



**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **June 21, 2021**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone or in-person.

**A. OPENING EXERCISES**

- A.1.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3.** Flag salute

**B. MOTION TO VOTE AND ADOPT THE AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve the minutes of the May 17 and June 7, 2021 regular meetings of the board, and the June 2 and June 14, 2021 special meetings of the board.

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

**I. BOARD MEMBER REPORTS**

**J. CITIZENS COMMENTS**

**K. SUPERINTENDENTS REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Tuesday, July 06, 2021 at 6:30 p.m.

**O. MOTION AND VOTE TO ADJOURN**



**E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

**DEPUTY SUPERINTENDENT**

- E.1.**      **RECOMMENDATION:** Renew the agreement with Officials of Oklahoma Association Corp. to provide basketball, volleyball and softball game officials as needed for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$70,000

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2199-503430-000-000000-000-16-068-

**REQUISITION/CONTRACT:** 12200087

**RATIONALE:** The agreement will allow the district to pay officials in a timely manner by making one payment each month to the Tulsa Officials of Oklahoma Association. The Tulsa Officials of Oklahoma Association will handle all payroll considerations, which currently are being processed through the district. The agreement will streamline the district’s ability to pay officials in an efficient manner and will greatly reduce the amount of work by school personnel.
  
- E.2.**      **RECOMMENDATION:** Renew agreement with Oklahoma State University Center for Health Sciences College of Osteopathic Medicine setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school year 2021-2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**  
This agreement will allow the district to collaborate with Oklahoma State University Center for Health Sciences in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. OSUHSC students will observe certified athletic trainers at the high school settings on the duties and daily tasks involved in the athletic training profession.
  
- E.3.**      **RECOMMENDATION:**  
Enter into an agreement with The University of Tulsa setting forth the terms under which they will place athletic training students with Certified Athletic Trainers within the district for purposes of fulfilling athletic trainer preparation requirements for the school

year 2021-2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

This agreement will allow the district to collaborate with The University of Tulsa in their efforts to train and prepare future Certified Athletic Trainers. Collaboration with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban high school setting. TU students will observe certified athletic trainers at the high school settings on the duties and daily tasks involved in the athletic training profession.

- E.4. RECOMMENDATION:** Renew the contract with the Tulsa City-County Health Department to administer the "It's All About Kids" physical education and health education program for students in elementary schools during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** "It's All About Kids" is a physical education and comprehensive school health program that will assist with issues such as obesity, decision/negotiation skills, self-esteem enhancement, nutrition, healthy lifestyles, and parental involvement. This school health program will be offered to sites upon approval of the site principal and district athletics office to assist physical education teachers with issues such as eating healthy, active lifestyles and nutrition. The CATCH Curriculum (Child and Adolescent Trial for Cardiovascular Health) is a toolbox that current physical education teachers may access at no cost to the district as a part of this program.

- E.5. RECOMMENDATION:**  
Renew facility use agreement with the Tulsa County Parks Department to hold cross country events at O'Brien Park for 2021-2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$500

**FUND NAME/ACCOUNT:** General Fund/11-0000-2132-503360-000-000000-000-16-068

**REQUISITION/CONTRACT:** 12200089

**RATIONALE:** This agreement will allow our district to host cross country meets at O'Brien park.

- E.6. RECOMMENDATION:** Renew the agreement with Rank One Sport, LP to provide the license and use of software for district administration and staff during the 2021-

2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$4,500.00

**FUND NAME/ACCOUNT:** General Fund/11-0000-2132-503360-000-000000-000-16-068

**REQUISITION/CONTRACT:** 12200088

**RATIONALE:** This system increases compliance, simplifies collection of athletic forms, increases accountability, reduces risk of lost information and increases the protection of confidentiality on protected health and personal information. It also reduces copying and duplication costs and paper usage, as much is eliminated by going to an electronic system. This system also improves communication between coaches and athletic administration on student paperwork as well as between coaches and parents. Athletic schedules are able to be coordinated and venue conflicts are able to be identified quicker and easier. This program also is able to archive records and speed retrieval of medical records if needed in the future.

- E.7. RECOMMENDATION:** Renew the contract with BSN Sports, LLC, who is partnering with Nike to grant exclusive sales and advertising rights for athletic apparel and equipment for use in athletic programs throughout the district during 2021-2022 school year. This is the fourth of four optional renewal periods. In return, the district will receive payments, product, and discounts, as negotiated, to be used to support the district's athletics programs.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Exclusive athletic apparel and equipment agreements provide unrestricted revenue in support of TPS athletic programs and activities. The partnership with BSN gives TPS Physical Education and Athletics an advantage to serve our student athletes at an elevated level and still be fiscally conservative in managing our budget constraints. BSN will provide sponsorship funding for the Tournament of Champions, the Hall of Fame, and the annual Tulsa Public Schools' Golf Classic.

- E.8. RECOMMENDATION:**  
Enter into contracts with the following school booster clubs, acting in partnership with Tulsa Public Schools, to sell stadium food and beverage concessions during the 2021-22 school year.

East Side Booster Club - East Side Stadium  
Edison Track and Field Booster Club - LaFortune Stadium  
TBD - S.E. Williams Stadium  
TYAA Buildings - Driver Stadium  
Webster PTSA - Milton Stadium  
Rogers Booster Club - Rogers Stadium

Carver Booster Club, Carver Stadium

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** These contractors will provide concession services at all athletic and other events in the stadiums during the 2021-2022 school year. The district benefits monetarily from stadium concessions, which enhance the overall athletic program. Appropriate safety measures responsive to COVID will be implemented as conditions demand.

**E.9. RECOMMENDATION:**

Renew agreement with Sway Medical, Inc. to provide a software application for baseline testing and post concussive symptom testing during the school year 2021-2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$15,100

**FUND NAME/ACCOUNT:** NFL Grant Funds 11-0246-2199-506830-000-000000-000-05-093-0246

**REQUISITION/CONTRACT:** 12200094

**RATIONALE:**

The Sway Balance System is an FDA approved mobile platform used to assess balance, reaction time, and post concussive symptom intensity. Following a concussive event, return to learn and return to play criteria is often based on subjective reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field. The information will assist medical staff in evaluation, management, return to learn, and participation following traumatic brain injuries.

**E.10. RECOMMENDATION:**

Renew the contract with the TreeRing Corporation to provide school yearbooks for East Central High School during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

TreeRing is a Silicon Valley, California-based technology company that provides on-demand digital printing of customizable school yearbooks in the United States and Canada. East Central's photography class will provide TreeRing with photos of students taken by East Central's photography class. TreeRing will then create a

yearbook for students to purchase directly online. TreeRing's social-first approach lets teachers, parents, and students capture memories, safely share them with the school community, and create free personalized pages for the printed edition at no cost to the district.

**E.11.** RECOMMENDATION: Renew the contract with America's Foundation for Chess, First Move, a 501(c)(3) organization, to provide First Move Curriculum Services for Eliot Elementary School, Emerson Elementary, and Zarrow International School during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT:

Various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

RATIONALE: First Move is a three-year program taught one hour a week in the classroom by classroom teachers. It was designed so that anyone, regardless of chess knowledge, could successfully implement the curriculum. First Move meets math, writing, social studies and science standards for second-and third-grade students. It is deemed a valuable use of classroom time by 94 percent of current America's Foundation for Chess teachers. In 2020-2021, at least 275 students at Eliot, Emerson, and Zarrow participated and expanded their knowledge through this intellectual experience. First Move and Tulsa Public Schools have partnered since 2011.

**E.12.** RECOMMENDATION:

Renew the contract with Junior Achievement of Oklahoma Inc. to provide an instructional service agreement for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Various options including PTA, activity fund accounts and Title I funding on a per-pupil basis at each school site.

REQUISITION/CONTRACT: 42100010

RATIONALE:

Junior Achievement provides a hands-on learning environment at the Junior Achievement world facility designed to supplement and reinforce student curriculum in language arts, social studies, math, science and art through the uses of technology and the real-life application "JA BizTown Program." The integrated entrepreneurial curriculum for students in fourth, fifth and sixth grades culminates with a unit of study in a field experience where students run a working city. Junior Achievement and Tulsa Public Schools have partnered since 2013. During the 2020-2021 school year, JA BizTown (formerly called Exchanged City) had zero Tulsa Public School students participate in the program due to Covid-19. JA will support Carnegie, Clinton West, Cooper, Council Oak, Eisenhower International, Eliot, Grissom, Kerr, Lanier, Lewis &



Clark, Mitchell, Patrick Henry, Robertson, Salk, Springdale, Unity Learning Academy and Zarrow International School during the 2021-2022 school year.

- E.13.** RECOMMENDATION: Renew the agreement with Franklin Covey Client Sales, Inc. to purchase "The Leader in Me" coaching system for use at Hale High School, Hamilton Elementary, and Hoover Elementary during the 2021-2022 school year.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$75,000
- FUND NAME/ACCOUNT:  
Hale: (Grant funds) 11-0250-XXXX-503590-000-000000-000-05-715-0250  
Hamilton: (School improvement funds) 11-5150-XXXX-503590-494-000000-000-05-204-5150  
Hoover: (Discretionary funds) 11-0000-2213-503200-000-000000-000-07-215 \$2,500 (coaching less discount)  
11-0000-1000-503200-100-000000-000-07-215 \$8,500
- RATIONALE:  
"The Leader in Me" is a school-wide model structured to increase teacher effectiveness through professional development, student engagement via strong relationships with adults and connected learning, and academic achievement while preparing students to be leaders in the community. These themes are consistent with the school plans for these sites.

- E.14.** RECOMMENDATION:  
Enter into an agreement with Amity Institute ("Amity"), a 501(c)(3) organization, with respect to its Amity Intern Program, designated by the U.S. Department of State as an exchange visitor program in the non-immigrant (J) visa category. This agreement will allow Eisenhower and Zarrow International language immersion schools to continue receiving school interns from outside the United States during the 2021-2022 school year. These interns regularly engage with the schools' students, staff, and school families to expand their learning and cultural experiences.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: No direct cost to the district, as all expenses are to be reimbursed or otherwise paid directly by the schools' foundations.
- RATIONALE:  
The Amity interns from outside the United States offer a rich cultural experience for language immersion students throughout the school day and support classroom instruction provided in the target languages of Spanish and French. In addition to sharing their country's culture with students and families, and exposing students to the target language, Amity interns frequently participate in small group instruction and positively contribute to the social/emotional learning of students. Amity Interns have volunteered in the immersion schools for close to 10 years. All expenses relating to

the internship program are paid by the foundations of the schools.

**E.15. RECOMMENDATION:**

Renew the contract with the Juvenile Bureau of the District Court of Tulsa County to provide education services to all eligible students attending Phoenix Rising during the 2021-2022 school year inclusive of a County supported renewal of a fine arts teacher for the 2021-22 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Phoenix Rising Alternative School (PRAS) serves students in Tulsa County, grades 9–12. Typically, PRAS students have not experienced success in traditional public school settings and find PRAS to be a restorative pathway for their educational and life journey. PRAS is a partnership between the Tulsa County Family Juvenile Justice Center (TCFJJC) and Tulsa Public Schools (TPS). The school's ideal capacity is approximately 80 active students. Students may stay enrolled at PRAS, as long as it is in the best interest of the student, the family, and the school. The focus of Phoenix Rising Alternative School is both social/emotional growth, and academic needs which are offered through each student's individualized learning plan. PRAS seeks out innovative and student focused internships and enrichment opportunities for youth to experience on campus, and within the community. In addition, emphasis is placed on students' interests and strengths, leadership skills, goal setting, and workforce development. By state statutes, the district is required to provide an appropriate number of teachers for the delivery of educational services. On average, 90 students per year are served by this contract. In order to ensure that the Phoenix Rising students have equitable access to Fine Arts, the Juvenile Bureau has agreed to pay the salary and benefits for a 0.5 part-time art teacher. This 0.5 part-time art teacher is to be utilized only at Phoenix Rising Alternative school at the total amount quoted by the Tulsa Public Schools' budget director for the 2020-2021 school year.

**E.16. RECOMMENDATION:**

Renew the contract with City Year Tulsa, a registered 501(c)(3) nonprofit organization, to provide near-peer mentoring services on a full-time basis in specific district schools for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$1,320,000.00

**FUND NAME/ACCOUNT:**

11-5118- 1000-503200-494-000000-000-55-xxx-xxxx;

11-5150 - 1000-503200-494-000000-000-55-xxx-xxxx

**REQUISITION/CONTRACT:** 12200041

**RATIONALE:**

City Year Tulsa will provide approximately 80 corps members across partner schools to support students whose behaviors reflect a growing disengagement from school, their teachers, and schoolmates by leading structured group activities that are designed to increase the number of positive interactions students have at the whole school, whole class, and small group levels. It will also provide explicit support (academic tutoring, check ins, attendance calls, etc.) to individuals identified as at-risk by school leaders. City Year will raise funds to cover the remaining cost of the program, estimated to be an additional \$3.6 million. Schools to be served in the '21-'22 school year include Eugene Field Elementary, Kendall-Whittier Elementary, Sequoyah Elementary, Webster Middle, Webster High, Rogers Middle and High School, Monroe Middle, McLain High, Hale Junior High, Hale High and East Central Junior High.

In addition, City Year Tulsa will expand targeted continuous improvement cycles in partnership with Tulsa Public Schools. City Year Tulsa will work with school leaders and school improvement teams from ten Tulsa Public Schools to address challenges and implement changes to processes and systems in order to improve on-track indicators for eighth grade students. Teams will document and track results of interventions. Network coaches and staff will work with school teams and district leadership to develop a system for spreading proven changes across district schools and the national City Year network. This continuous improvement technical assistance comes at no additional cost to the district. Schools to be served through this continuous improvement project include Carver Middle, Central Middle, Daniel Webster Middle, East Central Junior, Edison Preparatory Middle, Hale Junior, Memorial Middle, Monroe Demonstration Academy, Thoreau Demonstration Academy, and Will Rogers Middle.

- E.17.** RECOMMENDATION: Renew an agreement with Growing Together (“GT”), a 501(c)(3) organization, to provide wrap-around service management and coordination at Kendall Whittier, Sequoyah, Rogers Middle and High School, Eugene Field, and Webster Middle and High School for the period of July 1, 2021 through June 30, 2022. This is the second of five optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$399,287.30

FUND NAME/ACCOUNT: Title I 11-5118-2194-503200-494-000000-55-XXX-5118

REQUISITION/CONTRACT:  
12200045

**RATIONALE:**

Growing Together, a strategic district partner and community-based organization, will provide management and coordination of targeted, wrap-around services to students in the schools being served. Growing Together will serve Kendall Whittier Elementary, Sequoyah Elementary, Rogers Middle and High School, Eugene Field Elementary, and Webster Middle and High School. Growing Together will do this through dedicated site-based coordinators placed at each school and will build upon the foundation built through the partnership each of these schools have had with

Communities in Schools. The evidence-based Communities in Schools national model will continue to be implemented by the Growing Together staff. Growing Together maintains a partnership with Communities in Schools Mid-America to implement the model, receive professional learning for site coordinators, and enable access to the CIS data management system.

These site coordinators will work in collaboration with school leadership teams and teachers to customize whole school supports, particularly focused on students' social, emotional, behavioral and mental health. In addition, the Growing Together team will provide technical assistance and capacity to improve family-school relationships, increase retention of students, and improve school climate.

As part of the Growing Together organization, the site coordinators have direct access to a plethora of mixed-income housing (over 500 units to-date) to ensure that district families are placed in the highest quality, wealth-building scenario possible. Additionally, during this past year, Site Coordinators were on the front lines of engaging families, ensuring contact and were able to provide nearly \$110k in direct aid from a variety of public and private sources. This included payment of utilities for 183 families, \$22,500 in food resources and 383 children provided with new coats during the winter months.

**E.18.** RECOMMENDATION: Enter into agreements with the Cherokee Nation for the District's provision of Before and After Care programs at the elementary schools listed below for July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the School District prepare/approve the appropriate contract document(s) and the Director, Before and After Care be authorized to execute the document(s) on behalf of the District. Authorize the Director, Before and After Care to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Cherokee Nation as applicable.

**RATIONALE:**

Cherokee Nation provides opportunities for licensed programs to apply for grants to support high quality out-of-school time programs. These agreements will enable the district to be eligible to apply for grants, and also renews the annual authorization for the 2021-2022 school year for the Director of Before and After Care to execute routine forms for the purpose of compliance with Cherokee and requirements for licensed out-of-school time programs.

In 2021-22, the program sites will be Anderson, Bell, Burroughs, Carnegie, Celia Clinton, Clinton West, Cooper, Council Oak, Disney, Dolores Huerta, Eisenhower International, Eliot, Emerson, Felicitas Mendez International, Grissom, Hamilton, Hawthorne, Hoover, Kerr, Key, Lanier, Lewis and Clark, Lindbergh, Marshall, Mayo, McKinley, Mitchell, Owen, Patrick Henry, Peary, Robertson, Salk, Sequoyah, Skelly (preK-1), Skelly (2-6) Springdale, and Zarrow International.

**E.19.** RECOMMENDATION: Authorize the Director, Before and After Care to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable

from July 1, 2021 through June 30, 2022.

**FURTHER RECOMMEND:** The attorneys for the School District prepare/approve the appropriate contract document(s) and the Before and After Care Director be authorized to execute the document(s) on behalf of the District. Authorize the Before and After Care Director to execute and deliver Individual Licensed Location Confirmation Forms and other ancillary forms on behalf of the District to the Oklahoma Department of Human Services as applicable.

**RATIONALE:**

Renews the annual authorization for the 2021-2022 school year for the Director of Before and After Care to execute routine forms for the purpose of compliance with DHS requirements for licensed out-of-school time programs.

The sites that will offer programming in 2021-2022: Anderson, Burroughs, Bell, Carnegie, Celia Clinton, Celia Clinton West, Cooper, Council Oak, Disney, Dolores Huerta, Eisenhower International, Eliot, Emerson, Felicitas Mendez International, Grissom, Hamilton, Hawthorne, Hoover, Kerr, Key, Lanier, Lewis and Clark, Lindbergh, Marshall, Mayo Demonstration, McKinley, Mitchell, Owen, Patrick Henry, Peary, Robertson, Salk, Sequoyah, Skelly( prek-1), Skelly(2-6), Springdale, and Zarrow International.

**E.20. RECOMMENDATION:**

Confirm and approve the District's engagement with Tulsa Community Foundation ("TCF"), a non-profit corporation and registered 501(c)(3) organization, to provide support through its charitable program, The Opportunity Project, for the design, development, and coordination of quality summer programming and out-of-school learning offerings for all students in Tulsa Public Schools, for fiscal year 2021-2022; as well as from April 20, 2021 through June 30, 2021, as approved by the Board on April 19, 2021. The request for proposal relevant to this work is #21022.

**FURTHER RECOMMEND:**

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Not to exceed \$462,500 for April 20, 2021 through June 30, 2021, and \$3,085,090 for July 1, 2021 through June 30, 2022.

**FUND NAME/ACCOUNT:**

ESSER stimulus/11-7880-xxxx-50320-437-000000-000-05-020-7880 (for April 20, 2021 – June 30, 2021) and 11-7950-2199-503590-000-000000-000-05-xxx-7950 (for July 1, 2021 through June 30, 2022).

**REQUISITION/CONTRACT:** 12018683 and 12200114

**RATIONALE:**

TCF's Opportunity Project is Tulsa's out-of-school time intermediary that provides a crucial role in coordinating partnerships between the district's schools and our city's youth serving organizations, collaborating with these organizations to increase student access to quality expanded learning opportunities across the summer months and after the school day, and providing data infrastructure, professional development, and

quality continuous improvement tools and processes to improve adult practices and student programming.

Our Expanded Learning initiative this summer highlights the importance of partnership and community in supporting the holistic needs of young people in Tulsa. The summer initiative, Ready. Set. Summer!, will focus on accelerating learning through relationship-rich, youth-focused, experiential learning. Summer programs will also dedicate time to academic intervention, providing much-needed supports for students after the pandemic year. This summer represents a step forward in recognizing our communities and youth as assets, deepening relationships and engagement, and addressing unfinished learning. These expanded learning experiences will continue during the school year through after-school programs at our elementary, middle and high schools.

Through this initiative, The Opportunity Project team will provide:

- Communications and marketing of summer programming to partners, community, and families including robust outreach to drive awareness and enrollment;
- A public-facing website where parents can view a searchable menu of summer programming options across June, July and August, including easy access to enroll;
- Outreach to partners/organizations/agencies who serve our most impacted students and awarding mini-grants to support those organizations as they prepare for summer programming through staff recruitment, professional development, and preregistration of youth and families; and
- Working with the faith community to intentionally engage them as partners and provide financial support to supplement existing plans;
- Program design consultation to partners and school teams that is grounded in the district's research-based core components and essential elements to support implementation of summer and afterschool programs;
- Facilitation of cycles of continuous quality improvement inclusive of training in the use of research-based tools to conduct program walkthroughs and assessments of youth experience;
- Learning partner recruitment and orientation to support the expansion of partnerships between community-based organizations and district schools.

## **TEACHING AND LEARNING**

**E.21.** RECOMMENDATION: Renew the contract with A New Leaf Inc., for Autism Works, a transition work study opportunity for students with disabilities, for the 2021-2022 School Year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: A New Leaf Inc. provides high school students with disabilities vocational training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

- E.22.** RECOMMENDATION: Renew contract with Corwin Press, Inc. to host a series of professional learning webinars on CLARITY FOR LEARNING, for teachers and school leaders starting on September 16, 2021.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$8,840
- RATIONALE: Tulsa Public Schools has participated in a four-year long 'How I Know' grant from the Michael and Susan Dell Foundation on supporting teacher practice in developing student agency in learning, honoring learner identity, and cultivating inclusive, culturally responsive classroom cultures. This professional learning series will provide teachers involved in the Dell grant with an opportunity to reignite and deepen their learning in using formative practices in their classrooms. The Clarity for Learning webinar series, led by author John Almarode, will support teachers in understanding and applying new instructional practices, including ways to provide students with clarity in their learning as an empowering tool for both teachers and students. When students know what they are learning and what success looks like in learning, they are able to monitor their progress and adjust accordingly, determine the tools to guide their learning, and recognize their learning and teach others.
- E.23.** RECOMMENDATION: Purchase library books from Follett School Solutions, Inc., Perma-Bound Books, Inc., Jr. Library Guild, and Mackin as needed during the 2021-2022 school year. Specific titles may be purchased directly from the respective publisher when that option is available and is most cost effective.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$1,000,000
- FUND NAME/ACCOUNT: Applicable Accounts, 3X-1527-2220-506410-000-000000-000-07- XXX
- RATIONALE: Pricing agreements with vendors have allowed the district to obtain competitive pricing and services for all district libraries. Expenditures during the 2020-2021 school year totaled \$734,331.47. Working with several vendors allows for a wide variety of library titles to appeal to our diverse school community of learners.
- E.24.** RECOMMENDATION:  
Renew the agreement with Awareity, Inc. to extend the license and use of software services for administrative staff and community for access to the Managed Ongoing Awareness and Trust (MOAT) vault platform and Threat Assessment, Incident Management and Prevention Services (TIPS) digital reporting system and TIPS hotline answering services for the 2021-2022 school year.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$11,600

**FUND NAME/ACCOUNT:**

General Fund; 11-0000-2120-505300-000-000000-000-16-020, 11-0000-2199-506830-000-000000-000-16-068

**REQUISITION/CONTRACT:** 12200092

**RATIONALE:**

TIPS (Threat Assessment, Incident Management and Prevention Services) is a web-based tool designed to empower student, staff and community members to confidentially and/or anonymously report safety concerns including bullying, weapons, drug/alcohol use, harassment, vandalism and assaults. Last year there were over 50 TIPS reports to the anonymous hotline. TIPS is a comprehensive risk management and prevention platform that includes in its management systems the vault where compliance related training for school teams as well as athletics can be accessed.

- E.25.** **RECOMMENDATION:** Renew the contracts with Community Action Project, Inc., Cornerstone Child Development Center, LLC, Crosstown Learning Center, Inc., and Educare, Inc., to provide services for four-year-old programs for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$3,000,000

**FUND NAME/ACCOUNT:** CAP Headstart-11-0955-1000-505990-100-000000-000-08-691, Crosstown Learning Center- 11-0953-1000-505990-100-000000-000-08-676, Cornerstone-11-0951-1000-505990-100-000000-000-08-694, Educare-11-0960-1000-505990-100-000000-000-08-696

**REQUISITION/CONTRACT:** 12200121, 12200120, 12200122, 12200123

**RATIONALE:** Providing students with high quality early childhood education is critical. Students who attend high quality early childhood programs are better prepared for kindergarten, less likely to be chronically absent and more likely to graduate high school. These programs provide high quality early-childhood programming for approximately 400 four-year old students in locations across Tulsa. Continued partnership allows the district to meet the needs of all four-year old students and their families by ensuring that more children across Tulsa have access to high quality, early childhood programming. This will help us meet our goal of ensuring that at least 80% of our kindergarten cohort has attended a high quality PreK program. These programs also provide options for families to have continuity of care from infant/toddler ages through PreK which minimizes transitions and creates stability for young children. These programs also provide robust family support and programming.

- E.26.** **RECOMMENDATION:** Renew the contracts with Northeastern State University, Oklahoma State University, Tulsa Community College and University of Tulsa setting forth the terms under which student interns will work with exceptional student support related services (Speech Pathologist, Occupational Therapist or Physical Therapist) staff within the district for the purpose of fulfilling college preparation requirements for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the



appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Therapist in training will work directly under the related service staff within the district to gain school-based experience. Tulsa Public Schools would also utilize this opportunity for recruitment of related service staff.

**E.27. RECOMMENDATION:**

Enter into a Participation Agreement with Oklahoma State Department of Education (OSDE), and Public Consulting Group, Inc. (PCG) for the purpose of obtaining Medicaid School Based Health Services (SBHS) Medicaid reimbursement for Tulsa Public Schools from the date executed to June 30th, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

FUND NAME/ACCOUNT:

Medicaid Fund

11-6980-2573-503360-239-000000-000-06-066-6980

RATIONALE:

This Participation Agreement will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The OSDE is the Oklahoma Healthcare Authority (OHCA) duly authorized agent and as such OSDE is duly authorized to administer the SBHS program pursuant to its June 2017 contract with the OHCA. PCG is duly authorized to provide Medicaid claiming services to the District pursuant to its contract with OSDE. The district will keep the Federal share of paid claims, minus a 10% fee of the federal share to PCG for Medicaid claiming services. Current Federal share effective 10-01-2019 is 66.02%.

**E.28. RECOMMENDATION:**

Renew the contract with The Bridges Foundation, a 501(c)(3) organization, for the Work Adjustment Training Program and Transition Services, a transition work study opportunity for students with disabilities for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Bridges Foundation provides high school students with disabilities skills and training needed to join the workforce and incorporate transition skills post high school to comply with the students Individualized Education Plan.

**E.29. RECOMMENDATION:** Renew the contract with Oklahoma Department of Rehabilitation Services (DRS) to provide a Transition School-to-Work program for students with disabilities for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** A major component of the Transition School-to-Work program is work readiness training and work experience for students with disabilities in accordance to their Individualized Education Program. The work experience can be provided through work adjustment training on the two types of work study. School work study is supervised or closely monitored by school personnel and the school pays the stipend with DRS making reimbursement to the school for that payment. Employer work study is employment experience in a part-time job in the community with the employer paying the salary. In both cases, the student is given school credit and important guidance and job coaching is given around the work experience.

- E.30.** **RECOMMENDATION:** Enter into a memorandum of understanding (MOU) with Pre-Employment Transition Services (Pre-ETS) of Oklahoma through a grant provided by the Oklahoma Department of Rehabilitation Services (DRS) for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Pre-ETS is funded through a grant by Oklahoma Department of Rehabilitation Services (DRS), The National Center for Disability Education and Training, University of Oklahoma Outreach. Pre-ETS provides activities for high school students with disabilities an early start to identifying career interest to achieve community integration, independence, post-secondary education and/or competitive integrated employment.

- E.31.** **RECOMMENDATION:**  
Enter into an agreement with Total Source for Hearing-loss and Access (TSHA), Inc. to provide licensed sign language interpreters as needed to interpret for our hearing impaired students for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$10,000

**RATIONALE:** To provide additional sign language interpreters for special events hosted by the district outside the typical school day hours (professional development, public community meetings, board of education meetings, commencement activities, etc). This will ensure that a free and appropriate public education is provided to the students as required by the individuals with disabilities education act.

- E.32.** **RECOMMENDATION:** Renew the contract with MANDT System Inc. to provide relational and safety training to employees that support students with exceptional needs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

RATIONALE: The MANDT System is a mandatory course that is required for Teachers, Paraprofessionals, and Campus Police Officers that work with our exceptional students. This courses offers training in de-escalation and behavior intervention practices designed to keep students and employees safe.

**E.33. RECOMMENDATION:**

Renew the contract with Goodwill Industries, Inc for transition work study opportunities for students with disabilities for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Goodwill Industries, Inc provides high school students with disabilities work and job- training skills prior to graduation and incorporates transition skills to comply with the students Individualized Education Plan.

**E.34. RECOMMENDATION:**

Renew the contract with Oklahoma Health Care Authority (OHCA) to provide Medicaid reimbursement for Tulsa Public Schools during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$170,000

FUND NAME/ACCOUNT: Medicaid Fund, 11-6980-5600-509300-239-000000-000-06-066-6980

**RATIONALE:**

Renewal of the contract with OHCA will allow the district to file Medicaid claims for the reimbursement of state and local funds spent by the district for health related services to Medicaid eligible children. The Medicaid program provides funding support for special education and health-related programs through the expenditure of reimbursed Medicaid funds, which increases student ability to participate and perform in the learning process. The district will keep the Federal Medicaid Assistance Percentage of 66.02%. The figure above is based on billing for \$500,000 of reimbursable services.

**E.35. RECOMMENDATION:** Enter into a district-wide agreement with Modus, Inc., a 501(c)(3) organization, to provide specialized transportation services for students for various approved district programs, including but not limited to services for pregnant and parenting teens in the Strong Tomorrows program, students engaged in various Design Lab programs, and students with disabilities for the time period covering July 1, 2021 through June 30, 2022, at the rate of \$15.00 per ride.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed total cost of \$159,160. The anticipated costs per program or department are as follows: Exceptional Student Services \$120,000, Strong Tomorrows \$7,000, Design Lab \$2,160, Miscellaneous Transportation Department \$30,000.

