

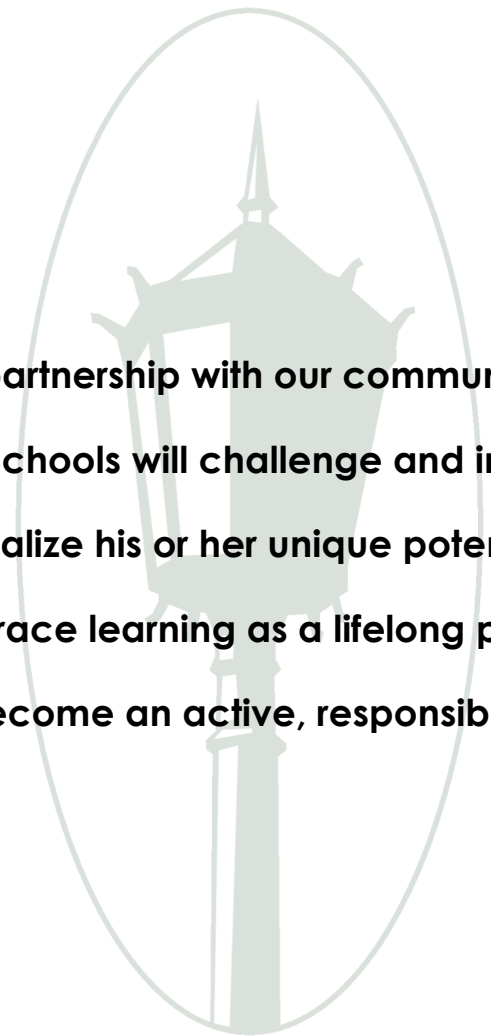


2014 - 2015 QUALITY PROFILE

OTTAWA HILLS

LOCAL SCHOOLS





**In partnership with our community,
Ottawa Hills Local Schools will challenge and inspire each student
to realize his or her unique potential;
to embrace learning as a lifelong process;
and to become an active, responsible citizen.**



ACADEMICS

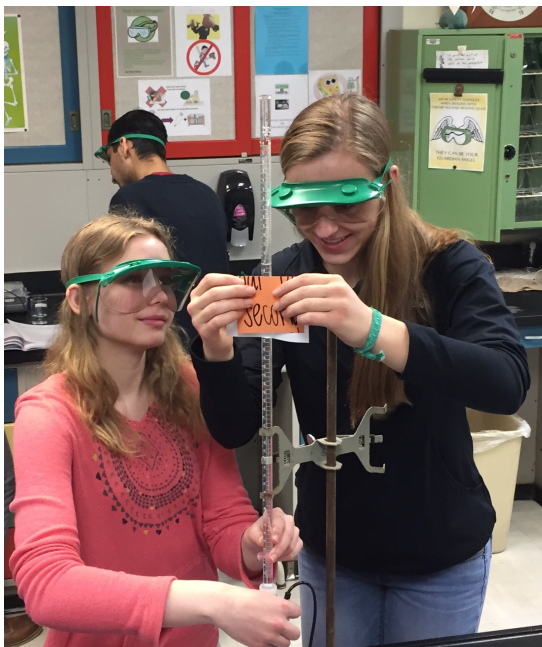
Our district's academic program provides opportunities for all students to reach their full potential.

- Ottawa Hills earned an “A” for indicators met when the 2013-2014 Local Report Card was released (the latest Local Report Card for which data is available). The letter grade for “Indicators Met” is a reflection of how many students passed the state OAA and OGT tests. There were 24 different tests administered to students in Grades 4 through 8 and in Grade 10. Ottawa Hills students passed the state standard on all 24 tests. Our students have met all test indicators for fifteen straight years on ODE’s school rating report.
- The performance index measures how well students did on the state assessments. A rating of “proficient” means the student has passed the test. A rating of “accelerated” or “advanced” means the student has not only passed the test, but also performed at high levels. The more students who perform at the higher levels, the higher the Performance Index is. Our Performance Index of **111.1**, our highest ever, scored O.H. as an **“A”** for this measure on the 2013-2014 Local Report Card. On the state tests, 77.2% of our students scored at the Accelerated and Advanced ranges. Almost half--49%--had test results rated at “Advanced”--the highest level. For the eighth year in a row, our Performance Index placed us in the top ten of traditional public schools in the state.
- Newsweek’s rankings of the top high schools in America place Ottawa Hills High School as the #1 high school in Ohio and the #45 high school in America. The ratings are based upon six indicators:
 - College Enrollment Rates
 - Graduation Rate
 - Weighted Advance Placement/International Baccalaureate/Dual
 - Enrollment Composite
 - Weighted SAT/ACT Composite
 - Student Retention
 - Counselor-to-Student Ratio



According to Newsweek, “The Newsweek High School Rankings assess schools based on a broad range of data to determine which institutions do the best job of preparing students for college.” The Newsweek rankings—recognizing the achievements of the best public high schools in the United States for college readiness—have been published for more than a decade.

- Ottawa Hills Junior/Senior High School received the Governor's Thomas Edison Award for Excellence in STEM Education. Ottawa Hills was one of only five schools to receive a perfect score of 10 on the judge's ratings.



- Ottawa Hills High School was approved for accreditation by the North Central Association on Accreditation and School Improvement (now known as AdvancED). OHHS has been approved for accreditation by AdvancED since 1941.
- Ottawa Hills High School was recognized as one of the top high schools in the nation by *U.S. News & World Report* with a gold rating and a ranking of #483 out of over 29,000 public high schools in the United States. Additionally, the ranking listed O.H. as the #18 high school in Ohio overall; the #11 high school in Ohio and the #248 high school nationally in STEM programming.
- Ottawa Hills High School is a National Blue Ribbon School of Excellence.

