



OTTAWA HILLS LOCAL SCHOOLS QUALITY PROFILE

2013-14



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

- In 2013, Ottawa Hills Local Schools earned the state's highest rated report card with A's in 7 of 8 reported areas and a B in one area.
- More than 75% of students in grades 3-12 placed in the Accelerated or Advanced Levels in all areas tested in the Ohio Achievement Assessments and Ohio Graduations Tests—reading, writing, math, social studies, and science.
- In 2013, Ottawa Hills' Performance Index of 110.026 was ranked 8th in the state of Ohio for a comprehensive school district, the seventh year in a row that the district has been ranked in the top ten of over six hundred school districts.
- Ottawa Hills High School was ranked as the 249th best high school in the nation on *Newsweek's* listing of America's top 1,000 high schools.
- Ottawa Hills High School was rated #424 nationally out of 19,400 high schools ranked by *U.S. News and World Report*.
- Ottawa Hills has consistently ranked in the top 2% of all high schools in the nation as reported by *Newsweek* and *U.S. News and World Report*.
- Ottawa Hills High School was ranked as 5th best in the Midwest and 58th in the country by *The Daily Beast*. The ranking uses six indicators culled from school surveys to compare public high schools in the U.S. with graduation and college acceptance rates. Other criteria include college-level courses and exams, as well as SAT and ACT scores.
- 10.44% of high school students were named Commended Students in the 2014 National Merit Scholarship Program.
- Average SAT for the past three years—Reading: 580, Math: 601, Writing: 598
- Average ACT for the past three years—Composite: 26.6, English: 27.4, Math: 26.6, Reading: 27.4, Science: 26.4
- Acceptance to 241 colleges and universities in 28 states and 1 foreign country in 2014.
- 98% of 2014 graduating seniors reported plans to go to a two-year or four-year college or university.
- 12 Advanced Placement courses offered in the high school. 21.5% of high school students took AP exams in 2014 and 91.6% scored a 3 or higher on their exams, earning college credit.
- 46.2% of 8th grade students earned a high school mathematics credit during the 2013-2014 school year. One 5th grade student earned high school credit for mathematics during 2013-2014.
- 77.4% of 8th grade students earned a high school world languages credit during the 2013-2014 school year.



- Regular world language exposure was offered to all students beginning in the 3rd grade.
- Beginning with 2014-2015, students in 1st and 2nd grades are exposed to a world language on a weekly basis.
- Ottawa Hills High School is a National Blue Ribbon School of Excellence.
- Research-based response to intervention services are provided in grades K-6.
- The math department realigned the sequencing of math courses to follow the acceleration model of Ohio's New Learning Standards to provide each student the opportunity to take Algebra I in the 8th grade, thereby exceeding the minimum standards established by the Ohio Department of Education.
- New course offerings were developed in preparation for the 2014-2015 school year: STEM for Junior High, Computer Apps for seventh graders, Pre-Algebra for all Seventh Graders, Advanced Placement Biology, Advanced Placement Statistics, Modeling and Simulations I and II, Robotics I and II, and Computer Science Principles. In addition, due to changes in the AP Curriculum by the College Board, Honors Physics and AP Physics were revised to become two-period courses.
- The administration and faculty of Ottawa Hills High School went through the AdvancED accreditation process, receiving full accreditation by AdvancED NCA CASI (North Central Association Commission on Accreditation and School Improvement). Initially accredited on April 1, 1941, the high school has been continually accredited since that time.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.



- Twenty-one high school fine and performing arts courses are offered, including three Advanced Placement classes.
- Students who have an interest in music other than vocal or instrumental music have the opportunity to take courses in Music Technology, Music Theory, and Advanced Placement Music Theory.
- Students in grades one through six are in visual and performing arts courses one-and-a-half hours per week. Beginning in the fifth grade, students have the opportunity to be involved in the instrumental music program and the Brown Bag Chorus.
- The Fifth Grade Band, Sixth Grade Band, Junior High Concert Band, the Senior High Symphonic Band, the Junior Chorale, the Junior High Choir, the Choraliers, the A Cappella Singers, and the Senior Chorale, presented several concerts throughout the school year.
- The Theater Department presented *The Merchant, Oliver!*, and *Art*.

