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Morning physical activity - <http://jumpstartjonny.co.uk/>

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Phonics – word building

Learning challenge – to be able to build words using a ‘wh’ diagraph.

In today’s phonics session we will be focusing on building words with our ‘wh’ spelling. This is a diagraph – it has two letters but makes one sound. Using letter cards you have available in your house or making your own letter cards using paper – ask a grown up to say the word, have a go at building the word using the letter cards, read the word and then write the word.

Words to build: when, whip, wham, which

Remember:

- To draw the correct number of lines before building and writing the word – this will help you to know how many letters you need for the word.

To read the word to ensure you have included all the sounds needed for your word.

Break

English – Mangrove Snake

Learning challenge – specific focus on one animal.

Stanley has sent us some photos of some of the creatures he could see from the tree top.

Please use the PowerPoint ‘[T6, Wk3, Animal PowerPoint](#)’.

Have a look at the first slide on the PowerPoint (Mangrove Snake).

Do you know what this animal is?

Do you know any facts about it?

Ask your grown up to read the facts to you all about the Mangrove Snake.

Can you now make a poster to tell other people all

about Mangrove Snake?



Remember:

- To read through the facts first.
- Talk about what facts you can remember.
- Have a go at writing down some of the facts you can remember.
- Think about each word separately and think about the sounds you can hear.
- Remember your common word spellings if you use them.

Break

Maths – problem solving

Learning challenge – to solve addition problems writing the number sentence

Today we are going to complete some more problem solving, writing the number sentence to match.

There were 7 elephants walking through the rainforest, 5 more started walking with them. How many are walking now?

Think about how many you had first and write down that number (7), next write you + sign, how many more came walking? (5), and finally add your = sign. You can use different recourses or even drawings to help you work out how many you have altogether.

Have a go at solving the next problems writing the number sentence to match:

9 spiders were crawling through rainforest and 5 frogs were next to them. How many animals were there?

10 clouded leopards climbed a tree and then 7 more joined then – how many leopard climbed the tree?



Remember:

- Listen to the numbers carefully.
- Make sure you are writing the numbers down to match

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Computing

Learning challenges – to be able to compare your immediate environment to the rainforest by drawing a picture.

Building on from yesterday’s learning, can you have a go at drawing a picture of Pound Hill and drawing a picture of the rainforest? Think about what you might see if you were walking around Pound Hill. Think about what you might see if you were walking through a rainforest.



Remember:

- To always tell a grown up what you are doing when using the computer.
- Think carefully about the colours you might use when drawing the different places.

PE –

Learning challenge – continuing Tilly the Trains Big Day.

Task:





Again, imagine you are Tilly the Train.




Today we are going to add some new instructions to a game. Ask your grown up to be the controller, and they have to call out the instructions randomly.





Tunnel – toot loud and crawl.
Up the hill – very high knees.
Over the bridge – lifting your feet up as you walk.
Through the station – slowly move.
Reverse – go backwards.

