

Attendance:

49 attendees

Objectives:

- Agenda Overview and Group Norms
- Parent Guiding Principles
- Further Synthesis
- Strategy Review & “Easy Buttons”
- Breakout Prioritization and Report Out

1. Introduction, Agenda Overview and Group Norms

- a) Active listener to the entire group. Be open to ideas and create space for voices.
- b) Objective for meeting is to prioritize projects to be included in the 2022 Capital Projects Bond in three packages: \$275 million, \$375 million, and \$475 million.

2. Parent Guiding Principles

- a) Reviewed principles and priorities from the parents committee meeting.
 - Elementary school renovations or new builds are important, and portables need to be in new/good condition.
 - Joined committee to learn about the process of bond planning. Learned about the needs of the district and enjoy data driven approach to allocate funds.
 - Learn about the District and approach is to have students have a nice and safe place to go to school. Learn where the schools are and how to spread resources around the District.

3. Further Synthesis

- a) First approach was high level and by project types. In the last meeting, committee reviewed raw data on needs in the district. In this meeting, breakout groups will review prioritization again with additional packages and information.
- b) Behind the scenes there has been an Architectural team that has been working on a Feasibility Study and looking at the possibility of growth and modernization on priority sites from the project list. Secondly, the team has looked at support functions and evaluation of commons and other multi-use spaces to identify need for growth beyond class size (square footage, number of classrooms, etc.).
- c) The Compilation Map of District sites has been revised from the last meeting to include:
 - Added Commons & Core Support – what spaces look like, what the needs are and if the schools are at capacity. (Fernwood, Crystal Springs, and Kokanee elementary schools are affected).
 - Yellow dots for sites where it would be difficult to add capacity with students on site. It may be constrained by topography or just a constrained site.

- Added a “Next Level” Compilation Map to show high portable populations and 2030 Design Capacity identified greater than 25% while previous map used threshold of 30%.
 - Recommend breakout groups refer to the two Compilation Maps for reference during breakout times.
- d) Encourage breakout groups to look at facility condition ratings and building condition improvements during breakout time as previous discussions committee viewed building conditions as a guiding principle.
- e) Behind the scenes the Engineering team put together prioritization packages and projects with greatest impact on student health and safety. Packages were also differentiated by grade level. Each Tier was also given a high-med-low priority (ex: Tier I, high-med-low priorities).
- f) Recommend breakout groups focus on combo packages when working through priority projects.

4. Strategy Review & “Easy Buttons”

- a) As we looked at last meeting comments, there were some overall strategies that were apparent.
- a. Growth and modernization
 - i. Secondary schools
 - ii. Aging Elementary Schools
 - iii. Early Learning & Aging Elementary Schools
 - b. Building improvements
 - c. Districtwide initiatives
- b) Recommend breakout groups start by discussing strategy first. Then continue working from there thinking about the balance between growth and districtwide initiatives.

5. Breakout Prioritization and Report Out

- This group started with Leota, Inglemoor, and Early Learning, and prioritized them throughout. All Tier 1 of the safety and security asks and technology asks are also prioritized. The group wanted to have plenty of funds for planning and small works to support the overall bond at each price level.
- This group started with Inglemoor, Early Learning, and then as many elementaries (3) as possible but made sure there were plenty of funds for the building improvements. They removed a few because they assumed that some of those would be taken care of with the modernizations. Inclusive playgrounds were very important to this group even in the highest priority range. They gave less to the Adult Transition Program to better support student services and safety through mental health.
- In the last meeting, group brought over a lot of the fields. This time the group focused on elementary schools (moved over three) and the high priority elementary schools. Then added a middle school. Discussed Inglemoor as a phased approach. Phase I modernization with one

elementary school replacement. Focused on five major projects and \$40M on districtwide initiatives with \$1.5 million dollars for added counselling services.

- Group started with the first level and moved over all Tier I building improvement projects for every grade level. Then reviewed the Tier II improvement projects for middle and high schools. Moved over group's areas of interest – adult transitions, support services, inclusive outdoor upgrades, fields and counseling support. Then focused on modernization items (Crystal Springs, Inglemoor, Kenmore and Woodin). Technology modernization is a Tier I project. In Tier II, improvement projects and early learning were discussed as well as site circulation and small works. The top Tier added Frank Love, Maywood Hills and Crystal Springs elementary schools. The pool was a debated project. All projects are modernizations and no new projects. The group also focused on districtwide initiatives. there was debate. All modernizations and not new elementary. Focus on districtwide initiatives and added funds for counselling and student services.
- Optimized on three elementary schools plus a full replacement of Fernwood, modernization of Inglemoor high school, \$40M in building condition improvements. Also referred back to earlier priorities such as outdoor learning, inclusive play, adult transition and student safety. Changes from previous meeting was Leota middle school modernization and \$20M in building conditions. Modernization Inglemoor HS. Technology was added to Tier II projects. The group had bigger changes from the previous meeting with the district pool, and added two elementary schools (Crystal Springs and Westhill). Group believes portables an issue in all elementary schools.
- Pool was not on any Tier. The group focused on modernizations (middle school and several elementary schools in Tier I). Tier I building improvements was moved over. Focus on elementary schools and early learning. There was also a big emphasis on outdoor learning and inclusive play. The top Tier includes one elementary school full replacement and the high school modernization. Allocated funds (placeholder) for elementary school in Tier II.
- Group moved over everything from Tier I, then discussed security, technology and outdoor learning fields. Modernization and growth reviewed for Inglemoor, Leota and Hollywood Hill. The Building Condition Assessment scores were used to prioritize as well. The top Tier focused on modernizations. Overall, the projects included all modernizations and no new schools.

6. Next Steps

Re-synthesized project priorities and look at different scenarios.

Next and final meeting Monday, June 21 from 5:30 - 7:30 p.m.