- Students took part in a variety of opportunities in the Arts:
 - Focus Art Show
 - Bowling Green State University Honors Band
 - District One Junior High and High School Honors Choir
 - Middle School Honor Band in the Carnegie Hall Performance Series
 - Fifth Congressional District Art Show
- The Ottawa Hills Music and Theatre Association (OHMTA) paired up with the OHHS Theatre Department and elementary music department to present “Acting Out” workshops for students in grades 4 through 8.
- The Choraliers performed at several venues throughout Toledo, presenting their holiday music to appreciative crowds.
- Hundreds of families made their way into the elementary school for an early breakfast and a taste of the fantastic artwork created by OHES students at the annual Art Fair, “Da Breakfast with DaVinci.”
- The Choraliers made a trip to Chicago, performing in a variety of venues, including the Fourth Presbyterian Church, the Grand Hall of the Field Museum, and Millennium Park.
- The ArtsAlive! Series for junior high students included performances such as Ballet Theater of Toledo, the Toledo Opera, and Glass City Steel, the steel drum band from Toledo School for the Arts.
- The Ottawa Hills High School Jazz Band played at the Hindu Temple of Toledo’s celebration gala of 25 years. The Jazz Band also played at the Ottawa Hills Schools Foundation’s roll-out event held at Health Care REIT.
- Hundreds of parents, students, staff, and community members turned out for the annual smART show, an exhibition of student creativity, critical thinking and art across the curriculum. This year’s theme, “Juxtapose,” encouraged visitors to consider how artists and thinkers place contrasting objects or ideas next to each other for the sake of comparison and dramatic tension.
- Elementary students enjoyed “Opera to Go,” presented by the Toledo Opera.





COMMITMENT TO IMPROVEMENT

Processes and programs are continuously evaluated to ensure effectiveness and efficiency.

Training

- Every year, 100 percent of faculty, staff, and administration participate in professional training. A sampling of training and professional development for the 2013-2014 school year includes:
 - Development of curriculum maps for all subject areas;
 - Work on aligning instruction to the new state standards;
 - Development of Learning Targets and “I Can” statements;
 - Review of new assessment blueprints and sample questions;
 - Vertical alignment of content, instructional materials, and resources with a specific focus on grades 5-8 in math and science;



Lockdown, Inform, Counter, Evacuate);

- Gizmos software, an interactive online program that focuses on math and science standards;
- Gateway to Technology with Project Lead the Way (PLTW) representatives in preparation for the new Science Technology Engineering and Math (STEM) class for eighth graders;
- The new math series, enVision Math;
- School safety training in ALICE (Alert, Lockdown, Inform, Counter, Evacuate);
- Crisis Prevention Institute (CPI) training for special education staff members;
- Six Traits Writing Program, a systematic approach for looking at writing one part at a time;
- Daily 5, a literacy structure that helps students develop the daily habits of reading, writing and working with peers, leading to a lifetime of independent literacy;
- Development of Student Learning Objectives (SLO's) in conjunction with the new Ohio Teacher Evaluation System. According to the Ohio Department of Education, an SLO is “a measurable, long-term academic growth target that a teacher sets at the beginning of the year for all students or for subgroups of students. Student learning objectives demonstrate a teacher's impact on student learning;”
- “Rock Star Teacher Camp,” a three-day technology conference covering topics such as Google Docs, Tips and Tricks, Apps, iBooks, iTunes, Blended/Flipped classrooms, Augmented Reality, Minecraft, Blogging, and more;
- Participation in a teacher study tour in Turkey, sponsored by the Turkish Cultural Foundation;