- Two Ottawa Hills High School students were named Commended Students in the 2014 National Merit Scholarship Program.
- Average SAT for the past three years—Reading: 587 Math: 599, Writing: 598
- Average ACT for the past three years—Composite: 26.7, English: 27.4, Math: 26.3, Reading: 27.6, Science: 26.6.
- The Class of 2015 was offered 327 acceptances from 108 different colleges and universities in 30 states.
- 99% of 2015 graduating seniors reported plans to go to a two-year or four-year college or university.
- 13 Advanced Placement courses are offered in the high school. In 2015, 34.8% of high school students took AP exams and 86% scored a 3 or higher on their exams, earning college credit. In addition, one 7th grader took an AP exam and scored a 5. In total, 114 students took 227 AP exams in May of 2015.
- Students took independent studies in courses such as the Art of Fashion, AP Human Geography, AP Computer Science, Applied Engineering, Music Technology II, and Computer Programming.
- 49.3% of 8th grade students earned a high school mathematics credit during the 2014-2015 school year. One 6th grade student and two 7th grade students earned high school credit for mathematics during 2014-2015.



- 86.6% of 8th grade students earned a high school world languages credit during the 2014-2015 school year. Three 7th grade students earned high school credit for world languages during 2014-2015.
- New course offerings were implemented during the 2014-2015 school year: STEM for Junior High at the 7th grade level, Computer Apps for Seventh Graders, Pre-Algebra for all Seventh Graders, Advanced Placement Biology, Advanced Placement Statistics, Modeling and Simulations I and II, Robotics I and II, and Computer Science Principles. In addition, due to changes in the AP Curriculum by the College Board, Honors Physics and AP Physics were revised to become two-period courses.
- The math department implemented the realignment of math courses to follow the acceleration model of Ohio's New Learning Standards to provide each student the opportunity to take Algebra I in the 8th grade, thereby exceeding the minimum standards established by the Ohio Department of Education.
- High school students in the zoology class participated in the annual Student Watershed Watch project sponsored by the Toledo Metropolitan Area Council of Governments (TMACOG). The students sampled water from the Ottawa River to determine water quality.
- Agora is an event held every-other school year. Literally, "agora" means "gathering place" or "assembly." In ancient Greece, the Agora was the center of the athletic, spiritual, and political life of the city. At Ottawa Hills, Agora is an event which becomes the center of attention for our faculty, our staff, and our students as the bells are silenced, the textbooks are put away, and students take part in a week of non-traditional learning. Juniors and Seniors have the opportunity to take part in overseas travel. Agora 2014 featured trips to:
 - France
 - Spain
 - Italy
 - A "Three Cities" tour of London, Paris, and Rome
 - Costa Rica



On-campus workshops included:

- *Art Abandonneers* focused on creating works of art with the goal of sharing the art with others throughout the Toledo area.
- *The Toledo Streets Project* gave students the opportunity to explore downtown Toledo, including spending four hours one day sitting with a homeless man, getting to understand his world and challenges a bit better. They ended their week by painting the Lifeline bus, a vehicle that provides free medical care to area residents who cannot pay for basic health services.

- *The Habitat House Partnership* gave students the opportunity to team with Penta Career Center students to work on a Habitat for Humanity House.
- The *Bench-Mark* group made custom benches to be donated to agencies who have supported Agora.
- The *Growing2Give* group helped a local organization raise a hoop house and do general maintenance and improvements on their Perrysburg garden.
- *The Mindfulness Project* helped students understand how to better deal with stress. The group took part in a variety of activities, from learning yoga techniques to meeting seven Tibetan monks.
- In *The Spirit in Everything Mural Project* students created a mural design which "speaks to several symbols of Ottawa Hills."
- The *Ode 2 Joy* group prepared glee-club like numbers for the Agora closing assembly along with taking part in flash-mobs through the week.
- *Camp Cooperation* gave students the opportunity to learn cooperation and outdoor survival skills. The goal of the program was to give students structured activities that encouraged collaborative problem solving.



- In *Stealing Fire* students learned welding techniques from artist and O.H. alumnus Fraser Phibbs. They used their newly-found skills to create a metal sculpture representing the Agora logo.
- For the *All the World's a Stage* workshop, the group was charged with sharing the story of Edgar Allen Poe's *Masque of the Red Death* by creating unique theatrical characters through the use of costuming, mask making, and makeup.
- Agora Junior provided the junior high students with a developmentally-appropriate introduction to what lies in store for them when they become high school students. The week's themes included service, sustainability, teamwork, leadership, and health and wellness.
- High school science teacher Tim Adkins was named Decision Education Foundation (DEF) Educator of the Year.
- The school was informed that 2014 graduate Claire Oxford was one of only ninety-one students in the world to earn every point possible on the AP Spanish Language and Culture Exam in the spring of 2014.
- High school English teacher Lauren Hurst was named a BCSN Teacher of the Month.
- The junior/senior high school teachers enjoyed a day of training with the founders of the educational blog "Two Guys and some iPads," a blog viewed internationally from over 120 countries and by over 250,000 visitors.
- The annual National History Day program culminated with the presentation of 74 research projects.
- Ottawa Hills High School students and teachers attended the Twelfth Annual Diversity Program sponsored by the Jewish Federation of Greater Toledo at the Lucas County Library's McMaster Center. The speaker was Holocaust survivor Jeannette Gertsl Olson.

- Anatomy and Physiology classes visited the University of Toledo Medical Center where they explored the Simulation Center, Progressive Anatomy & Surgical Skills Center, the Virtual Immersive Reality Center, and the Plastination Laboratory.
- From May 19-22, eighth grade students made their annual trip to Washington D.C. Their trip began with a stop at Gettysburg National Battlefield.
- Third, fourth, and fifth graders were provided with Chromebooks, and sixth-grade students were provided with school-issued laptops to create a one-to-one technology environment for students in these grade levels.
- Elementary teachers took training in, and implemented the Six Traits of Writing, characterized by six elements: ideas, organization, word choice, sentence fluency, voice, and conventions. The training model is based on key tenets for teaching writing:
 - Students learn by reading aloud and discussing samples of writing;
 - Students learn from seeing writing modeled;
 - Sharing writing is important;
 - Revising their own work and the work of others has great instructional benefit to students;
 - Writing frequently is important.



