



Kindergarten Writing Scoring Guide

Kindergarten students are **ONLY** scored in the area of Ideas and Content for the purpose of the writing work samples and the report card. The conventions portion of this scoring guide is intended to assist teachers in moving students toward meeting all the writing expectations outlined on the district Writing Expectations guidelines. Teachers can use this scoring guide to aide in the development of mini lessons. It is aligned to our district defined expectations for writing as well as the official state scoring guide

Work Sample Score	Progress Report score	Ideas and Content Only score in this category for work sample.	Conventions		
			Spelling Taught but not scored/graded	Capitalization and Punctuation Taught but not scored/graded	Letter Forms/Penmanship Used to score for report card
5	4	<ul style="list-style-type: none"> • Clear and focused main idea, with beginning, middle and end • Recognizable picture that is on topic and has added details • Readable student writing • Added details to writing 	<ul style="list-style-type: none"> • More conventional spelling • More high frequency words spelled correctly • CVC words spelled correctly 	<ul style="list-style-type: none"> • Uses capital correctly • Uses correct punctuation most of the time 	<ul style="list-style-type: none"> • Writes uppercase and lowercase letters of the alphabet independently, closely approximating the correct shape and placement of the letters. • Write numbers independently and correctly
4	3	<ul style="list-style-type: none"> • Clear main idea • Recognizable picture that relates to the topic and/or writing • 2 related thoughts 	<ul style="list-style-type: none"> • Phonetic spelling with beginning and ending sounds • Includes middle sounds most of the time • Attempts some conventional spelling • Spells some high frequency words 	<ul style="list-style-type: none"> • Capitalizes the first word of a sentence • Uses periods correctly some of the time • Leaves space between words most of the time 	<ul style="list-style-type: none"> • Writes uppercase and lowercase letters of the alphabet, closely approximating the correct shape and placement of the letters. • Writes numbers independently
3	2	<ul style="list-style-type: none"> • Recognizable picture but may not relate to the topic and/or writing • 1 sentence 	<ul style="list-style-type: none"> • Phonetic spelling with beginning and or ending sounds and some middle • Attempts phrase or sentence 	<ul style="list-style-type: none"> • Little punctuation • Random capitals 	<ul style="list-style-type: none"> • Some letters are formed correctly • Some numbers are formed correctly
2	1	<ul style="list-style-type: none"> • Picture relates to the topic (through dictation) 	<ul style="list-style-type: none"> • Non-phonetic letter strings to symbolize writing 	<ul style="list-style-type: none"> • No punctuation or capitalization 	<ul style="list-style-type: none"> • Letters formed incorrectly • Numbers formed incorrectly
1	NP	<ul style="list-style-type: none"> • Student uses picture as his/her writing but it's off topic and/or unrecognizable • Does not participate 	<ul style="list-style-type: none"> • Symbols or scribbles used to indicate writing (no letter formation) 	<ul style="list-style-type: none"> • No writing 	<ul style="list-style-type: none"> • Scribbles