**FUND NAME/ACCOUNT:**

11-0251-2720-505130-000-000000-000-05-020-0251  
11-XXXX-1000-503200-239-000000-000-06-066-XXXX  
11-0251-2720-505130-000-000000-000-05-020-0251  
11-0280-2720-505130-000-000000-000-05-715- 0280  
11-xxxx-10000-503200-239-000000-000-06-066

**RATIONALE:**

The district has a current agreement with Modus that is limited to providing transportation services for students in the ESS, Strong Tomorrows and Innovations Labs programs at the rate of \$15.00 per ride. Entering into a district-wide agreement will allow the district to continue to cover the ongoing needs of Exceptional Student Services, Strong Tomorrows and Design Lab programs, as well as unplanned emergent transportation needs within the District in a safe, reliable, efficient, and cost-effective manner.

Modus is a non-profit that works to make sure all of Tulsa's youth can access essential medical and social services as well as be independent through mobility. At the rate of \$15 per ride and used judiciously, Modus is one of our most cost effective and safe student transportation options.

**E.36. RECOMMENDATION:**

Renew the collaborative agreement with the following agencies for eligible children identified as having disabilities and attending one of the following programs during the 2021-2022 school year:

Community Action Project (CAP), Inc. Head Start  
Muscogee (Creek) Nation Head Start  
Native American Coalition Head Start  
Tulsa Educare Inc.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

The proposed agreements establish the operating procedures for how the district implements Individuals with Disabilities Act (IDEA) Child Find for eligible children attending these pre-kindergarten programs.

**E.37. RECOMMENDATION:**

Enter into Individualized education plans (IEP) service agreements with the following Oklahoma school districts to provide free appropriate public education (FAPE) for certain students for whom they are unable to support during the 2021-2022 school year:

Berryhill Public Schools  
Bixby Public Schools  
Broken Arrow Public Schools  
Catoosa Public Schools  
Checotah Public Schools  
Claremore Public Schools  
Collinsville Public Schools  
Coweta Public Schools  
Glenpool Public Schools  
Inola Public Schools  
Jenks Public Schools  
Mannford Public Schools  
Okmulgee Public Schools  
Owasso Public Schools  
Sand Springs Public Schools  
Sapulpa Public Schools  
Skiatook Public Schools  
Union Public Schools

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** An IEP (Individual Education Program) service agreement between two districts is entered into when the student's resident district is unable to provide the services identified in order to meet the student's FAPE (Free and Appropriate Public Education) requirements. The resident district maintains all legal, financial and transportation obligations for their student. The student is counted on the resident district's child count and the resident district receives average daily attendance for the student. The resident district pays tuition to the receiving district based on the services the student requires per the IEP. The receiving district will invite the resident district to all meetings regarding the provision of FAPE for the student.

**E.38. RECOMMENDATION:**

Renew or enter into agreements, as applicable, with the following community agencies to provide one or more of the following mental health related services to the district; school-based comprehensive mental health and/or social services, case management, behavioral rehabilitation, counseling, guidance, linkage, advocacy, referrals to auxiliary services, crisis response, psychoeducation, assessments, screenings and/or Medicaid-eligible services during the 2021-2022 school year.

A New Way, LLP  
Anew Dawn Counseling Services, LLC  
Amayesing Skillz, LLC

Anchored Behavioral Health Consulting, LLC  
Betty Jackson Counseling Services, PC  
Counseling and Recovery Services of Oklahoma, Inc.  
CREOKS Behavioral Health Services, Inc.  
Dayspring Community Services, Inc.  
Domestic Violence Intervention Services (DVIS), Inc.  
Essence of Life Counseling Services, LLC  
Family and Children's Services, Inc.  
Flow Counseling Services, LLC  
Homebased Services & Resources, Inc.  
Improving Lives Counseling Services, Inc.  
Mental Health Association in Tulsa, Inc.  
Morton Comprehensive Health Services, Inc.  
North Tulsa Counseling Services, LLC  
Oklahoma Family Network, Inc.  
Operation Aware of Oklahoma, Inc.  
Palmer Continuum of Care, Inc.  
Parkside, 501(c)(3)  
The Parent Child Center of Tulsa, Inc.  
Sassin & Associates, Inc.  
SKB Integrated Health Systems, LLC  
Syd-Lyfe Counseling Services, LLC  
Therapeutic Life Choices, LLC  
The Tristesse Grief Center, Inc.  
Tulsa Mental Health and Wellness Center, LLC  
Youth Services of Tulsa, Inc

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

#### RATIONALE:

These mental health related services are necessary to promote wellness for students. Student mental health is a priority as COVID, disruption to the school schedule, and socio-cultural factors continue to impact students and families. Providing school based mental health related services promotes wellness and decreases barriers to accessing resources and direct services. These services may include, but are not limited to; individual counseling, family counseling, group counseling, crisis referral, large group guidance, staff consultation, support and training, referral services, classroom consultation, team intervention, and case management that supports integrated wellness and academic goals by decreasing out of school suspensions, improving attendance, and increasing classroom academic learning time. In the 2020-2021 school year approximately 1100 students received site based therapeutic services, all sites were offered auxiliary support as needed: psych-educational sessions (for families, staff, etc.) crisis response referrals, grief related support, etc. Partner contributions resulted in increased access to resources that positively impact mental health. Continued partnership will expand opportunities to connect with mental health support, decrease barriers to accessing treatment and foster a sense of individual, school and community wellness.

**E.39. RECOMMENDATION:**

Renew contracts with the community facilities listed in order to provide educational services to all appropriate and eligible students attending or residing at said facilities during the 2021-2022 school year.

David L. Moss Correctional Facility

Tulsa County Juvenile Correctional Facility

Tulsa County Juvenile Detention Center

Parkside, 501(c)(3)

Laureate psychiatric Clinic and Hospital, Inc.

Positive Changes, LLC.

Liberty Health Corp. at Laura Dester Shelter

Support Counseling and Recovery Services of Oklahoma Inc. at Calm Cener

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The aforementioned community facilities (hospital or residential sites) are requesting continuation of educational support from Tulsa Public Schools. We have remained in partnership in order to support our students who have the most acute needs. Our students receive emotional and behavioral supports coupled with an academic plan. Tulsa Public Schools certified teachers support our community facilities students. By state statues, the district is required to provide an appropriate number of teachers for the delivery of educational services. During the 2020-2021 school year over 1,300 students have been served by these facilities.

**E.40. RECOMMENDATION:** Renew the partnership contract with Operation Aware, a 501(c)(3) organization, to provide drug and violence prevention curriculum and programming for the district elementary and/or middle school students for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:**

Sites electing to have Operation Aware provide programming to their students will be responsible for payment through their site funds. The cost is based on the number of students/classrooms participating.

**RATIONALE:**

Operation Aware supports our focus on health inclusive school environments by providing social emotional and safety lessons to students. Topics include peer pressure, bullying, cyber threats, healthy relationship, and the dangers of alcohol, tobacco and other drugs. Eight modules are presented to students by Operation Aware educators. The goal of the program is to enhance the school climate and reinforce the positive behaviors that are essential to student success. In SY 20-21 approximately 1980 students in 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grades from school sites were served including Burroughs, Cooper, Delores Huerta, Disney, Emerson, Hamilton, Hoover, Key, Lanier, Lewis & Clark, Marshall, McClure, McKInley, McLain, Peary, Skelly Upper and Springdale.

- E.41.** RECOMMENDATION: Enter into a memorandum of understanding with Amplify, a 501(c)(3) organization, to partner with Tulsa Public Schools to provide a comprehensive, evidence based pregnancy prevention educational curricula to TPS students, and to provide research based HIV/AIDS prevention education in alignment with the State of Oklahoma's HIV/AIDS prevention education mandate for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Health education and promotion, disease prevention, and risk reduction are vital for students to stay healthy, safe and ready to learn. The goal of the Amplify program is to empower teens to make healthy life choices and change their behavior in ways that will reduce their risk of an unplanned pregnancy or of becoming infected with HIV and other sexually transmitted infections. The programming also covers "Erin's Law" which requires that all public schools implement a prevention oriented sexual abuse programming. Programming also covers Senate Bill 926, which requires schools with sex education to include information on consent. Amplify furnishes an evidence based, medically accurate pregnancy prevention educational curricula to TPS students in all middle schools and high schools in grades 7 and 9. 7th grade receives Positive Prevention Plus Middle School and 9th grade received Positive Prevention Plus High School. In the 2019-2020 school year 3,378 students participated in the programming. During the 2020-2021 school year, 2,253 students attended at least one live zoom session with health educators.

- E.42.** RECOMMENDATION: Renew the contract with the Oklahoma Blood Institute, a 501(c)(3) organization, to provide blood drives and related educational programs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: District blood drives support the Oklahoma Blood Institute in the goal of maintaining adequate blood supply. During the 2020-2021 school year, Blood drives were not hosted in Tulsa Public Schools. The Oklahoma Blood Institute is the local nonprofit blood provider and provides 90% of all blood products to our local hospitals. They provide every drop of blood to Saint Francis locations, all VA hospitals, all Children's Hospitals, all Tribal Hospitals, and Life Flights.

- E.43.** RECOMMENDATION:  
Renew the contract with American Red Cross, a 501(c)(3) organization, for all TPS Red Cross certified instructors to teach Red Cross training courses within TPS and the state mandated HIV/AIDS education for students, using Red Cross standards, for the 2021-2022 school year. American Red Cross will also provide training at their current rate for TPS employees to become First Aid/CPR instructors and maintain this status.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the



appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000.00

FUND NAME/ACCOUNT: Applicable 2021-2022 site/SAF account

RATIONALE: Certified Red Cross trainers will provide CPR/First Aid/AED training for Health Services staff, athletics, Before and After Care, Exceptional Services and anyone designated by their school leader as a first responder and HIV/AIDS education for students. During school year 2020-2021 approximately 250 staff were trained in CPR/First Aid and 255 students received the HIV/AIDS education.

**E.44. RECOMMENDATION:**

Renew the contract with Shortline Dental, P.L.L.C. to provide free on-site, non-invasive dental screenings and dental education presentations in all elementary schools for students during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: With the approval of the site administrator, students, with the consent of the parent/legal guardian, will receive free, non-invasive dental screenings on site. Dental education presentations will also be provided upon approval of the site administrator. These programs provide students with access to dental care, teaches the importance of preventive care and provides a positive clinical experience. From September 2019 through February 2020 over 2500 students attended these dental education presentations. The services have not been provided during the 2020-2021 year due to the pandemic.

**E.45. RECOMMENDATION:** Enter into a contract with the Oklahoma Caring Foundation, a 501(c)(3) organization, Caring Van Program and Tulsa Health Department to offer, upon district request, immunization services to students who qualify for the State Vaccine for Children's Program, during the 2021-2022 school year

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:**

Tulsa Public Schools is committed to supporting the whole child, inclusive of health and wellness. This contract will help the district provide no cost vaccinations to families who need these health services. Vaccination administration would require approval from the parent or legal guardian of the students. In 2020 the Caring Van hosted 3 flu vaccination clinics that served a total of 216 students and 5 adults. Seven COVID vaccination opportunities were held with a total of 763 adult vaccines given.

**E.46. RECOMMENDATION:**

Pay optometrists participating in the Department of Health and Wellness student eyeglass program approximately \$40 per student for eye examinations and

prescriptions; and opticians \$50 per student for eye examinations and \$50 per student for filling eyeglasses prescriptions during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$6,000

**FUND NAME/ACCOUNT:** General Fund 11-0000-2132-503360-000-000000-000-16-059

**RATIONALE:** Students who qualify for the program, based on economic need and lack of insurance, are screened at school sites and referred to participating optometrists for eye examinations and eyeglass prescriptions and to opticians for filling the prescriptions. The service is free of charge to qualifying students. During the 2019-2020 school year approximately 50 students received these services.

**E.47. RECOMMENDATION:**

Enter into an agreement with Oklahoma State University to participate in the Unidos Se Puede (United We Can) initiative for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Tulsa Public Schools and Oklahoma State University will collaborate in an effort to develop a strong relationship with students in the Latino population. The Unidos Se Puede program is a family based intervention designed to help Latino middle school youth do better in school, avoid risky behaviors such as drug use and teen pregnancy and reduce the chronic stress in their lives . Unidos has three major components: Family Engagement, Child Personal Agency and Positive Peer Affiliations. The program helps families become more engaged in their child's schooling, pairs students with coaches who monitor their progress and provides activities to enable them to bond with like-minded peers. The program model includes a five week family workshop series with monthly booster sessions, weekly or bi-weekly one on one coaching with youth and a summer youth academy. The project is supported by grants from the National Institutes for Health and the National Institute for Food and Agriculture. Unidos Se Puede programs will take place at Hale Jr. High School, East Central Jr. High School, Edison Middle School, Rogers Jr. High School and Monroe Jr. High. During the 2019-2020 school year, the program had approximately 300 students and their families participate. During the 2020-2021 school year approximately 200 students and families were served.

**E.48. RECOMMENDATION:** Renew a consulting agreement with Collaborative for Academic, Social and Emotional Learning (CASEL) , a 501(c)(3) organization, to provide support services for district wide implantation of social and emotional learning (SEL).

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$25,000

FUND NAME/ACCOUNT: Grant Account: 11-0244-2340-503600-000-000000-000-05-020-0244

**RATIONALE:**

The well-being of our students, staff and families is a top priority for our district. For the last four years, Tulsa Public Schools has been the recipient of a multi-year grant through the Wallace Foundation to pilot social emotional learning and expanded learning in the following elementary schools: McClure, Eugene Field, Robertson, Walt Whitman, and Council Oak. Last year Patrick Henry, Unity, Salk, John Hope Franklin and Bell were added.

In school year 20-21, CASEL supported Tulsa Public Schools with 40 professional development and coaching opportunities. Next year the grant will fund district wide social emotional learning activities. CASEL is a technical assistance provider through this grant. CASEL will support Tulsa Public Schools to :

- Provide professional development through CASEL's annual SEL Exchange/Summit,
- Cross-districts Professional Learning Opportunity
- Regularly scheduled virtual work sessions for cross-district role alike groups.
- Continued collaboration in continuous improvement efforts for systemic SEL implementation
- Designated CASEL liaison(s) for phone/email technical assistance and continuous improvement support (up to 4 days/32 hours per year)

**E.49.** RECOMMENDATION: Purchase services from Turnaround for Children, a 501(c)(3) organization, to provide consultation and professional development services with a specific focus on building the capacity of district leaders and staff, to design and implement practices that will amplify the work already underway with Academic Social and Emotional Learning and aligned to Turnaround's Whole Child Vision for School and Student Success framework [developmental relationships, supportive environments, integrated skills and mindsets, and strong leadership and shared ownership] beginning July 1, 2021 through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000.00

FUND NAME/ACCOUNT: Grant Funds 11-5520-2213-503200-496-000000-020-05-XXX-5520

REQUISITION/CONTRACT: 12200343

**RATIONALE:**

Turnaround for Children (Turnaround) will support Tulsa Public Schools (TPS) to become a district that is attuned and responsive to student needs and focused on creating environments focused on student and adult wellness. In SY2021-22 Turnaround will partner with TPS with a specific focus on building the capacity of district leaders, school leaders, and teachers, to design and implement practices that will amplify the work already underway with tiered Academic Social and Emotional

Learning and Equity.

- Weekly collaboration and planning with the Office of Student and Family Support Services and Professional Development teams supporting Tiered supports.
- Monthly support and professional development of school based culture and climate teams
- Monthly District wide professional development
- Monthly district professional development for district level supports around whole child design, developmental relationships, and culturally responsive trauma informed classrooms

Last year Turnaround for Children provided foundational professional development for over 500 educators throughout the year through summer professional development and Tulsa Way Saturdays. Turnaround directly supported the Office of Student and Family Support Services with consultation and provided direct supports to Project ACCEPT. Turn Around will be training educators for our upcoming Ready Set Summer experience.

- E.50.** RECOMMENDATION: Renew a memorandum of understanding with the Ed Darby Foundation, a 501(c)(3) organization, to fund one (1) student and family support coordinator to serve at John Hope Franklin and Unity Learning Academy for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Darby Foundation will continue to fund a full time position in the district to be shared between John Hope Franklin Elementary and Unity Learning Academy. The purpose of this site coordination position is to facilitate student and family support programs that focus on the social and emotional well-being of the students at John Hope Franklin and Unity Learning Academy. The programming supported will continue to have a focus on climate and culture building activities at the school sites and within the school community as well as providing youth and family mentoring. During the 2020-2021 school year this position focused on increasing student attendance and student wellness by conducting bi-weekly team meetings addressing the mental health and social/emotional needs of students, families, and staff and coordinating expanded learning opportunities. This memorandum of understanding provides revenue to the district.

- E.51.** RECOMMENDATION: Approve the District's receipt of a grant from the George Kaiser Family Foundation, a 501(c)(3) organization, in the amount of \$356,959.53 to operate its Strong Tomorrows Program. This money will be used to support salaries, resources, materials, and support for the needs of these families

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Strong Tomorrows Provides case managers to lower secondary sites and secondary sites. The estimated amount of students served is 280. Case managers work

directly with participating students to offer education and training on such topics as prenatal care, education/career planning, parenting, pregnancy prevention and early childhood education. Strong Tomorrows provides case managers to Nathan Hale High School, Nathan Hale Junior High School, East Central High School, East Central Junior High School, McLain High School, Monroe Demonstration Middle School, Memorial High School, Memorial Middle School, Central High School, Central Middle School, Webster High School, Webster Middle School, Rogers College High School, Rogers College Middle School, Edison High School, Edison Middle School, Booker T. Washington High School, Phoenix Rising High School, Street School, The MET, Tulsa Learning Academy High School, Tulsa Learning School Middle School, Tulsa Virtual Academy, and the Juvenile Detention Center. Feeder schools are supported upon request. Case managers work directly with participating students to offer education and training on such topics as prenatal care, education/career planning, parenting, pregnancy prevention, and early childhood education. Strong Tomorrows provides direct services to support expectant and parenting students, in addition to providing a space within schools to have an inclusive culture.

**E.52.** RECOMMENDATION: Renew the pricing agreement with Barnes and Noble, Inc., to provide a local book resource to the district during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: Applicable Fund/Accounts

RATIONALE: The agreement will allow the district to purchase books as needed for school sites and departments.

**E.53.** RECOMMENDATION:

Purchase state-adopted and district-selected textbooks and instructional resources from the below listed vendors during the 2021-2022 school year.

Achieve 3000, Inc.

Alison's Trading Corp, Inc.

American Reading Company (ARC), Inc.

Amplify Education, Inc.

Archway SCM, Inc.

Bellwether Education Partners, Inc.

Benchmark Education Company, LLC

Cengage Learning, Inc.

Discovery Education, Inc.

Edmentum, Inc.

Follett Higher Education Group, Inc.

Follett School Solutions, Inc.

Great Minds, LLC

Hertzberg-New Method, Inc.

Houghton Mifflin Harcourt, Inc.

Imagination Station, Inc.

Imagine Learning, Inc.  
Lakeshore Equipment Company, Inc.  
McGraw-Hill Education, Inc.  
NWEA (Northwest Evaluation Association), Inc.  
OATECA, Inc.  
NCS Pearson, Inc.  
PeekAPak, Inc.  
Perma-Bound Books, Inc.  
Really Good Stuff, LLC  
Robert-Leslie Publishing, LLC  
Scholastic, Inc.  
TalkingPoints, 501(c)(3)  
Thompson School Book Depository, Inc.  
Tools of the Mind, 501(c)(3)  
Vista Higher Learning, Inc.  
Voyager Sopris Learning, Inc.  
Waterford Research Institute, LLC  
Zearn, Inc.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$12,000,000

**FUND NAME/ACCOUNT:** To be charged to applicable funds/accounts

**RATIONALE:** Students deserve and require appropriate print and digital learning materials, resources, and textbooks to support their academic growth and development. Expenditures during the 2020- 2021 school year totaled approximately \$8,512,022. The anticipated cost for the 21-22 school year has increased due to the expansion of summer learning to all school sites which require additional curricular materials.

- E.54.** **RECOMMENDATION:** Purchase digital instructional resources from Edmentum, Inc., including courseware online curriculum for credit recovery and/or accrual for secondary students, and Exact Path, personalized learning for students in elementary schools, for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not exceed \$402,450

**FUND NAME/ACCOUNT:** 3X-XXXX-2212-506810-000-000000-000-06-070

**REQUISITION/CONTRACT:** 12200116

**RATIONALE:** Implementation of the contract will allow Tulsa Public Schools to use online courseware for students in order to recover or accrue credits. The software will meet the needs of all learners in addressing grade level and content standards. The online courses open up a world of content and flexible implementation options for our students to engage in digitally. This software has been vetted by personnel from

teaching and learning, exceptional student support services, and language and cultural services. Exact Path utilizes data from student's NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Exact Path was purchased state-wide by the Oklahoma State Department of Education to support distance learning in SY20-21 and has proven to be a useful instructional resource to support personalized learning for all kindergarten through 6th grade students in Tulsa Public Schools. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

**E.55. RECOMMENDATION:**

Renew the agreement with Bellwether Education Partners, Inc., to continue to provide Cadence Learning curriculum and professional learning for 3rd-6th grade teachers at Tulsa Virtual Academy. Supports will include teacher training, instructional resources, enrichment programming, and model lessons to support the academic program of the Tulsa Virtual Academy during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$50,000

**FUND NAME/ACCOUNT:** Bond Fund 3X-XXXX-XXXX-506410-000-000000-000-06-XXX

**REQUISITION/CONTRACT:** 12200117

**RATIONALE:** Virtual learning requires innovative approaches to sustain student engagement and accelerate student achievement. In response to the spring closing of schools, Cadence Learning (formerly the National Summer School Initiative) partnered with districts across the country to provide an innovative summer school program designed for the virtual environment. Following the success of the summer program, Cadence Learning has expanded their model of virtual learning support into the academic year, leveraging high-quality instructional materials, an embedded teacher support and development program, and a teacher teaming model. In the 2020-2021 school year, we partnered with Cadence Learning to provide instructional programming and professional development to 3rd-5th grade at Tulsa Virtual Academy. The program will expand to include grade 6 in 2021-2022, providing core instructional programming for English language arts, mathematics, movement and enrichment (a mix of programming in the arts, humanities, and science). Tulsa Virtual Academy teachers will receive training and weekly content team meetings where they will study select standards in English Language Arts and math, analyze student work, engage in intellectual preparation for future lessons, analyze data, and otherwise work to advance teaching and learning. The partnership will allow Tulsa teachers to continue to contribute to a national effort to design and implement high-impact virtual learning environments.

**E.56. RECOMMENDATION:** Renew an agreement with Northwest Evaluation Association

(NWEA), a 501(c)(3) organization, to purchase student testing licenses for MAP Reading Fluency in grades K-4 and MAP Growth assessments in grades K-10, July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$440,875

FUND NAME/ACCOUNT: Reading Sufficiency Act Fund, 11-3670-2240-5065300-427-113000-000-05-093-3670;Bond, 3X-XXXX-2213-505300-000-000000-000-06-XXX

REQUISITION/CONTRACT: 112200118, 12200119

RATIONALE: The Measures of Academic Progress (MAP) Growth assessments will serve as a means to create individualized learning, as well as measurement of student performance levels in reading and mathematics. MAP Growth reports provide insight into student performance and growth, making it easy to identify trends, spot potential problems, and plan for improvement. MAP Growth assessment data supports educators in identifying the instructional areas students are ready to tackle—whether they are on, above, or below grade level. For the 2021-2022 school year, MAP Reading Fluency will provide teachers with precise, reliable insights to support early readers in grades K-4 with oral reading, literal comprehension, and foundational skills. MAP Reading Fluency utilizes speech-recognition technology, and automatic scoring to provide teachers with essential information on oral reading fluency, literal comprehension, and foundational reading skills. The screener will identify students who need additional support in reading, including characteristics of dyslexia.

- E.57.** RECOMMENDATION: Renew the agreement with Vector Solutions, Inc., to provide the district with access to an electronic library of safety and compliance videos to be used to meet state mandated training requirements for the 2021-2022 school year.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$50,142
- FUND NAME/ACCOUNT: 3X-1177-2213-506530-000-000000- 000-06-044
- REQUISITION/CONTRACT: 12200124
- RATIONALE: The SafeSchools video library provides access to high-quality, safety and compliance training videos that must be reviewed annually by all employees of the district. The SafeSchools platform also provides access to additional safety videos, as well as the ability to develop and support additional content as needed. Cost for the 2020-2021 school year was \$29,500. Increase for the 2021-2022 school year is due to the addition of additional content to meet new compliance course requirements.

- E.58.** RECOMMENDATION: Renew the agreement with TeachForward, LLC, for the maintenance and use of an online calibration testing platform for district evaluators of teachers and potential school leader candidates to assess the evaluators' ability to accurately and consistently rate teacher performance from July 1, 2021, through June



30, 2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$23,400

**FUND NAME/ACCOUNT:** Bond Fund, 3X-1177-2213-505300-000-000000-000-06-044

**REQUISITION/CONTRACT:** 12200125

**RATIONALE:** The agreement will allow the district to assess and certify the evaluators' ability to accurately and consistently rate teacher performance using the Tulsa Model in accordance with state law. The 2020-2021 school year contract with TeachForward was \$23,400.

**E.59. RECOMMENDATION:**

Renew the agreement with the Teaching Channel, Inc., to provide the district with access to a private electronic library of model teaching videos to be used in teacher and leader development for the 2021- 2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$114,800

**FUND NAME/ACCOUNT:** Bond Fund, 3X-1177-2213-506530-000-000000-000-06-044

**REQUISITION/CONTRACT:** 12200126

**RATIONALE:** The Teaching Channel video library provides a valuable tool by providing exemplars of teacher performance aligned to the Tulsa Model Indicators that teachers, principals and trainers can access for professional development services. Expenditures for the 2020-2021 school year totaled \$114,800.

**E.60. RECOMMENDATION:** Renew the agreement with Panorama Education, Inc., during the 2021-2022 school year for access to platform and support for survey administration, analysis, and reporting of: (1) online social emotional learning measures (grades 3-12), (2) online student surveys (grades 3-12), (3) online family surveys (district- wide), and (4) online teacher perception surveys (district-wide). These surveys provide critical feedback and data to teachers, families, school leaders and district leaders to inform practices for developing strong classroom/school culture, instructional practices, strategic student supports, leadership practices, and levels of family engagement.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$125,000

**FUND NAME/ACCOUNT:** Bond Fund, 3X-1177-2230-506530-000-000000-000-06-

XXX  
REQUISITION/CONTRACT: 12200127

RATIONALE: The services will provide information vital to improving professional practices of teachers and school leaders, resulting in higher levels of personal and academic success for students, meaningful engagement of families, and higher levels of teacher satisfaction and retention. The cost for expenditures for 2020-2021 was \$125,000.

- E.61.** RECOMMENDATION: Renew the agreement with the New Teacher Center (NTC), a 501(c)(3) organization, to provide consultation for the district's novice teacher induction and instructional mentoring program and professional development and infield coaching for district instructional mentors, principal coaches and professional learning leadership July 1, 2021, through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:  
Not to exceed \$131,500

FUND NAME/ACCOUNT: Grant funding, 11-0224-2213-503590-000-000000-000-05-044-0224

REQUISITION/CONTRACT: 12200128

RATIONALE: With assistance from NTC, the district will provide a comprehensive system of support and professional development to teachers. NTC will provide technical assistance and training to fully implement a comprehensive novice teacher induction program that will include one-on-one mentoring and ongoing professional development, as well as instructional coaching support aligned with the district's instructional and cultural priorities. Expenditures for 2020-2021 totaled \$148,300.

- E.62.** RECOMMENDATION: Renew the agreement with the aha Tulsa, Inc., to continue the Artists-in-the-Schools program for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$69,000

FUND NAME/ACCOUNT: 11-0000-2490-503200-100-000000-000-06-070

REQUISITION/CONTRACT: 12200129

RATIONALE: The Artists-in-Schools program allows classroom teachers to invite community guest artists to the classroom for arts integration. In addition, several after school arts residencies will be inserted in strategic school sites to provide enrichment.

- E.63.** RECOMMENDATION: Renew an agreement with aha Tulsa, Inc., to continue the Any Given Child program in Tulsa Public Schools for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$32,000

FUND NAME/ACCOUNT: General Fund, 11-0165-2212-501700-000-000000-210-06-070

REQUISITION/CONTRACT: 12200131

RATIONALE: Any Given Child-Tulsa provides equity and access in arts education for every K-8 student who attends Tulsa Public Schools. This is accomplished through 14 partners working collaboratively to fund and implement arts education programming, both in the classroom and the community. In addition to coordinating the efforts of the partners, Any Given Child-Tulsa will provide arts-related professional development for teachers and leaders, and support site-based Creative Learning Coordinators with program implementation.

**E.64. RECOMMENDATION:**

Renew the memorandum of understanding with Boston Avenue United Methodist Church to continue providing Sistema Tulsa programming, with busing and/or in-school satellite opportunities for partner school (s), during the 2021- 2022 school year. The Sistema program includes learning opportunities for beginner, intermediate, and advanced students with focus on choir, symphony, string orchestra, and band. The program is open to eligible music students from all schools. The following schools will participate in this year's program:

Felicitas Mendez International School  
Mayo Demonstration Academy  
Carnegie Elementary School  
Council Oak Elementary School  
Eliot Elementary School  
Grissom Elementary School  
Lanier Elementary School  
MacArthur Elementary School  
Patrick Henry Elementary School  
Wayman Tisdale Fine Arts Academy  
Zarrow International School  
Carver Middle School  
Tulsa School of Arts and Sciences (TSAS)  
Booker T. Washington High School  
Central High School  
East Central High School  
Edison High School  
Tulsa MET

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Sistema Tulsa is an after-school social change through music education program. In addition to musical training the curriculum focuses on

developing important skills which encourage students to pursue their aspirations for personal, family, and community success, and realize their full potential as young musicians and scholars.

