Region 15 Update on Global Citizenship and Character Work

Dr. Carrie Chiappetta
Board of Education Meeting
June 11, 2018
Tonight’s Presentation

- Background Information
- Overview of Change
  - Eight Steps
    - Advisory Committee
      - Members
      - Their Charge
- Next Steps
Global Citizenship and Character
Two of the six Region 15 Learner Expectations.

Global Citizenship
The Region 15 student recognizes the rapidly changing nature of the global landscape and demonstrates the capacity and disposition to understand and act on issues of global significance while honoring the dignity, cultures, and rights of all people. The student makes thoughtful decisions based on multiple perspectives and responds to the needs of the local and global community.

Character
The Region 15 student displays the core values of honesty, responsibility, respect, and caring. The student honors the unique qualities of each individual and recognizes how these differences contribute to the tapestry of our community. The student accepts responsibility for his or her own actions and demonstrates leadership when needed.
Background

Title IV Part A Grant

Funds could be used to promote “Safe and Healthy students:”

1. Provide all students with access to a well rounded education
2. Improve school conditions for all students
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students
Title IV Part A Grant in Region 15

Funds could be used to promote “Safe and Healthy students:”

1. Provide **ALL** students with access to a well rounded education
2. Improve school conditions for **ALL** students
   - Implementing systems and practices to prevent bullying and harassment
   - Establishing community partnerships
   - Promoting community and parent involvement in schools
Overview of Change
Eight Steps To Successful Change
- John Kotter

1. Establish a sense of urgency
2. Create a guiding coalition
3. Develop a clear shared vision
4. Communicate the vision
5. Empower people to act on the vision
6. Create short term wins
7. Consolidate & build on the gains
8. Institutionalise the change
1. Establish a Sense of Urgency

× Help others see the need for change and the importance of acting immediately
× Open dialogue
Starbucks C.E.O. Apologizes After Arrests of 2 Black Men

Two black men were arrested on suspicion of trespassing in a Philadelphia Starbucks on Thursday. The police commissioner defended the actions of his officers, but Starbucks apologized.

Native American Brothers Pulled From Campus Tour After Nervous Parent Calls Police

The campus police of California State University stopped Thomas Earman with Gray, left, and his brother Loyal Snook with Gray after a parent became “nervous” for school safety, The Associated Press.

Racial Questions At Yale: Police Called On Black Student Sleeping In Own Dorm — Hartford Courant

After Racist Tweet, Roseanne Barr’s Show Is Canceled by ABC

Roseanne Barr posted a comment about Valerie Jarrett, an African-American woman who was a senior advisor to President Barack Obama. The Associated Press.
Region 15

- Reported cases of bullying of protected and non-protected classes
- This year, there has been an increase in racial/religious slurs & mean behavior

Even ONE case is too many!
Over the past 10 years, there has been a change in the student demographics in R15.
## Region 15

<table>
<thead>
<tr>
<th>Race/Multiracial Category</th>
<th>October 2007</th>
<th>October 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.24%</td>
<td>0.17%</td>
</tr>
<tr>
<td>Asian</td>
<td>3.2%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0.98%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2.4%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
<td>0.22%</td>
</tr>
<tr>
<td>2 or More Races</td>
<td></td>
<td>1.8%</td>
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<tr>
<td><strong>Total</strong></td>
<td>6.82%</td>
<td>13.9%</td>
</tr>
<tr>
<td></td>
<td>October 2007</td>
<td>October 2017</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>0.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Free/Reduced Lunch</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>Special Education</td>
<td>13.7%</td>
<td>16%</td>
</tr>
</tbody>
</table>
Notice of Non-Discrimination:
The Pomperaug Regional School District 15 does not discriminate on the basis of race, color, religion, age, sex, marital status, sexual orientation, national origin, ancestry, disability, pregnancy, genetic information, gender identity or expression, or any other non-job related characteristic protected by state or federal law, except in the case of a bona fide occupational qualification, in admission to, access to, treatment in, or employment in its programs and activities.

- From the Region 15 website
Region 15

Board Policies:
• Notice of Non-Discrimination (#5155)
• Bullying Prevention & Intervention (#5131.2)
• Student Discipline (#5114)
• Sex Discrimination & Sexual Harassment (#5156)
2. Create a Guiding Coalition

- Assemble a group to assist in leading the change effort
- Encourage the group to work together as a team
In addition to what schools have been already doing, this year there was

- Anti-Bias Training
- Presentation/Training for MS students
- Community Presentation on the Importance of Multiculturalism
- Development of an Advisory Committee
Advisory Committee on Global Citizenship and Character

- Teachers from Elementary, Middle, and High school
- Administrators from Elementary, Middle, and High school
- Parents from Elementary, Middle, and High school
- Two High School Students
- Assistant Superintendent
- 2 Facilitators from Cooperative Education Services

Total: 23 committee members
The Role of the Advisory Committee

Review/provide feedback on:
• Goals
• Action steps
• Data collected from actions steps
Esther Bobowick, Director of Professional Development Services, CES

George Coleman, Early Childhood System Development Specialist, CES
3. Develop a Clear, Shared Vision

- Create a vision to help direct the effort
- Develop strategies for achieving the vision
Three Goals Reviewed by the Advisory Committee:

**Goal 1:** To nurture, in students, lifelong respect and compassion for themselves and other human beings regardless of race, ethnic origin, gender, social class, disability, religion, appearance, or sexual orientation.

**Objective 1:** To develop school-based programs that foster a sense of belonging, safety, and wellness.

**Objective 2:** To develop community partners that will address multicultural priorities and values within their range of activities for students outside of school.
Three Goals Reviewed by the Advisory Committee:

Goal 2: To nurture, \textit{in staff}, lifelong respect and compassion for themselves and other human beings regardless of race, ethnic origin, gender, social class, disability, religion, or sexual orientation.

Objective 1: Staff will develop an awareness related to valuing differences among staff and students

Objective 2: Staff will demonstrate an appreciation and depth of knowledge related to valuing differences among staff and students
Three Goals Reviewed by the Advisory Committee:

**Goal 3:** Revise curriculum to reflect a broad range of knowledge and information which illustrates varied and diverse contributions to history, the arts, science, mathematics, and literature
Next Steps
Eight Steps To Successful Change - John Kotter

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8. Institutionalise the change
I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

Martin Luther King Jr.
August 28, 1963

“BE THE CHANGE YOU WANT TO SEE IN THE WORLD”

Mohandas Gandhi
Thank You!