



## 2<sup>nd</sup> Grade Writing Scoring Guide

This scoring guide does NOT take the place of the official ODE writing scoring guide; however it was developed to assist teachers in measuring student performance in specific writing traits. Teachers can use this scoring guide to aide in the development of mini lessons and for the purpose of grading and report cards. It is aligned to our district defined expectations for writing as well as the official state scoring guide. For the purpose of grading and report cards, teachers have the flexibility to use either scoring guide. However; when scoring official work samples, teachers should use the official ODE scoring guide.

Work Sample Score	Possible Progress Report Score	Ideas and Content	Organization	Sentence Fluency	Conventions			
					Spelling	Grammar	Capitalization Punctuation	Letter Forms Penmanship
5	4	<ul style="list-style-type: none"> <li>Well-developed topic</li> <li>Interesting ideas expressed fluently</li> <li>Supporting details</li> </ul>	<ul style="list-style-type: none"> <li>Inviting beginning</li> <li>Strong, supporting details</li> <li>Strong conclusion</li> <li>Order and structure strong</li> <li>Effective sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Strong control over sentence structure</li> <li>A natural, fluent sound</li> <li>Varied sentence structure</li> <li>Smooth transitions</li> </ul>	<ul style="list-style-type: none"> <li>Consistently and independently spells correctly more advanced words</li> </ul>	<ul style="list-style-type: none"> <li>Consistently applies correct use of nouns, pronouns, verbs, adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Consistently applies correct capitalization and various types of punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Creates a neatly written piece of work with all letters formed correctly</li> </ul>
4	3	<ul style="list-style-type: none"> <li>Clear, focused</li> <li>Main idea</li> <li>Supporting details relevant but limited in places</li> </ul>	<ul style="list-style-type: none"> <li>Developed beginning</li> <li>Supporting details</li> <li>Developed conclusion</li> </ul>	<ul style="list-style-type: none"> <li>A natural sound for the most part</li> <li>Complete sentences, simple and varied</li> <li>Correct word order</li> </ul>	<ul style="list-style-type: none"> <li>Spells sight words correctly</li> <li>Spells words with learned spelling patterns correctly most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Most of the time correctly uses nouns, pronouns, verbs, adjectives, and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Uses correct capitalization and ending punctuation</li> <li>Capitalizes proper nouns</li> <li>Uses commas and apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>Prints legibly</li> <li>Use correct spacing and letter formation</li> <li>No letter reversals</li> </ul>
3	2	<ul style="list-style-type: none"> <li>Easily identifiable purpose</li> <li>Support is attempted but somewhat off topic or too general</li> <li>Simplistic</li> </ul>	<ul style="list-style-type: none"> <li>Underdeveloped beginning and ending</li> <li>Weak supporting details</li> <li>Skeletal structure</li> <li>Details not effective or out of order</li> </ul>	<ul style="list-style-type: none"> <li>Writing is mechanical rather than fluid which may force the reader to slow down or reread</li> <li>Complete sentences most of the time</li> </ul>	<ul style="list-style-type: none"> <li>Uses some standard spelling and phonetic spelling</li> <li>Spells some sight words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Some use of correct nouns, pronouns, verbs, adjectives, and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Some correct use of capitals and ending punctuation</li> <li>Limited use of commas and apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>Some letters are formed correctly</li> <li>More consistent use of spacing between words</li> </ul>
2	2	<ul style="list-style-type: none"> <li>Unclear, off topic</li> <li>Underdeveloped</li> <li>Insufficient or irrelevant details</li> <li>Repetition is present</li> </ul>	<ul style="list-style-type: none"> <li>Random attempts at organization</li> <li>Underdeveloped beginning, middle and/or end</li> <li>Randomly placed details</li> </ul>	<ul style="list-style-type: none"> <li>Awkward sentence construction</li> <li>Some complete sentences</li> </ul>	<ul style="list-style-type: none"> <li>Spells CVC words correctly</li> <li>Spells few sight words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Incorrect use of nouns, pronouns, verbs, adjectives, adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Limited use of correct capitals and ending punctuation</li> <li>No use of commas or apostrophes</li> </ul>	<ul style="list-style-type: none"> <li>Letters formed incorrectly</li> <li>Inconsistent spacing</li> </ul>
1	1 or NP	<ul style="list-style-type: none"> <li>Unclear main purpose</li> <li>Insufficient in length</li> <li>Minimal development</li> </ul>	<ul style="list-style-type: none"> <li>Not enough writing to establish organization</li> </ul>	<ul style="list-style-type: none"> <li>Writing is difficult to follow</li> <li>Few complete sentences</li> </ul>	<ul style="list-style-type: none"> <li>Phonetic spelling used predominately</li> </ul>	<ul style="list-style-type: none"> <li>No correct use of various parts of speech</li> </ul>	<ul style="list-style-type: none"> <li>No correct capitals</li> <li>No correct punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Not legible</li> <li>No spacing between words</li> </ul>