- E.65.** RECOMMENDATION: Renew a memorandum of understanding with Harmony Project Tulsa, a 501(c)(3) organization, to provide Harmony Project Tulsa programs during the 2021-2022 school year to the following schools: Kendall-Whittier Elementary School, Hawthorne Elementary School, Robertson Elementary, Unity Learning Academy, McClure Elementary, Sequoyah Elementary School, Will Rogers High School, Edison Preparatory School and Hale Junior and Senior High Schools.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Harmony Project Tulsa is an after-school, music-based mentoring program that provides daily academic tutoring, instruments, and music lessons to local students. Harmony Project Tulsa promotes the healthy growth and development of children through the study, practice, and performance of music; builds healthier communities by investing in the positive development of children through music; and develops children as musical ambassadors of peace, hope, and understanding among people of diverse cultures, backgrounds, and beliefs.

- E.66.** RECOMMENDATION: Renew an instructional service agreement with Tulsa Opera, Inc., to provide the “Raise Your Voice” program for the 2021- 2022 school year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Raise Your Voice program allows community vocal artists to work with students in an extended-day format in school sites that currently do not have vocal music programs. Raise Your Voice takes performing arts into the schools as extended units of study to promote vocal music appreciation. Several elementary, middle/Junior high, and high schools are to be included in the program.

- E.67.** RECOMMENDATION:  
Renew a memorandum of understanding with Tulsa Debate League, Inc., to provide support to grow and sustain debate programs in the schools listed below for the 2021-2022 summer session and academic school year. Debate coaches will receive professional development, and debate teams at participating schools will participate in district, local, and state competitions.

High Schools:  
Booker T. Washington High School  
Central High School  
Daniel Webster High School  
East Central High School  
McLain High School  
Memorial High School

Thomas Edison Preparatory High School  
Will Rogers High School

Middle Schools:

Carver Middle School  
Central Junior High School  
East Central Junior High School  
McLain Junior High School  
Monroe Demonstration Academy  
Nathan Hale Junior High  
Thomas Edison Preparatory Middle School  
Thoreau Demonstration Academy  
Will Rogers Junior High

Elementary Schools:

Council Oak Elementary School  
Dolores Huerta Elementary School  
Eugene Field Elementary School  
Gilcrease Elementary School  
Kendall Whittier Elementary School  
McClure Elementary School  
Mitchell Elementary School  
Robertson Elementary  
Unity Learning Academy  
Walt Disney Elementary School  
Walt Whitman Elementary School

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Research shows that urban debaters achieve significantly higher grade point averages, SAT and ACT scores, and graduate from high school and college in significantly higher numbers than their non-debating peers in the same schools. The program is modeled after successful urban debate leagues across the country which aim to expand the access to academically rigorous debate in Title I schools. Despite being the smallest metro in the Urban Debate League, we are the 7th largest UDL in the 22 cities in the network. Even with the unconventional year due to COVID-19 our students received multiple awards. First Place Varsity and First Place Novice, City Championships, Will Rogers High School. Two qualifiers for Urban Debate National Championship, Will Rogers and McLain High School. Quarterfinalist, Urban Debate Middle School Nationals, Thoreau and Edison Middle School.

**E.68. RECOMMENDATION:** Renew the subscription with TransAct Communications, LLC, for site and district access to TransAct Parent Notifications to provide a library of school documents translated into a variety of languages for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,998

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2230-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12200132

RATIONALE: Since implementation in 2011, TransAct Parent Notifications provides the district with a library of school documents already translated in 20 different languages as well as access for all site based and district staff to access additional documents that have been translated by the district's language assistance team. With 37% of our student population coming from homes with languages other than English, TransAct Parent Notifications satisfies the requirement in our 2013 Resolution Agreement with the Office of Civil Rights to provide access to a collection of all district translated documents. Collections included in the district subscription are general school notices, health and medical notices, child nutrition notices, special education notices in compliance with IDEA/504 regulations, and additional notices required by the Every Student Succeeds Act.

- E.69.** RECOMMENDATION: Renew the subscription for district access to Ellevation Education, LLC, to provide a database that maintains English learner student records, English language acquisition plans, English language proficiency scores, English language proficiency monitoring protocols, and parent notifications as required by the Every Student Succeeds Act, Title III Part A through June 30, 2022, in accordance with the terms and conditions of Request for Proposal #17072.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$259,962.50

FUND NAME/ACCOUNT: Bond Fund, 3X-1177-2230-506530-000-000000-000-06-070

REQUISITION/CONTRACT: 12200133

RATIONALE: Since implementation of Ellevation Education in 2011, it has provided all site based and district staff with a database to access and review English language proficiency student records for approximately 12,000 students who speak languages other than English. This platform allows staff to complete required forms online, including individualized language acquisition plans and proficiency monitoring forms, eliminating the exchange and re-entry of paper forms and responses. This online platform also supports all teachers in collaborating on instructional moves to support academic and linguistic growth of English learners using instructional strategies and tools customized for each student based on their individual language proficiency levels in speaking, listening, reading, and writing.

- E.70.** RECOMMENDATION: Renew the agreement with Scholastic, Inc., for Scholastic Book Fairs to provide books for students to purchase during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Applicable 2021-2022 school activity funds and accounts

RATIONALE: 61% of low-income families have no books at all in their homes for their children. Having school book fairs provides access to neighborhood bookstores in resource deprived areas. Scholastic Book Fairs will provide books for students to purchase tax free and at a reasonable price. Payments made by students will be deposited into the appropriate school activity fund accounts. Actual expenditures will be determined by individual student purchases.

- E.71.** RECOMMENDATION: Continue the agreement with Tulsa City County Library (TCCL) to work cooperatively in providing district students with increased access to public library resources and services. The district and TCCL will maintain a system to create public library accounts for all students linked to the district's library accounts resulting in access to all TCCL digital resources and services in addition to those provided through school libraries during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Public libraries provide literacy resources for children, youth and adults at all proficiency levels, thereby making an enormous contribution to supporting a reading culture and the creation of a literate society. Often district students lack access to TCCL services for various reasons including expired or lost public library cards or an inability to travel to the public library to activate accounts. Thus, some students cannot access public library digital research products and services like Homework Help Now! This project would continue TCCL accounts for all district 6th-12th grade students. TCCL account information has been linked to the district's library system allowing students to jointly search both the public and school library collections.

- E.72.** RECOMMENDATION: Renew subscription with Learning Internet, Inc., to purchase the Easy Tech online curriculum package from Learning.com for use in the elementary and middle school library programs to address online safety and improve students' digital literacy competency for the 2021-2022 school year.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069

REQUISITION/CONTRACT: 12200134

RATIONALE: The gamified Easy Tech program that aligns with National ISTE and Oklahoma Computer Science standards, helps our district meet national CIPA requirements for K-12 students being trained in online safety and digital citizenship. Executing this curriculum will help safely prepare students for college, career, and life as they will deal with a digital world and the online predators they may encounter there. In addition to student safety, the platform also teaches K-8 students about keyboarding basics, computational thinking, coding, computer fundamentals, word processing, presentations, visual mapping, multimedia, internet usage and

communications, spreadsheets, databases and virtual robotics. These are areas of instruction that our students need to compete in future job markets that not all teachers are adept in teaching.

- E.73.** RECOMMENDATION: Renew the annual subscription and support with Follett Software Company, Inc., for the period of November 1, 2021, through October 31, 2022, for the district's Destiny library and textbook/resource management systems. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$110,000

FUND NAME/ACCOUNT: 3X-1527-2220-505300-000-000000-000-06-069, 3X-1177-22XX-505300-000-000000-000- 06-070

REQUISITION/CONTRACT: 12200136

RATIONALE: This library and resource management system allows for the tracking of instructional resources and library materials. Tracking materials leads to good stewardship of the resources provided by our taxpayers. Students and teachers have the ability to locate needed library materials across the district through the online library catalog. The renewal cost for the library management system in 2020-2021 was \$89,410.74. The cost will include renewal and support for both systems.

- E.74.** RECOMMENDATION: Purchase subscriptions for online internet reference materials for district libraries during the 2021- 2022 school year from the following vendors: Gale Cengage Learning, Inc., Scholastic, Inc., Rosen Publishing Group, Inc., Coughlin Companies, LLC, World Book, Inc., Proquest LP, Facts on File, Inc., Teaching Books Net, LLC. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$450,000

FUND NAME/ACCOUNT: 3X-1527-2220-50XXXX-000-000000-000-0X-069,11-0000-2220-504610-000-000000-000- 06-069

RATIONALE: These digital curriculum-aligned resources will be integrated into content and subject areas and will be available to all students and their families. With more students doing remote work, these resources are valuable in allowing students to research from home 24 hours a day 7 days a week. District-level purchasing provides equitable access and ensures considerable cost savings through negotiated group pricing.

- E.75.** RECOMMENDATION: Renew a memorandum of understanding (MOU) with Tulsa Community College to participate in an Early College High School program during the 2021-2022 school year. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.



**RATIONALE:** The Early College High School program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program will be piloted at Memorial High School and McLain High School such that current eighth grade students apply in 2020-2021 and begin the program during their ninth grade year in 2021-2022. Early College High School is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. Approximately 30 students are expected in the first cohort (class of 2025). Tuition and fees are free to participating students, as costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

- E.76.** **RECOMMENDATION:** Renew an agreement with the Oklahoma Department of Mental Health and Substance Abuse Services to allow students from all high schools to participate in the AlcoholEDU program through the Everfi platform during the school year 2021-2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Tulsa Public Schools' seniors will be engaged in an Alcohol EDU activity as part of their Advisory curriculum. This form is necessary to fill out because the program's sponsor needs to know the approximate number of students their program reaches each year. By participating in this activity our students will experience age appropriate information to support better decision making.

- E.77.** **RECOMMENDATION:** Renew the contract with the Oklahoma State Board of Career and Technology Education to provide funding for extended salaries, equipment, materials, and professional development for CareerTech programs in middle and high schools during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Oklahoma Career and Technology Education (CTE) funds will be used to assist in the development and maintenance of CareerTech programs that meet the standards, provisions, and requirements contained in the state plan for Career and Technology Education. Benefit: Currently Tulsa Public Schools offer CareerTech opportunities to over 6000 secondary students across the district s. TPS has CareerTech programs at all 8 high school sites and 3 alternative high school sites. In SY 2020-2021 students earned 1400 certifications through CTE classes. In addition to these credentials CareerTech classes provide students with job specific skills, resume writing, interview skills, and collaborative team work skills. Students who are

part of CareerTech classes have opportunities for further postsecondary training and education and are afforded leadership opportunities through various CareerTech student organization activities and conference opportunities.

- E.78.** RECOMMENDATION: Renew the memorandum of understanding and addenda with Tulsa Community College for the embedded concurrent enrollment and transition courses for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Embedded concurrent enrollment courses allow students at Rogers HS to be exposed to rigorous college- level coursework while still in high school. In the 2020-2021 school year, 68 Rogers juniors and seniors attended courses on their own campus, and earned credit for 134 college courses. Students can earn up to six college credit hours a semester at a reduced cost. TCC waives tuition for these students, Tulsa Public Schools pays for textbooks, The Foundation for Tulsa Public Schools provides funds to assist with fees, and the Rogers Foundation assists with fees that are not covered. The addenda cover transition courses offered at high schools who choose to participate. Students take a course with a teacher from their home site in the fall which prepares them to transition to college courses in the spring. Students can transition into Composition I or Pre-Calculus at TCC.

- E.79.** RECOMMENDATION: Enter into a subscription renewal agreement to purchase the Brainbench Skills Testing Package from SHL, Inc., Talent Management for use in the CareerTech programs to test students' skill competency from August 1, 2021, to July 31, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,000

FUND NAME/ACCOUNT: 11-4120-1000-506530-316- 81000- 000-05-XXX-4120

REQUISITION/CONTRACT: 12200140

RATIONALE: The Brainbench Skills Tests will allow CareerTech teachers to assess the skills that students are acquiring while allowing them to earn an industry-recognized credential that allows students to increase their competitiveness in postsecondary education and the work place. In SY 2020-2021, students earned 1400 certifications through CTE classes across our district. All funds will be encumbered from the FY22 for the full term of this agreement.

- E.80.** RECOMMENDATION: Renew a memorandum of understanding (MOU) with Tulsa Community College for the AEP Credits Count program for the 2021-2022 academic year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Tulsa Community College (TCC) was previously awarded a \$3,000,000 grant from the American Electric Power (AEP) Foundation - locally represented by the Public Service Company of Oklahoma (PSO) - to implement the Credits Count program. This national program focuses on STEM exposure opportunities, student bridge programs, college course readiness, and dual credit attainment. In the 2020-21 academic year, the Credits Count team provided direct support to and a physical presence in Central High School, East Central High School, Nathan Hale High School, and Will Rogers College High School, while also partnering with other TPS high schools for various college readiness programming (FAFSA Nights, HBCU College Fair, etc.). The Credits Count team also has a presence in the Design and Innovation Lab in the TPS district office, designing and running the City Lab program. Despite the COVID-19 pandemic, the Credits Count team continued to provide direct support virtually and over 300 hours of in-person student support.

- E.81.** **RECOMMENDATION:** Renew the contract with Project Lead the Way (PLTW), Inc., to provide STEM education utilizing the PLTW program curriculum for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$15,000

**FUND NAME/ACCOUNT:** 11-0175-1000-508100-100-000000-000-05-XXX-0175,11-4120-1000-508100-315-XXXXXX-000-05-XXX-4120

**REQUISITION/CONTRACT:** 12200141

**RATIONALE:** PLTW is a nationally recognized curriculum for STEM education. The district has partnered with PLTW since 2006 and the program continues to grow. Currently, there are 7 schools (McLain, East Central JH, Monroe, Memorial JH, Carver and Webster JH) that provide PLTW curriculum to ~1,200 students grade 6-12.

- E.82.** **RECOMMENDATION:** Renew the agreement with Naviance, Inc., to provide the district with Naviance, an electronic platform to support the implementation of Individual Career and Academic Plans (ICAP) for all district high schools and middle schools in accordance with state law and best practices for postsecondary success during the 2021- 2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$131,552.05

**FUND NAME/ACCOUNT:** Bond Fund/3X-1177-2230-505300-000-000000-000-06-070

**REQUISITION/CONTRACT:** 12200142

**RATIONALE:** Naviance is a college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving

student outcomes and connecting learning to life. Naviance helps students identify their strengths, explore careers, create academic plans, match to best-fit educational opportunities, and finish what they start. Counselors, teachers, and school leaders will use Naviance to ensure students are prepared for college, career, and life through individual career and academic planning. In SY 20-21, students visited the Naviance site 82,579 times, created 5,341 SMART goals and completed 16,305 college and career assessments. Individual Career Academic Plan (ICAP) is mandatory for cohort 2023 and beyond, and will lead to students making informed decisions about their futures and allow them to take advantage of every opportunity available. Using the Naviance platform allows us to support students with their ICAP creation while maintaining consistent records from year to year and school to school.

- E.83.** RECOMMENDATION: Renew the contract with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and the Career Academy (TTCA) programs during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000-000-08-600

REQUISITION/CONTRACT:  
12200144

RATIONALE: The goal of the Tulsa Tech Aerospace and Career Academy Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employment skills. In 2020-2021, Tulsa Tech Aerospace and Career Academies served 40 junior and seniors from Tulsa Public Schools. Because of the hands-on engagement and real-life skills of the programs, these students averaged over a 95% attendance rate.

- E.84.** RECOMMENDATION: Adopt the high school courses of study for the 2021-2022\* school year and junior high/middle school courses of study for the 2021-2022 school year\*.

RATIONALE:

Regulation 2401 – R requires the Tulsa Public Schools Board of Education to adopt the course of study. The courses of study are used to plan school's master schedules and to assist students, parents, and counselors in developing academic plans for each student. The course of study lists all courses available to students in Tulsa Public Schools at the junior high/middle school and high school levels. The high school course of study details available courses and the credit type for each of these courses. It also provides a description of each course. The junior high/middle school course of study lists available courses with descriptions and explains course progressions for areas such as world languages. \*Note the report listed above is a link

that will take you to the full course of study document.

- E.85.** RECOMMENDATION: Renew the memorandum of understanding (MOU) with Tulsa Regional STEM Alliance (TRSA), Inc, for the 2021-2022 academic year, to provide STEM professional learning for teachers and STEM experiences available for all district students.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Tulsa Regional STEM Alliance is a collaborative network of over 80 partners, including education, business, non-profits, philanthropy, faith-based communities, and government; all of whom are interested in increasing the number of students who are interested in, and academically prepared to pursue, a future STEM career. Through these partnerships, TRSA is able to provide a wide variety of STEM experiences and materials for teachers and students throughout the Tulsa region. In this effort, TRSA needs the ability to learn from and build upon existing efforts by collecting and analyzing data to identify best practices to be shared. TRSA will comply with any district requirements to submit survey instruments for approval by an institutional review board or research office.

- E.86.** RECOMMENDATION: Purchase language translation services from Daniel Shamebo Sabore, dba Language Translation Services, from July 1, 2021 through June 30, 2022, in accordance with the terms and conditions of Request for Proposal #18015.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05-070-0847, ESSER/11-7930-2199-503200-000-000000-000-05-070-0847

REQUISITION/CONTRACT: 12200097

RATIONALE: With 37% of our students and families who have a language other than English in the home, we are required to provide language translation services per Title VI of the Civil Rights Act of 1964 and our 2013 resolution agreement with the Office of Civil Rights. We currently provide our written information in both English and Spanish; we provide written information in other languages as requested by parents. We have been using Language Translation Services for document translation services to supplement the translation work of our language assistance team since 2017. Language Translation Services provides document translation services in a variety of languages. This service facilitates effective communication with limited English proficient parents and guardians, and complies with the district's resolution agreement with the Office for Civil Rights.

- E.87.** RECOMMENDATION: Purchase language interpretation services from Language Line, Inc., July 1, 2021 through June 30, 2022. Language Line Services provides over the phone and video conference interpretation on-demand in over 200 languages.

COST: Not to exceed \$200,000

FUND NAME/ACCOUNT: General Fund/11-0847-2199-503200-000-000000-000-05-070-0847, ESSER/11-7930-2199-503200-000-000000-000-05-070-0847  
REQUISITION/CONTRACT: 12200098

RATIONALE: As 37% of our students and families speak 72 different languages, we use Language Line to meet the needs of on-demand over the phone or videoconference interpretation. In 2012 we began using Language Line as part of our Office of Civil Rights resolution agreement regarding improvements to our interpretation and translations resources and protocols. We have made more than 12,000 calls lasting more than 180,000 minutes using Language Line during the current school year. Language Line is used in all of our schools and by district teams to provide over the phone and/or Zoom interpretation services. We have also launched a direct line for Spanish-speaking parents to be able to call Tulsa Public Schools departments and schools directly with the assistance of a Language Line interpreter. As a public school we are included in the pricing agreement that Language Line Services has with the State of Oklahoma. The per minute cost is \$0.61 for common languages (Spanish, Vietnamese, Arabic, Hmong, etc.) and is increased slightly based on availability for less common languages including Chuukese, our 3rd largest language group, and Marshallese, our 6th largest language group.

**E.88.** RECOMMENDATION: Renew a contract with TalkingPoints, a 501(c)(3) organization, July 1, 2021 through June 30, 2022. TalkingPoints provides a parent engagement platform that enables two-way communication between a district or school staff member at all of our locations and a parent via text message or phone app notification.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$122,830

REQUISITION/CONTRACT: 12200147

RATIONALE: TalkingPoints provides a parent engagement platform that facilitates one-way and two-way communication between district or school staff and parents via text message or phone app notification. This enables parents an easy way to reach out and ask questions or share information regarding their student with teachers or other staff without sharing the teachers' personal cell phone numbers. This service is available for communication with all leadership and instructional staff in English and more than 100 other languages. Messages are also automatically translated into whatever language the parent has reported that they speak. This enables a teacher to send one message to all parents in her class and for them to receive it automatically in their own language. Additionally teachers can now record video messages to share and parents who need the information in another language will see closed captioning on the video with the message in their language. Parents can also respond in their language and the teacher will receive the message in English. The TalkingPoints algorithm is vetted by human interpreters to ensure accuracy over a machine based translation. We launched this communication tool in the fall of 2020 and it has taken off greatly with both staff and parents as an easy and effective communication tool to

increase parent engagement.

**E.89. RECOMMENDATION:**

Enter into an agreement with Reconstruction US, Inc. to provide personalized and in depth teaching tailored to the Black experience. Up to 230 students will be afforded access to the virtual reconstruction course, beginning with Summer Jam, a summer enrichment experience to take place between July 12-August 6, 2021. Courses offered are Black Shakespeare, Summer Reading Book Club and Entrepreneurship. Summer Jam is \$200 per student, per course. The price covers materials, facilitation of online group sessions, tutors, onboarding and ongoing support. This also includes data and dashboards about student progress.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$46,000

**FUND NAME/ACCOUNT:** Title IVA, 11-5520-2199-508100-496-000000-000-05-020-5520

**RATIONALE:** The COVID-19 pandemic has upended the lives of our students. We know that they will experience significant learning loss in all grade level, particularly in our underserved communities, those already behind their peers, and those with limited or no access to technology stand to lose the most from the lost instructional time. In addition, these students are dealing with the sudden elimination of peer social engagement, and the loss of predictable routines of daily learning at school. It is essential for every student to have access to an educational experience that affirms their work and provides high quality content from caring teachers who look like them. Science tells us that beliefs and identity are strongly shaped by schooling. With this in mind, many ethnic groups around the world have founded organizations for the purpose of their identity development. However, traditional curriculum situates people of the African Diaspora in a minimally positive—and many times negative—light. As a result, generations of students have felt disengaged, misunderstood, and unsafe. Reconstruction US, Inc. will provide a platform to assist TPS in connecting our students with relevant, high-quality information and instruction about Black culture to help empower them in our emerging world.

**E.90. RECOMMENDATION:** Purchase language assistance services of interpretation and translation from Sebastian Lantos LLC, July 1, 2020, through June 30, 2021, in accordance with the terms and conditions of Request for Proposal #16013. This represents the third of four optional renewal terms.

**COST:** Not to exceed \$180,000

**FUND NAME/ACCOUNT:** General Fund/11-0847-2199-503200-000-000000-000-05-070-0847

**REQUISITION/CONTRACT:** 12100297

**RATIONALE:** Sebastian Lantos LLC provides certified language interpretation and translation services in a variety of languages. This service facilitates effective communication with limited English proficient parents and guardians, and complies

with the district's resolution agreement with the Office for Civil Rights.

**E.91. RECOMMENDATION:**

Renew agreement with Heartspring, a 501(c)(3) organization, to provide educational needs and supports in a residential setting for the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$475,000

**FUND NAME/ACCOUNT:** General Fund/11-0000-2199-503200-239-000000-000-06-066

**RATIONALE:**

To provide the placement for a student based on the determination of the individual student's Least Restrictive Environment (LRE) as well as the District's desire to maintain the safety and security of all students and staff. This will ensure that a free and appropriate public education is provided to the student(s) as required by the Individuals with Disabilities Education Act (IDEA). A portion of the funding is reimbursable from the state with the appropriate application.

**TALENT MANAGEMENT**

**E.92. RECOMMENDATION:** Enter into the Oklahoma No Cost Access Codes (NCAC) Invoice Agreement with Identity & Security, N.A. ("IDEMIA") for school year 2021-2022. IDEMIA holds a contract with the Oklahoma State Department of Education (OSDE) to provide all background and teacher certification checks for potential applicants and current employees, as needed.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district

**COST:** No cost to the district as the cost of the fingerprinting is deducted from the first paycheck of the new-hire.

**RATIONALE:** The district processed over 1,000 individual fingerprints last year on behalf of new-hires and/or prospective employees. It is an essential function of the district to ensure the continuity of our hiring and onboarding initiatives. This Agreement will allow Tulsa Public Schools to utilize IDEMIA's existing infrastructure which includes a host of fingerprint providers throughout the state of Oklahoma.

**E.93. RECOMMENDATION:** Purchase recruitment and professional development services from Teach for America, Inc., the most responsive and responsible bidder, to provide recruitment for up to 90 teachers and provide applicable professional development to the 2021-2022 Teach for America hires.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$336,000 (\$4,000 per TFA corps member)



FUND NAME/ACCOUNT:

11-5410-2571-503370-000-000000-000-05-041-5410 - \$160,000.00

11-5410-2213-503590-000-000000-000-05-041-5410 - \$176,000.00

REQUISITION/CONTRACT: 12200049

RATIONALE: Given the continuing teacher shortage crisis, the district has a need to further expand talent pipelines to recruit, prepare, and support qualified teachers. The selected vendor will recruit, select for participation, and present to the district for employment up to 90 teachers from a broad range of academic majors, career fields, and diverse backgrounds. The vendor will also provide teachers with pre-service training in order to prepare teachers to work in an urban environment and provide various professional development services and activities covering a wide range of topics, including content or grade level-specific training and pedagogy.

- E.94.** RECOMMENDATION: Renew the agreement with American Fidelity Assurance Company, subsidiary of American Fidelity Corporation, to maintain the district's Section 125 Flexible Benefit Plan during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district offers employees pre-tax deduction options under section 125 of the Internal Revenue Service code. These options include medical insurance, long-term care, and other premiums. American Fidelity Assurance Company will provide administration support for the district's section of 125 plan.

- E.95.** RECOMMENDATION: Renew the contract with Equifax, Talx UCM, Inc., Services, to act on behalf of the district as a third-party administrator to provide timely responses and administration of unemployment claims during the 2021-2022 fiscal year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$40,000

RATIONALE: Equifax receives all notices of claims that may be charged to Tulsa Public Schools. As a third-party administrator (TPA), Equifax protests claims when appropriate and submits all relevant documents to the Oklahoma Employees Security Commission (OESC) regarding employment separation. In addition, Equifax represents the district at all administrative hearings regarding unemployment benefits. The district is obligated to reimburse OESC all money paid out in benefits. Therefore, an effective TPA is necessary to ensure the best use of district resources. Expenditures for 2020-2021 totaled \$40,000.

- E.96.** RECOMMENDATION: Renew the contract with Equifax, UC Express, to provide employment verification services for the district during the 2021 - 2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Talx UC Express, a subsidiary of Equifax UCM Services, Inc., will provide expeditious employment verification services for current and past employees for purposes such as obtaining mortgages, credit cards, and apartment rentals.

- E.97.** RECOMMENDATION: Enter into a contract to purchase professional, clerical and industrial/labor temporary personnel services from Hoffman Business Enterprises Corp., d.b.a. Pinpoint Personnel, A&A Associates Corp., and Employee Solutions, LLC, as needed during school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500,000

FUND NAME/ACCOUNT: 37-1219-2511-503370-000-000000-000-12-037

RATIONALE: The talent needs of our organization are constantly evolving and the need for temporary, seasonal, and permanent non-certified employees is just as great as our need for high quality certified educators and the shortages are as pronounced. Pinpoint supports in the recruitment of certain critical position which require exceptional and dedicated skills. Advertising in different channels, searching through resumes, interacting with prospects, screening them, setting up interviews and finally facilitating the negotiation for an executed offer letter is an incredible lift for a lean talent management team, however, a staffing agency has the resources, techniques, and a ready base of candidates to shorten the hiring cycle to a few days which aids in ensuring excellent services for our school team and school communities.

- E.98.** RECOMMENDATION: Exercise the option to renew the contract with Occupational Health Centers of the Southwest P.A. Corp. d.b.a. Concentra, Inc., for employee drug screenings, other testing and physicals as needed during the 2021-2022 school year in accordance with the terms and conditions of the RFP.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: 11-0000-2574-503360-000-000000-000-04-041

RATIONALE: This contract will allow for drug screening of all new hires and any related testing and physicals as needed. The cost of these services during the 2020-2021 school year was approximately \$66,000.

- E.99.** RECOMMENDATION: Pay sub-contracted professionals to be named \$18.00 per hour (total not to exceed \$18,000) to serve as part-time scoring professionals for Tulsa Public School's applications for school year 2021-2022

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$18,000

FUND NAME/ACCOUNT: 11-0000-2571-503420-000-000000-000-04-041

RATIONALE: These subcontracted professionals will expand the capacity of the talent management team to screen applicants during peak times of the hiring season. The talent management team will train selectors to score application assessments and phone screening interviews to aid in placing the highest quality prospects in front of the site-based/district-based administrators for selection.

**E.100. RECOMMENDATION:**

Enter into agreements with the following universities setting forth the terms under which they will place student interns (student teachers) with teachers within the district for purposes of fulfilling teacher preparation requirements for the 2021-2022 school year.

Cameron University  
Grand Canyon University  
Langston University  
Lamar University  
Missouri Southern State University  
Northeastern State University  
Oklahoma State University  
University Oral Roberts  
University Southwestern College  
Texas Woman's University  
Tulsa Community College  
University of Central Oklahoma  
University of Oklahoma  
University of Tulsa University of Southern California  
Western Governors University

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements will allow the district to partner with area universities in their efforts to train and prepare future teachers. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool.

**E.101. RECOMMENDATION:** Pay certified staff (to be named), who meet the State Department of Education criteria and who have received National Board Certification for year 2022, an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the District's payroll service.

RATIONALE: While this yearly award is dependent on available state funding, the

Internal Revenue Service regulations require that the money for this state award be paid through individual districts. Final disbursements to the district will be determined after notification of final budget reductions from the State Department of Education. The state will notify the district funding; the district will verify employment of each eligible recipient, the state will provide awards to the district in a lump sum; and the district will disburse the award via payroll less the appropriate deductions.

