

CHAMP COOPER

Title I Annual Meeting: About Us

TITLE I PROGRAM

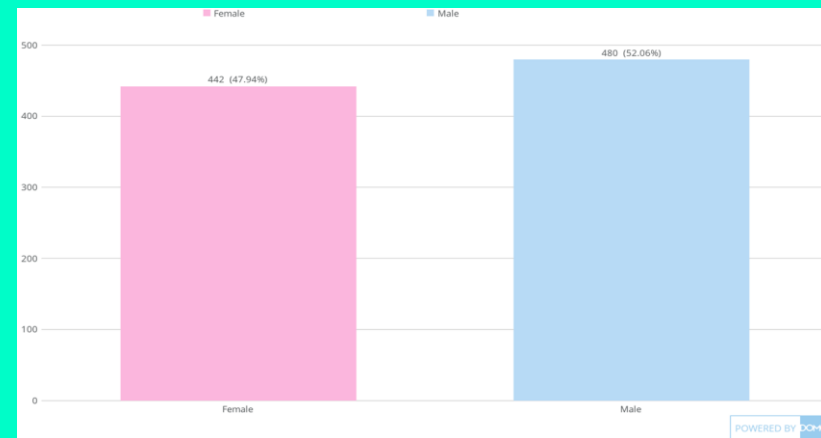
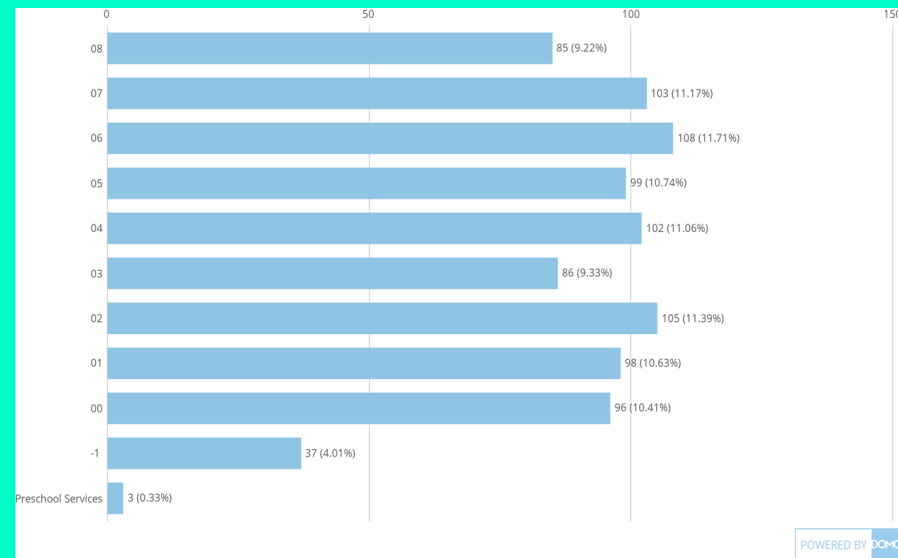
Title I funds are **federal funds** that are allocated to provide additional academic support and learning opportunities to assist **students** as they master challenging Tier I curricular and address standards in core academic content areas. ***Champ Cooper is a school that receives Title I funds.*** These funds support our learning environment in a variety of ways by providing **extra interventions** and/or **instructional materials for students** in reading and mathematics as well as **technology** to enhance performance of all **students** and reinforce concepts taught in the classroom.

OUR SCHOOL

AN OVERVIEW

- Title I School
- PreK-8th Grade
- 922 students
- 2 Administrators
- 2 Secretaries
- 51 Teachers
- 2 Speech Therapists
- 1 Counselor
- 5 Custodians
- Ponchatoula, Louisiana

922 STUDENTS
480 MALES
442 FEMALES



THE SCHOOLWIDE PLAN

School Wide Goals for Success!



