

# Rochambeau and Memorial Middle School Budget Workshop

March 3, 2021



# Region 15 Public Schools Mission Statement

The **mission** of **Region 15**, a collaborative community committed to excellence, is to educate every student to be productive, ethical, and engaged in a global society through proven and innovative learning experiences supported by its strong community whose decision-making is based on the best interest of all students.



# Middle School Highlights

- ❖ Relatively flat budget requests across department areas in both buildings
- ❖ 21-22 Budget supports continued program improvement without compromising students and staff needs
- ❖ Working collaboratively across levels with department directors to ensure parity between schools with budgets that reflect common needs
- ❖ Reduction of .6 FTE at MMS due to program enrollment

## Quick Summary of Middle School Initiatives

- ❖ One to One student access to ChromeBooks
- ❖ Continued focus on using technology tools to enhance instruction across curriculum
- ❖ Continued focus of rebranding our Library Media Centers around a learning commons approach



# A Focus on Instructional Practices at the Middle Level Supported through 2021-2022 Budget

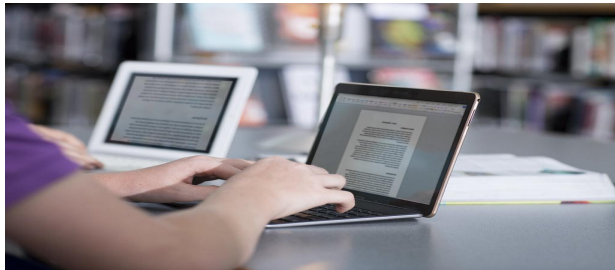
Ongoing Professional Development to support teachers in the following areas:

- ❖ Continued focus on Readers and Writers Workshop in ELA
  - Additional resources to support purchase of high interest reads for ELA classroom libraries
- ❖ Targeted Professional Development to support differentiation in Math
  - Work on increasing strategies to meet all students' needs
  - Continued work to develop shared best practices with Middle School Math Coach
- ❖ Increased Inquiry Investigations in Social Studies and Science
  - Materials and resources to support NGSS implementation
  - Online resources in social studies to support student Inquiry investigations
- ❖ Ongoing World Language Curriculum Development
  - Strategies to support stronger student target language use
- ❖ Integration of technology across subject areas



# Increased Access to Technology

- ❖ Shift to a 1:1 distribution of ChromeBooks during the course of the school day allows students and teachers greater access to technology resources in the classroom
- ❖ Expansion of licensing for digital resources and informational databases
  - Shift from traditional textbooks to a “techbook” and open source material
  - Access to non fiction text based resources (Newsela) - leveled to support student needs
  - Access to web based videos and text (Discovery Education) to support curriculum related topics across discipline areas (particularly in science and social studies)
  - New software programs to increase student collaboration and creativity: PearDeck, Jamboard, the Google Suite, Kami, etc.



# Teaming Model

- ❖ Benefits of Teaming:
  - Common meeting time for teachers to increase collaboration and determine how to best support students with academic and social emotional needs
  - Increase interdisciplinary learning and collaboration opportunities for students
  - Create learning communities to increase student connectedness with their teachers, learning, and peers.
  - Opportunities for teachers to review student academic progress and develop intervention plans to improve overall performance



# Teaming Model (continued)

- ❖ Structure of Teaming vs. Teaming Philosophy:
  - Structure may look different but the teaming philosophy remains the same
  - At **RMS** and **MMS** we have 1 core academic team at each grade level who predominantly share the same group of students
  - This allows for teachers to know their students well and design instruction to meet the needs of all students
  - Maintaining class sizes within district guidelines





# Social Emotional Learning

- ❖ Area of tremendous importance for students and staff during/following pandemic
- ❖ Continue to develop the Middle School Advisory Program
- ❖ Further development of a Culturally Responsive Curriculum and to provide connection to themes related to diversity
- ❖ Continued work supporting self-regulatory behaviors for students (RULER)
- ❖ Continued work to support Developmental School Counseling program and career pathways for students
- ❖ Student academic support opportunities





Thank you for supporting our students and staff!

Questions?

