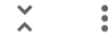


May & June 2021 ARP ESSERS Health and Safety Plan stakeholder survey

PENNCREST Pandemic Stakeholder Survey

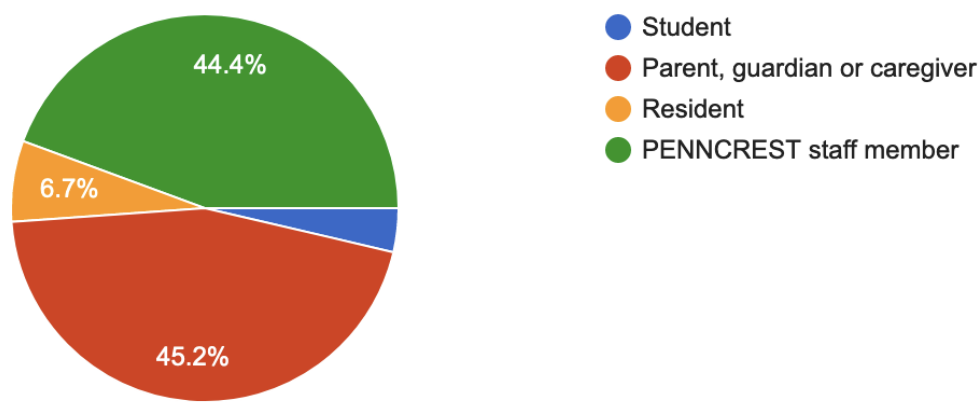


As part of the American Rescue Plan (ESSERS III), PENNCREST will receive federal funds to respond to learning loss and other impacts resulting from the COVID-19 pandemic. This survey is anonymous. The District will publish responses. The survey will close on June 20, 2021.

Stakeholder group you most closely associate

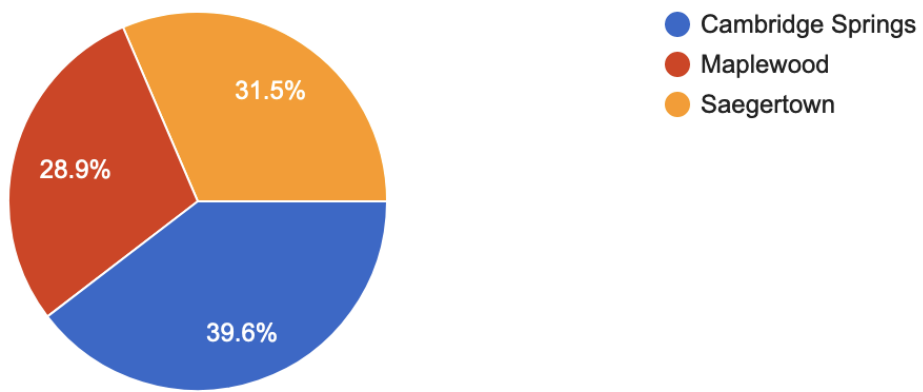


356 responses



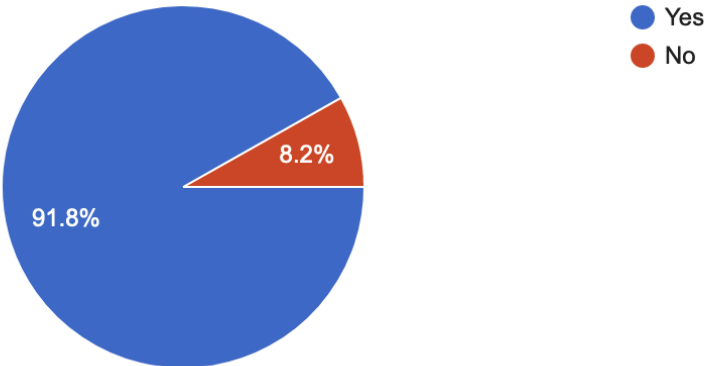
Campus attendance area, residence or work place

