NEWARK JUNIOR HIGH SCHOOL

Student Behavior Management Process

Effective daily interventions:
Proximity
Non-verbal cues (e.g. eye contact, wait time)
Warnings
Address issues immediately in class
Positive behavior acknowledgements
Praise
Post Behavior Matrix in visible areas
Teacher at door every period

Prepare students
Pre-correct potential misbehaviors
Intentionally set the tone for the next event
Practice effective daily interventions

Effective daily interventions:

Establish a sense of community
Uphold schoolwide expectations
Build positive relationships
Promote compassion
Model positive behavior
Strategically assigned seating
Positive parent contact
SSR Chat

Observe and Identify Problem behavior

Is the behavior Teacher or Admin Managed?

Teacher Managed

Redirect student, Re-teach behavior, & Remind student of potential positive/negative consequences

Student Behavior Reflection form & Student-Teacher Conversation (1:1)

Teacher Detention & Parent Call by teacher (Recommended 10-15 minute detention at lunch or after school)

Teacher Detention (30 minutes) & Parent Call by teacher

Did the behavior change?

Yes

Notice and reward correct behaviors

No

Complete Office Referral Form and send to Main Office

Admin Managed

Assess for safety and if needed, press emergency button on wall to call office for student to be escorted out of classroom (complete office referral ASAP)

If situation is safe, complete Office Referral Form and send student to Main Office

Administrative Action:
Loss of privilege
Conference with student
Parent Call by Admin
Admin Detention
Friday school
Saturday School
In-school suspension
Out-of-school suspension

Administrator follows up with referring teacher by returning completed Admin section of Referral

Teacher Managed	vs	**Admin Managed**
▪ Language/Profanity		▪ Fighting/ Physical Aggression
▪ Defiance/Disrespect		▪ Possession/ Use of a Weapon
▪ Disruption		▪ Possession/ Use of Drugs/ Alcohol/ Tobacco
▪ Put downs/ Taunting		▪ Vandalism/ Theft
▪ Off-task behavior		▪ Verbally/ Physically Threatening
▪ Not being prepared for class		▪ Harassment/ Severe Bullying
▪ Inappropriate use of electronic devices		▪ Chronic minor behavior (with 3 interventions attempted and no behavior change after student was sent to Office)
▪ Cheating/plagiarism		