

Local Control Accountability Plan LCAP 2021-2024

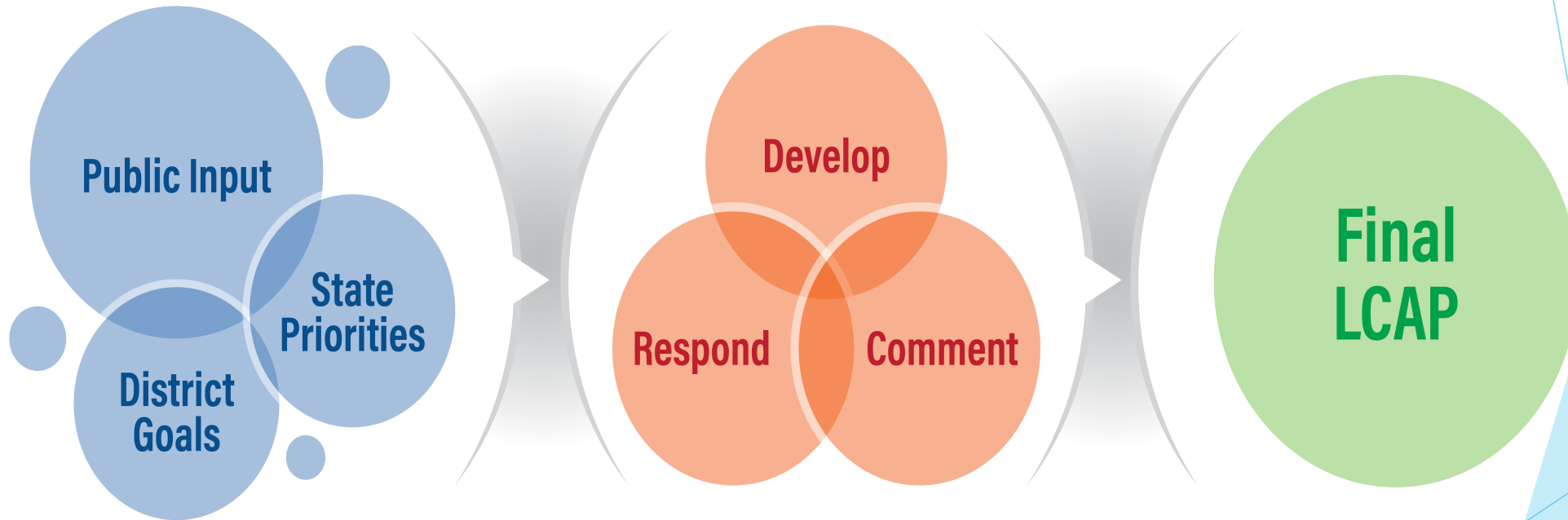
Temple City Unified School District
Report to the Board of Education
JUNE 9, 2021