356 responses



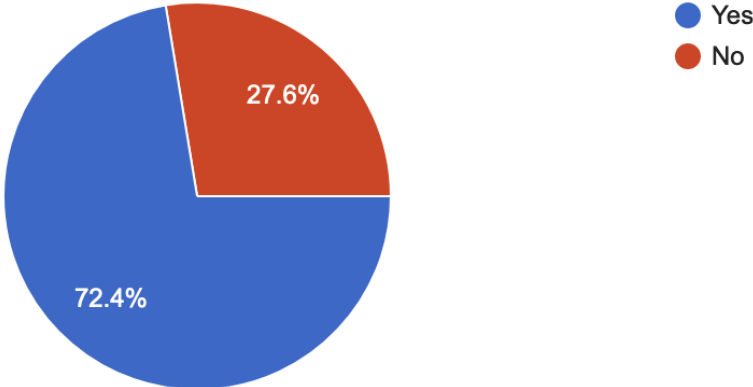
Do you support or would you participate in additional systematic reading and math interventions DURING the school day? Example: intervention program

355 responses



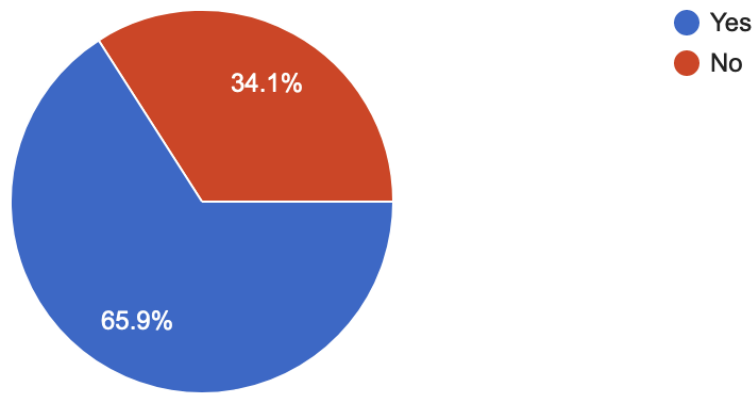
Do you support or would you participate in additional systematic reading and math interventions AFTER the school day? Example: after school tutoring

355 responses



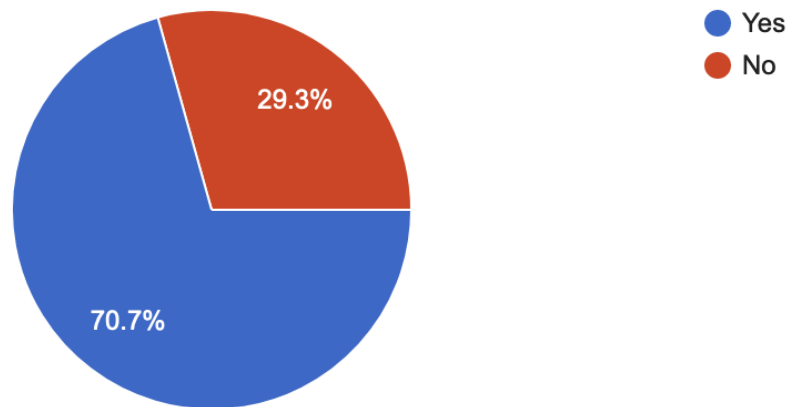
Do you support or would you participate in additional systematic reading and math interventions in the SUMMER? Example: summer school

355 responses



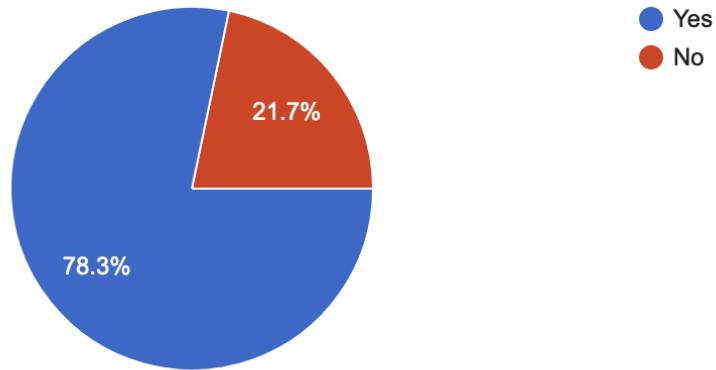
Do you support or would you participate in credit recovery during June and July?