- Principles of Computer Science at Cleveland State University in preparation for this course offering in 2014-2015;
- AP Biology training at the Indiana Academy AP Summer Institute on the campus of Ball State University in Muncie, Indiana;
- AP Statistics training at AP Institute in Indianapolis;
- The OCALI Tech Conference in Powell, Ohio, focusing on iPad and technology use with students with disabilities;
- The Summer Behavior Institute, focusing on strategies to work with students with behavioral needs;
- AP Physics curriculum training in Columbus, leading to course redesign for the AP/Honors Physics offerings;
- Leading a Physical Science Modeling Workshop, a graduate class offered through BGSU. This summer workshop focused on a new approach to science instruction which incorporates best practices in education;
- OOGEEP (Ohio Oil and Gas Energy Education Program) workshop in Marietta, Ohio to learn more about the science and technology, development, and production of oil and gas in Ohio;
- Training with the Dayton Regional STEM Center in preparation for the new Modeling and Simulation course offering;
- Training with Depco Robotics in preparation for the new Robotics course offering.



Community Feedback

- The district operates under a long-range strategic plan, which was developed by a 42-person committee comprised of Board of Education members, administrators, teachers, and community members.
- Building principals held "Bear Essentials" meetings monthly throughout the school year. These meetings provided parents with valuable information on a particular topic each month and gave parents the opportunity to ask questions and provide feedback.
- A thirty-five person Facilities Committee was formed and charged with working with architects to formulate a master facilities plan to be presented to the Board of Education.
- A Public Forum was held in March to receive community feedback to guide the efforts of the Facilities Committee.
- A fourteen person Marketing Committee was formed to address marketing needs for the school district. The Committee formulated objectives and strategies to guide the work of the group.
- A Philanthropy Advisory Committee studied the feasibility of establishing a philanthropic foundation for the school system, leading to the formation of the Ottawa Hills Schools Foundation.

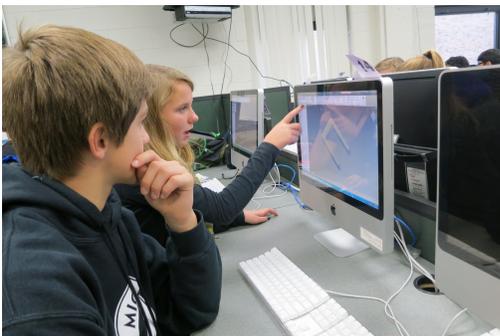
- The members of the Board of Education collaborated with the administrative team to develop and manage strategic district objectives in areas including teaching and learning; assessments; student support services; family, business and community involvement; professional development; facilities and environment; and organization, governance, and finance.



DIGITAL LEARNING

Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.

- The one-to-one program, "OH Global" provided a 13" Mac Air laptop computer to each 7th through 12th grade student in the district in addition to adding more mobile laptop carts for use at the elementary school. The start-up of the project was funded by Permanent Improvement funds and a \$43,000 donation from the 2012 Green Bear Ball.
- More than \$381,950 was spent on technology enhancements in the district as part of the 2013/2014 annual operating budget and from permanent improvement funds.
- The Ottawa Hills Schools Parent Association contributed almost \$55,000 in donations, including a donation of \$43,000 from the Green Bear Ball, to help fund the establishment of the OH Global one-to-one program and to fund other technology needs.



- The district partnered with BGSU's Center of Assessment and Evaluation Services to implement a formal assessment of the implementation of the OH Global program.
- SmartBoards are available in nearly every classroom K through 12.
- A Director of District Technology and an assistant technology coordinator provide support in network administration and integration of technology in classrooms.
- Wireless service is provided throughout the district.
- A new VOIP phone system was installed throughout the district.
- Elementary students attend a 45-minute special each week focused on learning technology skills along with integrating skills as part of the regular instruction in the classroom.
- All junior high students take courses in keyboarding, computer applications and STEM, which provides modules on design and modeling and robotics.
- High school students had access to ten different technology-related courses, including computer programming I and II.
- The district's website was redesigned to provide easier access to all information on the site.



