Members
 - × Their Charge
- × Next Steps



Background

Global Citizenship and Character

Two of the six Region 15 Learner Expectations.

Global Citizenship

The Region 15 student recognizes the rapidly changing nature of the global landscape and demonstrates the capacity and disposition to understand and act on issues of global significance while honoring the dignity, cultures, and rights of all people. The student makes thoughtful decisions based on multiple perspectives and responds to the needs of the local and global community.

Character

The Region 15 student displays the core values of honesty, responsibility, respect, and caring. The student honors the unique qualities of each individual and recognizes how these differences contribute to the tapestry of our community. The student accepts responsibility for his or her own actions and demonstrates leadership when needed.

Background

Title IV Part A Grant

Funds could be used to promote “Safe and Healthy students:”

1. Provide all students with access to a well rounded education
2. Improve school conditions for all students
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students

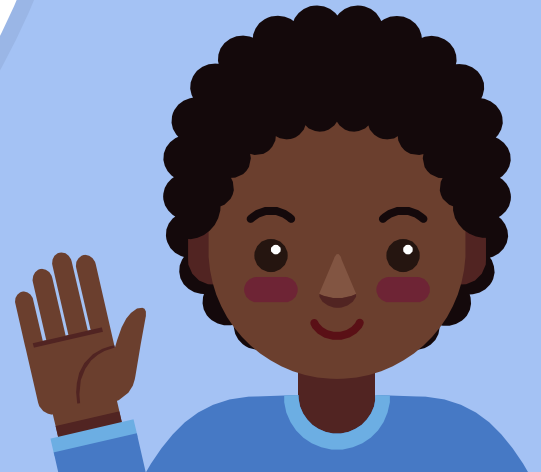
Background

Title IV Part A Grant in Region 15

Funds could be used to promote “Safe and Healthy students:”

1. Provide **ALL** students with access to a well rounded education
2. Improve school conditions for **ALL** students
 - Implementing systems and practices to prevent bullying and harassment
 - Establishing community partnerships
 - Promoting community and parent involvement in schools

Overview of Change



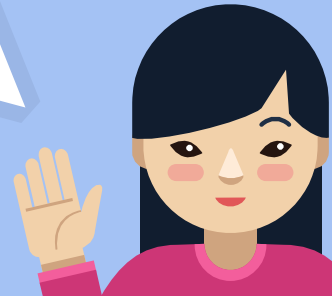
Eight Steps To Successful Change

- John Kotter



1. Establish a Sense of Urgency

- × Help others see the need for change and the importance of acting immediately
- × Open dialogue



Starbucks C.E.O. Apologizes After Arrests of 2 Black Men



Two black men were arrested on suspicion of trespassing in a Philadelphia Starbucks on Thursday. The police commissioner defended the actions of his officers, but Starbucks apologized.

Native American Brothers Pulled From Campus Tour After Nervous Parent Calls Police



The campus police of Colorado State University stopped Thomas Kusewakeron Gray, left, and his brother Lloyd Skanahwati Gray after a parent became "nervous," the school said. via Associated Press

Racial Questions At Yale: Police Called On Black Student Sleeping In Own Dorm — Hartford Courant

After Racist Tweet, Roseanne Barr's Show Is Canceled by ABC



Roseanne Barr posted a comment about Valerie Jarrett, an African-American woman who was a senior advisor to President Barack Obama. Jordan Strauss/Invision, via Associated Press

Region 15

- Reported cases of bullying of protected and non-protected classes
- This year, there has been an increase racial/religious slurs & mean behavior

Even ONE case is too many!

Over the past **10 years**,
there has been a **change** in the
student **demographics** in R15.



Region 15

	October 2007	October 2017
American Indian/Alaska Native	0.24%	0.17%
Asian	3.2%	4.6%
Black or African American	0.98%	1.7%
Hispanic/Latino	2.4%	5.4%
Native Hawaiian/Pacific Islander		0.22%
2 or More Races		1.8%
Total	6.82%	13.9%

Region 15

	October 2007	October 2017
English Language Learners	0.8%	1.1%
Free/Reduced Lunch	2%	6%
Special Education	13.7%	16%

Notice of Non-Discrimination:

The Pomperaug Regional School District 15 **does not discriminate** on the basis of **race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability, pregnancy, genetic information, gender identity or expression, or any other non-job related characteristic** protected by state or federal law, except in the case of a bona fide occupational qualification, in admission to, access to, treatment in, or employment in its programs and activities.

Region 15

Board Policies:

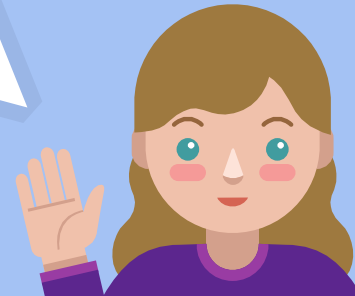
- Notice of Non-Discrimination (#5155)
- Bullying Prevention & Intervention (#5131.2)
- Student Discipline (#5114)
- Sex Discrimination & Sexual Harassment (#5156)





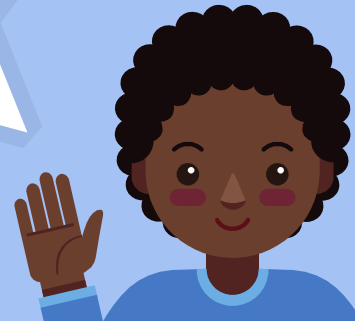
2. Create a Guiding Coalition

- × Assemble a group to assist in leading the change effort
- × Encourage the group to work together as a team



In addition to what schools have been already doing, this year there was

- Anti-Bias Training
- Presentation/Training for MS students
- Community Presentation on the Importance of Multiculturalism
- Development of an Advisory Committee