- E.102.** RECOMMENDATION: Renew the contract with Frontline Technologies Group LLC for the period July 1, 2021, through June 30, 2022, for their management system.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed \$200,000  
FUND NAME/ACCOUNT: FUND NAME/ACCOUNT: 36-1172-2580-505300-000-000000-000-02-026  
RATIONALE: This management system allows the talent management team to more quickly, easily, and accurately track applicant data and have a comprehensive system that will house screening processes. It is also the platform that supports online professional development (formerly known as My Learning Plan) and the teacher absence and substitute teacher scheduling system (formerly known as AESOP).
- E.103.** RECOMMENDATION: Purchase services from Snickelbox, LLC, for consultative supports related to school-based talent strategies, strategic recruiting pipelines, and increased teacher retention beginning July 1, 2021, through June 30, 2022.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: Not to exceed: \$300,000  
RATIONALE: Teacher quality is the number one predictor of student success; however, local and national teacher shortages require changes in how we attract, engage, develop, and retain instructional talent in our schools. Engaging in this partnership with Snickelbox, LLC, will allow the district to continue to update and refine talent management practices throughout the district to ensure that every school is fully and consistently staffed with a strong teacher pool that is representative of both our students and our community.
- E.104.** RECOMMENDATION: Enter into a contract with the Leadership Consultancy, Inc. to provide immersion leadership training, retreats, and individual training for managers of district office teams during the 2021-2022 academic year.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district

COST: \$262,100.00

FUND NAME/ACCOUNT: Contingent upon donor funding.

RATIONALE: The Leadership Consultancy will improve leadership skills, team performance goals, productivity, management, decision-making, and organizational outcomes amongst managers of district office teams. The recommended contract will support four cohorts inclusive of leaders across the organization, a total of sixty leaders will benefit from the service. The leadership coach will provide each cohort with six two-day team leadership coaching sessions and/or one-day retreats, a total of ninety-six hours throughout the year. In addition, twenty-five of the leaders will receive individual leadership coaching to identify and focus on goals and techniques designed to build capacity, transfer knowledge, and overcome barriers of growth. A total of 600 hours of individual leadership coaching will be provided. The contract fee shall be all inclusive of planning, travel, and incidental fees. The contract will ensure project and professional success that will drive organizational outcomes.

**E.105. RECOMMENDATION:** Pay eligible retiring certified teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirements set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2021-2022 contract, and no later than July 1, 2022. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2021-2022 contract or June 30, 2022, whichever is earlier. A \$3,000.00 incentive will be paid to eligible employees who submit the form no later than the close of business on January 14, 2022. The chief equity and talent officer may extend this date for 2021-2022, if deemed necessary.

RATIONALE: The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on certified administrator contract for 2021-2022, and certified teacher means a school-based certified employee, other than an administrator, who is employed on a certified employee contract (nonadministrators) for 2021-2022, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and nonappealable.

**E.106. RECOMMENDATION:**  
Enter into a contract to purchase criminal record checks and related services from American Checked, Inc. for the talent management department during the 2021 - 2022 school year as a temporary extension of current services until the completion of

the 2021-2022 RFP.  
FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$157,000

RATIONALE:

American Checked, Inc. will provide nationwide background checks on potential district employees and applicable volunteers. Expenditures during the 2020 -2021 school year totaled approximately \$100,000.00.

- E.107.** RECOMMENDATION: Enter into an agreement with Matrix Absence Management, Inc., a member of the Tokio Marine Holdings, Inc. to provide management of the services, functions, duties, and responsibilities related to Family Medical Leave of Absence and Americans with Disabilities Act for the period beginning August 1, 2021 to July 31, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost will not exceed \$135 per FMLA claim or \$395 per ADA claim. Total cost not to exceed \$49,000.

RATIONALE: Matrix provides best in class, fully compliant administrative services for managing employee leaves of absence, disability benefits, worker's compensation benefits, and ADA accommodations. As a result of COVID-19, there are ever increasing state and federal regulations in the area of leave for personal and/or family-related matters that have led to a steady increase in the number of absences that require significant investment of time and resources to appropriately manage and maintain compliance. Family Medical Leave Act adds significant detail to our obligations regarding notification of rights and documentation of eligibility and leveraging Matrix will provide more dedicated support to our employees and support better systems of compliance management. All funds will be encumbered from the FY22 for the full term of this agreement.

- E.108.** RECOMMENDATION: Enter into a one-year agreement with the President and Fellows of Harvard College for the purpose of having two district employees participate in the Strategic Data Project (SDP) at the Center for Education Policy Research at Harvard effective July 1, 2021 through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$94,500

FUND NAME/ACCOUNT: Grant/ESSER Funds

RATIONALE: By participating in the Strategic Data Project at the Center for

Education Policy Research at Harvard, the district will receive extensive support in its continued commitment to using high quality research methods and data analysis to bear on strategic management and policy decisions, as well as support in effectively leveraging data to inform ESSER investments. By participating in the SDP, the district's data fellows will receive comprehensive in-person and remote professional development and guidance in district-centered data projects. The program anticipates a two-year partnership upon the mutual agreement of the parties. Harvard provides travel and other incidental costs associated with the in-person trainings.

**E.109.** RECOMMENDATION: Approve position creates and deletes.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

**E.110.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

## **INFORMATION AND ANALYTICS**

**E.111.** RECOMMENDATION: Renew the annual maintenance agreement with Dell Marking, LP, for the period of July 16, 2021, through July 15, 2022, for software support of the district's virtual servers.

COST: Not to exceed \$74,424.42

FUND NAME/ACCOUNT: Bond fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200064

RATIONALE: This will renew annual maintenance of VMware, a key component for the district's server virtualization strategy and architecture. There are 272 virtual machines (production and test environments) that run critical workloads supporting essential district applications and services. Some of these systems include Munis, PowerSchool, Cisco wireless management, Cisco phone system, active directory & related network services, data backup services, network monitoring and server management, and heating/ventilation and air conditioning (HVAC) management. Expenditures in 2020-2021 were \$74,709.49. Information Technology will encumber only FY22 funds for the full term of the agreement.

**E.112.** RECOMMENDATION: Renew the service agreement with Trane U.S., Inc., for the period of July 1, 2021, through June 30, 2022, for preventative maintenance on the fifth floor data center air conditioning units in the Charles C. Mason building.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,520

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200039

RATIONALE: Regular preventative maintenance by a manufacturer certified company ensures continuous operation. The data center on the fifth floor of the Charles C. Mason building houses the servers running the applications that support the district and require significant cooling to keep them operational. Expenditures in 2020-2021 were \$5,340 and have increased due to rising vendor costs.

- E.113.** RECOMMENDATION: Renew the annual maintenance and license agreement with Pinnacle Business Systems, Inc., effective July 31, 2021 through July 30, 2022 for Fortinet, the district's web-filtering and firewall solution.

COST: Not to exceed \$89,620.51

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200071

RATIONALE: Fortinet provides next generation web filtering and firewall for two dedicated broadband Internet connections – one at the Maintenance and Transportation facility and one at the Charles C. Mason building. The Fortinet solution protects the district from malware, unauthorized access to internal systems and complies with the Children's Internet Protection Act (CIPA). A new feature purchased this year is the Indicator of Compromise (IOC). This is an additional layer of security that will alert the Network team of viruses, spyware and malware that exist on a compromised computer. Expenditures in 2020-2021 were \$84,695.88 and have increased due to adding the additional IOC functionality. Information Technology will encumber only FY22 funds for the full term of the agreement.

- E.114.** RECOMMENDATION: Renew the service agreement with Service Express, LLC, for the period of July 1, 2021 through June 30, 2022, for maintenance on the district's Dell servers, Netapp storage area network device, and Brocade switches.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$12,924

FUND NAME/ACCOUNT: General fund, 11-0000-2580-504320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200047

RATIONALE: This will provide support and maintenance for the devices that house the district's applications. It will also provide support and maintenance for the Netapp solution that provides backups for critical district systems and data. A maintenance contract provides the best method for providing software and hardware resolutions on critical systems. Expenditures in 2020-2021 were \$18,934.31. The decrease is a result of switching to a more cost-effective vendor for equivalent support.

- E.115.** RECOMMENDATION: Renew the agreement with Tyler Technologies, Inc., for the period of July 1, 2021, through June 30, 2022 for annual maintenance and support of Munis systems, the district's enterprise resource planning (ERP) solution.

COST: Not to exceed \$302,135.49

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-504320-000-000000-000-



02-056

REQUISITION/CONTRACT: 12200040

RATIONALE: This will renew maintenance and support for the Munis system, including student activities accounting, operating system, database administrative (OS/DBA), and disaster recovery services. Munis is the primary data system used by the district for Finance and Talent Management. Expenditures in 2020-2021 were \$295,424.02 and have increased due to rising vendor costs.

**E.116. RECOMMENDATION:**

Enter into a contract with Active Internet Technologies, LLC, for the period of July 23, 2021, through July 22, 2022 for their web content management and web hosting solution. Two additional optional renewal periods remain.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$112,500

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200077

RATIONALE:

The Tulsa Public Schools website receives an average of 25,765 page views each day and is a critical resource for parents, staff, and community members to get information and updates about the district. The website also serves as a tool for recruiting teachers and support professionals and for families who are interested in enrolling their students in the district. Across the spring and summer of 2020, our website was the central hub for parents and families to find information about our response to the COVID-19 pandemic, plans and protocols for keeping schools safe, distance learning, meal-site locations and Mobile Meals stops, and planning for the start of the 2020-2021 school year. With the pandemic limiting options for in-person engagement, we used our website to host virtual enrollment fairs, video live-streams of board meetings and parent information sessions, and video libraries for parents, families, and community members. The Tulsa Public Schools website continues to play an integral role in our day-to-day operations: just a few examples include an average of 4,000 daily users of our Team Tulsa page (a 31% increase over last year), 260 daily users on our job opportunities page (a 29% increase over last year), and 460 daily users on our student enrollment page (119% increase over last year). Tulsa Public Schools also manages 62 websites for the district's elementary and secondary schools, with school sites receiving an average of 2,451 daily page views. Finalsite provides website hosting services, a content management platform that allows the district's communications team to easily design new pages, redesign existing pages, and update information, graphics, links, and downloadable resources. The Finalsite contract includes a subscription for AudioEye, a service that ensures that the district and school websites continue to be in compliance with the Americans with Disabilities Act (ADA). Information Technology will encumber only FY22 funds for the full term of the agreement.

**E.117. RECOMMENDATION: Renew the annual service agreement with PowerSchool Group, LLC, for the period of July 1, 2021, through June 30, 2022 for the district's**

student information system.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$185,250

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2230-504320-000-000000-000-02-056

**REQUISITION/CONTRACT:** 12200042

**RATIONALE:** This will renew software maintenance and support for the PowerSchool student information system which maintains comprehensive student records and enables critical school site processes such as student scheduling and attendance tracking. Expenditures in 2020-2021 were \$202,760.

- E.118.** **RECOMMENDATION:** Purchase an annual license from PowerSchool Group, LLC, for PD+ subscription, Powerschool's on-demand training resource.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$16,000

**FUND NAME/ACCOUNT:** Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

**REQUISITION/CONTRACT:** 12200082

**RATIONALE:** A PD+ subscription provides a library of on-demand training resources and documentation to teachers, school leaders, and district staff to support effective use of Powerschool.

- E.119.** **RECOMMENDATION:** Extend the annual agreement with Clever, Inc., for the period of July 1, 2021, through June 30, 2022 for sharing data with district partners.

**RATIONALE:** This annual agreement allows the district to utilize Clever tools to interface securely and more efficiently with third party applications, protecting student data and saving staff valuable time when rostering and creating accounts for instructional applications. Clever provides this service to school districts at no cost. Clever is used by a majority of the top 100 school districts in America.

- E.120.** **RECOMMENDATION:** Renew the subscription with Dell Marketing, LP, for the period of October 1, 2021 through September 30, 2022 for their Enrollment for Education Solutions (EES) package.

**COST:** Not to exceed \$365,000

**FUND NAME/ACCOUNT:**

Bond Funds, 31-1173-2580-505300-000-000000-000-02-026;  
39-1146-2580-505300-000-000000-000-02-026

**REQUISITION/CONTRACT:** 12200065

**RATIONALE:** Microsoft's EES program helps education customers license products in greater quantity and manage software across multiple devices and systems.

Teachers, school leaders, support staff and students leverage Microsoft products including the Windows operating system, Microsoft Office, Outlook email, SharePoint and other related services that we rely on daily. With EES, the district will benefit from the simplicity of licensing education platform products organization-wide through an annual count of users instead of personal computers/devices and offers additional flexibilities. Expenditures in 2020-2021 were \$361,971.50 and have increased due to rising vendor costs. Information Technology will encumber only FY22 funds for the full term of the agreement.

- E.121.** RECOMMENDATION: Renew the annual agreement with Twotrees Technologies, LLC, for the period of July 1, 2021, through June 30, 2022, for Sophos anti- virus software.

COST: Not to exceed \$86,900

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200070

RATIONALE: This will extend licensing for the district's anti-virus software. This also includes additional software to help defend against ransomware and malware types of attacks. Expenditures in 2020-2021 were \$104,440 and decreased due to restructuring our hardware fleet by replacing a number of desktops with Chromebooks.

- E.122.** RECOMMENDATION: Purchase GoGuardian licenses from Liminex, Inc., for the period of July 1, 2021, through June 30, 2022, for the district's administration of Chromebooks.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$118,800

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200072

RATIONALE: This will allow for easy administration of the 40,000 devices that are filtered through GoGuardian across the district. GoGuardian allows teachers to create a classroom session for students through GoGuardian Teacher. GoGuardian also provides smart filtering that helps with safe and effective learning environments as well as the ability to track lost and stolen devices. Expenditures in 2020-2021 were \$115,200 and increased due to rising vendor costs.

- E.123.** RECOMMENDATION: Renew the annual subscription with 15Five, Inc., for the period of July 1, 2021, through June 30, 2022, for 15Five Plus, the district's performance management solution.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$13,852.80

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200073

RATIONALE: This will renew the annual subscription for 15Five, the district's performance management solution that helps employees grow and develop. Expenditures in 2020-2021 were \$12,121.20 and have increased due to an increase in the number of licenses from 350 to 400.

- E.124.** RECOMMENDATION: Renew the annual subscription with Granicus, LLC, for the period of July 1, 2021, through June 30, 2022, for Novus Agenda hosting and maintenance.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,886.59

FUND NAME/ACCOUNT: Bond Fund, 36-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200078

RATIONALE: Renewing our annual subscription with Granicus gives the district access to upgrades, support, and cloud hosting of the board agendas. Expenditures in 2020-2021 were \$5,606.27 and have increased due to rising vendor costs.

- E.125.** RECOMMENDATION: Renew the annual subscription with Kronos SaaShr, Inc., for the period of July 1, 2021, through June 30, 2022, for Kronos Workforce Ready software as a Service (SaaS), the district's employee time and attendance system.

COST: Not to exceed \$65,520

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200076

RATIONALE: Renewing our annual subscription with Kronos SaaShr gives the district access to upgrades, support, and cloud hosting of the district's employee time and attendance system. It also allows for a more mobile work environment for employee time and attendance while providing a proven platform that is secure and scalable. Currently 3,000+ employees use Kronos to clock in and out as well as request time off. Expenditures in 2020-2021 were \$63,000 and have increased due to rising vendor costs.

- E.126.** RECOMMENDATION: Purchase additional licenses from Peak Methods, Inc., for Freshservice Pro, the district's knowledge management and ticketing system.

COST: Not to exceed \$80,000

RATIONALE: Since implementing Freshservice in August 2020, our Information Technology team has achieved efficiencies in service delivery to teachers and district staff while also modernizing processes to account for new technologies and supported services. For example, teachers can access support articles directly, utilize online chat for questions, and submit service tickets directly through the platform which are efficiently routed to the appropriate Information Technology staff members. Freshservice is expandable to include other teams. Information Technology's planned

expenditure is \$50,000, and we are increasing the amount of the agenda item to allow for additional expansion if/when other district support processes migrate to this platform.

- E.127.** RECOMMENDATION: Purchase additional licenses from CloverDX, Inc., the district's data integration and automation tool.

COST: Not to exceed \$62,250

FUND NAME/ACCOUNT: Bond Fund, 39-1146-2580-505300-000-000000-000-02-026

REQUISITION/CONTRACT: 12200081

RATIONALE: CloverDX is a data validation, management, and integration platform that helps automate a variety of technical tasks related to data flows, connections between administrative systems, and real-time data access for users. The Information Technology team's use of this tool has expanded rapidly with the expansion of online applications and resources across the district. CloverDX helps our limited staff members more effectively manage these applications and create efficiencies for schools and district teams.

- E.128.** RECOMMENDATION: Renew the contract with AT&T, Corp., effective July 1, 2021, through June 30, 2022, for Centrex telecommunication services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$85,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200051

RATIONALE:

This service provides analog phone lines that are mainly used for fire and security alarms as well as some 911 services across the district. Anticipated expenditures in 2020-2021 are not to exceed \$85,000.

- E.129.** RECOMMENDATION: Renew the contract with Cox Communications, Inc., effective July 1, 2021, through June 30, 2022, for telecommunication services for direct inward dialing (DID), primary rate interface (PRI) and basic voice services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$55,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2620-505320-000-000000-000-02-026

REQUISITION/CONTRACT: 12200052

RATIONALE: These services represent the basic inbound and outbound telephone services used by the district, supporting approximately 5,000 telephones across the district. Anticipated expenditures in 2020-2021 are not to exceed \$51,800 and have increased due to increasing telecommunication fees.

- E.130.** RECOMMENDATION: Renew the contract with Cox Communications, Inc., effective July 1, 2021, through June 30, 2022, for Cox Business Internet service.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$45,000

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2620-505320-000-000000-000-02-026

**REQUISITION/CONTRACT:** 12200055

**RATIONALE:**

This contract will provide internet access for security services at closed or leased sites. Anticipated expenditures in 2020-2021 are not to exceed \$21,000 and have increased due to additional sites being added to Cox Business Internet.

- E.131. RECOMMENDATION:** Renew the contract with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2021, through June 30, 2022, for cellular telephone and mobile data services for the district.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$180,000

**FUND NAME/ACCOUNT:** General Fund, 11-0000-2580-505340-000-000000-000-XX-XXX

**RATIONALE:**

Cellular telephone service allows for immediate contact of supervisors and select employees, enhancing the district's ability to quickly address issues, including safety. Mobile data services are used to access email, contact and dispatch, as well as to provide instant two-way radio contact capabilities to critical personnel. Utilizing one vendor for these services leverages volume and ensures excellent pricing and a standard quality product, as well as more efficient administration of services.

- E.132. RECOMMENDATION:** Enter into an agreement with the corporation Cellco, Partnership (d/b/a Verizon Wireless), effective July 1, 2021, through June 30, 2022, for data services for hotspots as a part of the Oklahoma State Department of Education hotspot competitive grant.

**COST:** Not to exceed \$750,000.

**FUND NAME/ACCOUNT:** ESSER, 11-7930-2230-505300-000-000000-000-05-070-7930

**REQUISITION/CONTRACT:** 12200262

**RATIONALE:** The district needs to support roughly 5,000 students with limited or no internet access. During the 2020-2021 school year, the Oklahoma State Department of Education awarded free hotspots, based upon a competitive application process with a reduced data service cost (\$10 per month per device). These funds will be used to continue service to these hotspots.

- E.133. RECOMMENDATION:** Renew the service agreement with Service Express, LLC, for the period of July 1, 2021 through June 30, 2022, for Cisco Smartnet hardware/software support and maintenance on the district's core Cisco switching

hardware and telephone system as specified.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$23,652

**FUND NAME/ACCOUNT:** General fund, 11-0000-2580-504320-000-000000-000-02-026

**REQUISITION/CONTRACT:** 12200057

**RATIONALE:** This will provide Cisco Smartnet software/hardware support and maintenance for network switching hardware and Voice Over Internet Protocol (VOIP) system not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on the critical systems. Expenditures in 2020 - 2021 were \$23,652. Information Technology plans to publish a request for proposal in the fall of 2021 to replace the system.

- E.134. RECOMMENDATION:** Renew the agreement with Presidio Holdings, Inc., for the period of July 1, 2021 through June 30, 2022, for Cisco Smartnet software licensing, hardware/software support and maintenance on the district's core Cisco switching hardware and telephone system as specified.

**COST:** Not to exceed \$92,941.10

**FUND NAME/ACCOUNT:** General fund, 11-0000-2580-504320-000-000000-000-02-026

**REQUISITION/CONTRACT:** 12200056

**RATIONALE:**

This will provide Cisco Smartnet software licensing, software/hardware support and maintenance for network switching hardware and Voice Over Internet Protocol (VOIP) system not currently under warranty. A maintenance contract provides the best method for providing software and hardware resolutions on the critical systems. Expenditures in 2020 - 2021 were \$95,956.44 and have decreased due to not renewing Webex. Information Technology plans to publish a request for proposal in the fall of 2021 to replace the system.

- E.135. RECOMMENDATION:** Renew the contract with Upwork Global, Inc., to provide technical support to the IT and data teams, effective from the date of execution through June 30, 2022.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$60,000

**FUND NAME/ACCOUNT:** Grant Funds, 11-0224-2580-503460-000-000000-000-05-007-0224

**REQUISITION/CONTRACT:** 12200195

**RATIONALE:**

Upwork Enterprise is a leading organization in the supply of freelance workers with strong technical expertise. This will allow the IT and Data Strategy and Analytics

teams to provide more rapid support especially in the case where highly specialized skills are needed on specific, time-sensitive projects.

- E.136.** RECOMMENDATION: Enter into a contract with 9b Corp to provide technical application development support to the IT and data teams, effective from the date of execution through June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$90,000

FUND NAME/ACCOUNT: Grant Funds, 11-0224-2580-503460-000-000000-000-05-007-0224

REQUISITION/CONTRACT: 1220193

RATIONALE:

9b Corp is a local data services and solutions provider that works with multiple non-profit organizations and community partners. The number of key applications and data tools utilized by staff members continues to grow. With that comes a demand for more tools and resources to support teachers and school leaders in their work, such as incorporating expanded learning data into our systems so that school staff can easily see student attendance and participation in various expanded learning programs. The district's application development team works on development and customization of many other critical district technology applications. Partnering with 9b Corp will allow the development team to speed up development of the dashboards and other data connections, allowing us to build out new features for teachers, support staff, and school leaders faster than our current capacity allows.

- E.137.** RECOMMENDATION: Renew the contract with Secureworks, Inc., for the period of July 1st, 2021 through June 30th, 2022, for their Incident Management Retainer.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$19,800

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505290-000-000000-000-02-026

REQUISITION/CONTRACT: 12200036

RATIONALE:

While cyber security breaches have predominately targeted corporations, government agencies and universities, there has been a dramatic increase in these types of attacks against K-12 school districts. This agreement will minimize the duration and impact of a cyber security breach, should one occur, by ensuring that experienced SecureWorks personnel are available to respond quickly and effectively in the event of a cyber security breach. They would contain the threat and then eradicate any trace of the threat before recovering the systems that were impacted. SecureWorks is a recognized leader in this area and can provide highly skilled resources that are beyond the technical expertise of the Tulsa Public Schools Information Technology staff. Expenditures in 2020 - 2021 were \$13,770 and have increased due to



additional functionality being added to the Incident Management Retainer.

- E.138.** RECOMMENDATION: Purchase computer hardware, computer peripherals, intercoms, Apple products, interactive display boards, Chromebooks, wireless infrastructure and other technology related equipment from Dell Marketing, LP; Apple, Inc.; Piraino Consulting, Inc.; Sigma Technology Solutions Inc.; Presidio Networked Solutions Inc.; Trafera, LLC; Lightspeed Technologies, Inc.; Lighthouse Electric, LLC; CDW-Government, Inc., and Sprint Solutions, Inc., as needed, during the 2021-2022 school year.

COST: Not to exceed \$20,000,000

FUND NAME/ACCOUNT:

Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

RATIONALE: Utilizing one supplier for equipment leverages volume and ensures excellent pricing and a standard quality product as well as more efficient administration of purchases. This will allow the district to update technology in classrooms and deploy new equipment faster. Cumulative expenditures during the 2020-2021 school year as of 4/14/2021 total approximately \$15,660,138.87 (break-out below). Annual expenditures include all spending during the year, both contract and non-contract purchases. Dell - \$125,242.54, Apple - \$154,546.49, Piraino - \$1,824,588.0, Presidio - \$659,103.43, Trafera - \$9,916,613.99, Lightspeed - \$31,126, Lighthouse - \$2,254,772.02, CDW-G - \$265,625.11, Sprint - \$428,512.22.

- E.139.** RECOMMENDATION: Renew the annual service agreement with Sigma Technology Fund, LLC, for the period of July 1, 2021, through June 30, 2022, to provide E-Rate and Oklahoma Universal Service Fund (OUSF) management services and resources as specified.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$49,500

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

REQUISITION/CONTRACT: 12200046

RATIONALE: The contracted services will provide comprehensive E-Rate and OUSF management for the district for 2022-2023 funding period. With the increasing emphasis on utilization of technology in the classroom, these services will help the district leverage the E-Rate program to its fullest potential. E-Rate reimbursements/discounts for the 2020-2021 school year so far are \$1,365,672. Expenditures in 2020-2021 were \$53,500 and have decreased due to less category two application work. Anticipated discounts for the upcoming year are approximately \$1,200,000.

- E.140.** RECOMMENDATION:  
Renew the contract with York Electronics, Inc., to provide the building inspections of

district fire alarm equipment for the 2021 - 2022 school year in accordance with the terms and conditions of Request for Proposal #20020. This is our final renewal.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$45,500

**FUND NAME/ACCOUNT:** Building Fund, 21-0000-2660-504390-000-000000-000-02-028

**REQUISITION/CONTRACT:** 12200038

**RATIONALE:** Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2020-2021 school year were approximately \$45,500.

- E.141. RECOMMENDATION:** Renew the service agreement with GDH Consulting, Inc., for technical resources to supplement the Information Technology staff for the 2021-2022 school year. This is the result of request for proposal #21003. This is the first of two renewals.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$450,000

**FUND NAME/ACCOUNT:** Will be charged to the applicable Bond Fund/Account

**RATIONALE:** We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades, wireless network, and internet security (firewall protection). Having a service agreement with GDH will provide flexibility when adding additional resources.

- E.142. RECOMMENDATION:**

Renew the service agreement with 22<sup>nd</sup> Century Technologies, Inc., for technical resources to supplement the Information Technology staff for the 2021-2022 school year. This is the result of request for proposal #21003. This is the first of two renewals.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$100,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account  
REQUISITION/CONTRACT: We are committed to ensuring that every teacher, student, and staff member at Tulsa Public Schools has access to the most current, relevant educational technology. The 2015 Bond continues to provide critical funding for our district's growing technological needs. The district's Information Technology team manages and supports over 35,000 Chromebooks, 2,000 interactive display board/panels, 6,000 laptops and desktops, and 13,000 hotspots plus provides board meeting support. Supplemental staff also provide support for major projects like district start of school planning and execution, security projects as well as project management for large scale projects such as managed print services, intercom system upgrades, wireless network, and internet security (firewall protection). Having a service agreement with 22<sup>nd</sup> Century will provide flexibility when adding additional resources.

**E.143.** RECOMMENDATION: Enter into an agreement with Lighthouse Electric, LLC, to purchase Honeywell intrusion systems.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,500,000

FUND NAME/ACCOUNT:

Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

RATIONALE: Replacing the Napco security panels with Honeywell intrusion systems will allow the district to meet industry standards. This is the last phase of the transition, including all remaining sites. We are utilizing a state contract for this purchase.

## DESIGN AND INNOVATION

**E.144.** RECOMMENDATION: Renew the contract with Collegiate Hall Charter School to provide basic health services during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item presents no cost to the district. We bill Collegiate Hall to recover all direct expenses.

RATIONALE: The value of Collegiate Hall student services in the 2021-2022 school year will not exceed \$37,000.

**E.145.** RECOMMENDATION: Renew the agreement between Tulsa Public Schools and Gradient Learning, a 501(c)(3) nonprofit organization that supports the Summit educational program. This renewal for the 2021-2022 school year allows the five Tulsa Public Schools listed below to implement a personalized learning program.

McClure Elementary School  
Memorial Junior High School  
Central Junior High School

Central High School  
Webster High School

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Since the 2016-2017 school year, the Summit Learning Program has partnered with Tulsa Public Schools to offer free training, curriculum and access to high quality learning tools. Tulsa teachers receive free coaching and professional development, gain access to a library of instructional resources and receive individualized support throughout the school year. Prior to the pandemic, student results data showed that the Summit Learning Program can help close learning gaps

In addition to providing a free platform, high quality curriculum, and coaching services, the partnership with gradient and opportunity to offer the Summit Learning Program connects Tulsa Public Schools to a network of hundreds of schools nationwide. The program agreement details Gradient and Tulsa Public Schools' roles and responsibilities, describes requirements for school access to the online learning platform, and defines data sharing, security and privacy expectations.

- E.146.** **RECOMMENDATION:** Renew the partnership school application of MetCares Foundation, Inc, a 501(c)(3) non-profit entity, authorizing it to operate Greenwood Leadership Academy Partnership School at Academy Central for the 2021-2022 school year. This renewal will allow all students living in the enrollment area of, or otherwise served at, the Academy Central facility receive instruction from Greenwood Leadership Academy and MetCares Foundation as the educational service provider.
- FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district and with the MetCares Foundation, Inc.

**COST:** The total aid passed through to the MetCares Foundation will not exceed \$2,286,533. This represents a proportionate share of state aid and ESSER aid less anticipated direct expenses.

**RATIONALE:** Greenwood Leadership Academy is a Tulsa Public Schools neighborhood school and Oklahoma's first and only partnership school. The 2021-2022 school year will be the fifth year of operation.

- E.147.** **RECOMMENDATION:** Approve the renewal of Street School's annual contract. This approval shall be subject to a mutually agreeable and fully executed contract between the parties.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district with Street School Inc., a non-profit entity.

**COST:** Tulsa Public Schools will dedicate eleven teachers to serve at Street School sites. In addition, the district will provide the following services free of charge: building usage and routine maintenance, custodial and grounds services, child nutrition services, and access to bond library and textbook funding.

RATIONALE: Street School has been a partner to Tulsa Public Schools for over 40 years. In the 2021-2022, Street anticipates serving up to 375 unique students who have stopped attending school or have dropped out of school and seek admission to Street School through a successful model that merges academic and therapeutic services.

- E.148.** RECOMMENDATION: Enter into an MOU with all charter schools authorized by Tulsa Public Schools such that charter school staff may, as necessary, provide instruction to their students virtually on a temporary and emergency-basis in response to COVID-19 during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The current and common charter contract stipulates that all instruction must be provided on-site at each charter location. This needs to be amended to accommodate the anticipated safety concerns that COVID-19 will present during the 2021-2022 school year.

