



Step Up to Writing

District Wide Expectations

These things were agreed upon at district grade level meetings and are expected to be used district wide from Step Up to Writing:

K	<ul style="list-style-type: none"> ☞ Color-coding: green/yellow/red ☞ Sentence mastery: Sentence vs. fragments ☞ Informal Outline (“Star Chart”) pg.34 primary handy pages <ul style="list-style-type: none"> ○ Note: K uses as a reference for oral writing ☞ Vocabulary for Informative/Explanatory/Opinion: topic sentence, star idea, conclusion, transitions ☞ Vocabulary for Narrative: beginning, middle, transitions, sequence(ing), end ☞ Step Up posters or visuals with consistent information
1st/2nd	<ul style="list-style-type: none"> ☞ Color-coding: green/yellow/red AND purple/lilac ☞ Sentence mastery: 3 part sentences ☞ Informal Outline (“Star Chart”) pg.34 primary handy pages ☞ Vocabulary for Informative/Explanatory/Opinion: topic sentence, star idea, conclusion, transitions ☞ Vocabulary for Narrative: beginning, middle, transitions, sequence(ing), end ☞ Step Up posters or visuals with consistent information
3rd	<ul style="list-style-type: none"> ☞ Color-coding: green/yellow/red AND purple/lilac ☞ Sentence mastery: 3 and 4 part sentences ☞ Informal Outline (“Star Chart”) ☞ Vocabulary for Informative/Explanatory/Opinion: topic sentence, star idea, conclusion, transitions ☞ Vocabulary for Narrative: beginning, middle, transitions, sequence(ing), end ☞ Step Up posters or visuals with consistent information
4th/5th	<ul style="list-style-type: none"> ☞ Color-coding: blue/green/yellow/red AND purple/lilac ☞ Sentence mastery: IVF ☞ Informal Outline (“Star Chart”) ☞ Planning a Story Narrative outline ☞ Vocabulary for Informative/Explanatory/Opinion: lead, topic sentence, plan, star idea, conclusion, transitions ☞ Vocabulary for Narrative: beginning, middle, transitions, sequence(ing), end ☞ Step Up posters or visuals with consistent information