SCHOOL WIDE GOAL #1

Champ Cooper School will increase the School Performance Score from 77.2 to 80.2 in 2020-21

**484
Students**

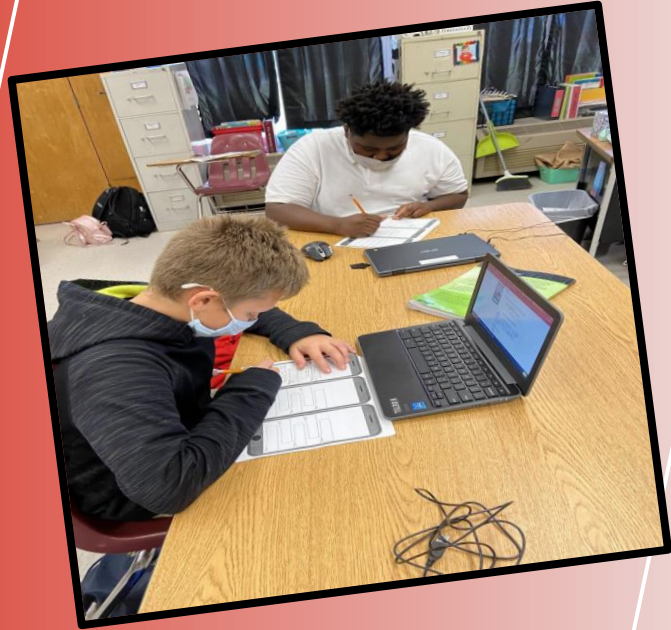
2019 Leap Data	ELA	Math	Science	Social Studies
Advanced	26	7	10	22
Mastery	174	118	112	95
Basic	157	184	167	150
Approaching Basic	96	133	121	129
Unsatisfactory	31	42	74	88

SCHOOL WIDE GOAL #2

Reinforce ELA

Increase the ELA
Assessment index from 68.8
to 71.8

- Tier I curriculum will be followed in all grade levels at Champ Cooper
- Wit and Wisdom in grades K-2 will be the ELA curriculum used
- CKLA in grades K-2 will support phonics instruction
- Guidebooks will be the ELA curriculum for 3rd - 8th grades



SCHOOL WIDE GOAL #3

Support Math

Increase the Math
Assessment index
from 63.2 to 66.2

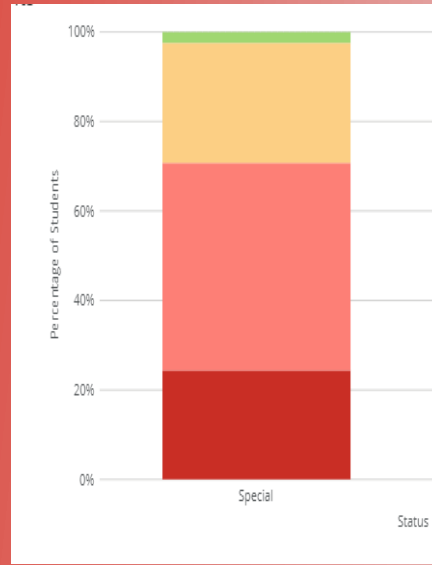
- Eureka Math and Zearn will be used in grades K-8th
- Interventions by the classroom teacher - with the use of software and small group.



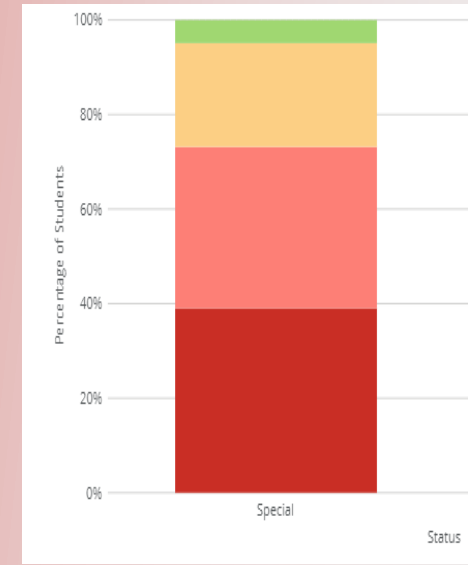
SCHOOL WIDE GOAL #4

Increase the percentage of students with disabilities scoring Mastery or Above from 28% to 32%

- PreK – 3rd grade self-contained utilizes the Unique curriculum
- 4th-8th grade self-contained utilizes the Unique curriculum
- Some Sped Teachers utilizes System 44 as a supplemental curriculum