## **FINANCIAL SERVICES**

- E.149.** RECOMMENDATION: Approve the May 14, 2021 to June 30, 2021, New Encumbrances and Encumbrance Changes Report.\*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements. \*Note the report listed above is a link that will take you to the full encumbrance report.

- E.150.** RECOMMENDATION: Purchase travel services from World Travel Service, LLC, as needed during the 2021-2022 school year.

COST: Not to exceed the total funds authorized by the district's departmental budgets during FY2022.

RATIONALE: Aggregating volume with one vendor reduces fees and enhances services. Expenditures during the 2020-2021 school year totaled approximately \$255,647.01. This purchase order is not an obligation of expenditure but is put in place to be used as needed to streamline the process and maximize efficiencies.

- E.151.** RECOMMENDATION:

Enter into a contract with Valerie Larson-Howard, licensed clinical social worker to provide comprehensive mental health and social services for eligible children at St. Pius X School in Tulsa, Oklahoma

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$10,000

FUND NAME/ACCOUNT: Title IV, Part A, 11-5520-5500-503200-494-000000-000-05-5520

REQUISITION/CONTRACT: 12200079

**RATIONALE:**

The Every Student Succeeds Act requires equitable participation of eligible students in area private nonpublic schools for our Title programs. These school-based services may include, but are not limited to, individual and family counseling, referral services, classroom consultation, team intervention and case management, which support academic goals by decreasing out-of-school suspensions, improving attendance and increasing classroom academic learning time. Throughout ongoing collaboration and consultation, we have identified a need for mental health supports for St. Pius X students. This programming was paid for under Title IVA during FY21; this will allow for continued support in the 2021-2022 school year. Only eligible children with parent permission who live in a Tulsa Public Schools attendance area will be served.

**E.152. RECOMMENDATION:**

Authorize Executive Director of Federal Programs and Special Projects, Jill Hendricks, to act as the district's representative for local, state, and federal programs and grants during the 2021-2022 school year.

**RATIONALE:**

Local, state, and federal enactment applications submitted and approved for funding require an authorized representative be identified for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests and reports as required by individual grants and funding sources.

**E.153. RECOMMENDATION:** Renew the master vehicle rental agreement with Ean Holdings, LLC (d/b/a Enterprise Rent-A-Car) for the 2021-2022 school year.

**RATIONALE:** The district frequently rents vehicles to transport students to a variety of events off campus. Due to individual coaches, principals, and administrative staff being unauthorized to execute rental contracts, a master agreement has been developed that would prevail for the transactions and still allow specific requirements (type of vehicle, dates/times) to be requested and authorized by district/SAF purchase order. Cost for rentals during the 2020-2021 school year totaled approximately \$6,103.89.

**E.154. RECOMMENDATION:** Enter into a contract with RSM, US, LLP to provide professional auditing services for the 2020-2021 fiscal year. This contract is the result of request for proposal RFP #20034 completed in 2020. The audit is required by the Oklahoma State Department of Education and the Oklahoma state auditor and inspector.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$133,800

**FUND NAME/ACCOUNT:** General Fund: 11-0000-2318-503310-000-000000-000-09-092

REQUISITION/CONTRACT: RQ #12110544

RATIONALE: The Oklahoma State Auditor provides a list of auditing firms who are in good standing with the Oklahoma Accountancy Board as of January each year and RSM is on the list. RSM will perform an independent financial audit of the district's 2020-2021 financial statements in accordance with the auditing standards generally accepted in the United States of America and Government Auditing Standards, issued by the Comptroller General of the United States, and a compliance audit of the District's major Federal programs in accordance with the Single Audit Act. This information will make up a part of our Comprehensive Annual Financial Report. This firm has been the district's auditor for the past 12 years.

**E.155. RECOMMENDATION:**

Authorize Executive Director of Exceptional Student Support, Debbie Renz, to act as the district's representative for financial and programmatic reporting for the Individuals with Disabilities Education Act (IDEA) during the 2021-2022 school year.

RATIONALE:

Applications submitted and approved for funding to support students with disabilities allow an authorized representative for each program and that this authorization is acted upon by the Board of Education. Authorization will allow filing of budget revisions, monthly reimbursement requests and reports as required by the Individuals with Disabilities Education Act (IDEA) and the Oklahoma State Department of Education.

**E.156. RECOMMENDATION:** Enter into agreement with Eide Bailly Inc. to provide support services to review district practices for acceptance of vendor tax forms and IRS reporting required for international vendors for calendar year 2021 activity.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$10,000

FUND NAME/ACCOUNT: General Fund: 11-0000-2511-503100-000-000000-000-08-052

RATIONALE: Leveraging professional expertise for the correct processing of W-8 tax forms and required annual tax filings in compliance with international tax laws and treaties to ensure the work the District is doing with international vendors is documented and reported correctly is beneficial in reducing risks of fines or penalties for non-compliance or reporting errors. This statement of work will aid Finance to close educational and training gaps in a specialized subject matter where the resources are not readily available for the district to fully support without professional guidance from those that work in the field and have access to the resources to ensure the district can show full due diligence efforts have been met in all tax required reporting. Current District purchasing practices work to find vendors first within Oklahoma, then the United States to provide the goods and services needed, yet there are still some purchases that can only be sourced by an international vendor. The district currently has 18 foreign vendors in our system to date with 8 of those actively used during the 2019-2020 fiscal year. This vendor was chosen using the competitive quote process.

- E.157.** RECOMMENDATION: Renew the service agreement with National Benefit Services, LLC, to provide 403(b) plan administration and compliance services.  
 FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
 COST: \$100  
 REQUISITION/CONTRACT: 112200112  
 RATIONALE: National Benefit Services (NBS) administers the written 403(b) plan for the district and provides compliance services in accordance with Internal Revenue Service regulations for 403(b) tax sheltered plans. The cost to the district in 2019-2020 was \$96. NBS has been a vendor since 2008.
- E.158.** RECOMMENDATION: Purchase postage services from United States Postal Service and Postmaster for the district's regular and bulk mail services/mailing as needed for the 2021-2022 school year.  
 COST: Not to exceed \$150,000  
 FUND NAME/ACCOUNT: 11-0000-2620-505310-000-000000-000-08-054  
 REQUISITION/CONTRACT:  
 USPS: RQ #12200108, \$100,000  
 Postmaster: RQ #12200100, \$50,000  
 RATIONALE: Postage is necessary to meet every district site mail service needs. Mail from 98 district sites is picked up and delivered to the mail room at the Mason Building where it is prepared with postage for United States Postal Service pickup. Expenditures during the 2020-2021 school year totaled approximately, \$130,000.
- E.159.** RECOMMENDATION: Renew the agreement with Public Group, LLC, to administer the online sale of selected surplus items during the 2021-2022 school year. Selected per the OMNIA Cooperative contract.  
 RATIONALE: Public Group hosts the online ads, administers the sale, and remits monthly to the district. The handling is deducted from the gross sales. Sales for 2019-2020 totaled approximately \$100,442 using this method.
- E.160.** RECOMMENDATION: Renew the agreement with Office Depot Corp. to purchase non-warehoused office supplies, as needed, for all district sites.  
 COST: Not to exceed the total funds authorized by the district's departmental budgets relating to supply purchases during FY2022.  
 RATIONALE: Electronic ordering and system billing are the most effective procurement methods for handling repetitive low dollar orders. This agreement provides a cost effective source for items not available in the district's warehouse. Expenditures during the 2019-2020 school year were approximately \$250,000. This agreement has been awarded under the OMNIA cooperative.
- E.161.** RECOMMENDATION: Renew the contracts with Lifetouch Corp., Josten's Corp., Artisanlife Photography, LLC, Knutson Photography, Ken's Universal Photo Corp.,



Shannon Surratt Portraits, individual, Andy's Fine Portraits Corp., Josh New Photography Corp., Kelly Studio, Inc., Herff-Jones Corp., KKB studios LLC, Legacy Studios, LLC, Walsworth Publishing Corp., Entourage Yearbooks Corp., and Inter-State Publishing Corp., for student pictures and student yearbooks.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The vendors collect funds from students for pictures/yearbooks and then a commission check is sent to the school for deposit into the appropriate school activity fund account. Actual expenditures are determined by individual site choices regarding quantity, features, and services.

**E.162. RECOMMENDATION:**

Approve the following scheduled principal and interest installments on district's bond issues due for the 2021-2022 fiscal year. The payment will be made by wire or warrant. The money for these payments will be available in the District's Debt Service Fund.

Principal and Interest to be Paid from Sinking Fund

TULSA PUBLIC SCHOOLS

As of April 1, 2021

Date Payment (YY.MMDD)	Date Issue (YY.MMDD)	Principal	Interest	Total
2021.0801	2016.0801	8,700,000.00	87,000.00	8,787,000.00
2021.0801	2017.0801	11,000,000.00	220,000.00	11,220,000.00
2021.0801	2018.0801B	14,445,000.00	595,931.25	15,040,931.25
2021.0801	2018.0801C	2,500,000.00	117,187.50	2,617,187.50
2021.0801	2019.0801B	5,355,000.00	214,300.00	5,569,300.00
2021.0801	2019.0801C	2,375,000.00	99,156.25	2,474,156.25
2021.0901	2018.0301		168,750.00	168,750.00
2021.0901	2020.0301A		194,062.50	194,062.50
2021.0901	2017.0301		131,250.00	131,250.00
2021.1001	2019.0401A		203,906.25	203,906.25
2022.0201	2017.0801		110,000.00	110,000.00
2022.0201	2018.0801B		397,312.50	397,312.50
2022.0201	2018.0801C		79,687.50	79,687.50
2022.0201	2019.0801B		160,750.00	160,750.00
2022.0201	2019.0801C		75,406.25	75,406.25
2022.0201	2020.0801C		135,000.00	135,000.00
2022.0201	2020.0801B		768,750.00	768,750.00
2022.0301	2018.0301	6,750,000.00	168,750.00	6,918,750.00
2022.0301	2017.0301	8,750,000.00	131,250.00	8,881,250.00
2022.0301	2020.0301A	5,750,000.00	194,062.50	5,944,062.50
2022.0401	2019.0401A	5,625,000.00	203,906.25	5,828,906.25
		71,250,000.00	4,456,418.75	75,706,418.75

COST: Total principal & interest cost is \$75,706,418.75.

RATIONALE: Bond installment payments are a required component of every bond issue. Last year's (FY2020) principal and interest totaled \$81,622,543.75 with \$75,065,000 in principal and \$6,557,543.75 in interest. Cost varies each year as bonds are issued or retired.

- E.163.** RECOMMENDATION: Renew audit contract with Bledsoe, Hewitt, and Gullekson (BH&G), Certified Public Accountants, Inc., to provide audits for school activity fund, ESC athletics, ESC activity, before-and-after-care and the Estimate of Needs for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$25,500

FUND NAME/ACCOUNT: General Fund - 11-0000-2511-503310-000-000000-000-08-098

REQUISITION/CONTRACT: RQ #12200096

RATIONALE: Bledsoe, Hewitt & Gullekson has been performing audits for the district for over 30 years. Additionally, they provide similar services for surrounding school districts. The auditors perform the district's internal audit of every school site's activity funds and their fee also includes preparation of the Estimate of Needs for 2021-2022 which is required by the Oklahoma State department of Education. The district has contracted BH&G since 1992 and this fiscal year the district has paid \$22,000 for their services.

- E.164.** RECOMMENDATION: Approve the following banks as official depositories for the period of July 1, 2021, to June 30, 2022, for all funds. American Bank and Trust Co., Arvest Bank, Bank of America, Bank of Oklahoma NA, Tulsa Prosperity, Freedom Bank, JP Morgan Chase Bank NA, ONB Bank & Trust, Peoples State Bank, Regent Bank, Spirit Bank, Tulsa Teachers Credit Union, and Commerce Bank.

RATIONALE: Oklahoma Statute Title 62-156.5 requires the treasurer of school districts in the state of Oklahoma to deposit daily all funds that come into their possession into one or more banks. The district uses the listed banks for this purpose.

- E.165.** RECOMMENDATION: Renew the electronic partisan agreement between VANTIV, LLC, and its designated Member Bank and the registered sub merchant of CP-DBS, LLC (d/b/a Data Business Systems (DBS), and the district in order to participate in the PaySchools online website payment system.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$800

FUND NAME/ACCOUNT:

Child Nutrition Fund: 22-3850-3140-505990-700-000000-000-03-053

Before-and-After Care General Fund: 11-0390-503300-000-000000-000-16-039

RATIONALE: The system allows parents to make purchases from items displayed on the district's web pages, accumulate the price of the purchases in a "shopping cart", and pay for the items using either their credit card or an online check. The system clears the credit card and check purchases, then deposits the proceeds into the district's bank account. Reports from the system provide the administrative data needed to then credit the revenue back to the proper source of the sale. The system is used by Child Nutrition to allow parents to purchase meal tickets and for before-and after-care tuition and registration payments, as well as other various other district programs.

- E.166.** RECOMMENDATION: Renew the agreement with Hilltop Securities Asset Management, Inc., (d/b/a Hilltop Holdings) for annual arbitrage rebate compliance services in connection with all bonds issued by the school district for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$11,920

FUND NAME/ACCOUNT: General Fund - 11-0000-2314-503100-000-000000-000-08-097

REQUISITION/CONTRACT: RQ #12200101

RATIONALE: The arbitrage rebate compliance calculations required by the Internal Revenue Code are extremely technical and complex. Hilltop Securities Asset Management, Inc. (HSAM), has the experience and expertise to make the calculations. HSAM has contracted with the district since 1998. The fees paid in 2020-2021 totaled \$12,960.

- E.167.** RECOMMENDATION: Authorize the treasurer of the district to use non-payable warrants to an aggregate amount not to exceed \$20,000,000 at any one time at the discretion of the treasurer if the issuance of non-payable warrants is necessary to pay the district's current obligations, including payroll, on a timely basis.

FURTHER RECOMMEND: The treasurer shall register each non-payable warrant on the treasurer's warrant register as provided by law and no warrants shall be issued which would cause all warrants, payable and non-payable, issued by the district to exceed the amount of the estimate made and approved for the current fiscal year or the amount authorized for such purpose by a bond issue. The non-payable warrants shall be paid, in numerical order, from the first available ad valorem tax receipts of the district, provided that the treasurer, at his discretion, may pay the non-payable warrants from other sources of available district revenue. The treasurer shall be authorized, at his discretion from time to time, to invest any monies in his custody in the General Fund, Building Fund, Bond Fund or other funds not necessary for current expenditures in non-payable warrants issued by the district. No further action by the Board of Education shall be necessary to authorize the treasurer to issue non-payable warrants within the limits of this recommendation. As authorized by Title 62. O. (1991) 475, the treasurer is authorized to enter into arrangements with financial institutions to facilitate the honoring and processing of the non-payable warrants, with no charge to the district other than the interest payable on the non-payable warrants. This authorization will terminate on February 1, 2022, and no non-payable warrants shall be

issued after that date except on subsequent authorization by the Board.

**RATIONALE:** The adoption by the Board of the above recommendations is necessary to allow the treasurer to issue non-payable warrants, if necessary, and is proposed as a method of financing cash flow deficits during the period of time prior to the receipt of the 2021 ad Valorem taxes. The non-payable warrants issued under this authority will bear interest from the date or dates the non-payable warrants are honored by acceptance at a financial institution until paid by the district at a rate of interest equal to the 90-day treasury bill rate on the date of acceptance plus 210 basis points, not to exceed ten percent per annum except that non-payable warrants purchased as an investment for district funds, as authorized herein, will be noninterest bearing. The arrangement with a local bank is a program designed to immediately honor non-payable warrants, if issued. The bank program will be used by the district only in the event that 1) the district issues non-payable warrants, and 2) the district is unable to invest in these warrants using cash from another fund. The district entered into such an agreement with the service provider during the previous six fiscal years; however, the funds provided under the agreement were not needed.

**E.168. RECOMMENDATION:** Renew a triparty contract for the district's 2021-2022 fiscal year, between Independent School District Number One of Tulsa County, Oklahoma and Municipal Finance Services, Inc. ("MFSOK"), and First Southwest, a Division of Hilltop Securities Inc., to serve as the district's financial advisors providing services including (but not limited to) financial analysis, planning services, preparation of election documentation, bond documentation, including, official statements, tax forms to be filed, sale of the bonds, IRS arbitrage consulting and other services in connection with future bond elections and sales, if any. The contract shall provide for the following costs to the district and reflects no changes from the current agreement except in form and a number of additions required for compliance purposes with new MSRB rules.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Fee Schedule: \$9,000 for the first \$1.0 million issue amount; plus \$1.75 per \$1,000 for the next \$4.0 million issue amount; plus \$1.50 per \$1,000 for the next \$45.0 million issue amount; plus \$0.60 per \$1,000 for all above \$50.0 million issue amount. The maximum fee to be charged is \$65,000 per issue. Fees will be paid from the proceeds of bond issues as administrative expenses. Arbitrage rebate calculation and reporting service fees are not included and will be submitted to the Board for approval in separate agendas.

**RATIONALE:** These firms have provided quality services and are compensated as part of every bond series sold. The district staff has frequent communication with these firms on a variety of bond related topics and analysis. The firms have been highly responsive and timely on any requests from the district staff and the level of coordination has been outstanding.

**E.169. RECOMMENDATION:** Enter into a contract with Education Resource Strategies (ERS), 501(c)(3), to provide technical assistance and consultation on the

implementation of strategic talent, instructional and school design priorities and initiatives during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** \$460,000.00

**FUND NAME/ACCOUNT:** Grant funds

**REQUISITION/CONTRACT:** 12200080

**RATIONALE:**

The district's continued partnership with ERS in SY2022 will be to provide an analysis of the secondary portfolio, supported by enrollment projections, and to develop a menu of options for better alignment of secondary portfolio with portfolio guiding principles. In addition, we will leverage ERS's expertise in resource modeling to help the district meet new and urgent needs related to the COVID pandemic. ERS is uniquely qualified to support this work as Tulsa Public Schools has been in partnership with them since 2015. We've spent the past several years co-designing new systems, processes and tools to guide more strategic decision-making at the school level, and have deliberately worked to build the district's capacity to oversee this work independently and to own its continuous improvement. As an example, due to the capacity built in TPS staff with ERS's coaching the past few years, as of 2020-2021, the district's School Strategy Partners are fully responsible for school-facing strategic and resource use planning support. 100% of School Leaders surveyed in April 2021 agreed or strongly agreed that the support received from their School Strategy Partner was effective. Over the past year, ERS provided support hybrid and virtual staffing models. Moving forward, ERS will continue to provide support on effective staffing models, including Tulsa Virtual Academy.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

**E.170.** **RECOMMENDATION:** Renew the service contract with Vizion Digital, LLC., to provide project management, conduct site surveys, and provide AutoCad drawings of all changes regarding bond projects during the 2021-2022 school year. The original contract was approved as item E.24 of the February 22, 2011, agenda.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$75,000

**FUND NAME/ACCOUNT:** Bond Funds, applicable accounts

**RATIONALE:** This service contract provides expert knowledge and skills necessary to update site plans and square footage of upcoming bond projects. Expenditures during the 2020-2021 school year totaled approximately \$22,000.

**E.171.** **RECOMMENDATION:** Renew the service contract with Ramsey System Services, LLC, Independent Project Manager, to provide energy management oversight, site visits, and submittal review and approval during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: This service is necessary to upgrade district energy management systems. Expenditures during the 2020- 2021 school year totaled approximately \$237,000. This service contract provides expert knowledge and skill that is not available in-house.

- E.172.** RECOMMENDATION: Renew the service contract with Jerece Daniels, Independent Project Manager, to provide architectural project management and construction administration services that include, but are not limited to, construction drawings, documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: Bond Fund, applicable account

RATIONALE: This service is necessary for implementation of new construction and renovation projects included in the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$100,800. This service contract provides expert knowledge and skill that is not available in-house.

- E.173.** RECOMMENDATION: Renew the service contract with Stephanie Peaster, Independent Registered Commercial Interior Designer, to provide project management, interior design, and construction administration services that include, but are not limited to, construction documents as needed for bidding, construction site visits, construction meetings, requests for information, and submittal review and approval, during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$125,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: This service is necessary for implementation of new construction and renovation projects included in the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$94,800. This service contract provides expert knowledge and skill that is not available in-house.

- E.174.** RECOMMENDATION: Renew the service contract with Molly Potts, Independent Accountant, to provide general ledger accounting and financial reporting on all bond fund transactions, as well as perform accounting necessary to successfully pass bond elections and issuances during the 2021-2022 school year. The original contract was

approved as item E.164 of the June 18, 2020, agenda.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$86,000

**FUND NAME/ACCOUNT:** Bond Funds, applicable accounts

**RATIONALE:** Accounting services are a necessary part of bond fiscal management. The cost of these services during the 2020-2021 school year was approximately \$86,000. This service contract provides expert knowledge and skill that is not available in-house.

- E.175.** **RECOMMENDATION:** Enter into a contract with Lighthouse Electric, LLC., the lowest responsible bidder for district wide electrical, data, and low voltage needs during the 2021-2022 school year.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$2,500,000

**FUND NAME/ACCOUNT:** Bond Fund, applicable accounts

**RATIONALE:** Low voltage work is required for the repair/replacement of access controls, fire alarms, and intercoms, and installation of secure entries throughout the district. Additional electrical work is required throughout the year. This service contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$1,000,000.

- E.176.** **RECOMMENDATION:** Enter into a contract with Lighthouse Electric, LLC., the lowest responsible bidder for internet protocol (IP) camera software and new cameras throughout the district during the 2021-2022 school year. This contract was awarded through an RFP process.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$1,500,000

**FUND NAME/ACCOUNT:** Bond Fund, applicable accounts

**RATIONALE:** Adding and maintaining cameras throughout the district is part of the 2015 bond issue. This service contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$82,000.

- E.177.** **RECOMMENDATION:** Renew the unit-price contract with Joseph Enterprises, Inc., for as-needed paving during the 2021-2022 school year. The original contract was approved as item E.157 of the June 18, 2020, agenda.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Paving projects are part of the 2015 bond issue. This contract provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$35,000.

- E.178.** RECOMMENDATION: Extend the contract with Clearwater Enterprises, LLC, the lowest most responsive bidder for natural gas products for qualifying sites during the 2021-2022 school year. The agreement was originally approved as item E.166 of the June 18, 2020, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$1,100,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Pricing is based on an independent third-party index for product only, plus a margin. This is for gas commodities only. Oklahoma Natural Gas will continue to provide product transportation to district sites. Expenditures during the 2020-2021 school year totaled approximately \$1,020,000.

- E.179.** RECOMMENDATION: Ratify the service agreement with the Children's Museum, Inc., that was approved as Item E.11 of the April 22, 2019, agenda, for the 2021-2022 fiscal year. The Services Agreement provides one STEAM experience field trip per year for every Tulsa Public School student in grades preK-5. The Children's museum will provide one certified teacher for each of the five classrooms.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This service agreement will operate for a maximum 30-year term and is subject to annual ratification. This agreement will benefit every student within the district by providing them a yearly STEAM experience.

- E.180.** RECOMMENDATION: Approve pricing agreements with vendors listed below who are the lowest responsible bidders for early childhood, cafeteria, library, computer, classroom, and mobile classroom furniture during the 2021-2022 school year.

Virco, Inc.

Krueger International, Inc. (KI)

Fenton Office Mart, Inc.

School Specialty, Inc.

Workspace Solutions, Incorporated, dba Scott Rice

COST: Not to exceed \$2,500,000



FUND NAME/ACCOUNT: Bond Fund, applicable accounts  
RATIONALE: Replacement of worn out furniture is part of the 2015 bond issue. The implementation of blended learning will require more flexibility in the classroom to accommodate project-based learning. Expenditures during the 2020-2021 school year totaled approximately \$1,645,471.

**E.181.** RECOMMENDATION: Renew the contract with Zonar Systems, Inc., approved as item E.20 of the August 20, 2018, agenda, for GPS systems for all district buses during the 2021-2022 school year. This contract was awarded through an RFP process.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Approximately \$100,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Implementation of GPS systems on district buses is part of the 2015 bond issue. This contract will provide for 254 vehicles. The cost of these services during the 2020-2021 school year was approximately \$136,785.

**E.182.** RECOMMENDATION: Extend the pricing agreement with Asbestos Handlers, Inc., the lowest responsible bidder for asbestos abatement services as needed at various sites throughout the district during the 2021-2022 school year. This is the second of two renewal terms. The original agreement was approved as item E.174 of the June 18, 2020, agenda. This contract was awarded through an RFP process.

COST: Not to exceed \$300,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: The renovation of existing facilities requires the removal of asbestos containing materials before construction can start. Asbestos removal is an ongoing project. This agreement provides expert knowledge and skills that are not available in-house. Expenditures during the 2020-2021 school year totaled approximately \$140,000.

**E.183.** RECOMMENDATION: Approve the purchase of Honeywell Energy Management materials for the 2021-2022 school year from Temperature Control Systems, LLC, the lowest responsible bidder.

COST: Not to exceed \$700,000

FUND NAME/ACCOUNT: Bond Fund, applicable accounts

RATIONALE: Energy management system improvements are part of the 2015 bond issue. Expenditures during the 2020-2021 school year totaled approximately \$700,000. This agreement meets the demand for specialized equipment necessary to improve and maintain the district's energy management systems.

## **OPERATIONS**

**E.184.** RECOMMENDATION: Approve an extension of the contract with Commercial Risk Services Inc. (CRS), Tulsa, Oklahoma, for risk management and emergency management services for the 2021-2022 school year in accordance with the agreed upon terms and conditions. The procurement of this service contract will be through membership with TIPS (“The Interlocal Purchasing System”) that was approved on November, 5, 2018, item G-6.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$291,600

FUND NAME/ACCOUNT: 11-0000-2573-503590-000-000000-000-03-025

REQUISITION/CONTRACT: RQ #12200150

RATIONALE: Since 2015, Commercial Risk Services (CRS) risk management services have supported the districts efforts to decrease workplace injuries and related losses. In addition, CRS supports the district's emergency management functions including, and in coordination with Campus Police, the safety and security of our students and staff through the management and implementation of safe school plans, emergency operations plans, active shooter response planning, drills and training. These efforts have proven successful by strengthening and partnership with federal state and local emergency management for disaster response (most recently COVID-19), and successfully supporting the District, in connection with the National Weather Service and the Tulsa Area Emergency Management Agency, when responding to inclement or severe weather conditions to ensure the safety of our students and staff. Both Risk and Emergency Management functions are fully staffed by CRS. The rationale for the increase to this contract is the additional duties that the Risk Management department voluntarily incurred surrounding the Covid-19 pandemic. CRS has dedicated the equivalent of an additional full-time employee and 2 additional phones to serve as the primary district point of contact for Covid related guidance and student and staff tracking. The framework that has been established will be managed for any future required Covid-related or other pandemic response needs. Structural modifications were also instituted last year to address emergent Covid-related challenges to both Risk Management (Accident Prevention and Workers' Compensation) and Emergency Management (Emergency Drills and State Compliance) functions.

**E.185.** RECOMMENDATION: Approve the renewal of the sub agreement established in June 18, 2020 for Choice Neighborhoods Initiative (CNI) people strategy education services between Urban Strategies, Inc. (USI) and Independent School District of Tulsa County (TPS), for TPS to provide education services to eligible students of Riverview Park Apartments (RVP) and Brightwaters Apartments (BW) at the target schools, Eugene Field Elementary, Webster Middle School, and Webster High School. TPS will be the Principal Education Partner for the CNI Program. USI will provide funding out of the People Strategy budget for TPS to provide additional capacity in the afterschool program and for family engagement. Subject to the parties' annual approval, the collaboration and partnership of the parties will extend to September 30, 2024.

RATIONALE: Tulsa Public Schools is committed to support our community at Eugene Field & Webster MS & HS during the Choice Neighborhood Initiative (CNI) to ensure that our students and families can continue to benefit from the great programming and supports at our schools while the revitalization through the CNI is taking place. This funding proposal will enable Tulsa Public Schools to implement a program that will support the target schools on continuing to serve the RVP & BW community during the 3 years of housing transition for families, and it will enable the district to create a playbook that can be replicated in other parts of the city to support community revitalization efforts anchored in a school that supports the needs of the community it serves. A total of \$300,000 can be made available by USI to support the implementation of the educational services to support students and families currently attending the target schools of Eugene Field Elementary, Webster Middle and High School, while being relocated during the implementation of CNI. This \$300,000 has a committed match by the Foundation for Tulsa Schools for a total budget up to \$600,000 for the CNI grant term. The program will leverage the funds to achieve 3 main outcomes: 1) retain current Eugene Field & Webster students and families while relocation takes place; 2) support school staff and programming successfully while the school experiences shift in enrollment; and 3) provide activities to recruit, retain, and ensure students and families see Eugene Field and Webster as their school.

**E.186. RECOMMENDATION:**

Renew the service agreement with All American Fire Systems Inc., for the 2021-2022 school year for the inspection, preventive maintenance, and mechanical repair of the fire suppression systems from the most responsive and responsible offer or in accordance with the terms and conditions of the Request for Proposal #20019. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200227

RATIONALE: The state of Oklahoma requires all fire suppression systems be inspected annually by an inspector licensed by the state of Oklahoma. This agreement allows the inspection and service of fire suppression systems to confirm equipment meets code. The district has 35 locations with sprinkler systems that require routine maintenance and inspection. All American Fire Systems Inc., has been servicing the sprinkler systems for the district since the 2017-2018 school year. The service was rebid for the 2020-2021 school year and All American was retained as the vendor. Expenditures during 2020-2021 totaled approximately \$40,000. The additional \$40,000 for the 2021-2022 school year is for the 5 year inspection that is required per code.

**E.187. RECOMMENDATION:** Purchase fire extinguishers and maintenance services from All American Fire Systems Inc., for the maintenance department during the 2021-2022 school year, in accordance with the terms and conditions of Request for Proposal #20009. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200226

RATIONALE: This agreement provides handheld fire suppression equipment and service to all district locations. The district has 2,478 fire extinguishers that must be serviced annually. All American Fire Systems has been servicing the fire extinguishers in the district since the 2017-2018 school year. This service was rebid for the 2020-2021 school and All American was retained as the vendor. Expenditures for 2020-2021 totaled approximately \$50,000.

