How can you support PBIS?

The Wausau School District and First Student are excited about our PBIS program and feel strongly that our parents can play an integral role in its success. We encourage parents to set the same expectations at home that we have implemented here at school and on the bus.

Here are some ways you can support PBIS at home:

- Create a PBIS expectations matrix for your home with your children and post in a highly-visible area.
- Before school each day, ask your child about being safe, respectful and responsible on the bus.
- After school each day, ask your child to give an example of how they followed bus expectations.
- Ask your child if they received any Bus Bucks and praise them for a job well done!
- Catch your child doing something right (displaying positive behaviors) and reward them with praise or your own family's "bucks."

Thank you for supporting our expectations on the bus!

Ask your child if they received a
Bus Buck Ticket today. Then,
ask them what they did to receive that ticket—it's sure to be
good news!

Do you have questions, comments or suggestions?

Please contact

First Student 730 S. 17th Ave.

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Email: Wausau.Trips@firstgroup.com



What is PBIS?

PBIS stands for Positive Behavioral Interventions and Support. PBIS on the bus was implemented in 2014 and is a proactive approach to bus discipline that emphasizes positive behaviors.

The foundation of the PBIS approach:

- Teaching students the behaviors we expect to see
- Reminding them to use those behaviors
- Acknowledging positive behaviors
- Correcting negative behaviors through reteaching

PBIS improves our school's ability to teach and support positive student behaviors. Our goal is to create a social culture on the bus that encourages positive interactions, while at the same time discouraging problem behaviors. This social culture creates a safe environment where students build positive relationships with each other and with adults.

Re-teaching Expectations

When problem behaviors occur, supervising staff members complete a Behavior Tracking Form (BTF), and re-teach appropriate behaviors. Behaviors are categorized as "Minor" and "Major" based upon the frequency, intensity, and duration. All "Minor" behavior incidents are addressed by the bus driver. All "Major" behavior incidents are addressed with the building administrator at your students home school, who notifies parents accordingly.

BTFs assist us in collecting data highlighting the number of behavior incidents and types of problem behaviors that are occurring. This information is used to proactively develop tools to teach positive choices to ALL students.

Fundamentals of PBIS

Three bus-wide expectations are taught directly to all students and staff. These expectations are:

BE RESPECTFUL

BE RESPONSIBLE

BE SAFE

Expected behaviors are taught to students using Cool Tools. We also take time during school assemblies to address, practice, and reinforce expected behaviors.

PBIS provides students with opportunities to practice appropriate behaviors in all areas of the bus.

Positive behaviors are recognized, rewarded, and celebrated in individual classrooms and through building celebrations.

School wide expectations are posted on the bus to remind all students, staff, and visitors of how to be safe, respectful and responsible at all times.

PBIS Rewards

Bus Bucks:

Students receive individual tickets in recognition for displaying appropriate behavior (i.e. Using a level 2 voice on the bus). Bus Bucks are collected by the classroom teacher and kept as part of the classroom collection. Each school uses these bucks in a different way, accepting them as they would their usual in school tickets.



Awarded to: _____

- Safe
- Respectful
- Responsible

From: Bus Driver

Some schools have a school store which uses their tickets as "money" to pay for small items, while others use their tickets as a collection to earn all school celebrations. Ask your student how their Bus Bucks and in school tickets are used to celebrated their great positive behaviors at school and on the bus!