351 responses



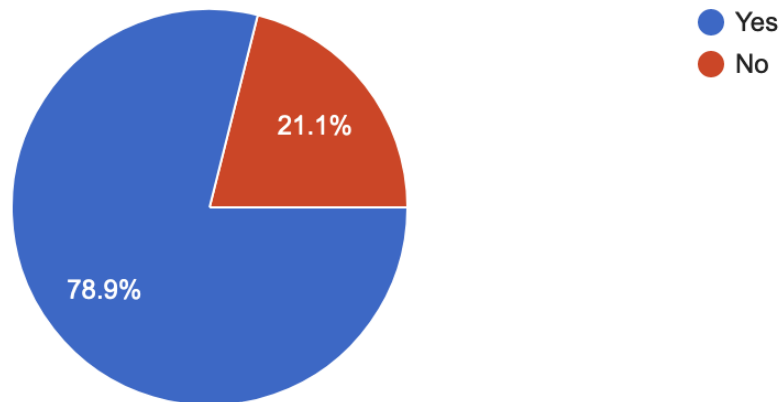
Do you support or would you participate in online credit recovery during the school year?

350 responses



If after school or summer programs are implemented should the District provide transportation?

351 responses



Please share any other strategy or program the District should consider to combat learning loss.

1. N/A
2. Hiring more learning support teachers instead of learning support aides.
3. Freckle Math Fact Practice to practice basic math facts should be implemented and required in math classes.
4. MATH Intervention More time in the day for math, It should equal to reading block.
5. na
6. Title I Math
7. Required remediation during WINN on Thursdays, incentives for growth (STAR data, etc.), building-wide implementation DURING class time of general Reading and Math issues (Word-of-the-Weeks, Focused vocabulary, "math problem of the day," etc.
8. I believe that one-on-one tutoring while virtual (via Zoom) was VERY beneficial to those students who sought out help. If that could be implemented somehow, it is something to keep in mind.
9. -More emphasis on addressing absenteeism and truancy issues. -Earlier intervention for those students who appear to be struggling early on in the school year, rather than waiting until the spring to address issues of potential failure - more contact with parents/guardians regarding these issues as well.
10. Identification of need through WINN time.
11. unknown
12. The district needs to replace current ELA curriculum with ELA curriculum that matches standards, provides students an opportunity to analyze texts, respond to questions and is an age-appropriate method of instruction.
13. Loss of motivation and accountability for online students is a huge problem, causing many students to fall behind on assignments. I believe it would be extremely beneficial for all online students to be required to check in and speak with a teacher about their courses and their progress regularly. Weekly meetings would be ideal, but I realize that may take too many resources. At least monthly would still be very beneficial. This would be especially effective if the students were verbally speaking with a teacher. This can help increase their motivation and help them feel more accountable for their work.
14. Parent involvement and training to help them to support their student(s) at home.
15. I think we need remediation for students who did not make adequate progress this year. This could be a regularly scheduled time in place of WINN perhaps
16. science recovery
17. Suspend morning time for teachers and use that time for recovery.
18. Students need consistency, any type of program which would encourage skills such as reading, writing, math to strengthen their abilities would benefit so many of our students.
19. Our district could use some of the money to improve access to mental health and social services for our most at risk students. Have you considered any programs or opportunities to account for learning loss in the arts since they were most definitely impacted by restrictions under COVID
20. Less Online learning options. More one on one learning if necessary.
21. More teacher input on the apps available to students on the ipads. For example, students should NOT be watching TikTok during school hours!
22. 100% back in school learning period
23. More aides for student and teacher support
24. Flexible scheduling (kids rotate classes based on need and not simply grade level)
25. Please do not utilize online credit recovery.