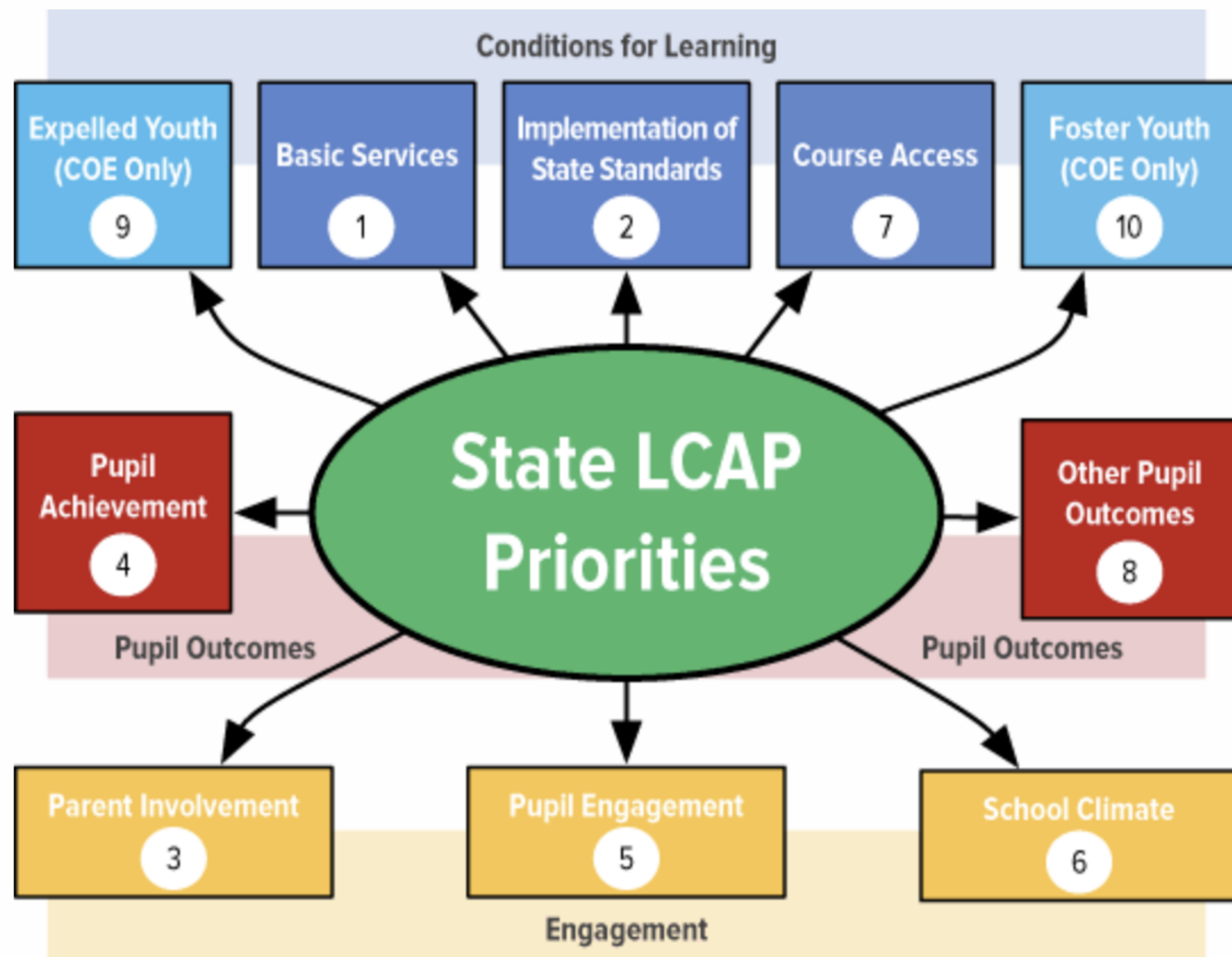
What is the LCAP?

The Local Control Accountability Plan (LCAP) is an important component of the Local Control Funding Formula (LCFF). Under the LCFF all Local Education Agencies (i.e. TCUSD) are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified. Pursuant of EC Section 52060(d)

Development of LCAP



Eight State Priorities





Conditions of Learning

- Priority 1: Basic Services
- Priority 2: Implementation of Standards
- Priority 7: Course Access



Pupil Outcomes Sort

- Priority 4: Pupil Achievement
- Priority 8: Other Pupil Outcomes



Engagement

- Priority 3: Parent Engagement
- Priority 5: Pupil Engagement
- Priority 6: School Climate

TCUSD Demographics 2020

TUCSD services **5,473** students in transitional kindergarten to adult.

Demographics:	
Asian 64.5%	Socioeconomically Disadvantaged 40.4%
Hispanic 22.3%	English Learners 18.8%
White 6.2%	Students with Disabilities 8.9%
Two or More Race 4.0%	Homeless 0.7%
Filipino 1.8%	Foster Youth 0.3%
African American 0.5%	
Pacific Islander 0.2%	
American Indian 0.1%	

What informed the proposed goals, actions and services for the 2021-2024 LCAP?

