

SPEAKING: Primary (Grades K-2) Student Language Scoring Guide

Used only for classroom instruction

Ideas and Content

Clear ideas and details

Strong	My message is complete and clear. I use strong supporting details.
Meets Standard	My message is clear. I use some details.
Emerging	My message is not clear. I need details.

Organization

Planning from beginning to end

Strong	My message is easy to follow and holds the listener's attention. I have a strong beginning, middle and end.
Meets Standard	My message can be followed, but the listener may get confused along the way. My beginning, middle, and end need work.
Emerging	My message is not easy to follow. I need a beginning, middle or an end.

Delivery

Information presented clearly

Strong	I speak clearly and look at my listeners. I speak in a normal voice that is loud enough to be heard. I speak smoothly without lots of "um's," "uh's," or "and's."
Meets Standard	I usually speak clearly but may not look at all my listeners. I may speak too fast or too slow. I may have too many "um's," "uh's," or "and's."
Emerging	I do not speak clearly, and I have trouble looking at the audience. I speak too fast or too slow What I have to say is filled with "um's," "uh's," or "and's."

While language skills are being developed in the classroom, they will not be assessed for Benchmark 1 standards.

Language

Clear and interesting words

Strong	I use a variety of interesting words. My sentences are correct and easy to understand.
Meets Standard	I use words that the listener can understand. My sentences are mostly correct.
Emerging	I use words that do not make sense. My sentences sound confusing.