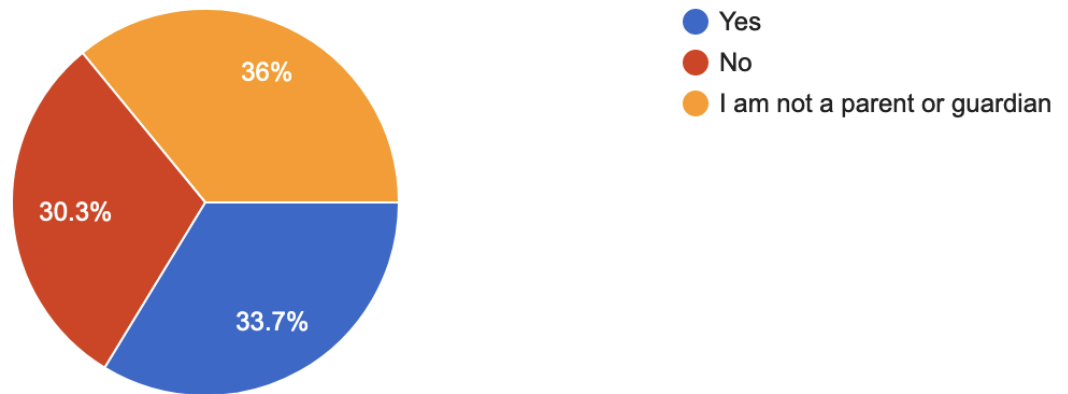
26. Accountability during the school year of the students instead of excuses and giving them grades they did not earn. The students are learning very bad habits of no accountability and that they do not have to do things and it is ok. This is not preparing them for careers or real life.
27. A 3-week "jumpstart" before the Crawford County fair with reading and math interventions for students who failed to make expected growth according to the STAR data and other assessments. Classes could be offered from 8 until 11:30
28. Schools could be open year round; but stagger grade levels to attend for nine months at a time so that class sizes are smaller and instructions can be more focused and personalized to the individuals to assist with catch-up.
29. It is the responsibility of Penncrest to teach which has been done. It is the responsibility of students to learn and of parents to provide the structure and support necessary for their student's success. It is important that passing children between grades does not become a participation trophy event. If they cannot meet the expectation to progress they must learn from their mistakes and repeat the grade. Students returning in the fall should be prepared to pick up where their education left off with a brief 1 week review. Learning loss through the summer is avoidable however it is not the responsibility of the schools but of parents and students to avoid slippage. Lowering the bar or supplying more programs is not a replacement for personal accountability and the rewards those achievements grow in character.
30. We have plenty of instructional time; however, at the secondary level we are still behind in offering accelerated courses in ELA, and have unfortunately eliminated a reading teacher and course options for junior high Grades 7-9; as well as made the libraries ineffective throughout K-12. We don't have a robust Spanish program in our schools, and Music and Theater is also severely hurting. It is time to recognize that we need strong ELA, Reading, and Music, Art and Theater to create vibrance with our educational offerings. We didn't need a man-made pandemic to bring any of this to anyone's attention.
31. Mental Health Services- the affects on MH this year were far greater then academics
32. As a teacher, I can say that we have always had students at varying levels, but that true now more than ever. We need some programs, such as IXL or Study Island, that will allow us to provide some interventions and extensions to these students at the levels they need. We need something we can level and something that is scaffolded. We've used programs like this in the past, and they were very successful. We need them now more than ever to help supplement our lessons.
33. Summer school for those who have not passed a subject/grade.
34. Mental health services
35. not sure
36. TCRWP summer school lessons
37. Better Math teachers. It does not matter how smart the teacher is or how much they know about math, they need to be able to transfer that knowledge to the students so they understand the concepts. My child had to learn more through You Tube and Khan Academy than through the part time teacher. Be there or get e new teacher who can.
38. Have a period in the school day that is for extra help.
39. Live remote learning - Teachers teach their regular scheduled class times and students join remotely. This would give students the instruction piece that they miss by just doing assignments on google classroom. This holds them accountable to still follow a class schedule. This could prevent students from missing classroom instruction moving forward.
40. Quit telling kids they should stay home if they aren't feeling good. There could be a million different reasons for a headache, for example. Unless there is a fever, indicating something out of the ordinary going on in the body, students need to be encouraged to be at school. Students are taking advantage of being told to stay home if they aren't feeling good. Students need to be held more accountable while at school for their own grades. Really, what are we teaching them long term?
41. Unfortunately my summer sitter is in a different school district which makes getting to the school difficult as it is approximately 45 minutes one way. Not sure of how to combat that but that is the only prevention for having my son participate in summer programs.
42. Learning through games - club type after school activity.