Proposed actions were developed according to the following:

1. **Data analysis** of state and local assessments
2. **Reflection and Review** of the 2019-2020 Annual Update and 2020-2021 Learning Continuity Plan
3. **Parent and staff feedback:**

LCAP 2021 Spring Survey total respondents: 2217

901 Parent Responses

1,163 Student Responses

153 Staff Responses

2021 LCAP Stakeholder Survey

Participation Breakdown

Stakeholder Groups	Total Number
Parents Spanish speaking responses: 21 Chinese speaking responses: 212 English speaking responses: 674	901
Students Primary Students: Secondary Students:	1,163
Staff	153
TOTAL	2,217

Top 5 results:

Parents	Students	Staff
STEM opportunities	More elective course	Increase services for EL students
Character Education	World language courses	Class size reduction
Class size reduction	More art courses	Parent education
Bilingual education	More coding courses	Additional counseling
After school sports	CTE pathways	Additional support staff

Stakeholder Engagement

District representatives met with stakeholders to share the LCAP and request feedback on the following dates:

LCAP Committee Members: Parents, Students, Teachers, Other Staff and Administrators from all school sites and District Personnel

LCAP Stakeholder Engagement Committee Meetings:

March 1:	PAC- LCAP Overview
April 12,13:	PAC/DELAC Annual Update, LCP, Local Indicators
April 26:	PAC/DELAC LCAP 2021-2024 Goals (<i>Draft</i>)
May 10:	PAC/DELAC Expanded Learning Opportunities Grant Plan
June 1:	PAC/DELAC LCAP 2021-2024 Goals, Actions and Services and Budget Overview for Parents

Plan Summary- HIGHLIGHTS

➤ Growth in Programs:

- ❖ Technology Integration
- ❖ Importance of Social Emotional well-being of students and staff

➤ Professional Development:

- ❖ Restorative Justice
- ❖ Multi-Tiered System of Support
- ❖ Universal Design for Learning (UDL)
- ❖ Social-Emotional Learning (SEL)

Plan Summary- Areas to Celebrate

- **Based on the 2019 CA Schools Dashboard, published in 2020**
 - ❖ All students scored Level 5- BLUE Performance Band in both ELA
 - ❖ All students and sub-groups scored at Level 4- GREEN or Level 5-BLUE Performance Bands in Math
 - ❖ Students with Disabilities increased from Level 2- Orange to Level 3 Yellow in ELA
 - ❖ Graduation rate increased by 1.8% at 97.7% Level 5- BLUE Performance Band
- **iReady- Winter 2020 data confirms a high proficiency rate for ELA at 70% and 72% in Math**
- **The district has adopted the standards-aligned curriculum for TK-6 ELA/ELD (Wonders) and TK-5 Math (Math Expressions). For Oak Ave and Temple City High School, the district has adopted the standards-aligned curriculum for 7-12 for ELA /ELD (StudySync).**

Plan Summary- Areas to Celebrate

- **Social Emotional Learning and students well being:**
 - ❖ Teachers and Counselors were available: Teachers office hours, individual group and small group counseling sessions, Friday- SEL classes
 - ❖ Hiring of the Program Specialist- Equity and Outreach
 - ❖ Partnership with Care Solace Counseling
- **Technology Integration:**
 - ❖ Canvas Learning Management System: Central location to access teaching and learning
 - ❖ Parent Square: 99% Contact Rate
 - ❖ Universal Design for Learning (UDL): Differentiation of instruction and learning

Plan Summary- Areas of Focus

- **Social Emotional Learning: Student and staff emotional well being**
 - ❖ Restorative Justice trainings for all staff including noon duties working with students during non instructional times
- **Systematic implementation of:**
 - ❖ MTSS at each school site (establishing Tier I and II support)
 - ❖ Standards based assessments (iReady, Mastery Connect, StudySync)
- **Creating a positive and welcoming school culture**
 - ❖ Training for all office staff: customer service, culturally relevant and responsive interactions