Math



ELA

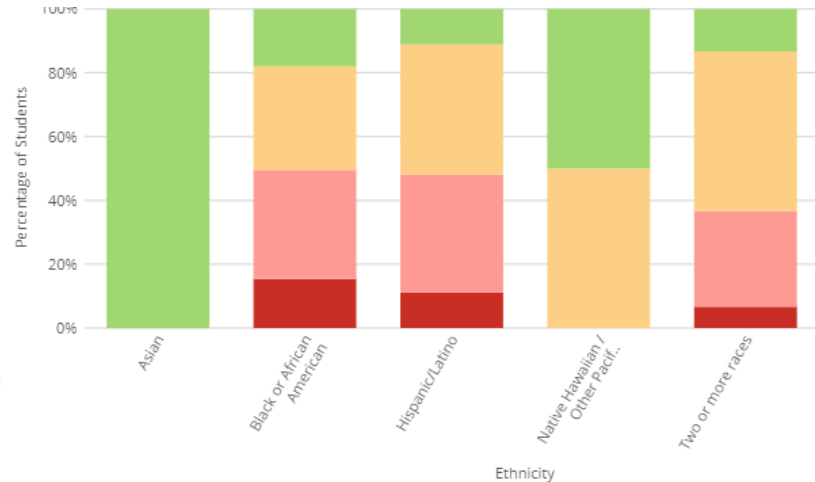
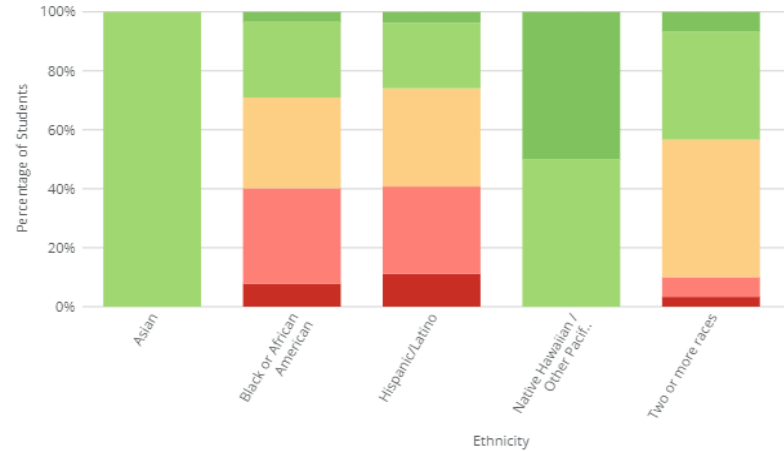
SCHOOL WIDE GOAL #5

Increase the percentage of students of color scoring Master or Above from 66% to 70%

- Anchor charts will be used school wide
Collaboration meetings will be used to focus the implementation of Tier 1 curriculum.
- An Instructional Curriculum Coach was implemented this year. She is used to support all grade levels in the use of the Tier 1 curriculum.
- A Content ELA teacher leader, Content Math teacher leader and Content Intervention teacher leader are on staff to provide support to teachers.



ELA



Math

Discipline

SCHOOL WIDE GOAL #6

Decrease out of school suspension from 6% to 3% by the end of 2020-21

- School-wide PBIS program- includes individual, class and school-wide incentives.
- PBIS committee meets each six weeks to review discipline data and make adjustments as necessary. Students are awarded each six weeks for good behavior. Daily, students can earn Paw Points which can be used to purchase coupons, items from the PBIS teacher store, and to attend the six week reward celebrations.
- Digital point system for students to earn Paw Points - PBIS App.
- Check-In/Check-Out program for students who need additional behavior support.

Number of Discipline Incidents:
2018-2019: 402
2019-2020: 421

Number out-of-school Suspensions:
2018-2019: 186
2019-2020: 109

Number of in-school Suspensions:
2018-2019: 51
2019-2020: 39

SCHOOL WIDE GOAL #7

Increase the
Science and
Social Studies
Assessment by
3 points.

- PhD Science curriculum
- Social Studies LDOE curriculum



HOW PARENTS & GUARDIANS CAN HELP US REACH OUR GOALS...