43. I think the district should offer their own credit recovery program rather than relying on those of outside providers. Students feel more comfortable with their own school and own staff as support and are able to ask questions and be successful. Using an online provider in a year that online learning has led to an all time high of students failing courses seems counterproductive. In addition I'd like to see the district offer something during the summer to help advance students such as an SAT prep course for upcoming juniors to help them to get ready for college entrance exams.
44. Have activities for children that they are struggling in
45. Do not continue to close the school or quarantine healthy individuals. Everyone has been exposed to Covid by now, and forcing healthy students to quarantine does nobody any good.
46. reading writing arithmetic fundamentals need to be improved so our children can function in society as adults however I think political views need to be left out of school and education biases to one political view is unacceptable. especially when schools. these kids have enough from tv commercial cereal and even now candy..they don't need this at school ...go back to fundamentals allow our kids to.have an education that will get them a job and be productive members of society
47. Most children did not lose much, so additional education isn't necessary across the board. Focus on only the few that need it.
48. Hire appropriate staff, no Spanish teacher available for Spanish 3, etc. Especially if the learning is online learning, lol into supplemental programming that sets up online teaching.
49. Not sure
50. Make sure all teachers are teaching in person and providing quality, high end instruction focusing on excellence. QUIT using iPads and computers as teaching tools! These are ultimately being used to disseminate the curriculum instead of the teacher. Quit focusing on the low achieving students and their plethora of excuses of why they can't complete work. STOP giving them extra days to make up missed work while my child who has completed all the required work on time has to sit around and waste time in the classroom.
51. A lot of other districts in the area are implementing summer school in fun ways. Students receive an hour of ELA instruction and an hour of math instruction each day. The rest of the day is set up similar to a fun summer camp. From teacher and student testimonials, students have really enjoyed these programs in the past and schools are currently seeing a large number of students signed up for this type of summer school programs across the area.
52. Accelerated Reader, Study Island, Online Phonics program for all readers not on grade level.
53. Thank you for continuing to attempt doing what you can while keeping kids education as a top priority!
54. A summer reading program for elementary students would be nice.
55. ? Why are so many kids doing homeschooling ?why do these kids not want to attend your school? Is it the bus ride? The teachers? Bullying? Your low test scores overall is why 5 kids I know are being and will continue to be homeschooled. Shame on you
56. U should.explain what credit recovery is.
57. I would also like to see a cyber or virtual summer option to promote flexibility for the students during the summer.
58. Although reading and math are important in terms of learning losses, any programs in, after or summer school should be focused on an integrated interactive rather than routinized learning (math or reading worksheets etc). Kids lost the FUN and social aspects of learning and need to be reenergized.
59. Ingenuity Classes
60. If students are having issues in core classes such as math, sciences, history or language arts, they should be able to have extra time to work and prepare for testing and classwork during classes like art that are not a core but an elective.
61. SOAR program should be taken out. The learning support needs better helping and more offering the help. Certain teachers rush through the work and the students including myself can't learn or retain the information taught.
62. Have an Orton Gillingham certified trainer train more people to hit K - 2 harder to make up for loss.

63. It should be based on the situation. If a child is capable of doing work and learning then they should not get the same opportunities to recover credits and pass as a child who has a problem learning or is unable to access the material. Laziness can not be treated the same as inability.
64. Professional development
65. I really like the after school STEM program that you have provided this year. I also like the school wide reading that you provide. I would like more feedback at the end of the school year on what we can practice at home specifically for my child.
66. Children should be held accountable for work. If more support is needed then the Aides should be able to step in and be used to support those children, whether it be online or on a one on one basis in person.
67. Tutoring for children should be provided. This could include utilizing current students as tutors and providing them a stipend or other incentive Incentivize learning loss programs for students
68. Unlike many districts, penncrest used common sense and limited the time that schools were closed. Although it wasn't ideal for any party, I feel like my child's teacher did great under the circumstances. I do not feel a learning loss strategy is necessary.
69. Hold kids accountable. Don't pass them on to the next grade if they don't deserve it. Make teachers teach when they are virtual-there is no reason they can't hold "zoom" class everyday just like they were in class. If a student doesn't have internet access they can once a day download the recorded classes.
70. None keep up the good work
71. Actually using the WINN time for all of the above at the high school level. Too many students are not being held accountable for their academics during this time.
72. not sure at this time!
73. Parents should be compensated for partial internet usage during home schooling
74. Please continue to utilize Freckle for next year.
75. Small group learning from grade levels with support in/out of the classroom. Push in or pull out.
76. Resources that could be offered district wide that level students and meet them where they are would be beneficial as an independent assignment (much like independent reading, Membean, Study Island, Kahn provide). While it sounds good in theory forcing students to be in recovery classes in addition to their normal math/English, if it's an area where they struggle already, having it 2x a day could have more burn out or frustration. I think nationally there will be countless students with similar learning loss... while I do feel it is important to offer opportunities for some to catch up to where they used to be, I don't know how effective it is to try to get the strugglers to get back to the miscellaneous bars set for them either. Offering the opportunities voluntarily or strongly recommended, and making it so barriers like lack of transportation are not keeping people from attending I feel like would have better results. In regular classes, having something in the 7-12 like school wide Kahn or Membean time during WINN or Lunch+ would make an easy opportunity without taking away instructional time.
77. Please consider Study Island. We can provide targeted help for students through programs like this. I also think Membean is some of the best programmed learning available for word study. Finally, I would like to see the district return to some sort of professional development for teachers that focuses on sharing teaching strategies and practices. We have turned to mostly resources, but teachers improve their practice from trying new techniques and learning how to be better teachers.
78. None at this time
79. I really would like to see the summer reading camp program come back.
80. Just keep doing what you're doing.
81. Some online learning was not implemented well. Kids only had 2 hours of online work. No teacher interaction
82. More learning and special support staff.
83. none at this time
84. Transportation would be the biggest factor in after school and summer programs.
85. peer support/tutoring-seniors with interest in education as a college major tutor during school day for some kind of college credits