TCUSD Proposed LCAP Goals 2021-2024

GOAL 1

Support high quality teaching and learning in the 21st Century in the implementation of an articulated CA standards based curriculum, instruction and assessment to ensure multiple pathways to college and career readiness for all students, TK-12. (Priorities 1,2,4 & 7)

GOAL 2

Create engagement opportunities for students and families to promote academic and social emotional success of its students. (Priorities 3 & 5)

GOAL 3

Create and sustain 21st century learning environments that are safe, healthy, positive and attractive for all learners. (Priorities 1, 6 & 8)

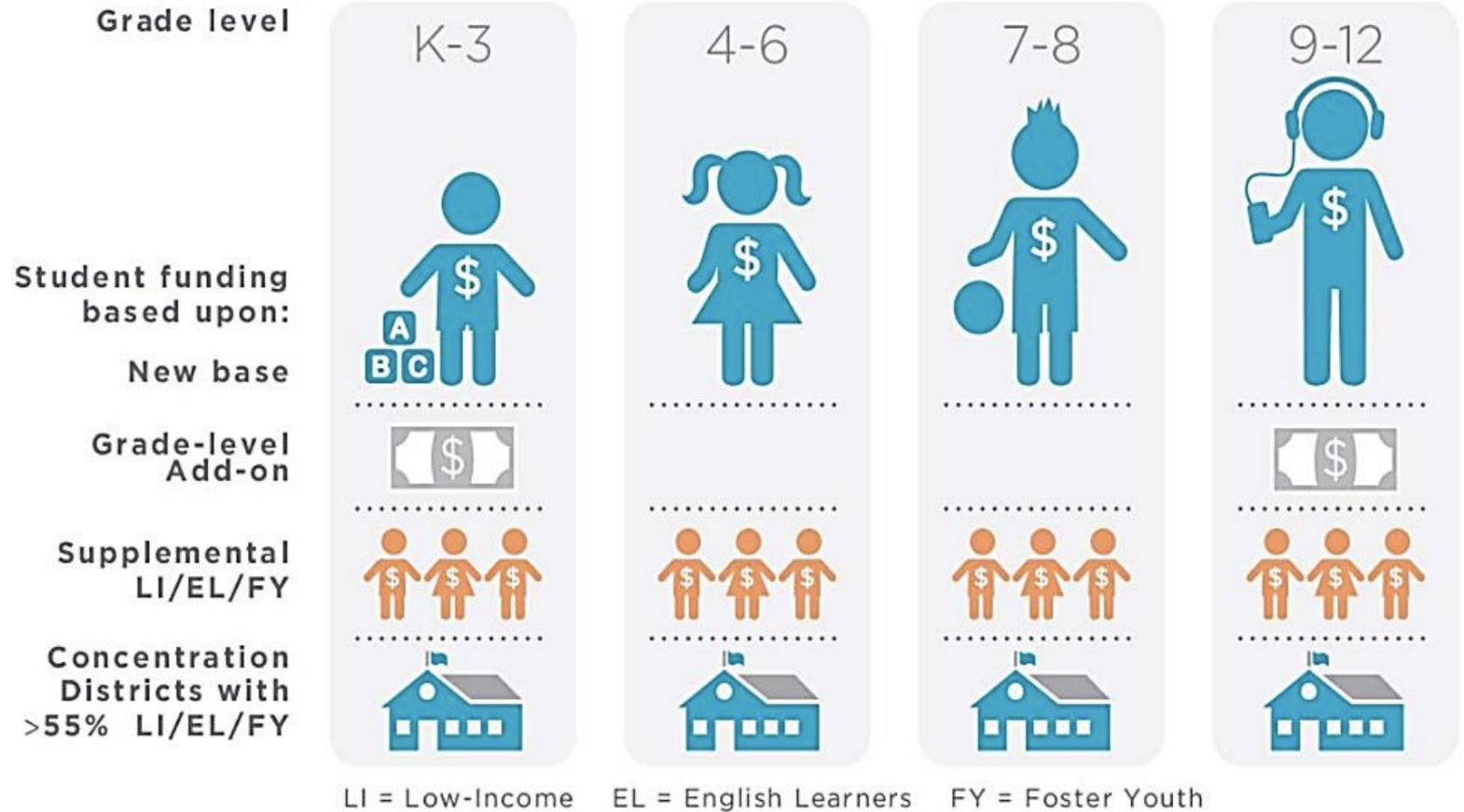
Budget Overview for Parents (BOP)