- E.188.** RECOMMENDATION: Enter into a contract for waste management, refuse disposal services, and recycling with BFI Waste Services, LLC, dba Allied Waste Services of Tulsa/Republic Services of Tulsa, for the 2021-2022 school year in accordance with specifications outlined in Request for Proposal #21030.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$389,301 for routine services; not to exceed \$105,000 for unforeseen additional services.

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504230-000-000000-000-01-002

REQUISITION/CONTRACT: 12200246, 12200247, 12200248

RATIONALE: These services are necessary for the removal of trash and waste produced at district sites, as well as the removal of recyclable materials. The above amount of \$105,000 will be charged when unforeseen, additional services are required for disposal of increased waste at school sites. Expenditures during the 2020-2021 school year totaled approximately \$500,000.

- E.189.** RECOMMENDATION: Renew the service agreements with Allied Refrigeration, Inc., and Arctic Refrigeration, LLC for the 2021-2022 school year for service and repair of cafeteria equipment in accordance with specifications outlined in Request for Proposal #19062. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200229, 12200234

RATIONALE: This agreement allows for the timely service and repair of warehouse and kitchen refrigeration and freezer equipment by licensed personnel not available in

the district. Expenditures during the 2020-2021 school year totaled approximately \$150,000.

**E.190.** RECOMMENDATION: Renew the service agreements with American Air Conditioning of Tulsa, LLC, Arctic Refrigeration, LLC, and HKS Energy Solutions, Inc., for repair of HVAC equipment for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #20026. The district is exercising the first of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000

FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200236, 12200237, 12200238

RATIONALE: These service contracts are used to supplement the maintenance crews with emergency repairs of HVAC equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the heating and cooling emergencies during peak times throughout the school year. Expenditures during the 2020-2021 school year totaled approximately \$150,000.

**E.191.** RECOMMENDATION: Purchase HVAC equipment and repair parts from Lennox Industries, Inc., and Trane Technologies, PLC during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21035.

COST: Not to exceed \$250,000

FUND NAME/ACCOUNT: Building Fund, 21-0056-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200239, 12200240

RATIONALE: Parts and equipment will be purchased as needed to maintain and repair the HVAC systems throughout the district. Expenditures during the 2020-2021 school year totaled approximately \$200,000.

**E.192.** RECOMMENDATION: Purchase air filters from Firstline Filters, LLC for the Maintenance Department during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposals #20006 and #21042.

COST: Not to exceed \$350,000

FUND NAME/ACCOUNT:

Building Fund, 21-0056-2620-504500-000-000000-000-03-025

Stimulus Fund, 11-7880-2620-506180-437-000000-000-05-002-7880

REQUISITION/CONTRACT: 12200232, 12200233

RATIONALE: Air filters are used to maintain heating/cooling systems throughout the district. The filters are changed 3 times a year to provide quality airflow for the education environment. The district moved to MERV13 air filters for the 2020-2021 school year to provide an additional layer of protection to prevent the spread of COVID 19. The Preventive Maintenance shop replaces 38,000 filters annually, consisting of 118 different sizes. Firstline Filters, LLC has been providing filters to the

district since the 2017-2018 school year. Expenditures during 2020-2021 totaled approximately \$280,000.

- E.193.** RECOMMENDATION: Enter into service agreements with McIntosh Corporation and J & M Plumbing, Inc. for repair of the plumbing equipment for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21024.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504500-000-000000-000-03-025

REQUISITION/CONTRACT: 12200242, 12200243

RATIONALE: These service contracts will be used to supplement the maintenance crews with emergency repairs of the plumbing equipment throughout the district. This practice has been in place for a number of years and allows for a quicker response to the water, gas and sewer emergencies during peak times throughout the school year. Expenditures during the 2021-2022 school year totaled approximately \$350,000.

- E.194.** RECOMMENDATION: Purchase plumbing equipment and repair parts from Heatwave Supply, Inc., during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #21036.

COST: Not to exceed \$165,000

FUND NAME/ACCOUNT:

Building Fund, 21-0000-2620-504370-000-000000-000-01-002

and

Stimulus Fund, 11-7880-2620-506510-437-000000-000-05-XXX-7880

REQUISITION/CONTRACT: 12200244, 12200249

RATIONALE: Parts and equipment will be purchased as needed to maintain and repair the water, gas and sewer service throughout the district. Expenditures during the 2020-2021 school year totaled approximately \$165,000.

- E.195.** RECOMMENDATION: Renew the contract with American Testing and Inspection Services, LLC, for qualified elevator inspector services for the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #19073. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$8,000

FUND NAME/ACCOUNT: Building Fund 21-0000-2620-503460-000-000000-000-03-025

REQUISITION/CONTRACT: 12200228

RATIONALE: The state requires all elevators and lifts be inspected annually by an elevator inspector licensed by the state of Oklahoma. This contract allows for inspection and testing of 43 elevators and 13 lifts to confirm that the equipment meets

code, as well as safety devices are functioning as required. Expenditures during the 2020-2021 school year totaled approximately \$8,000.

- E.196.** RECOMMENDATION: Renew the contract with Otis Elevator Company Corp. the most responsive and responsible bidder to provide elevator maintenance services for the district during the 2021- 2022 school year in accordance with the terms and conditions of Request for Proposal #19025. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,000 for routine services and \$10,000 for unforeseen expenses.

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504380-000-000000-000-01-002

REQUISITION/CONTRACT: 12200230, 12200235

RATIONALE: This contract will allow for the 43 elevators to be serviced and maintained by licensed personnel not available in the district. Expenditures during the 2020-2021 school year totaled \$65,000.

- E.197.** RECOMMENDATION: Renew the custodial services agreements with Tulsa Children's Coalition, Inc., and Tulsa Educare, Inc., for the purpose of providing custodial services at early childhood facilities operated by Tulsa Children's Coalition, Inc., and Tulsa Educare, Inc., during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Children's Coalition, inc., Tulsa Educare, Inc., and the district have entered into ground leases and sublease agreements that include custodial services for the Tulsa Children's Coalition and Educare locations. The custodial services agreement provides for separate and specific detail and related costs for these services. The parties agree that the educational environment must be conducted in clean, safe facilities imperative to the wellbeing of young children.

- E.198.** RECOMMENDATION: Enter into a service agreement with Community Action Project of Tulsa County, Inc. for the purpose of providing fire and burglar alarm monitoring at CAP Reed and ECDC Reed schools for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Community Action Project of Tulsa County, Inc. has entered into a ground lease and sublease agreements that include custodial services for the Tulsa Children's Coalition locations. This service agreement provides for separate and specific detail for the fire and burglar alarms and related costs for these services for the locations listed above. This is the third year for this agreement. CAP will pay the District \$2,400 for this service.

- E.199.** RECOMMENDATION:

Renew lease, custodial, and grounds agreements with the following charter schools for use of Tulsa Public Schools' school buildings beginning July 1, 2021, through June 30, 2022 effective date.

Charter School @ TPS School Building

College Bound Academy @ Eastside Academy

Collegiate Hall @ Wright

KIPP Tulsa Academy College Preparatory, Inc. @ Woods

KIPP Academy University Prep @ Mark Twain

Tulsa Honor Academy @ Bell Primary

Tulsa Legacy Charter School @ Cherokee

Tulsa Legacy Charter School @ Greeley

Tulsa School of Arts and Sciences, Inc. (TSAS) @ Roosevelt

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements support the district's sponsored charter schools and charter collaboration compact. The parties agree that the educational environment must be conducted in a clean, safe facility. Revenue for 2020-2021 was approximately \$830,406.60 from the lease agreements and \$560,180.16 from the custodial and grounds agreements.

- E.200.** RECOMMENDATION: Renew the lease agreement with Teach For America, Inc. to provide facility space for the Teach For America Greater Tulsa staff during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Since 2009, the district's partnership with Teach For America has made it possible for corps members to be placed annually at some of the district's highest needs schools. This lease agreement permits Teach For America Greater Tulsa regional staff to continue to office in the old Sequoyah building that is in close proximity to the corps members they support on a daily basis. The lease include annual renewal language, outlined custodial responsibilities, and clarification of the space available to Teach For America staff and corps members.

- E.201.** RECOMMENDATION: Renew the service contract for pest control services from West Termite Pest and Lawn Management, Inc. for district sites during the 2021-2022 school year in accordance with the terms and conditions of Request for Proposal #19028. The district is exercising the second of two optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504310-000-000000-000-01-002

REQUISITION/CONTRACT: 12200241

RATIONALE: Pest control is required to maintain the buildings throughout the district.



There is an indeterminate amount as needed for spot termite and bed bug treatment. Expenditures during the 2020-2021 school year totaled \$100,000.

- E.202.** RECOMMENDATION: Renew the contract with Sodexo Management, Inc., to provide management services for the district's Maintenance, Plant Operations, and Grounds department, July 1, 2021, through June 30, 2022 in accordance with the terms and conditions of Request for Proposal #18006. The district is exercising the third of four optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,157,882

FUND NAME/ACCOUNT: Building Fund, 21-0000-2620-504200-000-000000-000-01-002

REQUISITION/CONTRACT: 12200231

RATIONALE: With a customer-driven approach focused on continued improvement Sodexo has a proven effective and efficient management program that has served the district students, staff and community for the past 26 years. Sodexo continues to partner with the district to provide innovative solutions for cost saving measures while maintaining a focus on customer service. During the 2020-2021 school year the Facilities Team responded to over 35,000 work orders, cleaned over 8.4 million square feet per day and maintained over 1,200 acres across the district. Over the past several years the team has improved response time to routine work orders and reduced workers compensation claims. Included in the 2021-2022 contract is a management fee of \$254,896, plus reimbursable expenses of approximately \$902,986 totaling \$1,157,882. Expenditures during 2020-2021 totaled approximately \$1,140,770.

- E.203.** RECOMMENDATION: Enter into agreements with the Greater Tulsa Area Indian Affairs Commission, Veterans Parade Committee, Tulsa Events Group LLC, the Oklahomans for Equality Center, and the Dr. Martin Luther King Committee to participate in various parades during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Native American Parade held in October 2021; the Veterans Parade will be held on Thursday, November 11, 2021; the Tulsa Christmas Parade will be held in December 2021; the Martin Luther King, Jr., Parade and rally will be held in January 2022; and the Tulsa Pride Parade will be held in the summer 2022. The district will create floats with materials provided by the Maintenance Department. Tulsa Public Schools has participated in these parades for many years.

- E.204.** RECOMMENDATION: Renew contract with Project Beacon, LLC, to support rapid testing through October 31, 2021 as part of the partnership work with the Tulsa Health Department.

RATIONALE:

The Project Beacon COVID-19 testing pool provides our health care staff performing rapid tests with a safe, secure, and simple way to track and report test results being conducted at over 70 sites. This application also allows staff, students, and families to track their scheduled testing days and past test results. This tool is HIPAA compliant and has been purpose-built for the BinaxNOW rapid testing strategy that Tulsa Public Schools is implementing. The features of this tool are essential to allow us to expand rapid testing across additional staff and students while ensuring that results are accurately recorded in real time. The platform also enables the district to send the notification directly to the employee or parent (if the student is being tested). Project Beacon is a nonprofit organization focused on helping to increase the capacity, availability, accessibility, and affordability of COVID-19 testing. This platform and agreement with Project Beacon are part of the partnership between Tulsa Health Department and Tulsa Public Schools to implement rapid testing to support a safe return to in-person learning, and it is funded by the grant awarded to the Tulsa Health Department by the Rockefeller Foundation. Pathways to Health Community Partnership, LLC (an organization affiliated with the Tulsa Health Department) will be billed directly for these services.

- E.205.** RECOMMENDATION: Enter into an agreement to purchase third-party workers' compensation administration services from Sedgwick Claims Management Services, Inc., for the 2021-2022 school year, in accordance with specifications outlined in Request for Proposal #16031.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$220,000

FUND NAME/ACCOUNT: 83-000-7400-505290-000-000000-000-03-025

RATIONALE: The third-party administrator coordinates all medical treatment pursuant to Oklahoma Workers Compensation Statutes. The District has approximately 550 workers' compensation claims annually. Expenditures for their administrative services during the 2021-22 school year will total approximately \$200,000.

- E.206.** RECOMMENDATION: Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder for the district's 2021-2022 standard insurance services and policies in accordance with specifications outlined in Request for Proposal #20039.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,026,226.

FUND NAME/ACCOUNT: 21-0000-2620-505230-000-000000-000-03-025

RATIONALE: This routine purchase will result in the purchase of the following lines of insurance: property, general liability, school board/professional liability, blanket liability coverage for district employees, surety bonds, business travel accident insurance, as well as cyber liability. The cost for this insurance in 2020-2021 totaled an amount not to exceed \$1,605,717. As a strategy of Shaping Our Future, we sought policies that would minimize the expected increases in insurance premiums.

**E.207.** RECOMMENDATION: Renew the contract with Davies Claims Solutions, LLC, as the best and most responsible bidder for the district's 2020-2021 casualty and property claims administration services in accordance with specifications outlined in Request for Proposal (RFP) #20032.  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$60,175

FUND NAME/ACCOUNT: 11-0325-2620-505290-000-000000-000-03-025

RATIONALE: This routine purchase will provide the district with vital administration services for claims and/or losses including but not limited to auto liability, general liability, and errors and omission claims made against Tulsa Public Schools. The total for these services during the 2020-2021 will not exceed \$60,175.

**E.208.** RECOMMENDATION: Renew the contract with Rich & Cartmill, Inc., the best and most responsible bidder for the district's 2021-2022 excess workers compensation insurance services and policy in accordance with specifications outlined in Request for Proposal (RFP) #20042.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$153,435

FUND NAME/ACCOUNT: 11-0000-2319-505220-000-000000-000-03-025

RATIONALE: This purchase will provide the district with specific excess insurance relating to workers compensation claims. The cost for this insurance last year totaled an amount not to exceed \$153,435. As a strategy of Shaping Our Future, we sought policies with a lower premium to generate an overall savings for the district. The funds to cover the self-insured retention will be set aside in a separate worker's compensation fund.

**E.209.** RECOMMENDATION: Ratify CNG Conversion Equipment Operating Lease Agreements with Midwest Transport Solutions, LLC, dated February 2, 2018 and June 3, 2019 for the 2021-2020 fiscal year. The leases cover CNG Conversion Equipment installed on 37 buses (22 buses under the 2018 lease and 15 buses under the 2019 lease). The school district will have the option to purchase the CNG Conversion Equipment beginning 39 months after receipt of each converted bus.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$35, 208 in lease payments for the 2021-2022 fiscal year.

FUND NAME/ACCOUNT: General Fund, 11-0191-2720-507620-000-000000-000-03-003

REQUISITION/CONTRACT:

RATIONALE: The lease structure allows the lessor to take advantage of energy tax

credits and pass along a portion of the cost savings to the district. The district will save approximately \$453,750.00 through use of the energy tax credit CNG conversion leasing program. Lease payments during the 2020-2021 school year totaled approximately \$71,000.

**E.210.** RECOMMENDATION: Renew the contract with TransPar Group, Inc. for professional transportation management services for the District's Transportation department, July 1, 2021 through June 30, 2022. In accordance with terms and conditions of Request for Proposal #20018, the district is exercising it's first of four renewal options.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$305,425.90

FUND NAME/ACCOUNT: 11-0000-2720-503300-000-000000-000- 03-003

REQUISITION/CONTRACT: 12200012

RATIONALE: TransPar Group, Inc. has led the TPS Transportation Department for the last seven years, providing the transportation professionals, technology, resources, and training needed to offer safe, reliable, cost-effective and equitable transportation services to students of TPS. The local team will continue its focus on the execution of efficient and effective home to school and extracurricular transportation service and will lead a body of work supporting a transportation department focused on cost efficiencies necessary to meet the district budget challenges and continued improved enrollment. Over the past seven (7) years TransPar developed and monitored a fleet plan that guided the reduction of surplus units by over 30% and a roadmap for proper fleet optimization based on actual route timing and student ridership analysis using software developed by TransPar. Focusing on increasing the number of CNG buses has reduced fuel cost. Today 55% of our bus fleet is CNG, an increase of over 13% from 2015. Accidents and Workman Comp. claims continue to be reduced since 2016. The renewal continues the expansion and enhancement of driver training and implementation of an industry-leading transportation operating system which provides a scheduling, dispatch, and time management platform with real time integration of routing software, payroll systems, and GPS data. Significant savings are potentially achievable by leveraging the new operating platform to identify root causes of overtime, offer data for effective route adjustments and efficient fleet management. The contract includes the continuation of a learning management system (LMS) for expanded driver and staff training. Expenditures for 2020-2021 were \$296,530.

**E.211.** RECOMMENDATION: Enter into a student transportation contract with KIPP Tulsa Academy College Preparatory, Middle and High, for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide equipment and services to transport KIPP Charter School students. KIPP will pay all costs incurred by the district in providing transportation for an estimated 430 students. The contract amount for the 2020-2021

school year was approximately \$208,000 (\$99,000 for the high school and \$109,000 for the middle school). Estimated revenue for the 2021-2022 school year is \$107,000 for the MS and \$132,000 for the HS, totaling \$239,000.

**E.212.** RECOMMENDATION: Enter into a student transportation service contract with Tulsa Technology Center, School District #18 for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Transportation Department will transport students to and from Tulsa Technology Centers during the 2021-2022 school year. This contract provides revenue to the district. The contract revenue amount for 2020-2021 school year was \$512,819.42. The estimated revenue for the 2021-2022 school year is \$501,576.19.

**E.213.** RECOMMENDATION: Authorize the district to provide transportation services for certain third-party organizations for a fee pursuant to a standard contract and fee schedule during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The District makes these field trip services available to entities serving children in the community based on bus availability. Gross revenue for a normal school year is approximately \$300,000. Examples of outside district sources are Any Given Child and Tulsa Y.M.C.A. Estimated revenue for the 2021-2022 school year is approximately \$300,000.

**E.214.** RECOMMENDATION: To renew our agreement to purchase vehicle repair and service parts for maintenance repair overhaul (MRO), from Genuine Parts Company, Corp. (NAPA Auto Parts), for the Transportation Department, during the 2021-2022 school year, in accordance with the terms and conditions is the first renewal of Request for Proposal #20014.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$150,000

FUND NAME/ACCOUNT:

3x-1410-2740-506120-000-000000-000-03-003 "Contingent upon the sale and receipt of 2021B Bond issuance"

REQUISITION/CONTRACT: 12200015

RATIONALE: These purchases provide for repairs, maintenance and overhaul parts and supplies to maintain the district's transportation fleet. The vendor is very responsible with pricing and deliveries. In accordance with the terms and conditions, this is the first renewal of Request for Proposal #20014. Expenditures during a normal school year is approximately \$80,000.

- E.215.** RECOMMENDATION: To renew our agreement to purchase Original Equipment Manufacturer (OEM) bus and heavy truck parts and services for gas, diesel and CNG vehicles from Summit Truck Group, Corp. for the Transportation Department during the 2021-2022 school year, in accordance with the terms and conditions of Request for Proposal #20007 this is the first renewal option.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$500,000
- FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003  
"Contingent upon the sale and receipt of 2021B Bond issuance"
- REQUISITION/CONTRACT: 12200025
- RATIONALE: These purchases are necessary to maintain the district's transportation fleet. This vendor is very dependable and supportive of the district's fleet repair orders. In accordance with the terms and conditions of Request for Proposal #20007 this is the first renewal option. Expenditures for a normal school year total approximately \$100,000.
- E.216.** RECOMMENDATION: Recommend the purchase of recapping services and new tires for the Transportation Department during the 2021-2022 school year from Southern Tire, Corp. as the responsible vendor, resulting from Request for Proposal #21037.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$300,000
- FUND NAME/ACCOUNT: 3x-1410-2740-506120-000-000000-000-03-003  
"Contingent upon the sale and receipt of 2021B Bond issuance"
- REQUISITION/CONTRACT: 12200024
- RATIONALE: These purchases are necessary to maintain the district's fleet. Expenditures in a normal school year approximate \$130,000.
- E.217.** RECOMMENDATION: Renew the purchase of gasoline and diesel fuel from on the spot market for the most economical and responsive local bulk fuel source; and from Fleetcor Technologies, Corp. on the City of Oklahoma City's contract for off-site fuel needs, during the 2021-2022 school year. The district is exercising the option to renew the first of four renewals starting next year.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: Not to exceed \$2,000,000
- FUND NAME/ACCOUNT: 11-0000-2720-506250-000-000000-000- 03-003
- REQUISITION/CONTRACT: 12200027 12200028 12200029
- RATIONALE: The purchasing of bulk fuel from spot market sources provide a more

economical opportunity for fuel savings and better buying position. This is the first of four renewals of contract in accordance with the terms and conditions of contract, dated July 6th, 2020, with Fleetcor Technologies, Corp. for off-site fueling. Total fuel expenditures during a normal school year total approximately \$800,000.

**E.218.** RECOMMENDATION: Renew the contract for security services from Securitas Security Services USA, Inc. to provide supplemental security support for the district under the direction of Campus Police for specified assignments and backfills, and otherwise needed for the district during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$150,000.00

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-00017-049

RATIONALE: The Campus Police department priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events.

**E.219.** RECOMMENDATION: Renew the contract with Praetoria Group, LLC to provide security services support for asset protection and/or backfill for assets, administrative, and school sites as needed during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000.00

FUND NAME/ACCOUNT: Building Fund, 22-0000-2660-503440-000-000000-000-17-049

RATIONALE:

The Campus Police department priority is to provide safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at school sites during the day and special events. We use this security services vendor in the event that the main providers

does not have resources available at the time of need.

- E.220.** RECOMMENDATION: Renew the contract with Ricoh Americas Corporation for the period July 1, 2021, through June 30, 2022, in accordance with the terms and conditions of the request for proposal. This contract renewal will provide continuity to the three major components of a modern, district-wide Managed Print Services (MPS) program. The recommended contract renewal will provide on-site MPS staff including print center operators and management, multifunction device (print, copy, scan, and fax) support services, and MPS software subscriptions including administrative services. This district is exercising the second of four optional renewals.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,180,000. The amount includes printing costs for fleet at schools and at print shop, labor at print shop, and maintenance of the fleet at schools and at print shop.

FUND NAME/ACCOUNT: \$368,976.65 (Minimum Service Fee) - General Fund, 11-0301-2530-503460-000-000000-000-32-031

Estimate of \$200,00 for Fleet Flat Rate, (actuals in early June ) - General Fund, 11-0301-2530-505592-000-000000-000-03-031

\$155,544.70 (Print Center Click Charges) - General Fund, 11-0301-2530-505592-000-000000-000-03-031

REQUISITION/CONTRACT:

RQ #12200137 - Minimum Service Fee

RQ #12200149 - Fleet Flat Rate

RQ #12200148 - Print Center Click Charges

RATIONALE: Over the past year, managed print services has been able to achieve cost savings, and improve efficiencies and service quality. The continued support to all TPS schools and sites will provide district printing improvements to the user's experience, general support, data transparency, and overall cost by: 1) improving the support program to proactively provide toner/supplies, 2) ensuring current equipment remains operational offering free replacements for up to five years; 3) Maintaining a centrally managed driver management solution; 4) leading a continuous improvement program to use new data collection capabilities to address aging equipment, distribution of devices, quality of service, and promote responsible printing behaviors; and 5) continues improvement on a 3rd party print submission portal to further drive print cost down. During SY 20-21, the average customer feedback ratings on accuracy, timeliness, and customer courtesy was 4.75 out of 5.

- E.221.** RECOMMENDATION: Approve the renewal of the food services contract with Sodexo Services, Inc., to provide management and food procurement services for the district's Child Nutrition Services, through July 1, 2021, through June 30, 2022. This is a one year contract with two annual renewal options remaining in accordance with the terms and conditions of Request for Proposal #2019.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education



be authorized to execute the document(s) on behalf of the district.

COST: Child Nutrition Services are self-funded. The fixed cost for the 20-21 school year is \$1.883 per pattern meal and meal equivalent.

RATIONALE: Sodexo Services will provide management and food procurement services for the district's Child Nutrition Services for the 2021-2022 school year continuing the changes implemented under the new contract in SY19-20. The contract fee is all inclusive of management salaries, food purchase and delivery, and other operating costs and will be billed at the negotiated fee per meal/meal equivalent. This new contract will allow the district to continue to significantly improve its child nutrition services to students by introducing new programs, improving ability to change menus based on student input, and providing a wider variety of options and support to our schools, students, and families. Last year Sodexo led our Child Nutrition team during the COVID-19 pandemic to continue offering meals to not only Tulsa Public Schools students but all children of the community free of charge during times of uncertainty for many families. Our teams arose to the challenge to extend our traditional meal programming with the addition of daily supper meals, weekend meals, and bus stop locations. Upon students return to buildings, our community partnerships allowed us to introduce "Second Chance Breakfast" carts at all secondary sites to ensure all upper-level students can access a nutritious meal to start their day of learning.

**E.222.** RECOMMENDATION: Pay the Oklahoma Department of Human Services' annual commodity distribution assessment fee.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$57,000

FUND NAME/ACCOUNT: 22-3850-3150-506301-700-000000-000-03-053

RATIONALE: Child Nutrition is charged an annual commodity distribution assessment fee that is based on annual meal count and assessment rate per meal. Expenditures for the 2020-2021 school year were \$53,702.35.

**E.223.** RECOMMENDATION:

Authorize the following individuals as the district's authorized representatives for the State Department of Education Child Nutrition programs during the 2021-2022 school year.

Tammy Christman, Claims Analyst

Christina Coffman, Operations Support Manager

Sheila Russell, Summer Cafe Coordinator

Kurt Stillman, Summer Cafe Assistant Coordinator

Saima Malik, Bookkeeper

Diana Jones, Family Applications Clerk

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Each school district that participates in USDA school meal programs must designate school employees as authorized representatives for the State Department of Education Child Nutrition programs, which includes the National School Breakfast Program and the National School Lunch Program, the After School Snack Program, the Summer Food Service Program and the CACFP At-Risk Program (aka Supper Program) to certify and submit applications, reports and claims for meal reimbursement, as well as to have access to all functions required by OKSDE. The authorized representatives verify that all submitted information is true and correct.

**E.224.** RECOMMENDATION: Enter into standard contracts with Community Action Program Inc. (CAP), Hutchison YMCA, and NACT Head Start, based on capacity to provide contract meals in accordance with the established fee schedule for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district makes these services available to entities serving children in the community. Revenue is deposited in the district's child nutrition fund. Gross receipts for 2019-2020 through totaled approximately \$1,439,150.94. Child Nutrition has completed its 16th annual contract with CAP. Gross revenue for 2020-2021 was \$230,344.45 received due to extended closure for the pandemic.

**E.225.** RECOMMENDATION: Enter into an agreement for meal service with College Bound Academy Charter School for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for College Bound Academy students. College Bound Academy will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$341,646.10. Child Nutrition has provided meal service to College Bound for the past six years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

**E.226.** RECOMMENDATION: Enter into an agreement for meal service with Collegiate Hall for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for Collegiate Hall Charter School students. Collegiate Hall will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$155,475.00. Child Nutrition has provided meal service to Collegiate Hall for the past five years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

**E.227.** RECOMMENDATION: Enter into an agreement for meal service with Tulsa School of Arts and Sciences for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for TSAS charter school students. TSAS will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$82,578.47. TPS has provided meals to TSAS for the previous 2 years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

**E.228.** RECOMMENDATION: Purchase Point of Sale software annual maintenance/support, and equipment/supplies as needed from Heartland School Solutions for Child Nutrition Services during the 2021-2022 school year. This a renewal of service. The procurement of this service contract will be through membership with OMNIA Corporative Contract.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,020.50 for Heartland Point of Sale software annual maintenance/support.

FUND NAME/ACCOUNT: 22-3850-3140-506530-700-000000-000-03-053

REQUISITION/CONTRACT: RQ #12200009

RATIONALE: Child Nutrition Services uses WebSMARTT Point of Sale equipment for state and federal reporting requirements.

**E.229.** RECOMMENDATION: Enter into an agreement for meal service with KIPP Tulsa College and KIPP University Preparatory, for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

RATIONALE: The district will provide food service for KIPP charter school students. KIPP will pay all costs incurred by the district in providing food service. Revenue will be deposited into the child nutrition fund. Gross receipts for 2019-2020 totaled approximately \$192,328.24. TPS has provided meals to KIPP for 16 years. No revenue for 2020-2021 was received due to closures for the pandemic. Meals were served by TPS with the use of waivers issued by the USDA and TPS claimed the meals and revenue to cover the cost of service. Many of these waivers will continue for SY21-22. We may not have a need to utilize this contract for the coming year. We are completing the annual agreement if regulations change for any unknown reason to prevent a disruption of service.

- E.230.** RECOMMENDATION: Ratify the equipment lease-purchase agreement and related instruments for the 2021-2022 fiscal year between the district and Bok Financial Equipment Finance, Inc., for the lease purchase of LED lighting equipment for the district-wide lighting retrofit. Upon annual approval by the board, the maximum term of this agreement is 48 months ending February, 21, 2023. The original contract was approved as item E.13 of the October 8, 2018, agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$1,200,289.20

FUND NAME/ACCOUNT: Building Fund, 21-0000-4720-504500-000-000000-000-03-037

RATIONALE: The lighting retrofit includes replacement of existing light fixtures and bulbs with LED fixtures and bulbs. The district will realize significant cost savings resulting from lower utility costs and the increased life span of fixtures and bulbs. Expenditures during the 2020-2021 school year totaled approximately \$1,200,289.20.

- E.231.** RECOMMENDATION: Renew the contract with American Gold Security of Tulsa, LLC, to provide security services support for asset protection and/or back fill for assets, administrative, and school sites as needed during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$7,000

RATIONALE: The Campus Police department priority is to provide a safe environment for teachers to teach and for students to learn. In order for the department to maximize its capacity to provide School Safety and Campus Security Officers at school sites, the department recruits supplemental support from security contractors to primarily secure assets (e.g. transportation terminal), and/or support during emergencies. This method supplement security support has been successful as it provides an effective and efficient way to provide security 24x7 for our assets and secure capacity during emergencies. Additionally, it allows our School Safety and Campus Security Officers to prioritize and focus on being present at schools sites during the day and special events. We use this security services vendor in the event

that the main provider does not have resources available at the time of need.