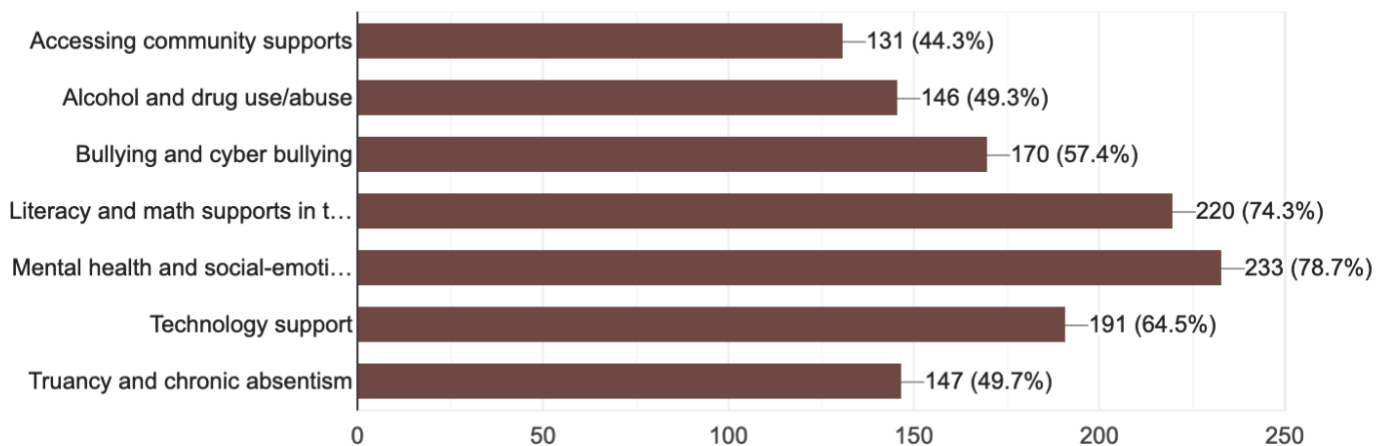
Would you participate in parent and guardian trainings?

356 responses



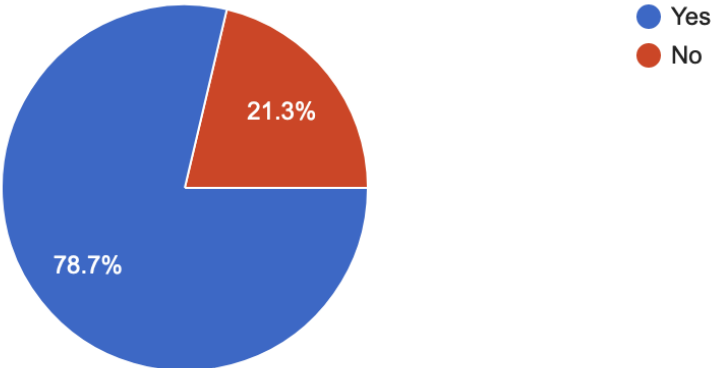
Select all of the parent/guardian trainings the District should offer.