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

- The most recent district profile report issued by the Ohio Department of Education shows that the percentage of per pupil expenditures spent on instruction is 70.2%.
- Despite loss of revenue due to decreases in state funding and local property values, over \$2 million in savings over the past three years allowed the Board to keep a November levy request for operating funds at 6.9 mills, which passed with a 67% approval rating.
- The district has outstanding community support for levy requests, with 64 of 68 tax requests being approved since 1949 — a 94% approval rating.
- Forbes conducted a national survey to find the “Best Schools For Your Housing Buck.” Ottawa Hills Local Schools was ranked as the fifth best high-performing school in the Midwest in relation to housing cost.
- Auditor of State Dave Yost presented the *Auditor of State Award* to Ottawa Hills Local Schools. This award is presented to local governments and school districts upon the completion of a financial audit. Entities that receive the award meet several criteria of a “clean” audit report, including no findings for recovery, no material citations, and no questioned costs, among many things. Less than 10% of local governments and school districts receive the award.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

- The district enjoys the support of organizations such as the Ottawa Hills Schools Parent Association (OHSPA), the Ottawa Hills Music and Theatre Association (OHMTA), and the Ottawa Hills Athletic Boosters.
- In 2013-2014, the Ottawa Hills Prevention Advisory Committee (OHPAC), transitioned from a village-based organization to a school district support organization.
- OHPAC provides funding to support the inclusion of a Drug and Alcohol Prevention Specialist who serves as a Student Assistance Program Coordinator in the district.
- An annual activities calendar is created by community members and available to parents to track important school events.
- Four new bike racks were purchased in honor of Dave Larabee, a Physics teacher at Ottawa Hills High School, who was tragically killed while riding his bicycle to school in 2005. The bike racks were purchased with donations from the OHSPA, Mr. Larabee's sister, and from many of Dave's colleagues and friends.

- OHSPA contributed funds to purchase Gizmos software, an interactive online program that focuses on math and science standards.
- The ninth annual Fall Festival, sponsored by OHSPA, provided a day of entertainment for village residents of all ages while raising money for school projects.
- Kistler Ford sponsored "Drive 4UR School" at the Fall Festival, a test-driving program which raised \$3,060 for the district.
- The Office of Village Life continued to provide opportunities for students to take part in after-school and summer programs.
- The Village's Joint Recreation Board sponsored the annual Celebration of Village Life parade in conjunction with the school's Homecoming festivities.
- BGSU instructors worked with various grade levels at the elementary to introduce inquiry-based science lessons.
- A new \$40,000 video board was installed in the main gym of the junior senior high school, funded by the Ottawa Hills Boosters.
- The Boosters made additional donations totaling almost \$43,000 to fund items and projects such as uniforms and strength conditioning, making their total contributions in the 2013-2014 school year almost \$83,000.



- The International Student Exchange Association held its annual Rummage Sale to raise funds to support Diversity Weekend and a variety of other activities throughout the school year. In addition, the organization provides scholarships for Ottawa Hills students who participate in AFS sponsored cultural exchange programs during the summer.
- OHSPA sponsored a Book Fair during fall parent/teacher conferences and again in the spring. Proceeds were used to provide books for the elementary.
- OHSPA's Green Bear Ball, "The Emerald City," raised over \$90,000 to fund Booster projects and three different projects for the elementary and junior/senior high school.
- OHSPA and OHMTA paired up to purchase a new set of four timpani for the instrumental music program.
- OHMTA sponsored the ArtsAlive! program for junior high students.
- OHMTA provided \$20,000 in financial support to programs in the Arts, including:
 - The instrumental music program;
 - Theatre productions;
 - The Choraliers' trip to Chicago;
 - Junior Chorale;
 - The high school choir.
- The high school's career day involved many local business people and alumni members who made presentations in a variety of categories, such as Engineering, Law, Finance, Technology, Medicine, and TV/Radio Journalism.
- Village residents presented at the junior high's Wellness Day program.