## **GENERAL COUNSEL**

**E.232.** RECOMMENDATION: For purposes of its joint representation in Independent School District #52 v. Hofmeister, et al, Case No. CV20016-1965, a matter pending in District Court of Oklahoma County, renew legal services agreement with McDaniel Acord, PLLC.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-503540-000-000000-000-09-006

RATIONALE: The agreement will provide outside legal services required by the District for purposes of its joint representation as an intervening defendant in the matter Independent School District #52 v. Hofmeister, et al, Case No. CV 2016-1965.

**E.233.** RECOMMENDATION:

Approve the legal services agreement with Rosenstein, Fist & Ringold, a professional corporation, for the 2021-2022 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Services billed on an hourly rate basis.

FUND NAME/ACCOUNT: General Fund - 11-0000-2317-5034XX-000-000000-000-09-006 and Bond Fund, applicable accounts.

RATIONALE: Approval of this agreement will allow the district to receive outside legal services as needed by the district.

**E.234.** RECOMMENDATION: Approve an annual subscription to Thomson Reuter's - West Publishing Corp. services to allow legal counsel and staff ability to research legal authorities.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$6,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2317-505300-000-000000-000-09-006

RATIONALE: The online subscription will allow the district's legal team to better serve the district's legal needs by providing them with current and extensive authorities and guidance pertaining to a wide array of legal questions and needs.

## **F. ACTION AGENDA - Motion and vote on recommendations**

## **FINANCIAL SERVICES**

- F.1.** RECOMMENDATION: Approve the 2021-2022 Preliminary School Budget and Financing Plan which has been prepared in accordance with Section 5-154 of the School District Budget Act. The subject preliminary budget herewith presented to the Board of Education presents the details of the estimated revenue and expenditures that total 734,436,038 and 700,214,779 respectively, for all appropriated funds.
- FURTHER RECOMMEND: The Superintendents publishing of the Budget Summary in the Tulsa World be ratified and she be authorized to file such documents as are required to affect compliance with the School District Budget Act. The Clerk of the Board shall make available ten copies of the proposed budget and shall have them available for review or for distribution at the office of the Chief Financial officer.

RATIONALE: Review by the Board, publishing, and approval of the Preliminary Budget is the first required step in compliance with the provisions of the School District Budget Act (Section 5-150, et. Seq. of Title 70). The 2020-2021 Preliminary School Budget and Financing Plan, presented to the Board of Education on June 18, 2020, with the details of the estimated revenue and expenditures totaled more than \$665,365,558 and \$634,988,007 respectively for all appropriated funds. An Amended 2020-2021 School Budget and Financing Plan was approved on May 3, 2021, superseding the preliminary document and presented to the Board of Education, the details of the estimated revenue and expenditures that totaled \$663,486,702 and \$629,565,443 respectively for all appropriated funds.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

- F.2.** RECOMMENDATION: Enter into a contract with Tri State Floors, Inc., the lowest responsible bidder, for floor replacement at the Booker T. Washington High School Field House.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- COST: \$124,900

RATIONALE: The February 2021 winter storm resulted in a ruptured sprinkler line inside the Booker T. Washington High School Field House. Damages caused by the broken pipe will be submitted to the district's property insurance company for reimbursement.

- F.3.** RECOMMENDATION: Approve the agreement between Tulsa Public Schools and the Native American Coalition Head Start for the lease of the Porter facility. The term of this contract is July 1, 2021, through June 30, 2022.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Porter Elementary School was closed in May 1980. The Native American Coalition Head Start has been an early childhood provider for the district for many years. This lease will generate income for the district of approximately \$59,800

during the 2021-2022 school year.

## **OPERATIONS**

- F.4.** RECOMMENDATION: Approve Right of Entry Agreements with the 1921 Tulsa Race Massacre Centennial Commission, a 501(c)(3) non-profit corporation, and the Tulsa Community Foundation for construction of an historic Greenwood district boundary marker at Carver Middle School located at 624 E Oklahoma Pl, Tulsa, OK 74106. The marker would be placed on the Southeast Corner Pine & Greenwood.
- FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The 1921 Tulsa Race Massacre Centennial Commission is installing boundary markers that denote the historic Greenwood district. One of the markers will be located at Carver Middle School in the northwest corner of the parking lot at Greenwood and Pine in the available small plot of grassy area. These right of entry agreements will allow employees, agents, and contractors to enter the described property to complete the district marker construction. All costs will be paid by the aforementioned entities, including moving of the fence, placement, and civil engineering work. There will be an unveiling ceremony after the construction with Tulsa Public Schools and Carver Middle School students.

## **G. INFORMATION AGENDA**

### **DEPUTY SUPERINTENDENT**

- G.1.** RECOMMENDATION: Renew contract with Leading Educators, 501(c)(3), to provide assistance and support in the implementation of strategic instructional priorities and initiatives during the 2021-2022 school year. Leading Educators will also provide specific support to school leaders and teacher leaders at elementary schools, including, but not limited to, deepening core content knowledge, adult development skills to drive instructional improvement, and building knowledge about culturally proficient leadership and instructional practice. Leading Educators was the most responsive bidder to Request for Proposal #21043, Teacher-Led Collaborative Professional Learning.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$757,680

FUND NAME/ACCOUNT: Grant funds, 11-7930-2XXX-50XXXX-000-000000-000-05-070-7930

REQUISITION/CONTRACT: 12200350

RATIONALE: Leading Educators has been a key partner to Tulsa Public Schools for five years as we have designed and implemented models of teacher leadership in schools that provide high-quality professional development around the use of rigorous, grade-level curriculum. To this point, Leading Educators has partnered with

the Teaching & Learning team in developing three full years of teacher-facing content in math, English language arts, and early childhood. A core tenet of the programming is grounding in equity and culturally responsive practices when delivering high-quality curriculum to all students. They have trained district leaders, school leaders, and teacher leaders to implement 90-minutes a week of teacher collaboration that has resulted in an increase of knowledge of college- and career-ready instructional practice of over 13 percentage points. On average, 89% of participants reported that the learning sessions were highly effective, and over 84% of teachers demonstrated the aligned priority look-fors in their classrooms (average score on a scale from 1 (never) to 4 (always) ranged from 3.65-3.84) . This support has led to school structures that are focused on teacher leaders supporting teachers in implementing college and career ready learning. The 2021-2022 school year marks the last year of the partnership with Leading Educators.

**G.2.** RECOMMENDATION: Renew contract with TNTP, 501(c)(3), to provide technical assistance in the area of instructional improvement and support the implementation of leadership coaching and professional learning during the 2021-2022 school year. TNTP was the most responsive bidder to components of Request for Proposal #21043 focused on Tulsa Teacher Corps, professional learning with school leaders and district teams, and diagnostic data collection and reporting.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,300,000

FUND NAME/ACCOUNT: Grant funds, 11-7930-2XXX-50XXXX-000-000000-000-05-070-7930; 11-0224-2XXX-50XXXX-000-000000-000-05-070-0224

REQUISITION/CONTRACT: 12200349

RATIONALE: TNTP has partnered with Tulsa Public Schools (TPS) for a number of years, but the last two years have honed in and focused on developing a world-class Vision for Learning that puts college and career readiness at the center of our instructional model. The support from TNTP has resulted in the tools and systems needed to set clear expectations for student-centered learning and measure progress over the years. They have been particularly helpful in supporting the creation of systems that help Tulsa Public Schools measure the growth of classroom practices in consistent ways, including leading large groups of school leaders through instructional walk-throughs. This support has led to more consistent expectations and experiences across schools and classrooms, which is vital for an equitable student experience. In the 2021-2022 school year, TNTP will continue to support instructional leadership development across the system, with an intentional focus on ensuring all students experience the four key resources demonstrated to be most impactful for accelerating student learning: high expectations, grade-level assignments, strong instruction, and deep engagement. TNTP will continue to build Instructional Leadership Directors' instructional knowledge and skill and support effective implementation of continuous improvement cycles through bi-weekly coaching sessions, bi-weekly continuous improvement meetings focused on aligned analysis and network-level responses to trends in data. This work will ensure that Instructional Leadership Directors are supported to monitor network-level instructional data and leverage key resources to support network improvement on Tulsa Way Rubric performance areas, aligned



Instructional Quality Review indicators, and growth on instructional leadership competencies. TNTP will continue to build school leader capacity as instructional leaders and with the knowledge/skills to align expectations and support for the look-fors for literacy instruction. TNTP will design and co-facilitate School Leader Learning Institute and Live the Learning instructional sessions focused on reading foundational skills and literacy across the content areas. This work will ensure that school leaders are supported to diagnose grade-level literacy expectations in teachers' instruction and students' experience and consistently leverage key resources (high quality instructional materials, professional learning, teacher leaders, etc.) toward instructional and student experience goals, including increasing the percentage of students meeting expectations on grade-level literacy assignments and increasing the number of teachers who report their belief that all students are capable of meeting grade-level expectations, including English learners and students with disabilities. TNTP will continue to work with the Teaching and Learning team to develop the Academic Partners' ability to act on the calibrated data they are collecting and reporting to their networks. This skill set ensures Academic Partners are not merely diagnosing network instructional quality but that they are an integral part of acting on the data to result in measurable improvement at the network-level. TNTP will design and facilitate quarterly professional development sessions, monthly individual coaching sessions with Academic Partners, and provide monthly feedback and client updates to Executive Directors of PK-12 academics. TNTP will also support content development and capacity of Content Managers to facilitate high-quality, professional learning aligned to system priorities and look-fors for Department Chairs to advance the secondary literacy across the content areas strategy. TNTP will support and design monthly secondary Department Chair teacher professional learning sessions focused on literacy across the content areas strategy, and prepare and facilitate weekly Content Manager meetings to support department customization of professional learning. TNTP will continue to provide formal baseline and end of year diagnostic reports on ELA instructional quality, measured by the Tulsa Way Rubric for Teacher Growth and the Instructional Quality Review, ensuring the TPS Data Team and Teaching & Learning teams are positioned to conduct formal diagnostics in the 2022-2023 school year. TNTP will continue to support the high-quality professional development of novice educators in our Tulsa Teacher Corps program, providing content, resources and implementation support for pre-service and ongoing training and development of Tulsa Teacher Corps teachers. TNTP will also design coursework to support Tulsa Teacher Corps certification expansion into secondary subject areas. Across the 2020-2021 school year, 93% of school leaders rated the School Leader Learning Institute sessions as effective and relevant to their role and development. The professional development provided by TNTP resulted in significant increases in the number of lessons reflecting the demands of the Learning Expectations or instructional shifts required by the standards: At the elementary level, instructional quality increased by 10 percentage points in reading foundational skills lessons, 30 percentage points in reading comprehension lessons, and 33 percentage points in mathematics lessons. At the secondary level, overall instructional quality improved by 6 percentage points in ELA and 6 percentage points in mathematics lessons. In secondary ELA classrooms, the alignment of student assignments to grade-level Learning Expectations (standards) improved by more than 34 percentage points. Finally, the systems that this organization has supported our district in building, as mentioned above, have allowed us to consistently measure the instructional

improvements noted here.

## **INFORMATION AND ANALYTICS**

### **G.3. RECOMMENDATION:**

Ratify E-Rate contracts with the following vendors for the 2021 – 2022 fiscal year.

<u>Vendor</u>	<u>Consent Agenda</u>	<u>Item</u>	<u>RQ</u>
Cox Communications, Inc for Wide Area Network	02/01/2021	E.4	12200058
Cox Communications, Inc for Internet Service	02/01/2021	E.3	12200059

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** Program deadlines for the federal E-Rate program require that E-Rate contracts be awarded by March 25, 2021 for the 2021 funding year (the district's 2021-2022 fiscal year). The listed contracts may be paid in part with E-Rate funds. The contracts were considered by the Board and approved prior to the federal deadline. To satisfy the requirement of Oklahoma law regarding fiscal year limitations, District counsel has recommended the Board ratify these contracts in July for the next ensuing fiscal year.

### **G.4. RECOMMENDATION:** Enter into an agreement with Lighthouse Electric, LLC, to purchase Valcom intercom systems.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$2,500,000

**FUND NAME/ACCOUNT:** Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

**RATIONALE:** Intercoms are a critical component for communicating within our schools and classrooms, including both standard and emergency notifications. This purchase is part of our 2015 bond to provide for safe and secure schools for students, teachers and staff. This will replace the aging infrastructure of the current intercom systems at our remaining 30 school sites, as many of these sites have intercom systems that are 20+ years old. We are leveraging Oklahoma state contract pricing agreement for this purchase.

### **G.5. RECOMMENDATION:** Enter into an agreement with Pivot Technology Services, Corp., to purchase switches for the Valcom intercom systems.

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**COST:** Not to exceed \$500,000

**FUND NAME/ACCOUNT:** Contingent upon the successful sale and receipt of the 2021B and 2021C bond funds.

RATIONALE: This purchase is part of the 2015 bond projects to upgrade communications and security systems. This will replace aging network infrastructure in support of the current and future technology needs of the district. We are leveraging Oklahoma state contract pricing agreement for this purchase.

- G.6.** RECOMMENDATION: Enter into an agreement with Sigma Technology Fund, LLC, for the period of July 7, 2021, through June 30, 2022, to provide E-Rate management services and resources for the Federal Communications Commission's (FCC) Emergency Connectivity Fund.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$25,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-503370-000-000000-000-02-030

RATIONALE: The contracted services will provide comprehensive E-Rate management for the district for the FCC's Emergency Connectivity Fund during the 2021-2022 fiscal year. These services will help the district leverage the E-Rate Emergency Connectivity Fund program to its fullest potential. Doing so would allow the district to purchase approximately 5,000 hotspots with service thru Verizon for use by our most vulnerable families.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

- G.7.** RECOMMENDATION: Approve payment to the Tulsa County Election Board in the amount of \$60,000 to pay final election administration costs for conducting the bond election on June 8, 2021, and expressing the Board's intent to reimburse such costs from proceeds of any future bond issue, subject to the board's approval in a subsequent meeting.

COST: Approximately \$60,000

FUND NAME/ACCOUNT: 21-0000-2314-503100-000-000000-000-03-037-

RATIONALE: This item authorizes the payment of required election-related fees. Expressing the board's intent to reimburse such costs from a future bond issue enables the District to comply with certain IRS rules and regulations associated with the issuance of tax-exempt obligations.

- G.8.** RECOMMENDATION: Approve a resolution fixing the amount of **Combined Purpose General Obligation Bonds, Series 2021B** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the **District's Combined Purpose General Obligation Bonds, Series 2021B**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The 2021B Bonds will consist of bonds authorized at both the 2015 Bond Election and the most recent 2021 Bond Election. The resolution sets the time and date for the sale of: **\$3,215,000 in building bonds (Proposition No. 1); \$3,985,000 in library improvement bonds (Proposition No. 2); \$4,705,000 in transportation equipment bonds (Proposition No. 3) and \$15,610,000 in classroom learning material bonds (Proposition No. 4) in the aggregate amount of \$27,515,000**, from the 2015 Bond Election. The 2021B Bonds also includes the issuance of bonds from the 2021 Bond Election in the aggregate amount of \$25,000,000, to include: **\$17,595,000 in building bonds (Proposition No. 1); \$2,255,000 student and classroom technology bonds (Proposition No. 2) and \$5,150,000 in quality learning materials and programs bonds (Proposition No. 4)**. The 2021B Bonds in the aggregate amount of **\$52,515,000** would be sold on August 2, 2021 and approved/awarded at the Board's August 2, 2021 meeting, with proceeds made available to the District on or about September 14, 2021. Upon issuance of these bonds and the \$5,000,000 included in the 2021C Bonds below, there would be no bonds remaining to be sold from the 2015 authorization.

- G.9.** RECOMMENDATION: Approve a resolution fixing the amount of **Technology Equipment General Obligation Bonds, Taxable Series 2021C** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the District's **Technology Equipment General Obligation Bonds, Taxable Series 2021C**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The 2021C Bonds will consist of bonds authorized at both the 2015 Bond Election and the most recent 2021 Bond Election. The resolution sets the time and date of the sale of **\$5,000,000 in classroom learning material bonds (Proposition No. 4)** from the 2015 Bond Election. **The 2021C Bonds also include the issuance of bonds in the amount of \$5,000,000 to include \$560,000 in student and classroom technology bonds (Proposition No. 2) and \$4,440,000 in quality learning materials and programs bonds (Proposition No.4)** from the 2021 Bond Election. The Series 2021C in the aggregate amount of **\$10,000,000** would be sold on August 2, 2021 and approved/awarded at the Board's August 2, 2021 meeting, with proceeds made available to the District on or about September 14, 2021. The District is issuing taxable bonds due to the majority of the proceeds being used for operational or non-capital expenses which cannot be financed with tax exempt debt. Upon issuance of the 2021B and 2021C Bonds, there would be no bonds remaining to be sold from the 2015 and \$384,000,000 remaining from the 2021 authorization.

- G.10.** RECOMMENDATION: Approve an agreement with Hilborne & Weidman, P.C. to serve as Bond Counsel and Disclosure Counsel on the District's **Combined Purpose General Obligation Bonds, Series 2021B and Technology Equipment General Obligation Bonds, Taxable Series 2021C**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The District engages experts for these services in connection with bond issuing to ensure compliance with all rules and regulations governing the sale of bonds. The use of bond counsel is necessary to prepare the required documentation for a bond sale in a correct manner and provide a legal opinion to the purchaser of the bonds regarding the tax-exempt nature of the obligations. Under the referenced Bond Counsel and Disclosure Counsel Engagement, Bond Counsel fee would be \$13,000.00 for the 2021B Bonds and \$13,000.00 for the Taxable Series 2021C Bonds. The Disclosure Counsel would be one fee for Disclosure Counsel \$8,000.00 for the two series of bonds for a total cost of \$34,000.00, payable from bond proceeds.

**G.11. RECOMMENDATION:** Approve Right of Entry Agreements with the City of Tulsa for construction of bus shelters at the following 35 sites:

Academy Central, 1789 W. Seminole Street  
Burroughs Elementary, 1924 N. Martin Luther King Boulevard  
Carnegie Elementary, 4309 E. 56 Street  
Central Middle & High School, 3101 W. Edison Street  
Cooper Elementary School, 1808 S. 123rd E. Avenue  
Disney Elementary School, 11702 E. 25th Street  
Dolores Huerta Elementary School, 10620 E. 27th Street  
Eisenhower International School, 3111 E. 56th Street  
Eugene Field Elementary School, 2249 S. Phoenix Avenue  
Grissom Elementary School, 6646 S. 73rd E. Avenue  
Hale High School, 6960 E. 21st Street  
Hale Junior High School, 2177 S. 67th E. Avenue  
Hamilton Elementary School, 2316 N. Norwood Place  
Hawthorne Elementary School, 1105 E. 33rd Street North  
Hoover Elementary School, 2327 S. Darlington Avenue  
Kendall-Whittier Elementary School, 2601 E. 5th Place  
KIPP Tulsa College Preparatory School, 1661 E. Virgin Street  
Lanier Elementary School, 1727 S. Harvard Avenue  
MacArthur Elementary School, 2182 S. 73rd E. Avenue  
Marshall Elementary School, 1142 E. 56th Street  
Mayo Demonstration Academy, 1127 S. Columbia Avenue  
McKinley Elementary School, 6703 E. King Street  
McLain High School, 4929 N. Peoria Avenue  
Mitchell Elementary School, 733 N. 73rd E. Avenue  
Owen Elementary School, 1132 N. Vandalia Avenue  
Patrick Henry Elementary School, 3820 E. 41st Street  
Phoenix Rising Alternative School, 3441 E. Archer Street  
Rogers College Middle & High School, 3909 E. 5th Place  
Salk Elementary School, 3909 E. 5th Place  
Street School, 1135 S. Yale Avenue  
TRAICE Academy Middle & High School, 2740 E. 41st Street North  
Tulsa Learning Academy, 525 E. 46th Street  
Tulsa MET Junior & High School, 6201 E. Virgin Street  
Wayman Tisdale Fine Arts Academy, 4132 W. Cameron Street  
Webster Middle & High School, 1919 W. 40th Street

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** The City of Tulsa's Transit Department is installing bus shelters throughout the city. These right of entry agreements will allow city employees, agents, and contractors to enter described properties to complete bus shelter construction. These shelters will provide safety for students, staff, and community members who take advantage of the city's transit system. New bus shelters are part of the Tulsa Vision package.

**SUPPORTING INFORMATION**

**CONSENT ITEM E-109**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<p><b>Manager of Continuous Improvement - ESC / Data Strategy and Analytics</b></p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 63,000 min. – \$ 94,400 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>BG-9 12 Months</p>	<p>This position is responsible for monitoring and supporting the ongoing collaboration, data analysis, and improvement practices among the district’s school network support teams. This role will collaborate closely with the director of district strategy and school network support roles from departments such as Finance, Talent Management, Student and Family Support Services, Data/IT, and Teaching and Learning in order to maintain an ongoing focus on executing on strategic initiatives and supporting positive results for students. This position will be directly responsible for leading network support meetings, bringing actionable data for network teams to review, and ensuring actions and follow-through in support of schools.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Equity Partner- ESC / Educator Effectiveness and Professional Learning</b></p> <p>6 Positions</p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 378,000 min. – \$ 566,400 max.</p> <p><i>Funding Source:</i> 11-7930-xxxx-50xxxx- 000-000000-xxx-05-xxx- 7930</p>	<p>BG-9 12 Months</p>	<p>Under the guidance of the Director of Organizational Learning &amp; Equity and in partnership with the Instructional Leadership Director and other Network support positions, the Equity Partner is responsible for coaching and scaling culturally sustaining curricular, pedagogical and leadership practices, delivering high-quality learning experiences and supporting restorative practices. The Equity Partner will provide direct assistance to the network and school leaders in identifying and implementing equity-informed strategies for school improvement, cultural competence, teaching practice, student experience and family engagement.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Manager of Strategic Investment Analysis- ESC / Data Strategy and Analytics</b></p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 63,000 min. – \$ 94,400 max.</p> <p><i>Funding Source:</i> XX-XXXX-XXXX-XXXXXX- XXX-XXXXXX-XXX-XX-XXX</p>	<p>BG-9 12 Months</p>	<p>This position is responsible for leading the data strategy and analysis for estimating the return on investment of major district initiatives provided by ESSER funding. This role will collaborate closely with the finance, operations, and strategy development teams to develop research questions, establish systems for collecting data, developing logic models, and creating analytical models to evaluate the impact of investment decisions on student outcomes. This position will be directly responsible for executing the analysis, summarizing the key findings, and reporting the results to systems leaders to help drive future investment decisions.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Data Application Partner- ESC / Information and Analytics</b></p> <p>6 Positions</p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 300,000 min. – \$ 450,000 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>BG-7 12 Months</p>	<p>This position is responsible for ensuring schools have clear resources, guidance, and support to drive effective use of data and education technology applications that enable teaching and learning across the district. Working within their assigned portfolio of schools, this position will establish consistent knowledge and training on core school-related processes that positively impact the use of student data and create efficiencies for school staff.</p>



**Create:**

Position	Salary/Grade	Duties
<p><b>Accounting Operations Clerk- ESC / Accounting</b></p> <p>Stimulus Funded</p> <p><i>Annual Budget Impact:</i> \$ 29,453 min. – \$ 39,686 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>CA-11 \$14.16/hr. to \$19.08/hr. 12 Months</p>	<p>Under the guidance of the Director of Accounting, the Accounting Operations Clerk will support the coordination and execution of various related tasks for several work streams across the accounting team and other areas as needed. This person will execute operational tasks and provide clerical support to ensure daily and cyclical department operations are carried out efficiently (e.g. prepare reports, process information requests, support others in the core functions of the team). This position is funded with stimulus dollars and will be deleted once stimulus funding is no longer available.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Nutrition Instructor - Ross / Child Nutrition</b></p> <p>1 Position</p> <p><i>Annual Budget Impact:</i> \$ 48,700 min. – \$ 73,100 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>BG-3 12 Months</p>	<p>This position will provide appropriate, interactive nutrition education for students of all ages, as well as nutrition training for teachers and the child nutrition department. Nutrition curriculum, teaching aids and resource materials will be developed, implemented, and evaluated. Principals and teachers will be contacted to schedule classroom training and provide feedback for improvement. Topics on nutrition will be prepared for the menu and website for public information. All nutritional education activities and resources will be budgeted for this position. This position will assist and support the nutrition educator in dietary modifications as needed.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Budget Analyst - ESC / Federal Programs &amp; Special Changes</b></p> <p>8 Positions</p> <p><i>Annual Budget Impact:</i> \$ 316,800 min. – \$ 475,200 max.</p> <p><i>Funding Source:</i> 11-XXXX-2511-501210- 000-000000-305-05-093- XXXX</p>	<p>BG-5 12 Months</p>	<p>The budget analyst is responsible for maintaining the fiscal integrity of grants and special projects. Under the guidance of the lead budget analyst, the budget analyst maintains budget expenditures of grants, tracking revenue as well. The budget analyst prepares all claims, maintains audit worthy documentation, and works with state, federal and district staff as it relates to budgets and grant reporting.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Network Social Emotional Learning Coordinator – Enrollment Center / Student and Family Support Services</b></p> <p>Stimulus funded</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-7930-XXXX-50XXXX- 000-000000-XXX-05-XXX- 7930</p>	<p>BG-7 12 Months</p>	<p>Network Social Emotional Learning Coordinators will lead the planning, continuous improvement, and implementation of Multi-Tiered Systems of Support for Social &amp; Emotional Learning (MTSS-SEL) to support schools in the development of positive school climate, classroom management, social &amp; emotional skills development, restorative practices, and behavioral interventions processes. The Network SEL Coordinator will work closely with assigned Network(s) to provide strategic planning, professional learning, coaching, and technical assistance to assigned schools.</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Content Manager – Early Childhood - Wilson / Team Tulsa</b></p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 113,000 min. – \$ 169,400 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>EG-5 12 Months</p>	<p>The Content Manager, Early Childhood is responsible for creation and curation of high-quality instructional resources, enhancing classroom practices and scaling effective programs to support educators in delivering excellent early childhood instruction for every student. The Content Manager supports implementation of the district’s PK-3 Literacy priority, ensuring all early childhood teachers have a strong understanding of the Science of Reading and are successful in implementing Reading Foundational Skills to put all students on track for reading on grade level by third grade. The Content Manager leads design and implementation of district-wide professional learning for early childhood teachers including leading development of the Early Childhood Content Cycles: teacher-led, collaborative professional learning which builds teachers’ understanding of play-based learning, oral language development and early literacy and math skills. Additionally, the Content Manager collaborates with district staff, community organizations, and local agencies to develop and implement strategies to promote increased parental engagement in early childhood and to increase PreK enrollment. The Content Manager is responsible for leading and ensuring the successful completion of early childhood initiatives and projects to ensure early childhood in Tulsa Public Schools provide a solid foundation for all children to succeed</p>

**Create:**

Position	Salary/Grade	Duties
<p><b>Lead Instructional Mentor - ESC/ Educator Effectiveness and Professional Learning</b></p> <p>4 Positions</p> <p><i>Annual Budget Impact:</i> \$ 210,000 min. – \$ 314,800 max.</p> <p><i>Funding Source:</i> 11-XXXX-221X-501110- -000-000000-000-05- 070-XXXX</p>	<p>EG-4 12 Months</p>	<p>Lead Instructional Mentors supervise and develop Instructional Mentors and provide instructional mentoring support to novice teachers in high need schools across the district. In addition to 1:1 mentoring, Instructional Mentors provide equity centered professional learning opportunities to teachers in areas such as class culture and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for English learners and students with special needs. As a Lead Instructional Mentor, individuals will influence, coach, motivate, and develop groups of Instructional Mentors and novice teachers to reach ambitious goals with students.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Instructional Mentor - ESC / Educator Effectiveness and Professional Learning</b></p> <p>4 Positions</p> <p><i>Annual Budget Impact:</i> \$ 194,800 min. – \$ 292,400 max.</p> <p><i>Funding Source:</i> 11-XXXX-221X-501110- -000-000000-000-05- 070-XXXX</p>	<p>EG-3 12 Months</p>	<p>Instructional Mentors provide instructional mentoring support to novice teachers in high need schools across the district. In addition to 1:1 mentoring, Instructional Mentors provide equity centered professional learning opportunities to teachers in areas such as class culture and climate, implementing the Tulsa Way for Teaching and learning, including high-leverage instructional strategies, classroom management, analysis of student work, differentiated instruction, and supportive instruction for English learners and students with special needs. As an Instructional Mentor, individuals will influence, coach, motivate, and develop groups of novice teachers to reach ambitious goals with students.</p>

**Delete:**

Position	Salary/Grade	Duties
<p><b>Budget Analyst - ESC / Federal Programs &amp; Special Changes</b></p> <p>8 Positions</p> <p><i>Annual Budget Impact:</i> \$ 313,331 min. – \$ 423,654 max.</p> <p><i>Funding Source:</i> 11-XXXX-2511-501210- 000-000000-305-05-093- XXXX</p>	<p>CA-17 \$18.83/hr. to \$25.46/hr. 12 Months</p>	<p>Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.</p>

**SUPPORTING INFORMATION****CONSENT ITEM E-110****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
DeStefano, Christine	8/12/21	\$30,000.00	Apprentice	NS
Givens, Jonathan	8/16/21	\$11.21	Parent Involvement Facilitator	IS-3
Green, Lucretia	6/07/21	\$8.70	Bus Assistant	MT-A
Hawkins, Jennifer	7/01/21	\$93,500.00	Principal Coach – Stimulus Funded	EG-10
Jones, Stephanie	8/12/21	\$30,000.00	Apprentice	NS
Lugibihl, Matthew	6/22/21	\$40,800.00	Associate Data Strategist	BG-5
Moronta, Amanda	5/06/21	\$13.49	ID Paraprofessional	IS-10
Rodriguez, Crisantema	6/14/21	\$10.31	Evening Custodian	MT-3
Thom, David	8/12/21	\$40,000.00	Teacher	B-0
Thomas, Erika	3/23/21	\$10.31	School Clerk	IS-3
Thomas, John	8/12/21	\$59,677.00	Teacher	M-28
Wagner, Daniel	8/12/21	\$30,000.00	Apprentice	NS