The Six Traits support the writing process of prewriting, drafting, sharing writing with others, revising, editing, and publishing.

- OH Elementary third, fourth, and fifth graders participated in Global Read Aloud. "The project was created in 2010 with a simple goal in mind; one book to connect the world."
- Award-winning New England storyteller Tony Toledo visited the K - 2 students at OHES. Students were engaged by stories of spooky hands, sultans, roosters with magic stomachs, and angry cupcakes. Tony Toledo employs clever techniques during his storytelling to get students involved in his stories.



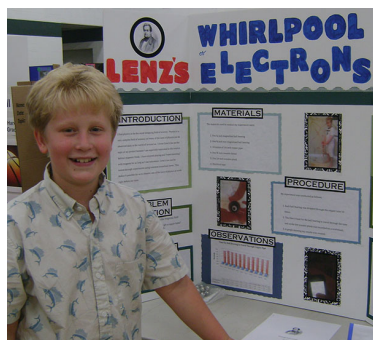
- Second grade students observed and explored science through Science Inquiry. Students were able to take home the larva of a Painted Lady butterfly thanks to a donation from Bowling Green State University's STEM in the Park Program.
- Fifth graders took their annual field trip to the Challenger Learning Center. Students learned how to work cohesively as a team as they simulated how real-life astronauts communicate in Mission Control and on a spacecraft. From the Data Officer to the Remote Team, every student involved had a

direct hand in running the mission. The experience gave students a true taste of a science-based careers available now and into the future.

- Students in K through 6 were taught the basics of computer programming as part of a national initiative called the Hour of Code.
- Author and illustrator Matt Faulkner visited Ottawa Hills Elementary School. A graduate of Rhode Island School of Design, Faulkner has written and illustrated a number of children's

books. His work has won wide praise for its humor, exuberance, and sensitivity. In addition, he is also a contributing illustrator to such national periodicals as *The New York Times*, *The Wall Street Journal*, and *Forbes*.

- After using books and online sources to research a European explorer, fifth grade students wrote a report of the person's life. Students dressed up as these historical figures and shared significant information about their explorations and achievements during a Wax Museum.
- Third grade parents brought stories, artifacts, and tasty treats from their diverse cultures to third grade students as part of a Culture Fair. Parents were stationed in various places in the building where students rotated around to hear about cultural traditions and lessons.
- The Board of Education made a decision to transition the kindergarten program to an all-day, everyday program in the 2015-2016 school year.
- OHES teachers worked with Page Keeley, Senior Science Program Director at the Maine Mathematics and Science Alliance. Ms. Keeley presented a one-hour professional discussion with teachers concerning formative assessments.
- Sixth grade students visited the Holocaust Memorial Center in Farmington Hills. Following an interactive tour of the museum, Mr. Henry Wormser, a Holocaust survivor, spoke to the students about his family's experience through this harrowing experience.
- Fifth grade students took part in "Author's Academy," which gives each student the opportunity to highlight his or her best writings from the school year.
- School-year activities included traditions such as Kindergarten Kaleidoscope, the ABC's of December, First Grade Circus, and the Fourth Grade Vocabulary Parade.
- The Fifth Grade Science Expo gave students an opportunity to participate in a non-competitive fair. Some of the problem questions investigated by the fifth grade scientists included:



1. How does density affect the separation of different liquids?
2. How does mass affect the levitation of a hovercraft?
3. How does the number of twists in a rubber band affect the distance traveled by a prop-powered craft?

This non-competitive fair format allowed students the opportunity to discuss their projects with feedback specialists in the area of science in order to enhance their understanding of using the scientific method to answer a problem question.

- LEAP students presented the second annual LEAP Expo.

Students conducted research, using a program entitled Envision, which helps develop high-level, critical thinking skills and creativity.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

- Twenty-one high school fine and performing art courses are offered, including three Advanced Placement classes.
- Students who have an interest in music other than vocal or instrumental music have the opportunity to take courses in Music Technology, Music Theory, and Advanced Placement Music Theory.
- Students in grades one through six are in visual and performing arts courses one-and-a-half hours per week. Beginning in the fifth grade, students have the opportunity to be involved in the instrumental music program and the Brown Bag Chorus.
- The Ottawa Hills Music and Theatre Association (OHMTA) and the OHHS Theatre Department offered a camp for students interested in the technical side of productions. More than 40 students from grades 4-12 attended workshops over Labor Day weekend. Students learned how the magic of theater is created from behind the scenes through the engineering of sound, lights, and set design.
- OHMTA paired up with the OHHS Theatre Department to present "Acting Out" workshops for students in grades 4 through 8.
- Art teacher Steve Wipfli was one of 1,500 artists from around the world chosen to exhibit at ArtPrize, a unique international art competition in Grand Rapids, Michigan.
- The Fall Collage concert was presented by the junior/senior high school choral and instrumental music departments.
- The OHHS marching band participated in the University of Toledo's homecoming parade.
- The Ottawa Hills Theatre Arts Department presented their fall production, "You're a Good Man, Charlie Brown."