- Several village residents worked with the district to organize and present "Mind, Body, and YOU!", an event held exclusively for fifth, sixth, and seventh grade girls and their mothers.
- Parents organized a UNIFORMraiser to help raise funds for the purchase of additional band uniforms.
- Several parents and village residents are guest speakers and presenters in K through 12 classrooms.
- The Ottawa Hills Schools Foundation was formed with the mission "to permanently enhance and extend the unique experience of excellence that defines Ottawa Hills Schools."
- OHSPA end-of-year expenditures provided funding for \$21,500 in purchases for various programs in the school system. This included:
 - A kiln for the elementary art room;
 - Elementary music room equipment;
 - A portable lab table for the elementary;
 - A tuba and concert chimes for the instrumental music program;
 - A keyboard for the music program;
 - Digital cameras and other materials for the high school art program;
 - A water bath for chemicals for the biology program;
 - Books for the 7th grade English program;
 - Picnic tables for the junior/senior high school.



STAFF LEADERSHIP

Student growth and achievement are facilitated by high-quality staff members.

- 83.5% of faculty members have Master's Degrees
- 100% of teachers are Highly Qualified in their teaching areas.
- The district employs a qualified teacher to provide English as a Second Language services.
- A full-time teacher for gifted and talented students leads the LEAP program at the elementary.
- The junior high/high school science department received the Governor's Thomas Edison Award for Excellence in Youth Science Opportunities. Ottawa Hills Junior/Senior High School was one of only five schools in Ohio to receive the maximum median score of 10 points.
- Works by OHHS art teachers were exhibited at the UT Center for Visual Art Gallery in conjunction with the "Northwest Ohio High School Art Teachers Invitational."
- Ottawa Hills' golf coach was named the National Federation of State High School Association's National Golf Coach of the Year.
- The junior/senior high school principal traveled to Shanghai to witness EF Tours' annual Global Student Leaders Summit.
- The high school took part in BCSN's "Teacher of the Month" award, with two teachers receiving recognition.

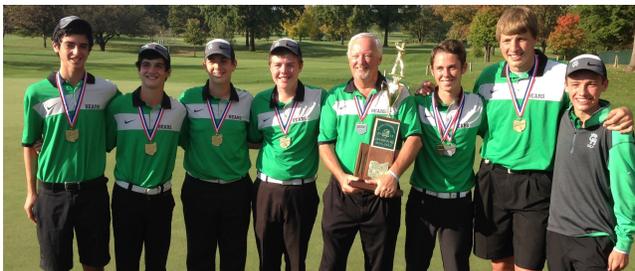


STUDENT ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

Junior/Senior High School

- Participation rate in grades 9 – 12 for athletics and clubs: 85%
- Participation rate in grades 7 – 8 for athletics and clubs: 87%
- 29 high school athletic teams at freshman, junior varsity and varsity levels (boys and girls)
- 12 athletic teams at the junior high level (girls and boys)
- Girls' lacrosse and girls' soccer were added as Varsity level sports in the 2013-2014 school year.
- 8 athletic scholarships have been offered to graduating seniors in the last three years.
- Ottawa Hills Junior High teams won Toledo Area Athletic Conference (TAAC) titles in girls' cross country, 7th grade girls' basketball, 7th grade boys' basketball, and 8th grade boys' basketball.
- Ottawa Hills High School teams won TAAC titles in golf, girls' soccer (also NWOHSSL champions), boys' soccer, girls' basketball, and boys' basketball.
- The Ottawa Hills golf team captured the Ohio High School Athletic Association state championship after winning sectional and district titles.
- Tournament titles were also won by boys' soccer (sectional and district champions), girls' basketball (sectional champions), boys' basketball (sectional and district champions), and girls' lacrosse (district champions).
- The tennis program qualified one girls' singles player and a boys' doubles team for state competition.
- The Dance Team earned three high golds at the 7th Annual Ohio State University Dance competition.