296 responses



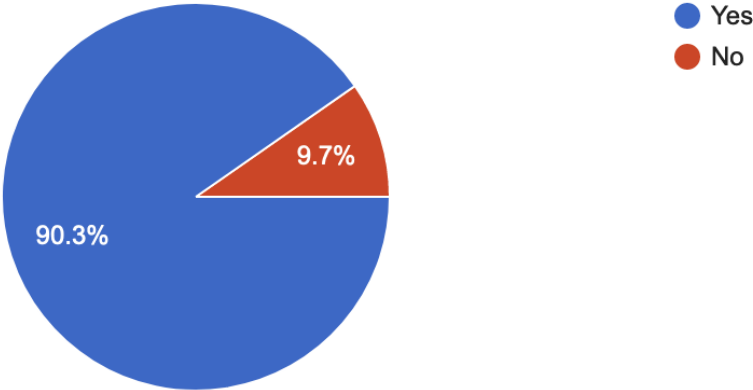
Should the District consider contracting with a family support agency or other organization to reduce truancy and provide families with community support.

352 responses



Should the District consider increasing student access to in school counseling or therapy.

351 responses



Please share any other strategy or program the District should consider to combat other pandemic impacts.

1. How to access/utilize/understand Google Classroom training and Powerschool
2. na
3. Race and LGBTQIA sensitivity training--building a positive school culture could greatly increase "scores"--this intervention is necessary and long overdue.
4. Mental health is the biggest crisis in this country and has been. We could never have too much assistance in that arena and I believe is our greatest need.
5. Parents could be sent midterm grades like report cards.
6. unknown
7. Team building activities for students. Maplewood used to take 10th graders to an overnight retreat at Wesley Woods. I went as a chaperone once. It was amazing. Students loved all the challenges and connected with one another. It would be awesome to see something like this for each of the schools.
8. All students should have at least one class a week that is run by a counselor to address the issues the students are dealing with.
9. Stress unity as a group instead of creating many different "clubs". We are all different but we are all part of a student body. Stress to be humble and proud without public displays.
10. Don't know
11. There is an increasing percentage of Learning Support students in the district. We need additional Learning Support staff to meet this need
12. Increase the number of credits to Graduate
13. Mental health awareness strategies and supports should be at the forefront for students and families. Knowledge can be made up, but stress impacts everything in lasting ways
14. Add one more guidance counselor per attendance area or designate someone besides the guidance counselor to handle testing.
15. Next school year will be an adjustment for many of our kids. They need to come back to a consistent environment that allows them to feel safe, to learn and to want to return each day. Students missed a lot of school as a result of the pandemic and we need to stress that it is not the norm. They are expected to be here and are expected to do the work assigned during the school day and for homework.
16. Of course, some adaptations should be made, but students not completing or turning in very little or ANY work should receive automatic passing grades. There must be some effort. It is sending a very dangerous and unhealthy message to our youth.
17. Guidelines for virtual learning vs cyber learning need to be set, in place, and clearly communicated. Since the pandemic hit, the students have a very different idea of what virtual learning is and think they can come to school when they feel like it or just do virtual days when they do not feel like coming to school in person. The virtual days at home are not spent doing the assignments that are on Google Classroom, but rather "days off." Truancy is very high this year because the kids feel coming to school is optional. Clear communication at the beginning of this next school year needs to take place about expectations of being virtual if they are quarantined or the school goes virtual or virtual hybrid and students being held accountable to those expectations. Clear expectations about assignments needing to be done and turned in during this time needs to be communicated. It comes from the teachers regularly, but I feel this also needs to be communicated to all families by administration.
18. A mentoring program
19. Expand the guidance department.
20. I've said this for years, "We do not offer enough community/parent supports." We have parents/guardians who struggle. We have too many who come to the school only when problems arise. We need parents/guardians to see the school as a positive place and a resource. A place they can turn to for help.
21. Technology specifically internet service for rural students