- Art teacher Steve Wipfli took part in the Toledo Art Museum's program dubbed "Localeyes." The experience allowed artists, professors, musicians and other community members to share the Museum's impact on them with the public.
- The OHES Brown Bag Chorus and the 5th and 6th grade band ensembles performed a December concert for an auditorium full of parents and community members.
- The high school band and choirs came together in December to share a selection of music centered on the warmth of winter and the messages of the holiday season.
- The junior high band and choirs presented their holiday concert, titled *Winter Carols*.
- In January, Ottawa Hills students participated in Ohio Musical Education Association's solo and ensemble competition for vocal and instrumental music.
- Over 100 students in grades 4 through 8 took part in the elementary/junior high musical production of *Willy Wonka Junior*, which was funded with proceeds from the 2014 Green Bear Ball.
- The annual Elementary School Art Fair, "Breakfast with DaVinci," featured students' best artwork, which was displayed throughout the school.
- The Choraliers traveled to New York City for special performances at the Cathedral of St. John the Divine and the Church of St. Paul the Apostle. The students attended a Collegiate Choral Clinic with Michael Ciavaglia, Associate Conductor at the New York Choral Society. They also took part in a musical theater song and movement workshop at 48th Street Studios with select members of the Broadway production of *Aladdin*.
- Select students from Studio Art and Advanced Placement Studio Art classes at Ottawa Hills High School were invited to display their work at Franklin Park Mall in a new gallery space adjacent to the new Apple Store.
- Junior and senior high school choirs presented the annual spring concert. Music was chosen mostly from American music to highlight themes of love, the beauty of nature, spiritual awakening, perseverance, and self-improvement.



- The junior and senior high school bands played complex and technically challenging pieces as part of their spring concert.
- The Ottawa Hills Theatre Arts Department presented the musical "Grease" for their spring production. Over 150 students were involved in the production.
- The smART show theme, "Art Impact," invited the hundreds of attendees to consider the value and impact of arts experiences in our lives and particularly in our school lives.
- Three Ottawa Hills High School students were chosen to join high school students from all over northwest Ohio to play in the University of Toledo Honors band.

- The Brown Bag Chorus presented their spring concert, *Tunes Through Time*.
- Instrumental music teacher Michael Leeds was named Sun Federal Credit Union's "Extraordinary Teacher of the Year."
- An OHHS freshman was selected as the winner of the High School Division of the Craig's Keyboards / University of Toledo Young Composer Contest.
- Opera on Wheels, a small mobile opera ensemble sponsored by the Toledo Opera, visited OHES to perform and teach students about the elements of an opera performance. This year's production was "Orpheus and Eurydice."
- The Ottawa Hills Theatre Arts Department performed William Mastrosimone's *Extremities* over Memorial Day weekend.
- The junior high and high school choirs provided a delightful evening of beautiful Broadway music for the last concert of the year.
- The All District Band Concert held in the spring was used to help parents and other audience members understand the musical journey students make during their band experience from fifth through twelfth grades.





STUDENT LEADERSHIP AND ACTIVITIES

A well-rounded education includes a wide variety of opportunities.



- Ottawa Hills was one of four schools in the state chosen to receive the inaugural "Award of Excellence." The award, a collaboration between the Ohio High School Athletic Association (OHSAA) and the Ohio Interscholastic Athletic Administrators Association (OIAAA), recognizes schools that provide exemplary support and promotion of education-based athletic programming in their school and community.
- Participation rate in grades 9 – 12 for athletics and clubs: 85%
- Participation rate in grades 7 – 8 for athletics and clubs: 87%
- 29 high school athletic teams at freshman, junior varsity, and varsity levels (girls and boys)
- 12 athletic teams at the junior high level (girls and boys)
- 9 athletic scholarships have been offered to graduating seniors in the last four years.
- 22 high school and 12 junior high school clubs, along with many co-curricular events, provide a variety of opportunities for students.
- Six Ottawa Hills High School students accepted an invitation from the Confucius Institute at the University of Toledo to spend part of their 2014 summer in China as part of a language and culture study.
- Four students went to Kenya on a service learning trip during the summer of 2014. The opportunity came via 1979 O.H. alumnus, Fred Roberts, who owns Batian's View Experiential Center in Naro Moru, Kenya. For many years, Fred has been providing an opportunity for students to come to Kenya to teach in area schools and enjoy the sights and culture of Kenya.
- The golf team won their sixth TAAC title in a row. The team then captured sectional and district titles on their way to a state runner-up title.





- TAAC titles were also won by:
 - High school boys' cross country;
 - High school boys' soccer (9th year in a row);
 - 7th grade girls' basketball;
 - High school girls' basketball;
 - Junior high girls' track.
- The high school girls' cross country team and one runner from the boys' team qualified for the Regional cross country meet.
- The junior high boys' cross country team competed at the OHSAA state junior high/middle school cross country meet in Reynoldsburg. Competing against teams from across the state, the Bears took 10th as a team.

- The boys' soccer team won a sectional title.
- The girls' basketball team set a new school record for most wins in a season at 21-2. They also captured a sectional title.
- The boys' basketball team won the sectional title and finished as district runner-up.
- The high school baseball team was sectional champions.
- The high school girls' lacrosse team finished the regular season undefeated. They were district champions and regional runner-up.
- The girls' tennis team was regional runner-up in the state team tournament. Two doubles teams qualified for the OHSAA state tournament.
- The high school girls' track team qualified individuals for the regional track meet in the 4 X 800 relay, the 1600 meter race, and the 800 meter race.
- The boys' tennis team set a new school record for wins in the regular season with a 17-1 record. The team was regional runner-up in the state team tournament. Two doubles teams qualified for the OHSAA state tournament.
- The boys' 7th and 8th grade community lacrosse team won the Ohio Middle School Lacrosse Association's state tournament.



- The OHHS Dance Team qualified for the State Championships for the first time in history. They were state runner-up in the jazz division. They earned third place in the Pom division and fifth place in the Hip Hop division.
- Students provided service to the community:
 - The OH Girls JV and Varsity volleyball players sponsored Volley for the Cure, wearing special uniforms and playing with a pink ball to bring awareness about breast cancer and to raise money for research.
 - Volunteer Focus Club sponsored two American Red Cross blood drives.
 - French Club officers sold almost a hundred crêpes to raise money for Doctors Without Borders to help fight the ebola outbreak.
 - Challenge Crew members volunteered for Kids Unlimited where they provided additional tutoring in reading and math for elementary and middle school students.