"We need you!"



SUGGESTIONS:

- **Prioritize** education - attend school regularly on time
- **Support** the learning environment - maintain communication
- **Establish** routines for learning - read with children
- **Encourage** efforts and motivate growth
- **Participate** and develop a partnership with the learning environment
- **Develop** goals to focus your child



TIMELINE OF
PARENT/FAMILY
ENGAGEMENT
2020-2021

Beginning of
School
Activities



Holiday
Celebration/Card



PBIS
Activities/Black
History Projects

August

December

December
/January

February

February
/March

American Indian
Shelter Projects



Annual Meeting



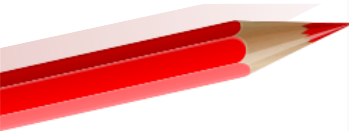
THE SCHOOL PARENTAL INVOLVEMENT POLICY - AN OVERVIEW

Parents are **INTEGRAL** to the **SUCCESS** of students' learning!

- ❑ Parents are **PART** of the plan.
- ❑ Parents assist in the **PLANNING**, **REVIEWING**, and **IMPROVING**.
- ❑ **Goal** is to build a **strong partnership** between teachers and parents for **improved student** academic **achievement**.



SUPPORT YOUR SCHOOL...

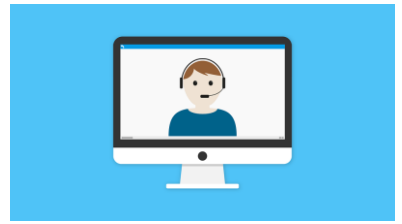
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- **Support your children and their teachers by ensuring your children are prepared for their classes.**
 - **Communicate with your children and their teachers, especially if you have questions or concerns.**
 - **Emphasize the importance of school and how education impacts the future.**
 - **Check your child's progress on Oncourse regularly.**



SUPPORT YOUR CHILDREN...

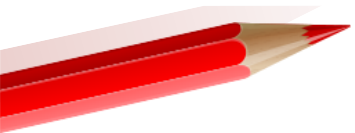
- ✓ **Have a schedule and routine for your children to complete activities.**
- ✓ **Ensure your children attend school each day unless there is an illness or other circumstances that warrant them not attending.**
- ✓ **Encourage your children to do their personal best every day and attempt every task even if it is difficult.**
- ✓ **Have frequent discussions with your children about the appropriate way to use social media and warn them of the consequences that misusing it can bring.**
- ✓ **To boost inquiry, ask your child questions and encourage him/her to ask questions about the world.**

SUPPORT YOUR CHILDREN...



If your child is a virtual student:

- ✓ **Create a place free of distractions for your child to work.**
- ✓ **Encourage your child to get dressed and participate as if they were attending traditional school.**
- ✓ **Set a daily schedule for learning.**
- ✓ **Ensure that there is a learning partner at home to offer support when needed.**



THE SCHOOL-PARENT COMPACT

Student/Teacher/Parent Compact

Staff Agreement

It is important that students achieve. Therefore, we shall strive to do the following:

- Provide a safe environment for learning.
- Show that we care about all students.
- Have high expectations for ourselves, students, and other staff members.
- Communicate with parents on a regular basis concerning all students' progress.
- Keep parents informed of meetings and activities in which parents can participate or volunteer.

We need the following:

- Students who are ready and willing to learn.
- Respect and support from students, families, and other staff members.
- Respect and support from the community.

Principal Signature Anthony R. R. Date _____

Teacher Signature _____ Date _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly
- Do my best to learn.
- Obey classroom and school rules.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete my assignments at school and at home.
- Complete and return homework assignments.
- Observe regular study hours.

Student Signature _____ Date _____

Parent/Guardian Agreement

I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly. No tardies & few absences.
- Support the school in its efforts to maintain proper discipline.
- Stay aware of what my child is learning.
- Establish a time for homework and review homework regularly.
- Provide a quiet, well lighted place for study.
- Encourage my child's efforts and be available for questions.
- Read with my child and let my child see me read.

Parent Signature _____ Date _____

THANK YOU !



Mr. Sciortino, Principal



Champ Cooper School



Mrs. Womack, Assistant Principal