Advisory Committee on Global Citizenship and Character

- ✓ Teachers from Elementary, Middle, and High school
- ✓ Administrators from Elementary, Middle, and High school
- ✓ Parents from Elementary, Middle, and High school
- ✓ Two High School Students
- ✓ Assistant Superintendent
- ✓ 2 Facilitators from Cooperative Education Services

Total: 23 committee members



The Role of the Advisory Committee

Review/ provide feedback on:

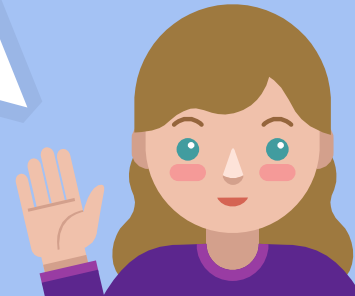
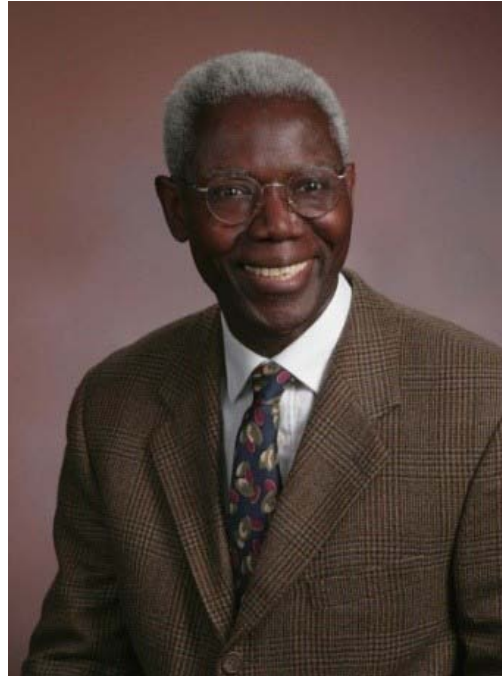
- Goals
- Action steps
- Data collected from actions steps



Esther Bobowick,
Director of Professional
Development Services,
CES

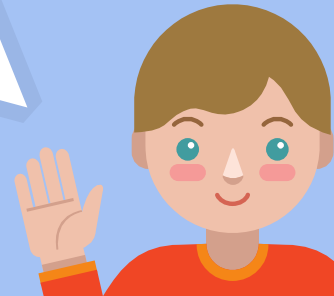


George Coleman,
Early Childhood System
Development Specialist,
CES



3. Develop a Clear, Shared Vision

- × Create a vision to help direct the effort
- × Develop strategies for achieving the vision

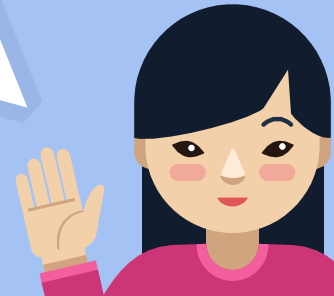


Three Goals Reviewed by the Advisory Committee :

Goal 1: To nurture, in students, lifelong respect and compassion for themselves and other human beings regardless of race, ethnic origin, gender, social class, disability, religion, appearance, or sexual orientation.

Objective 1: To develop school based programs that foster a sense of belonging, safety, and wellness.

Objective 2: To develop community partners that will address multicultural priorities and values within their range of activities for students outside of school.



Three Goals Reviewed by the Advisory Committee :

Goal 2: To nurture, in staff, lifelong respect and compassion for themselves and other human beings regardless of race, ethnic origin, gender, social class, disability, religion, or sexual orientation.

Objective 1: Staff will develop an awareness related to valuing differences among staff and students

Objective 2: Staff will demonstrate an appreciation and depth of knowledge related to valuing differences among staff and students



Three Goals Reviewed by the Advisory Committee :

Goal 3: Revise curriculum to reflect a broad range of knowledge and information which illustrates varied and diverse contributions to history, the arts, science, mathematics, and literature



Next Steps



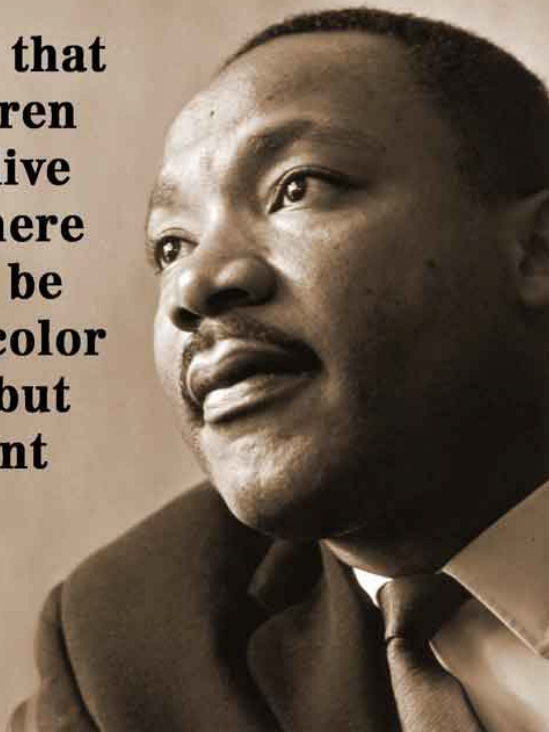
Eight Steps To Successful Change

- John Kotter



**I have a dream that
my four children
will one day live
in a nation where
they will not be
judged by the color
of their skin but
by the content
of their
character.**

**Martin Luther King Jr.
August 28, 1963**



**“BE THE CHANGE
YOU WANT TO SEE
IN THE WORLD”**

MOHANDAS GANDHI





Thank You!