- The junior high collected over 250 toys for the U.S. Marine Corps Reserve Toys for Tots campaign.
- Members of Challenge Crew baked hundreds of cookies for Food For Thought and Kids Unlimited. Elementary students joined the Challenge Crew by making holiday cards to be distributed with the cookies.
- Students from Volunteer Focus helped pack more than 250 boxes of food for the 35th annual food drive of Our Lady of Lourdes food bank in south Toledo.
- At the Ottawa Hills vs. Evergreen boys' basketball game, the school held a "Keep Calm and Stay Strong" fundraiser for brain cancer awareness and research.
- As part of a self-initiated community service project, an OHHS sophomore collected 136 used cell phones to benefit Safe Horizon, a shelter for victims of domestic violence.
- The OH Hockey Team created a benefit game for Gliding Stars. Gliding Stars of Toledo was created to help disabled people enjoy skating.
- Donations for the annual Choraliers Valentine fundraiser benefited research efforts to find a cure for brain cancer.
- The girls' varsity basketball team held their annual "Hoops for the Cure" charity game which was themed, "Fight Like A Girl." The team made it a successful evening by collecting \$1,620.50 in donations from generous fans for the Cancer Research Institute (CRI), the leader in immunotherapy treatment and research.
- Members of the OH Eclipse club spent a Sunday afternoon volunteering at the Growing 2 Give organic garden.
- The junior high student council sponsored a book drive, collecting over 3,000 books for the "Read for Literacy" program.
- Members of the Broadcast Journalism class traveled to Washington D.C. for the annual National High School Journalism Conference.
- Award winning author and veteran Lloyd King addressed the junior/senior high school student body and faculty at the annual Veterans Day program.

- High school students assisted with the outdoor education program for sixth graders at Camp Storer, mentoring the younger students during their camp experience.
- The OH Model UN Club participated in the Canadian-American Security Council Conference in Lansing, Michigan.
- The 2014 *Mesasa*, the high school's yearbook, earned second place for high schools with enrollments of 500 or less in the Scholastic Yearbooks and Magazine Awards.
- Ottawa Hills' annual Science Fair was held on February 3. Students were judged in areas such as originality and creativity, knowledge achieved, use of scientific method, and clarity of expression.
- The junior high MathCounts team placed second overall out of 18 schools in regional competition, qualifying the team for state competition.
- The Ottawa Hills International Student Exchange Association and AFS Club welcomed students from American Field Service (AFS) for its annual Diversity Weekend. AFS students came from Thailand, Denmark, Indonesia, Switzerland, Germany, Mexico, Morocco, Sweden, Italy, and Australia.
- The Ottawa Hills High School Quiz Bowl team had a stellar season with more than 70 matches. The team was the runner-up at first annual Tiffin NAQT Fall Kickoff Tournament and, as a result, qualified for the NAQT National Championship held in Atlanta in April.
- The Ottawa Hills High School Science Olympiad team qualified for the state competition for the third straight year with their fourth place finish at the Regional competition held at BGSU. The junior high team also enjoyed success at the regional tournament with a fourth place overall finish, qualifying them for the state tournament.
- Four junior high students represented OHJH at the state Power of the Pen tournament.
- Ottawa Hills High School earned many awards at the District Science Fair, held at the University of Toledo, including the Governor's Thomas Edison Award for Excellence in Student Research – Water Resources, the Governor's Thomas Edison Award for Excellence in Student Research for Biotech & Biomedical Technology, and the Northwest Ohio American Industrial Hygiene Award.
- In the District 1 competition of National History Day, five OHHS sophomores presented their year-long research project on the theme *Leadership and Legacy in History*.
- Ottawa Hills High School students joined over 600 students from 22 high schools to participate in the Mid-American Model United Nations simulation in Kalamazoo, MI. Participating schools were from Ontario, Canada, Michigan, and Ohio.



- Village Senior Citizens were hosted by students at the district's biannual Legacy Luncheon. Elementary and junior/senior high school student council members welcomed and served the guests. Those in attendance were entertained by the Brown Bag Chorus, the Junior Chorale, the Choraliers, and the high school band, as well as individual students.
- Ottawa Hills Model United Nations club members participated in the first Bowling Green Model United Nations Simulation (BiGMUN). The daylong event was a simulation of the Cuban Missile Crisis.



- Ottawa Hills seventh grader Daniel Liu won the national "You Be the Chemist" competition.
- For the fifth year in a row, the Ottawa Hills High School Quiz Bowl Team competed in the National Academic Quiz Tournament Small School National Championships in Atlanta, Georgia. The team qualified for the playoffs after the first day of tournament play, and finished 25th in the nation.
- Two OHHS sophomores took part in Youth Leadership Toledo, a nine-month program that introduces participants to the needs of the community and inspires individuals to take an active role in making an impact.
- Sixth grade girls were invited over to the junior/senior high school for a special lunch with girls from the sophomore class. Each sixth grade girl was paired with a "big sis" as a way to welcome the girls to the junior high school and to recognize both the excitement and trepidation some girls may feel in the transition. The goal was to have sophomores mentor and support new students during seventh and eighth grades.
- Sixth grade boys had a chance to enjoy time with OHHS sophomore boys and the football coach for "Pizza and Pals." The event featured pizza and games in the football stadium. Sixth grade boys were able to feel the excitement of the junior high and meet a few upper classmen to make the halls even more inviting in the fall.
- Ottawa Hills elementary and junior/senior high school students raised money to help fund a historical marker, dedicated on the occasion of the 100th anniversary of the founding of the Village of Ottawa Hills.
- Jostens presented the staff of the junior high yearbook, *Makwa*, with the "National Yearbook Program of Excellence" award for the second year in a row.
- Fourth through sixth grade students took part in a "Kids Against Hunger" mobile food packing event. Kids Against Hunger is a non-profit humanitarian food-aid organization whose goal is to reduce the number of hungry children here in the United States and around the world.
- OHES sixth graders provide safe travel to and from school for K through 6 students by taking part in the crossing guard program.
- OHES Green Team members collected litter around the school buildings. Altogether, the students collected twenty bags of litter. Students found that the majority of litter is

coming from plastic, with plastic accounting for 49% of the litter collected. Paper came in second with 33% of the litter.