LCFF District Funding

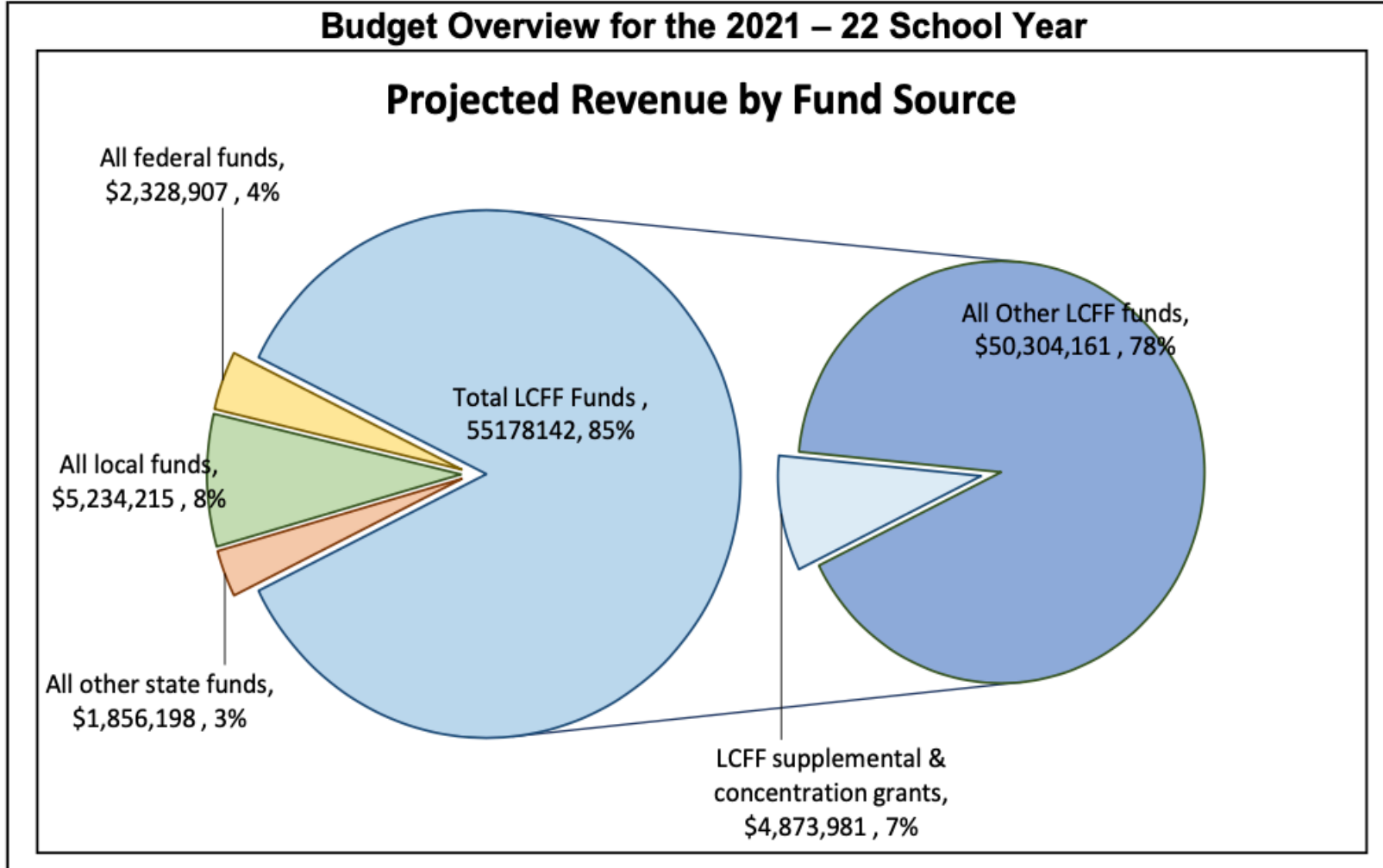
LCFF **Base Funding** – all districts receive a “per head” amount, based on attendance