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Blakney, Kelley	6/01/21	\$84,830.00	Interim Principal	Principal	EG-7
Darr, Randy	7/01/21	\$67,163.00	Assistant Principal	Interim Principal	EG-7
Elliott, Stephen	6/22/21	\$46,000.00	Transportation Supervisor	Manager of Customer Service and Strategic Training	BG-5
Gann, Kendal	7/01/21	80,337.00	Talent Strategist	Coordinator of Student Support and Crisis	BG-8
Garner-Bonner, Gabriel	6/22/21	\$40,000.00	Bus Driver	Terminal Manager	BG-4
Geary, Allison	7/01/21	\$60,287.00	Assistant Principal	Interim Principal	EG-7
Griffin, Bradley	6/01/21	\$86,713.00	Interim Principal	Principal	EG-7
Jimenez, Katy	7/01/21	\$93,500.00	Principal	Principal Coach – Stimulus Funded	EG-10
Kelley, Jacqueline	6/14/21	\$15.82	Before and After Site Director	Before and After Account Specialist	CA-6
King, Latonja	6/07/21	\$15.43	Principal Secretary	SAF – Bookkeeper Technician	CA-13
Morgan, Tiffany	7/01/21	\$71,910.00	Assistant Principal	Interim Principal	EG-7
Philippsen, Michael	7/01/21	\$63,814.00	Assistant Principal	Interim Principal	EG-7
Walker, Cheryl	5/03/21	\$66,000.00	Assistant to the Treasurer	Assistant Treasurer – Manager to the SAF	BG-7

## SEPARATIONS

Name	Effective Date	Position
Alegria Arenas, David	6/01/21	Teacher
Ashley, Demae	9/01/21	Cafeteria Manager
Astacio, Raquel	6/01/21	Teacher
Baker, Jennifer	6/01/21	Teacher
Baker, Rebecca	7/02/21	Enrollment & Student Information Partner
Battiast, David	5/28/21	Bus Driver
Boatman, Stephanie	6/01/21	Teacher
Bornert, Heidi	10/01/20	Teacher Assistant
Brooks, Molly	6/01/21	Teacher
Brown, Janet	6/14/21	Talent Specialist
Burch, Amanda	6/18/21	Teacher Assistant
Calle Heredia, Soledad	6/01/21	Teacher
Callender, Jessica	8/01/21	Teacher
Cantley, Pamela	6/11/21	Teacher Assistant
Cardenas Rodriguez, Norma	5/28/21	Cook II
Carney, Kelly	6/01/21	Teacher
Daniels, Tony	6/01/21	Teacher
Darling, Esperanza	5/21/21	Language and Cultural Specialist
Davis, Susan	6/01/21	Teacher
Denton, Kyle	6/01/21	Teacher
Duncan, Michael	6/01/21	Teacher
Echevarria, Angel	6/10/21	Cafeteria Assistant
Flores, Susana	5/28/21	Cafeteria Assistant
Frazier, Courtney	6/01/21	Teacher
Gantt, Ryan	6/01/21	Teacher
Ging, Kiley	6/01/21	Librarian
Gregory, Alice	6/01/21	Teacher
Hall, Laurence	6/01/21	Teacher
Hamra, Susan	6/14/21	Psychologist
Harris, Brianna	6/01/21	Teacher
Harris, Jessica	6/01/21	Teacher
Hayes, Leah	6/11/21	Paraprofessional
Haynes, Diana	7/01/21	ESS Specialist
Hernandez, Amy	6/01/21	Teacher
Holmes, Sonya	5/20/21	Bus Assistant – Declined Position
Jimenez Mengues, Eden Ernes	6/01/21	Teacher
Jovel Gomez, Yanira	5/28/21	Evening Custodian
Landers, Cassie	1/22/21	Teacher
Langley, Nicole	6/01/21	Teacher
Lawson, Anne Marie	6/01/21	Teacher
Littlejohn-Taylor, Berincya	4/07/21	Teacher Assistant
Maine, Elizabeth	6/01/21	Teacher
Manning, Karen	6/04/21	Assistant Cafeteria Manager
Markham, Melia	6/01/21	Teacher
Markley, Elizabeth	6/01/21	Teacher



SEPARATIONS – Continued

Name	Effective Date	Position
Maulsby, Susan	6/11/21	Teacher Assistant
Mayes, Patty	5/28/21	Teacher Assistant
McClellan, Bridgette	6/11/21	Cafeteria Assistant
Metzer, Greta	6/01/21	Teacher
Moriarty, Richard	7/31/21	Warehouse Distribution Specialist III
Nichols, Chad	6/11/21	Paraprofessional
Novak, Destinee	6/01/21	Counselor
Omar, Ahmed	6/01/21	Teacher
Pavon Gongora, Estefania	6/01/21	Teacher
Prickett, Amanda	6/01/21	Teacher
Pruitt, Elisha	4/30/21	Evening Custodian
Pulscher, Mary	6/08/21	Counselor
Rafael, David	6/01/21	Teacher
Regnier, Lindsey	6/01/21	Teacher
Reynolds, Katelyn	5/19/21	Cafeteria Assistant
Ross, Molly	6/01/21	Teacher
Sanders, Verna	6/11/21	Paraprofessional
Santiago, Yolaris	2/19/21	Parent Involvement Facilitator
Sloan, Amy	6/01/21	Teacher
Snyder, Melissa	6/01/21	Teacher
Stephens, Matthew	6/01/21	Teacher
Stiles, Kari	6/01/21	Teacher
Thompson, Nathan	5/28/21	IT Technician
Tomlinson, Bailey	6/01/21	Teacher
Tyra, John	6/01/21	Teacher
Vang, Kou See	6/23/21	ELD Partner
Warrior, Katherine	6/02/21	Teacher
White, Jared	6/01/21	Teacher
Williams, Cathy	6/01/21	Teacher
Williams, David	6/01/21	Teacher
Williams, Lisa	6/01/21	Teacher
Woodard, Sequita	6/01/21	Teacher
Worth, Pamela	6/01/21	Teacher
Wyble, Howard	8/01/21	Teacher

SUBSTITUTE AND TEMPORARY

CUSTODIAN

Campos De Acedo, Fiona  
Vergara, Keylee

SUMMER SCHOOL

Ackley, Erin	Barr, Lauren	Boone, Melissa
Acosta, Sara	Basler, Jill	Borens, Timothy
Adams, Kelli	Bates, Abbey	Bormann, Dannelle
Adewale, Peace	Beas, Maria	Bosch, Israel
Aguilar Vergara, Lizeht	Becker, Brittany	Botello, Rita
Aguirre, Nereida	Becker, Elisa	Boudreaux, Jamie
Aingell, Moira	Bell, Arielle	Bowlby, David
Akaruwiese, Stephanie	Bell, Destiny	Bowman, Kelly
Akins, Ronnie	Bell, Raven	Boyle, Helena
Al Ashi, Randa	Ben Yosef, Hava	Bracho, Yujany
Al-Adhami, Ranya	Benitez, Paula	Brians, Mary
Albero Ichart, Anabel	Benjamin, Faith	Bristow, Rebecca
Albiter, Maria	Benson, Pearlie	Broccard, Nicole
Alhusari, Obaida	Benton, La Kristie	Brown, Alexis-Rae
Allen, Carly	Bernal, Teresa	Brown, Chelice
Allen, Linda	Berrigan, Kathleen	Brown, Darlyn
Allison, Robert	Berry, Ellen	Brown, Deara
Anderson, Janet	Berry, Sarah	Brown, Eli
Anthony, Charlene	Betterton, Jerry	Brown, Erin
Arismendi, Glenda	Biagas, Providencia	Brown, Jasmine
Armour, Brent	Bias, Aretha	Brown, Jonathan
Arterberry, Chenani	Bigby, Christopher	Brown, Kim
Ary, Jennie	Bills, Sandra	Brown, Monya
Asberry, Courtney	Bingham, Gary	Brown, Vanessa
Aubert Sanfeliz, Lianne	Bingham, Rebecca	Brush, Andrea
Autry, Debra	Bitzer, Cynthia	Buckley, Larry
Badoni, Brionna	Biven, Rebekkah	Buedden, Susanna
Bain, Carmen	Black, Tierany	Bunch, Elizabeth
Baker, Mark	Blackard, Elizabeth	Burgess, Timothy
Ballard, Joe	Blakely, Clarence	Burkhalter, Leah
Banuelos, Alicia	Bobnock, Candice	Burns, Dennis
Barajas, Ana	Bocalandro, Monica	Bustos Hightower, Stephanie
Barnes Iii, Winston	Bolivar Leon, Erika	Butler, Jenifer
Barnes, Allyson	Bond, Jessica	Cajefe, Igmedio
Barnes, Vicki	Booker, Eugene	Caldwell, Vicky
Barnett, Pamela	Boone, Delores	Call, Suzanne
Barnhardt, Shaniqua	Boone, Earline	Callender, Jessica

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Calvert, Audrey	Clements, Brandy	Davis, Katrina
Calvert, Marieta	Climpson, Gwen	Davis, Michala
Campbell, Allison	Clonts, Georgia	Davis, Patricia
Canfield, Marshall	Cochran, Elizabeth	Davis, Terrell
Cantrell, Teresa	Cohen, Alex	Davis, Trukeisha
Cantu, Ann	Colbert, Jejuan	Day, Barbara
Carlis, Nathaniel	Colbert, Richard	Day, Diana
Carm, Angel	Cole, Krystal	De Jesus, Sandra
Carm, Kathryn	Cole, Shelly	DeBrosse, Toli
Carnes, Sandra	Colley, Tommisa	Deford, Nathan
Carpenter, Sheri	Columbus, Joy	Delgadillo, Barbara
Carreon-Robledo, Enrique	Conner, Jean	DeLonardo, Megan
Carter, Kay	Conner, Richard	Delso, James
Carter, Lasasha	Connor, Audriene	DeMetz, Tabitha
Casillas, Maria	Contreras, Blanca	Diaz, Alexandra
Castaneda De Romero, Rebeca	Cook, Tommy	Dillard, Vicki
Castaneda, Juana	Coon, Brett	Dismukes, Genevieve
Castillo, Alicia	Cornwell, Stacie	Dixon, Jayde
Caudill, Robert	Covre, Kristy	Dorsey, Jeana
Caughlon, Doris	Cowan, Randi	Dougherty, Cailey
Cavin, Ralph	Cox, Laurel	Dudkiewicz, Tomasz
Chalifoux, Derrik	Crenshaw Williams, Shermelita	Duerson, Danny
Chance, Vera	Crisp, Carrie	Duncan, Amy
Chancey, Sharon	Crosby-White, Marie	Duncan, Blake
Chantre, Anita	Crouch, Tabitha	Dunn, Arthur
Chappell, Bonnie	Crowley, Nolan	Duran, Ma Teresa
Chavez, Ana	Crutchfield, Patricia	Durbin, Melanie
Cherry, Arnett	Cruz Escobar, Marisol	Dyer, Hilda
Chesbro, Mackenzie	Cummings, Kelly	Dyer, Mozella
Childs, Antwain	D'Albano Blanco, Omar	Easiley, Darren
Chouinard, Chyvone	Dale, Abigail	Easley, Michael
Chronister, Meichun	Daum, Kathleen	Easley, William
Clagg, Mary	Davis, Brittany Lee	Eaton, Gwendolyn
Claggett, Nancy	Davis, DeAnn	Echert, Parizod
Clardy, Khamill	Davis, Deborah	Eddington, Christopher
Clark, Denna	Davis, Jacqueline	Edwards, Frances
Clem, Vickie	Davis, Jill	Edwards, Payton

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Edwards, Regina	Frank, Bonnie	Griffin, Robert
Eikenberry, Amy	Franklin, Douglas	Grimes, Branden
Ellingson, Rose	Frederick, Melissa	Grisham, Laura
Embry, Sandra	Frierson, Donna	Grisham, Mary
Enriquez-Deladillo, Abegail	Gaber, Victoria	Guerra, Liliana
Enzbrenner-Snyder, Brittany	Gaines, Lisa	Guerrero, Cristina
Epps, Courtney	Galdamez Rivera, Gladys	Guillen, Maria
Ericksen, Rachel	Galvan De Espino, Alma	Gunn, Marsha
Erivin, Carla	Garcia-Morales, Cesar	Gutierrez, Maria
Ernst, Rhonda	Garrett, Nicole	Gutierrez, Martha
Espinosa, Frank	Gaskill, Frank	Guy, James
Essley, Cathy	Gastineau, Marlina	Habig, Stewart
Estes, Melody	Gauwitz, Angela	Hadnot, Tamara
Estrada, Beatrice	Gibson, Camisha	Hagar, Chantele
Eubanks, Sheridan	Gibson, Laura	Hahn, Paulette
Evans, Florene	Gilstrap, Ashley	Haley, Andrea
Evens, Stephen	Glaspie, Cassie	Halirou, Victoria
Everidge, Joseph	Glass, Larry	Hall, Kurt
Facione, Vadean	Glenn, Sonya	Hamilton, Otto
Farmer, Brenda	Gobourne Doughty, Cydney	Hamlin, Marteal
Fellows, Trineka	Goff, Dana	Hammond, Rachelle
Fennoy, Eboni	Gomez, Maria	Hammons, Alexiana
Ferguson, Aimee	Gonzales, Sabina	Hampton, Lemeka
Ferguson, Kaitlin	Gonzalez Rosas, Teresa	Handley, Kim
Fernandez Jacob, Ana	Goode, Janelle	Hanson, Keith
Fields, LaShell	Goodnough, Alexandra	Hanson, Wendy
Fihiol, Doyne	Goodwin, Holly	Hardiman, Ashley
Fischer, Kathleen	Goudeau, Sasha	Hardman, Brenda
Fitzgerald, Brandon	Gould, Natalie	Hargrave, Charity
Fleming, Sara	Gourley, Lisa	Harland, Phyllis
Flores Moxthe, Yolanda	Graham, Lillian	Harmon, Edwin
Flores, Leah	Grajeda, Socorro	Harney, Michele
Flowers, Maxine	Grayson, Onedia	Harris, Andreana
Fogel, Gerald	Green, Renaldo	Harris, Lawrence
Fogel, Ranette	Green, Sean	Harrison, Brandy
Foshee, Betty	Griffin, Deborah	Harrison, Shelly
Foster, Cierra	Griffin, Regina	Hartman, Lisa

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Hartman, Randel	Hubbard, Ashley	Jones, Tabitha
Hawkins, Deborah	Hudson, Kristin	Jones, Tyree
Hawks, Carrie	Hudson, Melissa	Jones, Tyrone
Haynes, John	Huffer, Madison	Jorgenson, Patty
Henderson Outland, Mary	Huggins, Eleanna	Joseph, James
Hendricks, Kamala	Huheey, Ellen	Kamara, Abraham
Henretty, Bethany	Humphrey, Christa	Kane, Delaney
Henry, Bailie	Hunter, Clinton	Karns, Christa
Henshaw, Todd	Hurlbut, Stephen	Kelley, Candice
Henson, Travis	Hurtado, Alexandra	Kelley, Poppy
Hernandez Castorena, Maria	Iglesias Macias, Maria	Kemper, Sarah
Hernandez De Torres, Antonia	Ingram, Carolyn	Kendrick, Stacey
Hernandez Soberano, Raquel	Ingram, Jeanett	Kennedy, Annette
Hernandez, Griselda	Inman, Pam	Kennedy, Denise
Herring, Sonia	Irwin, Mary	Khan, Ruqia
Hester, Jay	Ishem, Kerri	Khan, Sidra
Hester, Michael	Jackson, Arnold	Khokhar, Shazia
Hesterlee, Sarah	Jackson, Beverly	Kilman, Darryl
Hill, Harmony	Jackson, Dwight	King, Fannie
Hill, Richard	Jackson, Grant	King, Kyle
Hill, Toni	Jackson, Kevin	King, Lawrence
Hill, Tyna	Jacobsen, Jodee	Kinney, Maureen
Hill, Vera	James, Jennifer	Klein, Sally
Holly, Ginnie	Jamison, Tametra	Knighten, Safiya
Holston, Gabrielle	Javaher, Soraya	Knutson, Heather
Hoops, Gary	Jellison, Stacey	Koenig, Tina
Hope, Thomasina	Johnson, Jennifer	Kothe, Paulette
Hopkins, Cheryl	Johnson, Krystie	Kriss, Kelsey
Hopkins, Karen	Johnson, Leeta	Kuku, Tumininu
Horn-Speck, Taylor	Johnson, Rhonda	Labadie, Gale
Horton, Rachel	Johnson, Stephanie	Lagreca, Loraine
Houchin, Elizabeth	Johnson, Twanna	Lambert, Braden
Houston, Madyson	Johnston, Robert	Lara, Olga
Howard, Jacqueline	Jones, Amanda	Larsen, Samuel
Howard, Phyllis	Jones, Amy	Laws, Jeffery
Hoxie, Craig	Jones, Heather	Lawson, Mike
Hoxie, Willow	Jones, Nykoa	Lawton, Derrick

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Lazar, Liz	Majors-Hardee, Joseph	Mckeefery, Thomas
Leach, Cheryl	Mansker, Michelle	McKinney, Jamie
Lee, Codi	Manuel, Traci	Mckinney, Katharine
Lee, Keu	Maples, Brandi	McKinney, Michelle
Lee, Peter	Markland, Angela	Mclean, Selwyn
Lefler, Janet	Markley, Elizabeth	Mcwhorter, Jacqueline
LeMonier, Donna	Maroto, Ruben	Mecom, Stephanie
Lewis, Donald	Marquez De Pimentel, Francesca	Meeker, Lindsey
Lewis, Marcus	Marroquin, Noemi	Mehlhorn, Bianca
Lewis, Rakisha	Marshall, HattieRose	Meilner, Adina
Lewis, Terry	Marshall, Ladonnie	Mejia S, Maria
Leyva, Rabu	Martin, Bethany	Mejia, Cristina
Listenbee, Jimmie	Martin, Carol	Meldrum, Amanda
Littlebear, Bethany	Martin, Elizabeth	Melkisetian, Colette
Littlejohn, Juliaett	Martinez Hernandez, Maria	Melton, Margaret
Lobaugh, Alisa	Martinez, Ana	Merkle, Emily
Logan, Adairia	Martinez, Maria	Metzler, Sheri
Logan, Ashley	Marwedel, Jyme	Meyer, Keela
Logan, Towana	Mathews, Aileen	Miele, Cheryl
Long, Anthony	Mathews, Angela	Mihos, Allison
Long, Sarah	Matuszak, Sarah	Milburn, Clair
Lopez, Maria	Maxwell, Amber	Miles, Carole
Lough, Anderson	Maxwell, Coekie	Miller, Allison
Lough, Kirby	Maxwell, DeMarco	Miller, Brittany
Lovett, Meghan	Mayes, Angela	Miller, Cindy
Ludeke, Eric	Mayes, Loretta	Miller, Heath
Ludewick, Gwendolyn	McCaskey, Marynda	Miller, Jeryl
Lugo Torres, Narcedalia	McCaslin, JoAnn	Miller, Molly
Lugo, Yaitza	Mcclellan, Sheila	Mims, Roderick
Lunsford, Regina	Mconnell, Lisa	Moctezuma De Garcia, Adela
Lutz, Andrea	McCoy, Gracye	Molina, Jennifer
Lykins, Mary	McCullah, Billy	Monroe, Joycelyn
Mabon, Mackenzie	McDaniel, Wendy	Moore, Melisa
Macias De Sern, Maria	Mcdugle, Darlene	Moore-Sears, Danielle
MacLeod, Skye	McGee, Cheryl	Morales, Alice
MacTough, Richard	McInnis, Imaree	Morgan, Bethany
Macy, Julie	McIntyre, Kathy Ann	Morgan, Tiffany

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Morris, Graydon	O'Brien, Kelly	Pierce, Tammy
Morris, Tandra	Obrien, Tricia	Place, Elizabeth
Morris, Terry	Odeh Blacc, Angel	Polumbus, Jan
Morrow, Jonna	Ogan, Gwendolyn	Ponder, Mary
Morrow, Sandi	Ola, Sunday	Poore, Sabrina
Morse, Wynema	Ortega, Argena	Porteous, Patricia
Mosburg, Jeffrey	Ortiz, Fernando	Portis, Damaris
Moss, Lana	Osborn, Billenda	Potts, Dianna
Moss, Steve	Owen, Melissa	Powell, Ashley
Moss, Whitney	Pacheco, Xiomara	Pratt, Laura
Mukes, Darla	Padden, Stephanie	Presa, Debra
Mullen, Susan	Palafox, Isela	Pressley, Devon
Munchinski, Marion	Parker, Janet	Priddy, Fonda
Munoz Saldivar, Salvador	Parker, Teresa	Puentes-Zamarripa, Alondra
Munoz, Alexandra	Parks, Andrea	Pugh, Dimita
Musungayi, Misenga	Parra, Esmeralda	Quiroz De Almader, Irma
Myers, Lynette	Parra, Maira	Quiroz, Claudia
Najera, Hunter	Paschall, Jeana	Rad, Katheryn
Nalley-Hicks, Melissa	Patrick, Jennifer	Raines, Sharon
Naranjo Santana, Jessy	Patten, Carmen	Ramirez Lopez, Tania
Nash, Dianna	Payne, Gerald	Ramirez, Elsa
Nasim, Ghazala	Payne, Joyelle	Ramos, Martin
Neal, Rene	Payne, Terry	Rangi, Manpreet
Neubauer, Sheri	Peacock, Patricia	Ratliff, Socorro
Neupane, Dil	Pearsall, Hannah	Read, Charlotte
Newberry, Susan	Peitzmeier, Katie	Reames, Patricia
Newport, Mary	Pena, Jose	Rebollar De Ochoa, Lorenza
Neyens, Shalan	Peppers, Stephanie	Reed, Bret
Nicholson, Kristen	Perez Garcia, Angelica	Reed, Detrice
Niiholm, Joanna	Perez, Luz	Reese, Andrea
Noble, Pamela	Perez, Velma	Reich, Billye
Nold, April	Pete, Deeanna	Reid, Holly
Norman, Kathleen	Pete, Tiron	Reid, Roy
Norris, Berri	Peter, Emily	Reif, Linda
North, Vicky	Phillips, Lashawna	Reiser, Shelby
Nozari, Shahnaz	Phillips, Marty	Renteria, Nancy
O'Dell, Kristin	Pierce, Candice	Requena, Stella

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Reynolds, Marialisa	Schaefer, Diana	Solis, Enedilia
Rhea, Wright	Schaefer, Rebecca	Sondgeroth, Annette
Ricard, Mauise	Schaeuble, Britni	Sones, Joi
Rice, Julie	Schmitz, Margaret	Speed, Kenneth
Rice, Marvella	Schneider, Stephen	Stallworth, Leisa
Riggs, Emily	Schonberner, Nicolas	Stanley, Toni
Ritterhouse, Mary Grace	Schroeder, Kelli	Starks, Kiausha
Roberson, Debra	Schulze, Kellie	Starks, Leslie
Roberts, Betty	Scott, Tony	Starr, Jason
Roberts, Janice	Sears, Renata	Statum, Angela
Roberts, Russell	Sellers, Jerold	Steel, Samantha
Robertson, Jayson	Shaffar, Michelle	Steele, Jennifer
Robertson, Susan	Shavers, Felecia	Stellerine, Ursula
Robinson, Matthew	Shaw, Lester	Stephens, Elizabeth
Robinson, Ryan	Sheikhan, Eneko	Stick, Sara
Rockholt, Kara	Shepherd, Baylee	Stillman, Kurt
Rodriguez, Heather	Shilling, Carmellia	Stockfleth, Regina
Rodriguez, Lina	Shreve, Kathy	Stockton, Tyra
Rodriguez, Patricia	Sigli Powdrill, Michelle	Stoliby, Randi
Rogers, Rachel	Silmon, Angela	Stovall, Lisa
Ronning, Russell	Simmons, Earleen	Stutsman, Jana
Rosales Martinez, Patricia	Simmons, Nicolle	Suarez, Arnita
Rotger, Kashla	Simonelli, Theodore	Suewell, Cordero
Rotramel, Sharon	Simpson, Toni	Sutton, Sally
Rowland, Brooke	Simpson-Jaques, Tracy	Swar, Cherieta
Roy, Wynona	Slaughter, Sabrina	Swets, Tamara
Rucker, Lisa	Smiddy, Mary Ann	Taber, Jessica
Russell, Linda	Smith, Amy	Takahashi, Mariko
Sachez, Mabel	Smith, Brendon	Talbot, Karen
Salas Rendon, Silvia	Smith, Elyse	Tamez, Emily
Salazar, Michelle	Smith, Gregory	Tankersley, Michael
Salbino, Cheyanne	Smith, Heather	Tao, Lin
Salcedo, Graciela	Smith, James	Taylor, Tiffany
Sanders, JoLynn	Smith, Keyaireah	Teague, Amanda
Sanders, Takesha	Smith, Lisa	Tease, Taniya
Sandoval, Marisela	Smith, Stephen	Tedrick, Phillip
Satterfield, Gloria	Snel, Zechariah	Terrio, Danielle



SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Than, Kayla	Vergara, Keylee	Whitley, Antwon
Thater, Danie	Villarruel De Chairez, Maria	Wickham, James
Thayer, Shelby	Vilner, Kelly	Williams, Angel
Thomas, Denise	Vogler, April	Williams, Brandy
Thompson, Barhi	Waddell, LaJuanna	Williams, Joan
Thompson, Kelli	Waldron, Arnita	Williams, Joenathan
Thompson, Megan	Walker, Jo	Williams, Julie
Thompson, Tina	Walker, John	Williams, Kathy
Thornton, Byrder	Walker, Julie	Williams, Michael
Thueson, Kimberly	Walker, Natasha	Williams, Raquonna
Tichenor, Adam	Walker, Sarah	Williams, Sharon
Tidball, Leena	Wallace, Brandy	Williams, Stephanie
Timmons, Mary	Walton, Sheneici	Williams, Terri
Tillou, Maysoun	Walton, Terrie	Williams, Tiffany
Tobler, Elsie	Walton, Tyree	Wills, Melissa
Tomlinson, Bailey	Walton, Wayde	Wills, Richard
Torres, Jeannette	Ward, Keith	Wilson, Ciara
Torres, Nidia	Ware, Danetta	Wilson, Julian
Torres, Sandra	Ware, Patsy	Wilson, Julie
Torres, Veronica	Warford, Blake	Wilson, Kendall
Tottress, Thea	Washington, Adairia	Wilson, Lindsay
Totty, Kimberly	Washington, Julia	Wilson, Victoria
Trent, Sandra	Wassom, Leticia	Wimberly, Shelley
Trochez, Amber	Weatherd, Tamisha	Wise, Clayton
Truss, Emily	Webb, Brittni	Wong-Ford, Jessica
Tschida, Marilyn	Webb, Gerald	Woods, Jayme
Tuiolosega-Morse, Celesty	Webb, Ladawn	Workman, Sheila
Usandizaga Azkarate, Ianire	Weber, Nancy	Works, Earserla
Valdez, Blanca	Webster, Andrew	Worrell, Brian
Valdez, Deborah	Webster, Karin	Wright, Deborah
Valles, Maria	Weese, Marty	Wyble, Rhonda
Valma, Rebekah	Weible, Victoria	Yang, Yijing
Van Tassell, Emily	Welch, Lorrie	Yerton, Russell
Van Wagenen, Zira	Wells, David	Yerton, Thomas
Vanhoose, Valerie	White, Brittany	Yrttima-Hayes, Brandy
Vasquez, Jorge	White, Claire	Zamora, Bailey
Vaughn, Aldene	White, Sierra	Zegart, Carey

SUBSTITUTE AND TEMPORARY – Continued

SUMMER SCHOOL

Zerbe, Cheryl  
Zibell, Kelly  
Zucconi, Jennifer  
Zugelder, Nicole

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Thoreau – 11-0008-1000-501700-100-276500-210-04-573

Approve certified employee, Kristin O'Dell, a stipend of \$3000.00 for MicroSociety coordinator during the school year 2021 – 2022

Thoreau – 11-0000-2410-501500-000000000-615-07-573

Pay support employee, Connette Ruhl, a stipend @ \$1.85/hr. worked to her regular hourly rate of pay or overtime rate where applicable (total not to exceed \$5000) to coordinate all Micro purchases during the school year 2021 – 2022.

Exceptional Student Support – 11-0000-2140-501110-239-000000-205-06-066

Pay certified school psychologist or school psychometrist, to be named, \$350/basic battery and \$400/Autism or ED batteries including scoring and all paperwork associated with testing requirements from June XX to June 30<sup>th</sup> 2021.

Exceptional Student Support – 11-0000-2140-501110-239-000000-XXX-06-066

Pay certified school psychologist or school psychometrist, to be named, \$350/basic battery and \$400/Autism or ED batteries including scoring and all paperwork associated with testing requirements for work outside of contracted days for the 2021-2022 year.

Hale High School - 11-0000-1000-501700-421-400000-210-07-715

Pay certified employee, to be named, a stipend @ \$18/hr. (total not to exceed \$4,400) to provide After School and Saturday School detention for students during the 2021-2022 school year.

Transportation– 11-0000-2720-501210-000-000000-513-03-003

Pay Stephen Elliot, transportation supervisor, a one-time stipend of \$1,146.00 for added responsibilities for customer service and strategic training duties from April 1, 2021 to June 7, 2021.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Transportation– 11-0000-2720-501210-000-000000-513-03-003

Pay Dwan Beard, transportation clerk, a stipend of \$2.00 per hour worked for added responsibilities with recruiting and applicant duties effective July 1, 2021 to June 30, 2022.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct separation effective date June 7, 2021 page 110

SEPARATIONS

Name	Effective Date	Position
Sailer, Marion	6/30/21	Transportation Craftsperson

Correct dates on temporary payment for employees June 7, 2021 page 112

Special Education Boot Camp – 11-6210-2212-501700-239-000000-108-06-066 Pay exceptional student support staff to be named, (total no to exceed \$7,500) to manage all operational and administrative duties for an Oklahoma State Department of Education sponsored nontraditional route to Special Education Certification outside of contracted hours for Summer 2020, Fall 2020, and Winter 2021 boot camp starting July 1, 2020 – June 30, 2021.