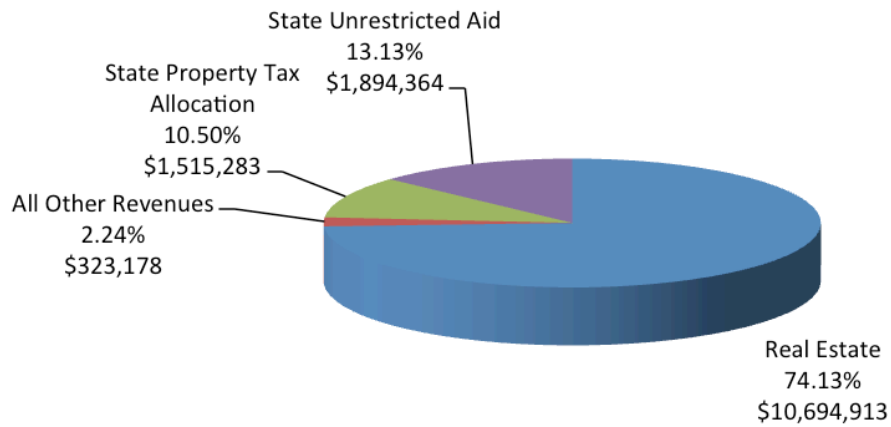
- OHES sixth graders partner with kindergartners throughout the years as “buddies” to create various projects.
- The fifth grade organized and held a Veteran’s Day Program. Community member and Veteran Dr. Lance Talmage spoke to the students and their families about his service to our country in Med Corps., a division of the US Army.
- Sixth graders ventured out into the wilderness for a three-day outdoor education program at Camp Storer in Jackson, Michigan. The experience gives students an opportunity for students to learn teamwork and leadership skills.
- Two teams from Ottawa Hills Elementary School took second place honors at the 2014 Ohio Grade Level Chess Championships held in Cincinnati, Ohio. Over 225 students competed at the K-12 event representing approximately 100 schools from across the state.
- Ottawa Hills Elementary School won first place at the 2015 Toledo City Chess Championships with an unprecedented performance. Out of a field of 118 K-8 students from around the city, the Green Bears finished with a total score of 22.5 points, easily outpacing runner-up Sylvania Central Trail by 9.5 points.
- Ottawa Hills Elementary School won the 2015 Ohio K-3 Primary Chess Championship. Over 220 players from 85 schools competed in this event. The Green Bears won the state title with a score of 13.0 points, doubling the score over the nearest competitor.
- The Ottawa Hills Elementary Green Team provided students with the opportunity to take part in various activities throughout the year that emphasized the need to reduce, reuse, and recycle.



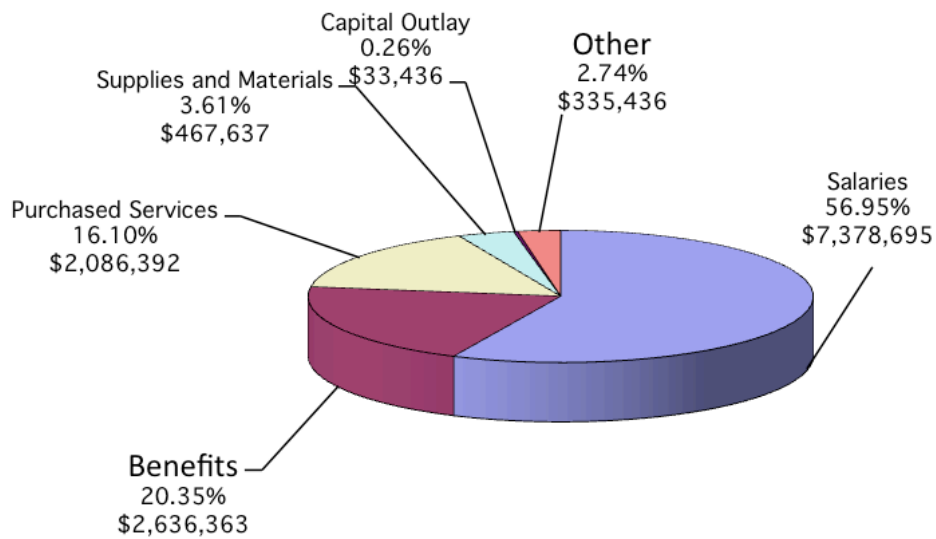
FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

Revenues 2014-2015



Expenditures 2014-2015



- The most recent district profile report issued by the Ohio Department of Education shows that the percentage of per pupil expenditures spent on instruction is 71.1%.
- Instructional and Pupil Support Expenditures Per Pupil (EPP) is 5th highest in the state.
 1. Orange = \$13,566
 2. Beachwood = \$12,223
 3. Danbury = \$11,403
 4. Warrensville Heights = \$10,651
 5. Ottawa Hills = \$10,412
- The district has outstanding community support for levy requests, with 64 of 68 tax requests being approved since 1949 — a 94% approval rating.
- *Forbes* conducted a national survey to find the “Best Schools For Your Housing Buck.” Ottawa Hills Local Schools was ranked as the fifth best high-performing school in the Midwest in relation to housing cost.
- District Business Valuation as % of Total Valuation = .03%. Lowest in the state.
- District Median Income = 72,562 (Tax Year 2012), 4th highest in the state. Highest = 76,265.
- District Avg. Income = 198,746 (Tax Year 2012), 4th highest in the state. Highest = 347,453.
- District Local Revenue as a % of total revenue (Fiscal Year 2014), OH = 71.08%, 17th highest in the state.
- District Federal Revenue as a % of total revenue (Fiscal Year 2014) = 2.45%. 19th lowest in the state. The lowest is 0.85%.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.



