

Opportunity Gap Reduction Plan 2020-2021

School District: Longview
High School: Mark Morris High School

School FRPL % 47%

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	30%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
Other:			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
Other:			
No other information provided			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	No

Other:
 In a typical year, timing would not be a barrier for students. This year with Covid, timing and transportation were issues for some of our student population.

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.

- 1) With the return of in-person school, we will have more opportunity to interact with students who did not or have not historically purchased ASB Cards. We will take advantage and be intentional in reaching out to these students to participate and obtain an ASB Card.
- 2) Our Marketing teacher is relatively new to the building. We will use his skills to professionally and subtly promote participation.