- LCFF **Supplemental Funds** – allocated by the number of low income, English learners and foster youth

- LCFF **Concentration Grant** – additional amount for districts with over 55% of students receiving free/reduced price meals



2021-2022 Budget Overview



Goal 1: Support high quality teaching and learning in the 21st Century in the implementation of an articulated CA standards based curriculum, instruction and assessment to ensure multiple pathways to college and career readiness for all students, TK-12.

	Actions & Services	Budget Amount
1	New Teacher Induction Program	\$50,000
2	Effective and Credentialed Staff	\$21,000,000
3	Grade Span Adjustment Staffing	\$1,500,000
4	Teacher On Special Assignment (TOSA)	\$234,607
5	PD: Universal Design for Learning Training	\$94,906
6	Data Systems Coordinator	\$158,526
7	Implement a system of local performance assessment: iReady, StudySync, Mastery Connect	\$131,000
8	Professional Development ELA & ELD	\$22,814
9	Next Generation Science Standard adoption/implementation	\$1,500,000
10	Professional Development in Technology Integration	\$94,906
11	Inclusion focused collaboration for Oak and TCHS	\$22,310
12	Access to instructional materials	\$19,000
13	Collaboration for improved instruction	\$139,214
14	Site Media Techs	\$385,000
15	Instruction Technology Supports	\$245,000

Goal 2: Create engagement opportunities for students and families to promote academic and social emotional success of its students

	Actions & Services	Budget Amount
1	Parent Square: School-to-home communication and connection	\$27,500
2	Professional Development in SEL	\$139,214
3	Care Solace Counseling	\$14,000
4	Professional Development in Restorative Justice	\$50,000
5	Professional Development in Multi-Tiered System of Support	\$83,879
6	Parent Engagement: Translation and Training	\$156,800
7	Enrichment class offerings	\$28,635
8	Program Specialist on Equity, Diversity, Access and Inclusion	\$154,293
9	Paper Co: 24 Hour Virtual Tutoring (39 month contract)	\$545,121
10	Summer School	\$75,000
11	Intervention Support	\$469,214

Goal 3 Create and sustain 21st century learning environments that are safe, healthy, positive and attractive for all learners

	Actions & Services	Budget Amount
1	Elementary and Middle School Counselors	\$843,525
2	At-Promise Counselor for DDSLC	\$144,180
3	Assist foster and homeless families	\$89,525
4	Dual Language Immersion Program	\$234,607
5	Director of Enterprise	\$181,075
6	Maintain Facilities (Routine Restricted Maintenance)	\$1,800,000

Demonstration of Increased or Improved Services for Unduplicated Students:

Programs that provide improved services for all students K-12, but especially Socio-economically Disadvantaged students, English Learners, and Foster Youth:

- Multi-Tiered System of Support
- Universal Design for Learning
- Restorative Justice
- Counselors: Counseling and Mental Health Services
- Intervention
- iReady, Mastery Connect and StudySync

Next Steps

- ▶ Board Adoption on June 23rd
- ▶ Submission to LACOE within 5 days of Board adoption for final review
- ▶ Once approved, LEA and COE will post LCAP to internet website

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Thank you