- The district enjoys the support of organizations such as the Ottawa Hills Schools Parent Association (OHSPA), the Ottawa Hills Music and Theatre Association (OHMTA), the Ottawa Hills Athletic Boosters, and OH21.
- A thirty-member Drug and Alcohol Task Force, comprised of district personnel, parents, and community members, spent the school year investigating the feasibility of implementing a random drug testing program. They submitted a Summary Report to the Board of Education in May.
- A thirty-nine member Facilities Committee completed their work on developing a Master Facilities Plan, which was presented to the Board of Education in May.
- An annual activities calendar is created by community members and available to parents to track important school events.
- The Back to School 5K was a fundraiser organized by junior parents to help raise money for the After Prom. The After Prom provides a safe, drug-free, alcohol-free experience for students as part of the high school's annual Prom night.
- The Ottawa Hills Prevention Advisory Committee (OHPAC) operated for several years as a community-based program which focused on providing drug and alcohol prevention services to the community and the school. The organization transitioned to become a school support organization. With this new designation came a new name: OHPAC was renamed OH21.
- OH21 provided funding for drug and alcohol prevention programming and supported the inclusion of a Drug and Alcohol Prevention Specialist, who serves as a Student Assistance Program Coordinator in the district.
- The "Not My Kid" program was presented by OH21. "Not My Kid" is a video-driven class that helps parents raise their awareness about today's teen culture and pick up practical strategies, while networking with other parents in the process.
- OH21 sponsored the "Chew on This" series, which invited parents to attend a dinner while discussing current issues in drug and alcohol prevention. Meetings included guest speakers such as Bill Geha of the Sylvania Schools, Dr. Bob Forney, Lucas County Chief Toxicologist,

and Ottawa Hills Police Chief John Wenzlick and Detective Carl Reuther, who discussed legal issues associated with drug use.

- OH21 connected parents to other educational opportunities in the area, such as "OPERATION: Street Smart" and "Bullying and Social Media," which were presented at Lourdes University, and "Parent 360 Rx," which was presented at St. Joseph School in Sylvania.
- OH21 sponsored a Town Hall meeting. The evening's speakers included:
 - **Danielle Smoot**, Community Outreach Specialist from the Attorney General's Office. Her presentation, "One Drug, One Time," told the story of her son, Cole, who died as a consequence of trying one pill, one time.
 - **Dr. Lisa Pescara-Kovach**, Associate Professor of Educational Psychology at the University of Toledo. The author of "School Shootings and Suicides: Why We Must Stop the Bullies" presented on risky behaviors and social isolation.
 - **Dr. Vishwas Mashalker**, a specialist in Adult, Child, and Adolescent Psychiatry presented on Depression and Anxiety in Youth.
- The weekly district newsletter is sent electronically to over 1,800 recipients each Friday during the school year.
- The district added "School Messenger" as a means of instantaneously notifying parents of weather-related cancellations and emergency situations.
- The junior/senior high school and elementary administration, along with the athletic department, use Twitter as a means of keeping parents and the community informed of school news and events.
- The Ottawa Hills Schools Parent Association provided funding for equipment and materials to support school programs and delivery of curriculum, including the following:
 - a new kiln for the elementary art classroom;
 - a portable science lab for the fifth grade;
 - a grade-level set of the book *Heroes of the Environment* for use by the seventh graders;
 - a kiln vent for ceramics classes;
 - digital cameras for photography classes;
 - a piano dolly for use with the grand piano at the junior/senior high school;
 - a new tuba for the instrumental music program;
 - a stand and amplifier to use with a digital keyboard donated by a local family;
 - carpet squares, boomwhackers, Note Knacks, a LessonWorks Board, a MIDI controller, and speakers for the elementary music program;
 - a chemical water bath for the high school biology classroom;
 - picnic tables for use by junior/senior high school students at lunchtime;
 - computer based lab equipment for use in high school science classes;





- Over 125 volunteers helped to make the annual Fall Festival, sponsored by OHSPA, a success. Funds raised by the Fall Festival help to support school programs.
- The Ottawa Hills High School International Student Exchange Association held its annual Rummage Sale. The funds are used to support the foreign exchange student program, diversity weekend, and scholarships for AFS summer travel programs for Ottawa Hills students.
- National speaker John O'Leary shared his story: *The Power of One* with the student body at Ottawa Hills Junior/Senior High School and with parents in the evening. The event was made possible by a Village resident.
- Nature's Nursery Center for Wildlife Rehabilitation and Conservation Education, a non-profit organization located in Whitehouse, Ohio, brought a variety of rescued animals to Ottawa Hills schools, including an opossum, screech owl, box turtle, and a tiger salamander. The Outreach Coordinator shared information about the animals' habitats, biology, and diets. In addition, she discussed how her organization rescues and rehabilitates animals.
- Parents, faculty members, administrators, and students took part in a book discussion about *Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life* by William Deresiewicz.
- The After-Prom Committee hosted a Pancake Supper to raise funds for After-Prom.
- The Ottawa Hills Schools Parent Association hosted "Under the Sea," the annual Book Fair. The Book Fair is the main fundraiser for the library each year.
- Monthly "Bear Essentials" meetings were hosted by building principals to facilitate discussions and share information about essential school events, such as state assessments.
- Dr. Julia Kelley and Dr. Lena Duran of Bowling Green State University conducted a science activity with the second graders. This activity was called "Incredible Journey" from Project WET. The students each created a bracelet as they "traveled" on their journeys through the water cycle. At the end of the activity, the students were able to describe the movement of water within the water cycle and identify some of the states of water as it moves through the water cycle.
- OHSPA held its annual carnival at Ottawa Hills Elementary. The 2015 theme was "Thrills in the Hills."