Story Time

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

W	<p>Phonics – sound swap for nonsense words.</p> <p>Learning challenge – to be able to recognise a sound that needs to be swapped or removed to make a non-sense word.</p> <p>Non-sense words are words that are made up – they are ‘not real/fake’ words.</p> <p>Using letter cards or writing sounds on individual paper – have a go at building the first word, then use this word to either swap or remove a sound to make a new word.</p> <p>e.g. I want to change the word cat > mat (I would need to change the ‘c’ sound into a ‘m’ sound).</p> <p>Words for sound swap: frim > frims > drims > drams > drims > rims > rams</p> <p>Remember: Say the word slowly to listen to the sounds in order to identify which sound needs to be swapped or removed to make a new word.</p>	<p>English – Tree Frog</p> <p>Learning challenge – specific focus on one animal.</p> <p>Stanley has sent us some photos of some of the creatures he could see from the tree top. Please use the PowerPoint ‘T6, Wk3, Animal PowerPoint’. Have a look at the first slide on the PowerPoint (Tree Frog).</p> <p>Do you know what this animal is? Do you know any facts about it? Ask your grown up to read the facts to you all about the Tree Frog. Can you now make a poster to tell other people all about Tree Frog?</p>  <p>Remember:</p> <ul style="list-style-type: none"> To read through the facts first. Talk about what facts you can remember. Have a go at writing down some of the facts you can remember. Think about each word separately and think about the sounds you can hear. Remember your common word spellings if you use them. 	<p>Maths – problem solving</p> <p>Learning challenge – to solve subtraction problems using drawings.</p> <p>Today we are going to look at solving some subtraction problems using drawings to help us. Get someone to read the problem to you and think about how you would draw this.</p> <p>8 snakes were in the trees, 4 went away. How many snakes were left? First draw the amount of snakes you had (8) then cross out how many went away (4). Now count how many you have left.</p> <p>Have a go at drawing how you would solve the next problems</p> <p>15 birds were in the trees and then 8 flew away – how many are left in the trees?</p> <p>19 tree frogs were sitting on some leaves, 6 hopped away. How many were left?</p>  <p>Remember:</p> <ul style="list-style-type: none"> Listen to the numbers carefully. Make sure you are carefully counting as you are drawing and crossing out. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Art – make a toucan.</p> <p>Learning challenge – to be able to use various materials to make a toucan.</p> <p>Using materials you have available in your house to make a toucan.</p> <p>Some suggestion:</p> <ul style="list-style-type: none"> Create a toucan using a paper plate. Paint your own toucan. Draw your own toucan. Make a toucan using junk modelling.  <p>Remember:</p> <ul style="list-style-type: none"> To use scissors carefully with control. To think carefully about your design before making a toucan. To think about the colours you might need when designing and making a toucan. 	<p>PE – Learning challenge – continuing Tilly the Trains Big Day.</p> <p>Task: Using some of the skills you have learnt, can you try and show how your train can move in lots of different ways?</p> <p>Can you put obstacles in the way and get around them in different ways?</p> <p>Is it easier to go slower or faster?</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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TH	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – dictation</p> <p>Learning challenge – to be able to independently write the words and sentences.</p> <p>Have a look at the powerpoint 'WK3 Thursday Phonics-dictation'. Click on the audio button to hear the word or the sentence and have a go at independently writing the sentence.</p> <p>Remember:</p> <ul style="list-style-type: none"> To hold your pencil correctly and form your letters correctly. To listen carefully to hear all the sounds. Remember to say the words slowly to hear all the sounds. Read back your writing to check you have included all the sounds. 	<p style="text-align: center;">Break</p> <p>English – Bird Eating Spider</p> <p>Learning challenge – specific focus on one animal.</p> <p>Stanley has sent us some photos of some of the creatures he could see from the tree top.</p> <p>Please use the PowerPoint 'T6, Wk3, Animal PowerPoint'.</p> <p>Have a look at the first slide on the PowerPoint (Bird Eating Spider).</p> <p>Do you know what this animal is?</p> <p>Do you know any facts about it?</p> <p>Ask your grown up to read the facts to you all about the Bird Eating Spider.</p> <p>Can you now make a poster to tell other people all about Bird Eating Spider?</p>  <p>Remember:</p> <ul style="list-style-type: none"> To read through the facts first. Talk about what facts you can remember. Have a go at writing down some of the facts you can remember. Think about each word separately and think about the sounds you can hear. Remember your common word spellings if you use them. 	<p style="text-align: center;">Break</p> <p>Maths – problem solving</p> <p>Learning challenge – to solve subtraction problems writing the number sentence.</p> <p>Today we are going to have a look at some more subtraction problems writing the number sentence to match.</p> <p>18 orangu – tans were swinging in the trees, 10 went to find some food. How many were left?</p> <p>First think about how many you started with and write this number (18), next add you – sign, now think about how many went away and write that number (10), finally write your = sign. You can use different resources or drawings to help you work out the answer.</p> <p>Have a go at solving the next problems writing the number sentence to match.</p> <p>20 spiders were crawling through the rainforest, 8 decided to crawl up a tree, how many were left?</p> <p>12 elephants were stomping through the forest, 6 went to get a drink, now how many were left?</p> <div style="background-color: black; width: 80px; height: 20px; margin: 10px auto;"></div> <p>Remember:</p> <ul style="list-style-type: none"> Listen to the numbers carefully Make sure your numbers are the right way round when writing them. 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Understanding of the World / Spoken Language</p> <p>Learning challenge – to be able to add explanation to your thoughts and ideas.</p> <p>Question of the day: We have learnt about the four different layers of the rainforest. Which layer would you live in if you were an animal and why?</p> 	<p>PE – Learning challenge – continuing Tilly the Trains Big Day.</p> <p>Task: Have a look at the PowerPoint 'T6, Wk3, Thur PE' and see if you can imagine you are the train, whilst singing along to the song.</p> <p>On each verse can you try and move differently?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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F	<p>Phonics – common words. Learning challenge – to be able to independently read common words by sight.</p> <p>We are going to get creative in phonics today. You can choose how you would like to read the common words.</p> <p>a, is, I, the, of, for, are, was, all, come, to, go, me, we, she, he, we, be</p> <p>Some suggested activities:</p> <ul style="list-style-type: none"> If you have chalk, you could make your own common word hop scotch. You could make the common words using playdough. You could paint the common words. You could use water and a paint brush to write common words on a pavement.  <p>Remember:</p> <ul style="list-style-type: none"> Common words are to be read by sight as these words cannot be sounded out. 	<p>English – Who Am I</p> <p>Learning challenge – to write clues (facts) about an animal of your choice.</p> <p>Can you have a go at making a ‘who am I’ clues sheet about one of the animals you have learnt so far?</p> <p>Fold your paper in half and choose 3 clues to write. For example... I am long. I am stripy. I eat frogs. What am I?</p> <p>Then on the inside draw a picture of the animal you have given clues about. So mine would be a snake.</p> <p>Remember:</p> <ul style="list-style-type: none"> Think about the animal you want to choose. Then think about the clues that you want to write. Do one clue at a time and break it down into words. Think of the sounds you can hear and write them down. 	<p>Maths – problem solving</p> <p>Learning challenge – to solve addition and subtraction problems</p> <p>Today we are going to see if we can remember everything that we have done this week to help us solve our final problems.</p> <p>When someone is reading it to you think about whether you are adding animals or taking them away and how you will record your answers. Try and have a go at writing the number sentence to match. You could even have a go at creating your own problems to solve.</p> <p>13 clouded leopard were hunting for food, 7 more came to join them. How many leopards are there altogether?</p> <p>20 butterflies were flying in the sky, 10 went to the trees for a rest. How many are still flying?</p>  <p>Remember:</p> <ul style="list-style-type: none"> Think carefully about whether the problem is addition or subtraction Carefully count when you are working out the answer 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Feel Good Friday and Time to Shine!</p> <p>Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?</p> <p>TIME TO SHINE – Please share your creations and activities via purple mash.</p>  <p>Please remember that you can follow us at : https://twitter.com/PHInfants You can also follow our Reception Twitter page @PHIARception</p> <p>Once you have done this, think of your own Feel Good Friday activity. This could be:</p> <ul style="list-style-type: none"> Something creative Going on a walk Having a treat (snack) Watching a film / favourite show <p>If you want to then join us for a story at 2.40, we look forward to seeing you there 😊.</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>

Break

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Break

Lunch break