- The 8th graders enjoyed their annual trip to Washington, D.C.
- Wellness Day offered 7th and 8th graders a plethora of information on critical topics that impact their overall social, emotional, and physical development.
- Junior high school girls attended the annual Women In Science Technology

Engineering and Math (STEM) day at Bowling Green State University.

- 22 high school and 12 junior high school clubs, along with many co-curricular events, provide a variety of opportunities for students. Examples include:
 - The OH Model United Nations Club received six awards during the Canadian-American Security Council Conference in Lansing, Michigan.

- Twenty-five Ottawa Hills High School students joined over 600 students from 24 high schools to participate in the Mid-American Model United Nations simulation in Kalamazoo, Michigan.
 - The junior high and high school Science Olympiad teams qualified for state competition.
 - Four National History Day entries from Ottawa Hills advanced from the regional competition to state competition.
 - Students competed in the "You Be the Chemist" challenge with one Ottawa Hills student earning a third place finish in the state.
 - The Academic Quiz Bowl Team made it to the playoffs in the first ever NAQT Small School National Championship to finish 17th out of 50 teams represented from all over the country.
 - Ottawa Hills was represented well with a first place finish in Division II in The Toledo Bar Association essay contest.
 - Students took part in the state science fair at Ohio State University.
 - Students competed in the AMC (Amazing Mathematical Competitors) competition, which is designed to promote the development and enhancement of problem solving skills. One student placed in the top 5% nationally.
 - Two Ottawa Hills students qualified to compete at the state Power of the Pen competition.
 - Junior high students competed in the school spelling bee and geography bee.
 - The junior high MathCounts Team placed fourth out of 19 schools at the annual Chapter Competition. One individual qualified to compete at the state level.
 - OHHS students joined students from eleven other Toledo-area schools as part of a FIRST Robotics Team.
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- Regular guest speakers and assemblies enhance the education experience for students:
 - Richard Geurry, co-founder of the Institute for Responsible Online and Cell Phone Communication (IROC2), presented to junior high and high school students. Mr. Geurry encouraged students to consider texts, photos, emails, and postings on social media sites "public and permanent".
 - Junior high and high school students listened to presentations from Cheryl Horn, a respiratory therapist with Toledo Hospital. Mrs. Horn shared the facts about the dangers of using tobacco and dispelled the myths about hookahs, chewing tobacco, and e-cigarettes.
 - Dr. Lance Talmage addressed the student body as part of the junior/senior high school's Veterans' Day assembly. Dr. Talmage spoke to students about the importance of leadership, teamwork, and service to their community and country.
 - As part of the junior high character education program, BCSN's Tom Cole and Greg Franke addressed students, speaking about the importance of self-control, patience, acceptance, collaboration, and encouragement (S.P.A.C.E.).

- Ottawa Hills High School students attended the 10th Annual United Jewish Council of Greater Toledo's Diversity Program. Students heard the gripping story of 86-year-old Holocaust survivor Martin Lowenberg.

Elementary



- Students in grades 3 through 6 take part in Science Club.
- Students in grades 2 through 6 help with recycling efforts by serving on the Green Team.
- The Office of Village Life offers a variety of after-school programming.
- Elementary students captured chess titles at the Ohio Grade Level Chess Championships, the Educational Service Center Chess Tournament, and the Toledo Elementary Chess Championships.
- Three OHES teams competed in the Destination Imagination regional tournament.
- School-year activities include traditions such as Kindergarten Kaleidoscope, the ABC's of December, First Grade Circus, Third Grade Culture Fair, Fourth Grade Vocabulary Parade, Fifth Grade Author's Academy, and Fifth Grade Wax Museum.
- Fourteen students competed in the school's annual spelling bee.
- LEAP students took part in a LEAP expo, presenting independent learning projects to family and friends by setting up exhibits and sharing their research.
- Students enjoyed a visit from author Shelley Pearsall. More than a quarter of a million copies of her books have been sold nationwide, and her work has received regional and national recognition.
- Fifth graders took part in the second annual Science Expo.



