

KS5: ART

If you have any queries, please comment in the year 11-12 SMHW subject transition group or email the subject Head of Department:
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This grid has been created to allow students who are transitioning from year 11 into Year 12 the opportunity to explore the subject. It would be advantageous for students to participate with this work to help you prepare for a subject. These activities would benefit you for several reasons; if you are not entirely sure on final options due to these being conditional pending results in August, maybe you would like something extra to occupy your mind whilst staying at home during the Covid-19 pandemic or you are just so passionate to get learning with subjects now! Complete as many of the tasks as possible from the grid below. All work completed should be brought to the first subject lesson in September. Your efforts will be rewarded and perhaps your work will also be displayed/celebrated! Enjoy!

Make a list of skills needed to succeed within KS5 Art	Produce a short, student-friendly guide for a new student who isn't sure whether they want to study this subject. Explain what the course topics will involve over the duration of course and persuade them to consider this subject.	Listen to this podcast where leading artists, writers and thinkers discuss the ideas shaping our lives. Over 750 episodes available. Arts & Ideas <i>BBC Sounds</i> (Also available via Apple Podcasts, Spotify and Stitcher – search 'Arts & Ideas')	Research on the internet an article related to this subject – summarise and review this.	Watch a ted talk on a topic of your choice- how does this relate to this subject? What are the top ten points from the talk? To help, the year 12 Art theme is "Freedom and Limitations"
Create a glossary of all of the subject terminology that you have been taught at GCSE Art.	List the 10 most interesting things your study of this subject at GCSE has taught you. If you didn't study it at GCSE what 10 things do you think will be interesting to learn about?	Explain how you can link this subject to everyday life?	Produce a poster that could be displayed in an A-Level classroom explaining the careers that this subject could lead you to.	Research a famous individual within this subject- Why are they important in history for this subject?
Write about an aspect of your life which relates to this subject.	Watch a documentary of your choice related to this subject.	What do you wish you knew or understood better this subject so far? Make a plan for how you can acquire this.	Research on the internet an article related to this subject – summarise and review this.	Have a conversation with someone about an issue in the news that links to this subject.
Prepare a 5-minute talk on the importance of studying this subject.	Why did you choose this documentary to watch?	Explain how you can link this subject to everyday life?	Watch a film related to this subject. Discuss the film with someone. How is this subject shown in that film? Write a brief film review on the film you have watched.	Listen to this podcast which asks the question: Aside from the physical landscape, what does graffiti and street art actually change? Graffiti: Paint and Protest <i>BBC Sounds</i>
Why did you want to study this subject in sixth form? Why does this subject interest you?	What new information did you learn from the documentary? Have a conversation with someone about the documentary.	Think back over your time at GCSEs- when did you struggle to study effectively in this subject? Why? Reflect on what you think the key skills will be that you will need to develop for this A Level course. List them in order of priority	Watch this TED talk in which Willard Wigan speaks about how a difficult childhood led him to discover his unique ability for sculpting figures small enough to fit on the head of a pin! Hold your breath for micro-sculpture <i>TED Talks</i>	

IMPORTANT- PLEASE NOTE: This 'Subject stay at home activity grid' is completely different to the 'Subject Summer Project Tasks' that all departments will be setting. The content on this page is optional. The content for the summer project is compulsory and totally separate tasks- the content in the summer projects are what form the basis for the 'Head Start Test' all students will complete during the first week of Sixth form across all subjects.