

History	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Children create their own questions about the medieval era.</p>	ENGLISH – CROSS CURRICULAR	<p>Talk, draw or write about aspects of the past. Children to look at and label the different parts of a castle.</p> <p>Relate his/her own account of an event and understand that others may give a different version.</p>	<p>Talk, draw or write about aspects of the past. Place known events and objects in chronological order.</p> <p>Children to label a castle with descriptions of each key part of the castle.</p>	<p>Understand key features of events. Children to write/record facts about key historical figures from the Battle of Hastings.</p>	4 hours	
Geography							
Art	<p>Use artwork to record ideas, observations and experiences.</p> <p>Record experiences using art children create their own family coat of arms.</p>	<p>Use artwork to record ideas, observations and experiences.</p> <p>Make structures by joining simple objects together. Children to use different materials to build their own castles</p>	<p>Explain what he/she likes about the work of others. (looking at Bayeux Tapestry)</p> <p>Cut, stick and reassemble their own castle</p>	<p>Use artwork to record ideas, observations and experiences.</p> <p>Children explore different materials and joining techniques to create their own catapults.</p>	<p>Use artwork to record ideas, observations and experiences.</p> <p>Children to create a Medieval picture using a variety of materials found on their tables. Glue using PVA. Draw with a pencil first.</p>	<p>Use artwork to record ideas, observations and experiences.</p> <p>Using the different materials on their tables, children to create a 'royal crown' that will bedazzle their spectators. Use a variety of materials and equipment (felt tips, markers, pencils, sequins, shiny paper, etc.).</p>	6hrs
DT							
RE	<p>What do Muslims celebrate? To find out about the Islamic New Year.</p>	<p>What do Muslims celebrate? To find out about the Day of Ashura.</p>	<p>What do Muslims celebrate? To find out about Mawlid al-Nabi.</p>	<p>What do Muslims celebrate? To find out about Ramadan.</p>	<p>What do Muslims celebrate? To find out Eid al-Fitr.</p>	<p>What do Muslims celebrate? To find out about the Hajj.</p>	3hrs

Music	<p>Understand that tempo describes how fast or slow the music is.</p> <p>Recognise different instruments. .Children to explore different instruments and use these to accompany our class chant.</p>	<p>Listen to, copy and repeat a simple rhythm or melody.</p> <p>Play a B on a recorder</p>	<p>Listen to, copy and repeat a simple rhythm or melody.</p> <p>Play a A on a recorder</p>	<p>Listen to, copy and repeat a simple rhythm or melody.</p> <p>Play a G on a recorder</p>		<p>Understand that tempo describes how fast or slow the music is.</p> <p>Play tuned instruments, practising playing a melody for our medieval banquet.</p>	5hrs
PE	<p>Jasmine Unit 5 – Physical cog I can perform a single skill or movement with some control I can perform a small range of skills and link 2 together</p>	<p>Jasmine Unit 5 – Physical cog I can perform a single skill or movement with some control I can perform a small range of skills and link 2 together</p>	<p>Jasmine Unit 5 – Physical cog I can perform a single skill/range of skills or movements with some control</p>	<p>Jasmine Unit 5 – Physical cog I can perform a single skill/range of skills or movements with some control</p>	<p>Jasmine Unit 5 – Physical cog I can perform a single skill/range of skills or movements with some control</p>	<p>Jasmine Unit 5 – Physical cog I can perform a range of skills with some control and consistency</p>	
PSHE	<p>Changing me I am starting to understand the life cycles of animals and humans</p>	<p>Changing me I can tell you some things about me that have changed and some things about me that have stayed the same</p>	<p>Changing me I can tell you how my body has changed since I was a baby</p>	<p>Changing me I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina</p>	<p>Changing me I understand that every time I learn something new I change a little bit</p>	<p>Changing me I can tell you about changes that have happened in my life</p>	3hrs
MFL	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	<p>Say 'Good Morning' and 'Good Afternoon' in a different language (French)</p>	
IDEAS							
TRIPS/ VISITORS	Hands on History visit						

TOTAL TIME							
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