22. not sure
23. Teachers who care and want the students to succeed, not just collect a very nice paycheck from the taxpayers. There are quite a few great teachers, but we need more and to weed out the few. Do not bring your political beliefs into the classroom. Too many students are afraid to speak up due to outspoken teachers.
24. Keeping families informed about the different community programs that could help the family.
25. The lack accountability this past year regarding attendance and work performance seemed to affect the overall attitude of students and staff. Return to truancy actions and grades earned and not given, hopefully will allow for some accountability over ones actions or lack there of.
26. Parent support groups,
27. Less is more, you can't build bridges without supports. By adding too much at once that bridge will collapse. Take things slow, education will recover. It cannot all happen at once.
28. More therapy supports available to students would be great. The SAP program is wonderful by the SAP counselor has an all time high list of students to see not just in our building but across the county. I'm not sure the county is equipped to deal with the growing need in schools.
29. Teachers need to be better educated in how to use technology for at-home learning. The students knew more than the teachers, and it was apparent that many teachers were doing the bare minimum because they didn't know how to do more.
30. Make greater use of community social workers, psych, and counseling staff. Consider hiring penncrest counselors that do actual counseling. Guidance counselors are too scared and too ineffective.
31. Please spend the money on education and not on programs.
32. N/A
33. Substance Use prevention/intervention
34. Mental health needs addressed
35. Extra counselors at school that can be accessed by the students at any time during the school day.
36. In-school mental health early intervention would be beneficial to many students
37. Onsite medical doctor
38. If increased student access is permitted within the school then that should be enough.
39. Better teaching more help and better discipline to get kids under control
40. None at this time.
41. Keep school lunches free to all
42. I think a program to help students learn to deal with stress and emotions would be nice. I think the school already does a nice job of this, however I think that with the Pandemic they all were under pressure of some sort.
43. If trainings are afforded record them and place them on the school website for everyone to view Provide various communication efforts alerting parents/guardians to the different opportunities provided Incorporate a social worker into the school to develop, implement, possibly facilitate and monitor different programs/activities in the school (ei. Truancy, therapy groups, linking students and or families to community services etc)
44. Make school as normal as possible, especially when all available science clearly indicates that children are not driving spread.
45. The school needs more mental health counselors for staff and students. The staff needs to be mentally healthy to provide the best instruction to our students. Likewise we need to take the mental health or our students more seriously by providing additional mental health counselors.
46. Stress for educators
47. Stress management and self care for teachers who deal with student trauma and behaviors on a daily basis.
48. Be consistant
49. None at this time!
50. Greater emphasis on positive student behavioral intervention.
51. Getting back to school wide, consistent basics for accountability/expectations of staff & students (ex - getting kids off their phones, on time to class, not wandering everywhere during winn/getting dumped in

the gym) ; consistent follow through when expectations are not met & consequences (lunch detention, ISS, other natural consequences), admin helping ensure faculty are on the same page so it's not just a few who are "the bad guys" enforcing things.... students (& teachers?) could DEFINITELY use any sort of resources for therapy etc however that can be done especially for those unable to access it from home, work with the county to encourage broadband capabilities to expand in our attendance area since many kids still weren't able to work from home w/o internet

52. We need a vehicle to address social justice concerns like racism, sexism, ableism, and homophobia. The school has no HR department for students. We need to give kids a non-punitive (if possible) outlet to report concerns so that they can be addressed through building-wide education about things like Title IX and non-discrimination. We should also be exploring restorative justice practices where students can come together to talk about the damage they do to each other and develop a greater empathy and understanding for each other. In addition, because we live in a somewhat sheltered community, we should take every opportunity to expose our students to diversity of all kinds through field trips, guest speakers, and virtual opportunities. Our students feel threatened because they lack exposure. We need to do better in that area.
53. None at this time
54. Anything to try to decrease mental illness or to help combat it.
55. Teacher training and how to interact online
56. A program specific to hunger issues and education but not sure what that would look like- parent training on how to make wise spending choices with food as well as a program for students with known issues regarding homelessness/ or lack of food in the home to take an extra protein/cereal bar and piece of fruit home daily (something small and discrete they can easily put in a book bag in the morning and leave in the book bag all day)
57. Educate more on topics of today. Educate your staff on how to help the long term affects of bullying, rather than trying to stop it in the moment. If a student is young enough to experience homophobia and transphobia, as well as racism, then other students are old enough to learn about it.