STUDENT LEADERSHIP

Students' experiences are enhanced by serving their school and community.

Junior/Senior High School:

- The following percentages indicate the percentage of each class participating in volunteer activities outside the school day:
 - Class of 2010 90%
 - Class of 2011 88%
 - Class of 2012 90%
 - Class of 2013 78%
 - Class of 2014 91%

- Students take part in a variety of community service opportunities. Examples of service projects conducted during the 2013-2014 school year include:

- Making lunches at "Food For Thought", a program geared towards packing over 350 brown bag lunches every Friday night for Saturday morning delivery;



Northwestern Ohio Food Bank;

- Spending three weeks of summer building classrooms and teaching in Kenya, made possible through Ottawa Hills alumnus, Fred Roberts ('79);
 - Organizing "I've Got Your Back," which collected children's books and backpacks and distributed them to different charities in the Toledo area to be used in conjunction with various children's programs, such as Kids Unlimited;
 - Hosting an American Red Cross Blood Drive;
 - Spending a Saturday morning sorting canned goods and stuffing envelopes at the Toledo Northwestern Ohio Food Bank;
 - Raising a total of \$708.00 from the annual "Volley for the Cure" and the "kissing booth" at the Fall Festival;
 - Raising over \$300 for the Susan G. Komen affiliate through "Kick for the Cure" during breast cancer awareness week;
 - Providing volunteer tutoring services for Kids Unlimited, an after-school program for inner-city children in grades 1 through 8;
 - Serving as counselors for the annual sixth grade trip to Camp Storer;
 - Selling crêpes to raise money for an organization that supports medical mission trips to Africa;
 - Calculus students offered their expertise to Algebra students by meeting during lunch in the library to review major concepts and homework problems;
 - Hosting a holiday party for the students at Kids Unlimited;
 - Helping pack 260 boxes of food for the 33rd annual food drive at Our Lady of Lourdes;
 - Hosting "Hoops For the Cure," raising and donating over \$2,000 for the fight against breast cancer;
 - Donating money raised through Valentine's Day "Singing Valentines" to the Toledo area Make-A-Wish Foundation;
 - Sharing a day with the residents of West Park Place, working with the senior citizens at the home to make a special winter snow globe project and play rounds of bingo with the residents.
 - Participating in Global Youth Service Day at University Trails by picking up trash;
 - Presenting a special choral concert for the students at Kids Unlimited;
 - Collecting over 742 pounds of peanut butter and jelly for "Food for Thought," a local organization that specializes in feeding Toledo's hungry and homeless population;
 - Helping the "Growing to Give" charity in Perrysburg with their spring planting.
- High school student council members helped facilitate orientation programs for new students and incoming seventh graders.

- OH students attended Leadership Toledo, a nine-month program that introduces participants to the needs of the community and inspires individuals to take an active role in making an impact.
- Student Council Presidents helped to honor our board members by sharing words of thanks and presenting the board members with certificates of appreciation during School Board Appreciation Month.
- An Ottawa Hills eighth grade student organized and implemented a Rubik's Cube Tournament, sanctioned by the World Cube Association. Competitors from all over the nation converged on Ottawa Hills to take part in the competition.



- The Ottawa Hills International Student Exchange Association and AFS Club welcomed students from American Field Service (AFS) for its annual Diversity Weekend. This year AFS students came from Thailand, Switzerland, Denmark, Germany, Norway, India, Sweden, Columbia, and the Philippines.
- The district took part in BCSN's "Student of the Month" program, with an Ottawa Hills senior being chosen for this honor in March.
- Ottawa Hills students met with students from other TAAC schools to share ideas about developing leadership capacity, fostering school spirit, and finding ways to encourage community service.
- Members of the Challenge Crew spoke to fifth graders about the negative effects of peer pressure as part of the Ottawa Hills Prevention Advisory Council's annual YES Program.

