

Rochambeau and Memorial Middle School Budget Workshop

March 4, 2020



Region15 Public Schools Mission Statement

The **mission** of **Region 15**, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.



Middle School Highlights

- ❖ Relatively flat budget requests across department areas in both buildings
- ❖ 20-21 Budget supports continued program improvement without compromising students and staff needs

Quick Summary of Middle School Changes

- ❖ Reduction of 3 teachers at RMS due to decreased student enrollment
- ❖ One to One student access to ChromeBooks
- ❖ Shared Instructional Teacher Leaders (ITL) to increase consistency at both buildings
- ❖ New risers at MMS to support growing choral program



A Focus on Instructional Practices at the Middle Level Supported through 2020-2021 Budget

Ongoing Professional Development to support teachers in the following areas:

- ❖ Continued focus on Readers and Writers Workshop in ELA
 - Additional resources to support purchase of high interest reads for ELA classroom libraries
- ❖ Targeted Professional Development to support differentiation in Math
 - Work on increasing strategies to meet all students' needs
 - Middle School Math Coach Position (Budget Neutral)
- ❖ Increased Inquiry Investigations in Social Studies and Science
 - Materials and resources to support NGSS implementation
 - Online resources in social studies to support student Inquiry investigations
- ❖ Ongoing World Language Curriculum Development
 - Shift to daily instruction in 6th Grade - Skill Growth in 7th and 8th
 - Strategies to support stronger student target language use
- ❖ Integration of technology across subject areas



Increased and Improved Access to Technology

- ❖ Shifting to a 1:1 distribution of ChromeBooks during the course of the school day will allow students and teachers greater access to technology resources in the classroom
- ❖ Expansion of licensing for digital resources and informational databases
 - In Social Studies, shift from a textbook to a “techbook” for resources
 - Access to non fiction text based resources (Newsela) - leveled to support student needs
 - Access to web based videos and text (Discovery Education) to support curriculum related topics across discipline areas (particularly in science and social studies)



Teaming Model

❖ Benefits of Teaming:

- Common meeting time for teachers to increase collaboration and determine how to best support students with academic and social emotional needs
- Increase interdisciplinary learning and collaboration opportunities for students
- Create learning communities to increase student connectedness with their teachers, learning, and peers.
- Opportunities for teachers to review student academic progress and develop intervention plans to improve overall performance



Teaming Model (continued)

- ❖ Structure of Teaming vs. Teaming Philosophy:
 - Structure may look different but the teaming philosophy remains the same
 - Configuration of the team may be adapted and may look different based upon student enrollment (may also shift over time)
 - Balancing size of teams with need for efficiency in staffing while providing quality support for students
 - Maintaining class sizes within acceptable limits while also providing opportunities for teachers to meet the needs of all students



Social Emotional Learning

- ❖ Continue to develop the Middle School Advisory Program
- ❖ Further development of a Culturally Responsive Curriculum and to provide connection to themes related to diversity
- ❖ Restorative Circles to support student connectedness and sense of community
- ❖ Continued RULER training for staff
- ❖ Continued work to support Developmental School Counseling program and career pathways for students
- ❖ Student academic support opportunities built into current schedule



Thank you for supporting our students and staff

Questions?