- Complete with a food truck, taxi cab, a street performer, and a performance by the *STOMP* inspired Trash Can Band, the After Prom committee turned the front lawn and main floor of the high school into Manhattan with their "Bright Lights, Big City" theme. More than 160 Ottawa Hills juniors and seniors and their guests took advantage of the opportunity to enjoy a safe, drug-and-alcohol free event.
- OHES's first annual Mother/Son Dance was a success. With a glow-in-the-dark theme, about 300 people came to the new gym to dance, party, and show off their glow-in-the-dark duds. \$1,245 was raised to donate to Bethany House, whose mission is to recognize and respond to the ever-changing needs of domestic violence victims and their children.





STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

- Students identified as gifted: 60.7%
- Students receiving services from a gifted interventionist, who qualify based on IQ and standardized test scores: 17.3% in grades 3-6
- Accelerated and honors classes are available to students who qualify.
- Students identified as English as a Second Language Learners: 12
- Students identified with disabilities under IDEIA, Pre K –Age 22 – 5.6%
- Students identified with disabilities under Section 504 – 7.8%
- Ottawa Hills met all requirements on the Ohio Department of Education's Annual Rating. Five of nine indicators have data connected to them:
 - Timely Initial Evaluations – 100%
 - Early Childhood Transition from Part C (Birth to Three) to Part B (Three and older) – 100%
 - Secondary Transition – 100%
 - Timely Correction of Noncompliance – No late/uncorrected findings.
 - Timely and Accurate Data – No data issues
- Academic Assist class is provided for grades 7-12 IDEIA students.
- Senior IDEIA graduating students receive full assessments for access to post secondary services.
- Notification is provided to all teachers of students on IEP's and 504 plans 30 days prior to each school year.
- Paraprofessional support is provided for students with moderate to intensive needs.
- Tech Prep services are available to students in the neighboring district of Sylvania City Schools.
- Targeted professional development is provided to meet the needs of special education students in reading, writing and math (Wilson, LLI, Phonics Dance, Daily 5/Café', Six Traits, Formula Writing, Expanding Expression Tool).
- Small groups are used for direct instruction and interventions.
- Schools have a low student to teacher ratios. The ratio at the high school is 11.25:1, the ratio at the elementary is 14:1
- Monthly Elementary Student Assistance Team (ELSAT) meetings are held for students in grades K-6.



- The Response to Intervention (RTI) process is implemented, with fidelity, for grades K-6.
- Study Club Junior is held after school for students in Grades 4-6.
- Study Club Senior is held after school for students in Grades 7-12.
- Sensory equipment is used to assist Students with Disabilities.
- School Psychologist services are provided 3 days per week.
- Two full-time counselors are available to guide students; a high school counselor is available to guide students and parents through the college choice process.
- Related Services are available to students who qualify.
- Preschool special needs services are offered through the Educational Service Center of Lake Erie West.
- Title I intervention tutors are provided for reading and math.
- The YMCA provides after-school programming for students in Grades K-6.
- The district is in continuous compliance with all ODE/Office of Exceptional Children Determinations for Special Education Compliance Indicators.
- New student orientation at the junior/senior high school provided students tips on being successful at Ottawa Hills, including study skills and time management strategies.
- Before the start of school, incoming seventh grade students participated in a program to help them make a successful transition to the junior high school. Students were presented various strategies they could use to improve their organizational and study skills. Incoming seventh graders also attended an orientation program that included team-building activities, tours, presentations by school staff, and a picnic sponsored by the Student Council.
- Students and staff members at the elementary started the school year with a P.A.K. Rally to celebrate the P.ositive A.ttitude K.ids program and to launch the character development program for the year. Students and staff were each given shirts to promote a sense of belonging to our OHES community.



- The anti-bullying program “Soul Shoppe” was presented to elementary students and parents.
- The junior high student council and junior high advisory program sponsored “unplugged” events for junior high students throughout the school year—an opportunity for students to socialize and have “low tech fun.”
- The character development program, Second Step, was implemented at the elementary school. This program explicitly teaches students effective learning, social, and problem-solving skills. Lessons are adjusted to meet the developmental needs of students at each grade level.
- District teachers received online training in a variety of modules related to school safety. The modules addressed the following topics:
 - Youth Suicide: Awareness and Prevention
 - Student Drug and Alcohol Abuse
 - Child Abuse: Identification and Intervention
 - Online Safety: Cyberbullying
 - Bullying: Recognition and Response
 - Human Trafficking Awareness
 - Dating Violence: Identification and Prevention
- Sgt. Sargent of the O.H. Police Department presented the D.A.R.E. program to sixth graders. The **D**rug **A**buse **R**esistance **E**ducation program is an international education program that seeks to prevent use of controlled drugs, membership in gangs, and violent behaviors.



Ottawa Hills Local School District

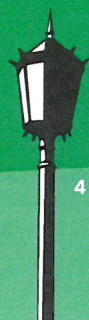
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www.ottawahillsschools.org

Superintendent: Dr. Kevin S. Miller
 Treasurer: Mr. Bradley S. Browne

Ottawa Hills Local School District Directory

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Elementary School	419-536-8329
Junior/Senior High School	419-534-5376

Supported by the Alliance for High Quality Education



OTTAWA HILLS

LOCAL SCHOOL DISTRICT

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TREASURER: MR. BRADLEY S. BROWNE