Elementary:

- Sixth graders learned teamwork and leadership skills at their annual trip to Camp Storer.
- "The Giving Tree" program recognized students for exhibiting the school system's core values.
- Student Council members sponsored a variety of events through the year, such as the school talent show.
- 6th graders "buddied up" with kindergartners to help them with various projects throughout the school year.
- The elementary crossing guard program provided an opportunity for sixth graders to aide with school safety during morning drop-off, lunchtime, and at pick-up.
- The fifth grade girls gathered over lunch to make baby blankets for homeless women and children.
- The elementary art classes teamed up with St. Paul's Community Center to decorate Holiday Gift Bags for residents of St. Paul's. The bags are filled with general hygiene items, hats, gloves, scarves, and socks and other donated items.
- The fifth grade girls frosted heart-shaped cookies to donate to Sunset House.

- As part of the spring book fair, the elementary raised \$1,771, which was donated to purchase books for schools in Guatemala.
- Fifth graders each performed a “good deed” in conjunction with their study of the events of 9/11.
- In recognition of Veterans Day, students designed postcards for the Thank-A-Vet program.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

- Students identified as gifted: 52.9%
- Students receiving services from a gifted interventionist, who qualify based on IQ and standardized test scores: 20.9% in grades 3-6
- Accelerated and honors classes are available to students who qualify.
- Students identified as English as a Second Language Learners: 9
- Students identified with disabilities under IDEIA, Pre K–Age 22 – 6.3%
- Students identified with disabilities under Section 504 – 6.7%
- Academic Assist class is provided for grades 7-12 IDEIA students.
- Senior IDEIA graduating students receive full assessments for access to post secondary services.
- Notification is provided to all teachers of students on IEP's and 504 plans 30 days prior to each school year.
- Paraprofessional support is provided for students with moderate to intensive needs.
- Tech Prep services are available to students in the neighboring district of Sylvania City Schools.
- Targeted professional development is provided to meet the needs of special education students in reading, writing and math (Wilson, LLI, Phonics Dance, Daily 5/Café, Six Traits, Formula Writing, Expanding Expression Tool).
- Small groups are used for direct instruction and interventions.
- Schools have a low student to faculty ratios. The ratio at the high school is 11.6:1, the ratio at the elementary is 14:1.
- Monthly Elementary Student Assistance Team (ELSAT) meetings are held for students in grades K-6.
- The Response to Intervention (RTI) process is implemented, with fidelity, for grades K-6.

- Study Club Junior is held after school for students in grades 4-6.
- Study Club Senior is held after school for students in grades 7-12.
- Sensory equipment is used to assist students with disabilities.
- School Psychologist services are provided 3 days per week.
- Two full-time counselors are available to guide students; a high school counselor is available to guide students and parents through the college choice process.
- Related Services are available to students who qualify.
- Preschool special needs services are offered through the Educational Service Center of Lake Erie West.
- Title I intervention tutors are provided for reading and math.
- The B.E.A.R. program provides before and after school care for kindergarten students.
- The YMCA provides after-school programming for students in grades 1-6.
- The district is in continuous compliance with all ODE/Office of Exceptional Children Determinations for Special Education Compliance Indicators.
- Ottawa Hills was selected for an Ohio Special Education Research Project as a school district whose performance with students with disabilities consistently meets compliance.



Ottawa Hills Local School District

3600 Indian Road
Ottawa Hills, Ohio 43606
419-536-6371
www.ottawahillsschools.org

Superintendent: Dr. Kevin S. Miller
Treasurer: Mr. Bradley S. Browne

Ottawa Hills Local School District Directory

District Office.....	419-536-6371
Elementary School	419-536-8329
Junior/Senior High School	419-534-5376

Supported by the Alliance for High Quality Education